

Remote Learning Provision

OVERVIEW

St Angela's students continue to receive a high quality education that promotes high challenge and develops their intellectual curiosity, for work that needs to be completed remotely and or online in school. All students across all key stages are supported in following our normal curriculum timetable which consists of five periods of lessons per day, each lesson being 1 hour in duration. The lessons commence at 9.05am and finish at 3.25pm.

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LESSON FORMAT

Lessons are always well planned and in line with the schemes of learning published on our school website. This ensures that all lessons are sequenced in their delivery and students continue to make progress. All main school lessons are shared with students via their subject google classroom. This is accessed using the google chromebook which was provided to every student. Students are supported further by the school with any ICT requirements to ensure that technology does not prevent any student accessing learning or falling behind. All work is checked and marked by the subject teacher.

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SUBJECT SPECIALISM

Individual departments utilise a range of online subject specific platforms to support learning and offer further interactive opportunities for students. Variety is key to learning and this is recognised by the subject teachers in their planning. Staff have continued to be upskilled in their use of technology to ensure all tools are utilised effectively in the setting and supporting of remote learning provision.

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URSULA SUITE PROVISION

Students who are not able to attend a lesson for any reason are provisioned in the Ursula Suite. For students who are remaining in the Ursula Suite for an extended period, there is no missed learning due to access to lessons via Google classrooms. All students are able to log into their Google classrooms and access lessons and resources throughout the day. For particular circumstances such as practical lessons, work is provided by teachers for students to complete. We also hold a rich library of resources provided by HODs for revision and study purposes for further provision. When the students return to their lesson all work completed in the Ursula suite will be checked by the classroom teacher.

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PLANNED ABSENCE/ HOSPITAL TEACHING

Where we are made aware that due to unavoidable circumstances a student is unable to attend school in person and the student is well enough to access lessons via the google classroom, this is facilitated. Where a student may find it easier to access from Google classroom a bespoke Google classroom is set up for the learner to mirror the school day. Work will be monitored and regular contact home is maintained via the Head of year. School will liaise with the Hospital teaching team so that they can complement the students' learning, usually in the core areas of English, Maths and Science. Our schemes of work and curriculum road maps are on our website and we signpost Hospital teaching to these sources.

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ABSENCE FOR RISE UP DAY

Where remote learning takes place during a Rise Up Day, lessons will be shared to all students via their Head of year in their year group google classroom. All the resources and links to online videos will be shared. All students can access this via their google classroom. Students are asked to submit the evaluation from sessions and returns are monitored by the Head of Year.

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UNAUTHORISED ABSENCE

Remote Learning provision and google classroom support is not facilitated for students who are not at school due to unauthorised absence. Individual accounts can not be accessed remotely if a student is unauthorised absent, for example for having taken a term time holiday.

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SUSPENSIONS AND EXCLUSIONS

If a student is subject to suspension or PEx, a google classroom is created for the student and work loaded to the classroom. Work is monitored and support is provided to guide learning. Parents are informed if work is not accessed by the learner. All work is accessed using the student google chromebook which is provided to every student in Year 8 to Year 13 and to all Year 7 who are digitally deprived. Students are supported further by the school with any ICT requirements to ensure that technology does not prevent any student accessing learning or falling behind.