



SUMMER 2022

St Angela's Ursuline School Newsletter





Dear Parents and Carers,

We made it! The end of yet another very busy year has arrived and as you can see from this bumper addition of the Summer Newsletter, we are well on our way to being back to full strength from COVID times. Opportunities for learning and fun beyond the classroom have been plentiful this term on top of the great success of our 'Outstanding' Section 48 Inspection outcome and celebrating 160 glorious years as a school.

The very busy exam period, the first for three years, is complete and I ask us all as a community to keep the students awaiting their public exam results very much in our prayers this summer. They have been through the hardest of times during the COVID years and are the first to receive results, proper - no one really knows what that will mean this year but I know the students, staff and of course you as parents have done everything we could to make the year as successful as possible.

As we reach the year end we say a fond farewell to all our departing staff and in particular to our long serving staff; Mr Jarvis (Careers - 11 years), Ms Kane (Geography - 11 years) and especially to another much loved teacher who has served the school for 22 years. Ms Uzowuru retires this week and throughout her time she has been a stalwart of the Technology department as an expert in the teaching of Food. We wish her very many happy years of retirement and enjoyment with her family and as ever we wish all our departing staff the very best in their future career in education.

The final few weeks of the term have been dedicated to the preparations for the start of school in September and so we welcome to the staff; Mr Doherty, Ms Fontaine & Mr Bellamy (all joining the SLT), Mr Rahman (Head of Economics), Mr Zaman (Head of Business), Ms Sheehan (HoY & Geog), Ms Tai (Business), Ms Bertand & Mr Cook (PE), Ms Norton (Tech), Mr Maurer & Ms Yuan (Maths), Ms Toliya (Psy) & Ms Clarkson (History) as they join the school community.

I wish you all a very restful summer break - the students of the school have worked very hard this year for the successes they have earned and like us all need the summer to recharge the batteries for the busy year to come. I very much hope that reading for enjoyment will be at the top of student thinking, as alongside great attendance to school this remains one of the most powerful ways to ensure that a person achieves well in life both academically and beyond.

I keep you all in my prayers this summer and look forward to the safe return of students on Monday 5th September.

Regards

Headteacher



Founders' Day Celebrations



On Friday 6th May, we celebrated a special Founders' Day Mass in the Chapel with the Liturgy Reps and the Ursuline Sisters. We marked 160 years of Ursuline education at St Angela's by striking the gong 16 times for the 16 decades of the school's legacy. This was also an opportunity for the school song to be sung. The students then gave flowers to the Ursuline Sisters for their special feast day. In the afternoon sweets were handed out to all students in the school as a celebration treat.

Charity - Mental Health Awareness Day

This term, the students in Year 7-10 have taken part in a charity fundraising event to raise money for The Mental Health Foundation, which is a mental health support charity that works with all members of society.



St Angela's
STUDENT VOICE



Students were invited to wear non school uniform and as ever took up the challenge in order to support others. It is on these days that we truly see Serviam in action from all of our students and we are delighted to therefore be donating £409 to the charity in the name of St Angela's.

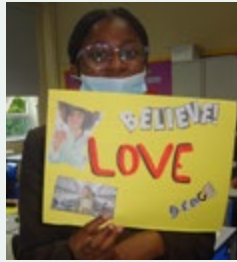
Well done to one and all and thank you to all families as ever for your support in the charity fundraising and social action projects, that take place here at St Angela's.

More photos on the page 44





SUMMER TERM Rise Up Days



Rise Up this year has been full of some really exciting events and learning opportunities. We have had speakers from many different companies and organisations, including, the Bank of Jamaica, talking to our Year 7 and 8 about financial literacy.

We have covered a lot of financial literacy this term, looking at avoiding scams and fraud and learning how to save and budget.

We are pleased that we have been able to cover so many important topics. Like the Equality Act 2010, Radicalisation, First aid, Parenthood, boundaries and so much more,

This term Prison Me No Way! came in and ran our Crime and Safety Awareness Day. The students had so much fun learning about how to avoid risk.



Students have really found value in Rise Up days this year. Here is some of the feedback from students

"I enjoyed learning about the different types of fraud and identifying how we can recognise them"

"I enjoyed learning about Equality act 2010 and I found it really interesting"

"Learning about first aid and how I could potentially save someone's life with simple steps"



Year 9 student helpers at the year 6 Deanery Transition Day



On Monday 4th July, 14 Year 9 students were student ambassadors for the year 6 Deanery Transition day at Hargreaves Scout camp.

It was a great opportunity for the Year 6 students to meet peers from other primary schools. The Year 9 helpers were amazing role models and worked so well with the primary school students in leading activities. The girls really enjoyed the experience and the primary school teachers commented how well mannered and supportive they were with the activities. They displayed Serviam in action.

Ms Vassiliou

Sixth Form Sports Club

This year we have had a fantastic turnout for Sixth Form Sports Club with students taking part in old favourites such as badminton, basketball and volleyball to new sports like rugby. A highlight has been our Year 12 netballers who represented the school excellently with victory over St Bonaventure's following some joint coaching sessions with their neighbours.

As well as developing the students' physical fitness and skills the club has been a great way for the sixth formers to interact away from the pressure of their public exams and has been a genuine highlight of our week throughout the year. Britain's universities have some seriously talented athletes heading their way!

Mr Hawks and Ms Perry

The Brilliant Club

My experience with the Brilliant Club was quite challenging but rewarding. I was excited that I had an opportunity to do university level work studying something that I've never studied before. However it became very challenging trying to balance my school life, social life and my assignments.

I was taken back with how many words I had to complete for the assignments as I had never written an essay that long before. With the help of Lea, the tutor, who gave reassurance and support to help us succeed I knew I could do it. I felt grateful for the support and training the programme gives and when it came to writing essays it really pushed me to my limits and I learnt new skills. Through the experience I have learnt how to check if a website or information is reliable for your essay writing and how to reference properly and effectively.

Overall, this was an amazing experience that has given me more confidence in writing essays and I would recommend others to take part.

Rachelle and Annette

EAL Programme

It has been a busy year for our Year 8, 9 and 10 EAL students. Returning from lockdown enabled them to make friends and start using their English more in everyday life. To support this process we have offered additional conversation and language lessons three times a week during lunchtimes as well as before and after school. The pupils are to be commended for their dedication to this programme, giving up their time in order to further develop their competence. How to use their, there, they're and too, two and to still stump many an English speaker and yet the pupils have risen to the challenge and worked tirelessly to master these linguistic features. Our Year 10 student is particularly worthy of note as she has also completed her Entry Level One Certificate in English too!



ECO Club

Eco club got up and running this term with a band of great volunteer students from Year 7, 8, 9 and 13. As well as preparing the raised beds by weeding and aerating them, students have been sowing seeds, both indoors and out. Fingers crossed for a healthy crop of carrots, peas, beans, peppers, lettuce, beetroot, tomatoes and more!

Ms Perry and Ms Vassiliou



HEADS OF YEAR

Year 7

What a fantastic first year of Secondary School Year 7 have had! This outstanding year group have rounded the year with some outstanding achievements. The girls may have been a little nervous about their exams but they all worked very hard and have been rewarded for their efforts with great results - this is particularly impressive as some students may never have sat exams before. On Monday 6th June they went to Thorpe Park making them the first whole year group to go on a whole year group trip since before the lockdowns. In July they had their first Sports Day wowing us with their many sporting talents. With each of these wonderful achievements they have truly joined the strong traditions of the school and become lifelong St Angela's girls. I can't wait to see their wonderful achievements next year as we move into Year 8! - Have a wonderful summer holiday girls, *Ms Peacock*

Year 8

As we come to the end of the school year, Year 8 have now completed their second year here at St. Angela's. To mark this occasion, the year group visited Thorpe Park to reward them for their hard work and commitment to their studies over the past year and in their end of year exams. For many students this was their first ever trip with St. Angela's and for some, their first trip since Year 5! Needless to say, the girls had a fantastic day and the weather provided the perfect backdrop to what was a beautiful day. It was lovely to see the students enjoying each others company as they continue to build solid friendships amongst their peers. It was also a pleasure to see so many students overcoming their fears and demonstrating true courage by going on the beast of a rollercoaster that is Stealth! They have proven to be a year group that can overcome any obstacles they are faced with and may this courageous outlook provide them with the perfect start to their final year in Key Stage 3, Year 9. Well done ladies and continue being the extraordinary students that you are. Have a restful and enjoyable summer break! *Ms McKenzie-Gray*



Year 9

I have absolutely no idea where the last three years have gone as our amazing Year 9 not only mark the end of year but the end of Key Stage 3 as they make their transition into Key Stage 4. As a year group, they have shown resilience and patience at every stage of their learning. They worked incredibly hard on their end of year exams and they had an absolutely wonderful time at Thorpe park to celebrate the end of the academic year together. These trips are so important for building lifelong friendships and it is fantastic to see them return after two years of lockdowns and restrictions.

In May 2022 Prison Me No Way came to school to work with Year 9. They spent the day off timetable taking part in a range of different activities to empower students. PMNW has a vision where every young person leaves school with the knowledge and confidence to take control, make positive choices that avoid becoming involved in crime, stay safe and realise their full potential. They work with young people, develop peer respect and realise the many dangers that they can inadvertently be subjected to. The students really enjoyed the day and took alot away from it.

The year ended on an absolute high with the Year 9 attending their first ever sports day at St Angelas, an event that captures the spirit of the school and the competitive nature of the students as each form competes against each other to be victorious! I would like to thank the parents of Year 9 for their support this year and of course the students for just being them. I am very much looking forward to embarking on the next leg of their journey with them.

Mr Mason

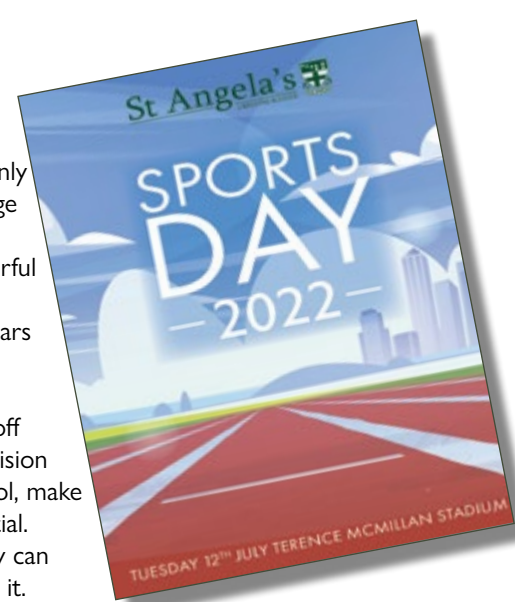
Year 10

It was magnificent to have all of the year groups back at Sports Day, particularly Year 10 for what is their last Sports Day when the previous time they had one was as Year 7! The event was brand new for all the students in Year 7-9.

As ever, the spirit of St Angela was demonstrated through the student stadium walk, the track and field events and the amazing spectators! Well done one and all for a fantastic day.

Records were broken in several events and the Students won the Teacher V Student race. Sports Day is the culmination of all of the lessons and extra curricular events held throughout the year and to have members from each form participate is tremendous. Congratulations to Lockwood, Wang, Wright and Rocket as the form groups winners in each cohort.

Mrs Siaw



Year 11

Our wonderful Year 11 had their final school day on Tuesday 12th May. As part of the school's fond farewell to this lovely cohort they were each gifted with a gold retro PE shirt, that is now no longer available to buy, and according to the time honoured tradition they had a lovely time designing and signing each other's shirts. In the afternoon, Mr Johnson led them in their final assembly and the cohort demonstrated yet again, their committed work ethic as they collectively confirmed that they were ready to do their best! Each student was gifted with a goody bag that contained a beautiful water bottle, a sunflower bracelet and a yearbook of memories to name but a few. We wish each and everyone of the students the very best of luck for results day on August 25th 2022. Remember Year 11 - Dream Big, Work Hard and Be Kind *Ms Kerridge*





Year 12

Year 12 have had a packed final term of the year with a mixture of exam stress and excitement! They finally sat their first set of formal public exams and rose to the occasion magnificently with excellent organisation and conduct. The return to school after exams has been a time for preparing and looking ahead to Year 13. They have begun their Year 13 A Level work and started to research and explore their university and career options. On 20th June, 25 students visited New College, Oxford in order to learn more about the university and how to prepare an application for a competitive university. On 6th July, another 50 students visited Essex University to explore campus life and attend sessions in Psychosocial and Psychoanalytical Studies, Economics, Business, Politics and International Relations, Language and Linguistics and Sociology. Finally, nine of our students who are interested in Law experienced a week at the City Law firm, Trowers and Hamblins. Sara commented 'My experience at Trowers and Hamblins has been incredibly beneficial. As an inspired young woman, who plans on entering the commercial sector, I truly learnt a lot. I was able to present a vast number of key skills, including leadership, communication and adapting to different environments.' We are looking forward to a successful Year 13.

Ms Kerr

Head of Year 12

Year 13

It has been a huge privilege watching Year 13 grow into young adults during their time here; their good humour, kindness, determination and maturity have shone brightly and set them apart. The Leavers' Mass was a wonderful way to reflect upon and celebrate their journey. In his speech at the Mass Benjamin, our Head Boy, captured the spirit of the students: "I hope that all of you go into the world trying your best, and with the understanding that sometimes you may fail, but you are not defined by your failures - you are defined by your ability to learn from them and get back up. Always remember that kindness costs nothing, but ignorance will cost you everything, so learn from others and respect their opinions too."

Now that A-level exams are over, we look forward to results day on Thursday 18th August, when students will be embarking on the next, exciting chapter of their lives.

Mr Pleasant

Head of Year 13



RE & Chaplaincy

Teaching & Learning in RE

During the past few weeks all of our students have been busy revising for their end of year exams, looking back over topics covered since September. Students have utilised a range of revision techniques, including brain dumps, knowledge organisers and recall quizzes.

Year 9 have particularly enjoyed studying the topic of love and marriage, exploring relationships and different types of love.

Year 8 have focused on vocations in the past half term, and have learnt about the challenges of religious life as well as the theme of serviam in our everyday lives. Year 7 have been debating on issues surrounding crime, punishment and the death penalty.



St Vincent De Paul Society

Over the past number of weeks Miss Larkin has launched the Youth SVP club with Year 10. The group has been meeting on a regular basis to discuss potential ways to help the students of St Angela's and the wider community. The students had a visit from Deacon Richard Cerson where they learned more about the work of SVP worldwide and were given their badges which they now proudly wear.



Retreats

This term Year 8 had a retreat based on the theme love and was entitled 'Attitude of Grace'. The activities reflected on the idea of love and explored the importance of self love as well as giving the students a chance to explore the Love of God and why Love is important. The activities were both reflective and creative, as students got to discuss their ideas of love such as creating collages as well as designing friendship bracelets and decorating wooden hearts. Students commented that they liked the opportunity to spend time with their form class and engage with the topic of love.

Youth Alpha

Thirty Year 10 students completed a 7 week Youth Alpha course. Alpha is a course which allows for wider discussion linked to big Christian topics, such as 'Who is God', 'Why do we pray' and 'Why is there evil in the world'. Each session started with food and prayer and allowed the students to discuss these ideas with their peers. At the end of the course, each student was awarded a completion certificate.





Celebrating 100% Success *St Angela's Super Stars Setting the Standards!*

Congratulations to our Year 11 ASDAN group who passed their level 2 course with flying colours!!!
ASDAN were so impressed with the girls' coursework, they have requested to use it as an example to help standardise levels of attainment for other schools!!
Outstanding Achievement !!!

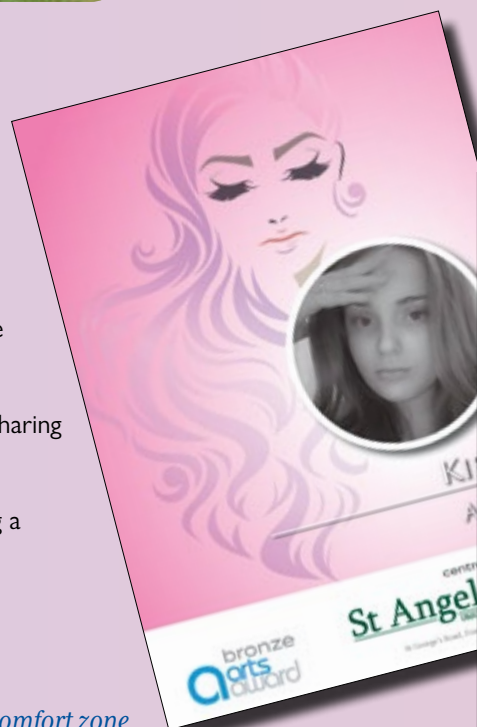
Arts Award News!

Congratulations to our Arts Award students on achieving their Arts Award qualification.

To achieve an Arts Award, our students collected evidence in an individual arts portfolio of their experiences of:

- Arts practice and pathways
- Identifying and planning an arts challenge
- Implementing and reviewing their arts challenge
- Reviewing arts events/experiences and sharing their views
- Arts leadership
- Identifying a leadership role and planning a leadership project
- Planning the practical issues
- Being an effective arts leader
- Working effectively with others.

Keria said: "This course took me out of my comfort zone as I needed to deliver a warm up to a small group and develop my communication skills. I was inspired by artists and put a portfolio together to showcase my work. I am very proud of my portfolio!!"



Alternative Pathways Fun Fact!

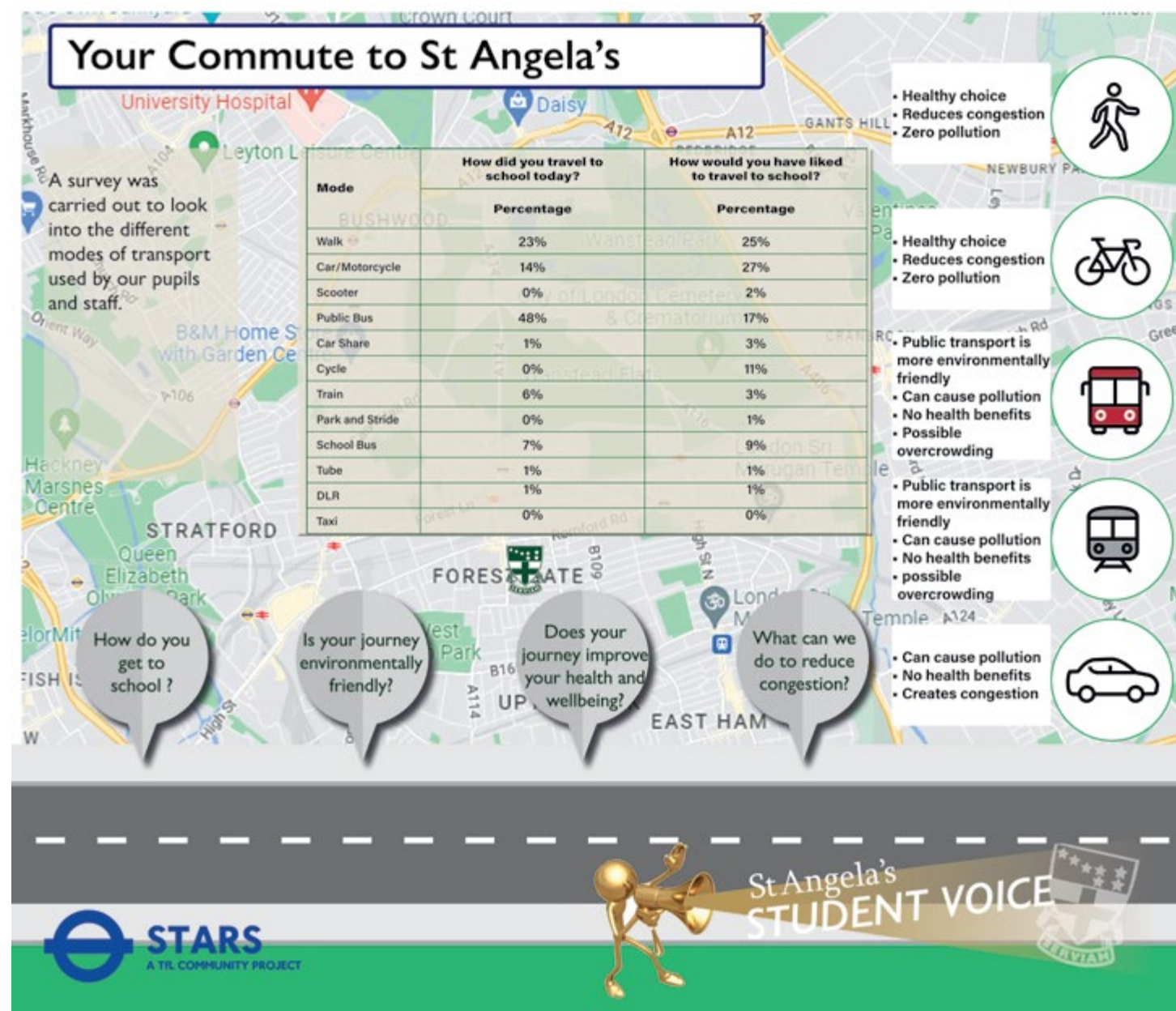
Celebrating 100% Success

Year 11 Alternative Pathway students have achieved over one hundred certificates and qualifications in the academic year of 2022

Phenomenal Ladies!



Congratulations to the Year 10 Peer Mentors on passing their AQA Certificate in Peer Mentoring.
Their support for the younger students of the school has been outstanding. Well done to you all.



St. Angela's Junior and Senior Sports Personality Award

This is a prestigious award that is hotly contested each year with a winner from KS3 and KS4. To be selected as the winner, the pupils must show commitment, dedication and a flair for Physical Education.

Congratulations to Sarah in Year 9 who wins the Junior Sports Personality Award.

Congratulations to Vitalija in Year 11 who wins the Senior Sports Personality Award.

Sarah



Vitalija



National Winners!

Congratulations to Jannet, Shallet, Jayla and Vitalija who placed 1st at the UK Dance Championships in Coventry.

SCHOOL GAMES GOLD MARK

We were awarded the School Games Mark Gold Award, which is a fantastic achievement for the school and PE department.

The School Games Mark is a government led awards scheme which rewards schools for the commitment to the development of competition across their school and into the community. This year we worked with many different external partners to widen the opportunities available to our students. Including Black Arrows Badminton, London Links Volleyball, Newham & Essex Beagles

Athletics, London Youth Games, Mousetrap Theatre Projects, English National Ballet, Sadlers Wells, Akram Khan Company, Panathlon, Youth Sports Trust, The Yoga Factory, UK Wallball and Big Kid Foundation. It is good to see sports fixtures and events taking place again.



London Youth Games: Rowing

Congratulations to the students who represented Newham at the LYG Rowing finals. In the relay race they finished 4th and in the individual races they were placed as follows:

Katerina (Year 7)	came 4th
Daniela (Year 9)	won silver medal
Rosheen (Year 11)	won silver medal

Overall the Newham team won a bronze medal.



London Youth Games: Swimming timekeepers

Twelve Year 10 students volunteered to represent St. Angela's at the London Youth Games as timekeepers for the para-swimming competition. The students received some training for an official and were ready to go. They did a fantastic job and the organisers could not speak highly enough of our student's enthusiasm and professionalism. Well done to Maseray, Elizabeth, Rachel, Carla, Jessica, Teresa, Madelaine, Katherine, Micaela, Rachael, Janelle and Rancel.

London Youth Games: Para-Athletics

Five students from Years 8 and 9 were selected to represent Newham at the London Youth Games Para-Athletics competition held in May at Mile End Stadium. There was a fantastic show of talent at the event and all of the athletes showed great sportsmanship. Well done to Ekene, Sheriska, Skylah, Alice & Cherise.



GCSE PE University Trip

The Year 10 GCSE PE students attended an outreach day at Writtle University. After a tour of the university the students headed to the Sports Department to take part in two practical sessions led by Dr Greg and Dr Charlotte focusing on a variety of tests which were anaerobic and aerobic. Carla said, "I enjoyed the information which they presented as it was helpful to the topic we are currently studying in GCSE PE. The tests were fun to do and we were able to discover what courses were available at university and potential jobs that could follow a Sports Science degree. I found it interesting looking at how nature or nurture affects the potential of an athlete and how they may be prepositioned to be better at jumping than sprinting".

Ashleigh said, "It was a very fun day and I enjoyed the tour of the university. I enjoyed using the specialised equipment and seeing my friend complete the VO2 cycling test - to see how much oxygen and carbon dioxide was being used by her when participating at different intensities when cycling. I really enjoyed doing all the anaerobic tests at the end of the day and my best one was the handgrip strength test".



The Centre for Advanced Training (CAT) at Trinity Laban is an innovative scheme offering young people with exceptional talent and potential in dance the opportunity to access high quality dance training. The programme of classes provides intensive and rigorous dance training taught by a highly experienced team of professional dance teachers and artists.



The Centre for Advanced Training Workshop

A group of eighteen students were invited to participate in a dance workshop with CAT and took part in a contemporary and creative class with Natalie Dodd. The workshop started with an ice breaker where the dancers had to copy each others movement before they moved on to a short technique class. They did some improvisation tasks based around using natural and pedestrian movement before moving into groups where they created a short dance. Students were focused, committed and brought a great energy to the session. Following the workshop some of the students have decided to audition for the CAT. Congratulations to Monae, Naomi, Lena and Milana who have been offered a place.

Inter-Form Winners 2022

It was brilliant to see the full inter-form programme return this year with students competing in netball, basketball, football, cross-country, dance, rowing, cricket, rounders, softball, volleyball and badminton.

Congratulations to the winning forms:

Year 7: Hadley

Year 8: Ganguly

Year 9: Packham

Year 10: Lockwood

Year 11: Aderin



Essex Athletics Championships

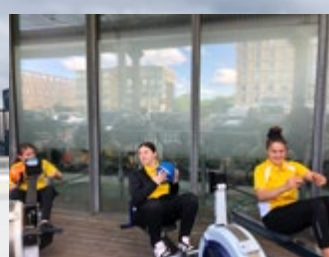
On Saturday June 11th, 6 students from St Angela's travelled to Chelmsford Athletics Track to represent Newham in the Essex Athletics Championships along with 27 students from other schools across the borough. It was a fantastic event and the talent on display was phenomenal. Newham came home with 6 medals altogether and lots of finalists which is an amazing achievement for those athletes. Well done to Kaira, Rina, Esther, Princess, Eliora & Angeline.

Rounders

The summer term brings summer sports. The Newham rounders league started this term and all year groups from 7 to 10 entered a team. The teams have been working through their fixtures against other schools in the borough and it has been a brilliant show of teamwork and sportsmanship. The results of the league will not be released until the end of the school year but a big well done to all the players who represented St Angela's on the rounders pitch this term.

Rowing on Water

A group of students have completed a six week introduction to rowing on the water. On week one they entered the indoor tank at LYR Docks which simulated what it would be like to row on the water. Subsequent weeks saw the students learn to row on the water in a variety of different boat sizes from 8s to quads to singles. Some of the students took on the role of a cox in steering the boat. All of the students made great progress and have really enjoyed their first experience of water. Congratulations to Daniela, Amelia, Grace, Princess, Katerina, Kalash, Harshee, Taneesha, Temi, Olivia and Trisha.



Cricket Festivals

The U13 and U15 Cricket teams took part in a whole day cricket festival at Hutton Cricket Club organised by Essex Cricket.



For the U13 team it was the first time that they were competing in a series of cricket matches. On the day, the students gained an immense experience from playing different opposition. Although they only won one match out of four they improved their batting and fielding skills and started to gain a better understanding of

strategic play. The students had a fantastic day and thoroughly enjoyed the experience. Well done to Olivia, Temi, Chi Chi, Daniella, Victoria, Mia, Salina, Lauretta, Breanna and Sangika.



The U15's played well throughout as a team. Hoshana was a good Captain and all the players supported each other. Their bowling technique improved throughout the games and by the last match only three wides bowled. Some great fielding and catches came from Sarah and Hoshana with Theresa being our best bowler. The students had an amazing day and showed good sportsmanship during the festival. Well done to Divinie, Sarah, Thakshika, Theresa, Angela, Christina, Kristel, Hoshana, Angelica and Philemora.

London Contemporary 3 Tour



Third year Degree students from London Contemporary Dance School came to St Angela's as part of their LC3 Tour. The LC3 dancers performed for the St Angela's students in the dance studio. They performed a quartet which was based on TV adverts; two solos, one of which was improvised: a group dance inspired by the story of Geeta, first Indian female wrestler to win gold at the Commonwealth Games. The students really enjoyed the performances and it was amazing to see work which was so diverse and inspiring.



The students then took part in a contemporary dance workshop led by the LC3 dancers, which involved some technical exercises, a taught phrase and a creative task. In groups of five the St Angela's dancers developed the phrase that they were taught and by adding contact work and additional movement. At the end of the workshop, the groups had a sharing and it was fantastic to see the dances that they had created. One student said that the "workshop was her favourite part as she liked learning more about contemporary dance".

The final part of the day was a Q and A where the students had the opportunity to ask questions and learn more about the training and experience of the LC3 dance students.

Netball

The results for the Newham netball league were released after the Easter break so a quick update on how our teams got on this year. We entered teams for all year groups from 7 to 11 and it was a very successful season. The Year 7 team came 2nd overall and only lost 1 game in the league! Year 8 also came 2nd overall in the league which was a fantastic result. They continue to build on their skills in preparation for the new season.

The Year 9 team came fourth in their league which was not the result they were hoping for but they continue to work on developing their skills for the new season next year. Year 10 came 3rd overall after only losing 2 games in the whole season. The players are looking forward to coming back bigger and better for their final season with St Angela's next year. Finally, the Year 11 team came 2nd overall too. They played some really exciting games which showed some amazing

defensive and attacking play. We wish all the players the best of luck as they move forward with their education and hope that they continue to play netball. A big well done to all the players involved in the netball club this year. It was a fantastic year and all should be very proud of their commitment and passion to the sport. We look forward to next year and the new season.



Wallball Club: Jack Petchey 1-Wall Showdown

St Angela's competed in the Jack Petchey 1-Wall Showdown for the first time this term after the installation of our new wallball courts in our sports hall. Two Year 9 students, Alina and Amelia, were selected to represent St Angela's. They played doubles matches against 5 other schools both the boys and girls teams, winning 6 out of 10 games. The CEO of UK Wallball, Dan Grant, announced Alina and Amelia as his players of the tournament. A massive well done to both students.

Step into Sports: Year 8 sports leaders

Four St Angela's students from Year 8 were invited to a leadership camp held by The Youth Sports Trust at the Lee Valley Athletics Centre. The aim of the camp was to develop leadership skills in young people so that they can support and develop their peers in school through sporting events. There were 4 workshops on the day which focused on different skills such as creativity, resilience and communication. The young leaders also had the opportunity to work with 5 times Commonwealth Games gymnastics gold medalist, Steve Frew. They learnt about his journey to winning gold and the skills he had to use to get there. We are looking forward to seeing how the young leaders use their new skills in the near future. Well done to Eliona, Reine, Alice and Cherise.



STEP AROUND TOWN



Students have been very committed to attending weekly classes through the Step Into Dance programme with dance artist Jasmine Hall. The dancers had the

opportunity to perform in an annual dance performance, Step Around Town at Harris Academy, Tottenham. The dancers performed their group choreography x÷=. The dancers had been exploring the words fusion, division, and reflection choreographically. Through different choreographic techniques, the dancers explored the words as a group, including how dancers in space can be fused, divided, and reflected. As well as this, they had been discovering how these words manifest in their own bodies, by challenging themselves with creating unique individual movement scores. As one parent said the performance was "perfection" and every dancer performed to her potential. Congratulations to Jannet, Shallet, Jayla, Luiza, Janelle, Jessica, Kaye, Micaela, Deborah and Rocher on a fantastic performance.

Unexpectedly one of the groups scheduled to perform dropped out so an opportunity arose for St Angela's dancers to perform a second piece. Jayla, Jannet and Shallet stepped up and performed Birds choreographed by fellow student Vitalija. The dance was choreographed for Vitalija's GCSE Dance exam and the stimulus explored was migration. The dancers performed superbly and a huge congratulations to them all.

Here are some of the dancers views on the event:

'I loved the show because I got to see an array of different dance styles that other school put together in dances' - Jessica

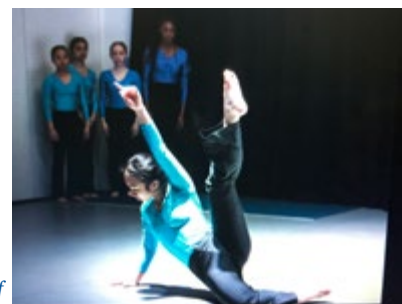
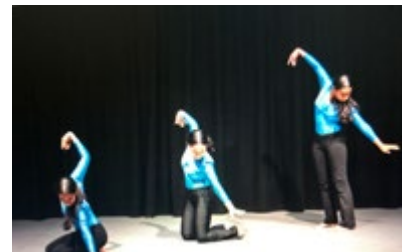
'I loved the show because I was able to explore new styles of dance techniques and meet new people' - Rocher

We got to see different dance techniques so seeing what everyone had been working on, different styles of dancing and just seeing how talented everyone was. I liked their way of moving, just seeing them having fun. Also performing ourselves was really fun for me so everyone could see what we have done and what we have experimented on throughout our time in Step into Dance' - Deborah

'I enjoyed watching different styles of dance from different groups. It inspires me to continue to dance. It has also allowed me to express more and be myself and through shows like these, I have built more confidence in myself'. Micaela

'I really liked performing our Step piece to other schools that were also performing their own type of dance as we haven't had the chance to do so in a long time. It felt great seeing other dancers perform their own style of dance which was very enjoyable, so this experience has inspired me to keep on dancing'. Kaye

Shallet, Jannet and Jayla said, "Step around town was a splendid opportunity to share our work with other schools and companies".



The Lion King

A group of students and staff went to see The Lion King. The story was engaging: after the murder of his father, Simba the young lion prince flees his kingdom only to learn the true meaning of responsibility and bravery. The telling of the story through the use of the music, song and dance was amazing. The students were well behaved and thoroughly enjoyed the experience. Students commented that, "the giraffes were the best part" and "the production was incredible and it really felt like we were in the movie".



Hamilton

A group of pupils who were involved in various PE clubs and teams were invited to a special schools matinee performance of Hamilton. Lin-Manuel Miranda's Oliver and Tony Award-sweeping musical masterpiece Hamilton continues to take the Victoria Palace Theatre by storm. It follows the story of America's

Founding Father Alexander Hamilton, a West Indies immigrant who became George Washington's right-hand man during the Revolutionary War and the show follows his epic journey.

There was also a Questions and Answer section at the end of the performance which gave us an insight into the dedication of the performers and crew.



Here are the thoughts of some of the pupils:

"How the choreography, lights, singing and dancing came together was fantastic," said Philemora.

Karita commented, "It was a heartfelt performance".

"It was inspirational," said Reanne.

"Having the Q and A it was very inspirational to see the different pathways that people can follow into theatre" said Emily.



Star Cells Dance Project

Students took part in a dance project called STAR CELLS in association with Combination Dance Company, which culminated in a performance on Sunday 19th June at Great Exhibition Road Festival.

STAR CELLS was inspired by the exciting and ground-breaking research into neuroscience taking place at the Francis Crick Institute London and at Manchester Metropolitan University. STAR CELLS is a project that unites established dance, film and digital artists to work with local young people to inspire and empower them to create a dance piece to be performed for the International Motor Neurone Disease Day.



The dancers were fantastic and it was a great experience for them to participate in this project over the last six weeks. They created a piece with dance artist Chloe Mead based on Lucy's experience of how MND has affected her life. It was an inspirational and amazing dance and the students enjoyed the process and the opportunity to perform at the festival. Congratulations to: Laura, Janelle, Kaye, Micaela, Luiza, Kate, Carla and Rocher.

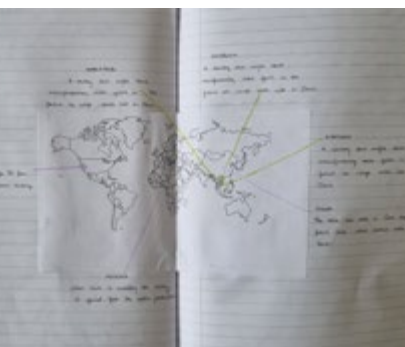
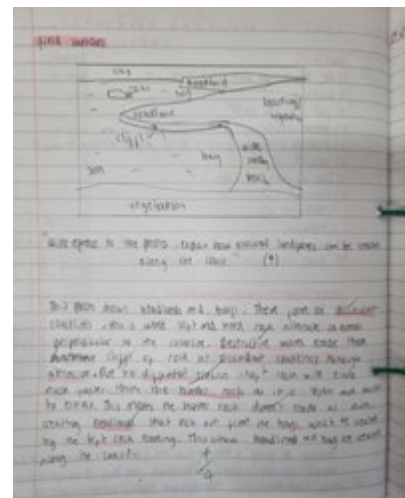


Geography

Year 7 have just completed a wonderful topic on the changing urban environments and have now moved on to a study of weather thus allowing them to engage in that great British pastime of discussing all things to do with weather. Most recently they have looked at the different types of rainfall.

Year 8 students have completed the journey of the dollar; following the dollar's journey from a Walmart store in the US they have come to appreciate how the global economy is interdependent. They will finish the year with an exploration of their worldview where they will seek to move from an 'over-dramatic' worldview to a fact-based worldview. This scheme of work is designed using the fantastic Hans Rosling book - Factfulness.

As a department we are in very high spirits as we celebrate a marked increase in GCSE uptake as more students choose Geography than have done so for the last 4 years. We are proud and excited to welcome our new GCSE Geographers. The students have been hard at work reviewing, reflecting and revising for there end of year exams - see some of their wonderful revision clocks below:



Year 10 have returned to studying physical Geography topics having completed their urban case study into London City. They have now begun exploring the coastal and river landscapes of the UK to gain crucial understanding into the physical processes that shape our island nation. As such they have been busy practising drawing diagrams of physical landforms and field sketches - a key skill for fieldwork.

Year 12 has returned to us from completing AS exams in good spirits - we wish them all the best for results day. They too have started an in depth study of coastal systems, the last remaining physical topic they will study. This will place them in good stead as they begin thinking about the all important independent investigation they will complete in autumn term 2022.



Maths

UKMT Maths Challenges

Congratulations to our brilliant **Year 10** students for completing the UKMT Intermediate Maths Challenge. A staggering 19 students achieved an award including 14 bronze awards, 4 silver awards and 1 gold (best in school) award to Anda. Well done!

Congratulations are also due for our amazing **Year 8** students who competed in the UKMT Junior Maths Challenge. Ten students achieved the bronze award and nine students achieved the silver award. Our best in school and gold award winner was Jerusha - what a fantastic achievement!



This term a group of five **Year 9** students represented St Angela's at the Count on Us Secondary School Challenge. Ana has written a short passage about the experience below:

The Count on Us Secondary School Challenge was an exciting program in which myself and 4 other students from Year 9 were fortunate enough to take part in with Mrs. Sullivan, our amazing maths teacher. This program has challenged us students to use a variety of maths skills in order to take on different activities and problem solving tasks. By participating in this event, our confidence in maths has certainly grown and has also improved our strategic and mathematical thinking. We thank the maths department for allowing us to attend this competition and we look forward to similar activities in the future.
Ana, Year 9

A Window into the Maths' Department



An insight into Year 13 Maths equations on display

Laying the path for our futures

Finally we would like to wish our **Year 11, 12 and 13** students the best of luck in their exams. Students and staff have worked hard to prepare and be ready for the exams including the completion of lots of past papers, special revision classes, half-term sessions, Easter sessions, after-school study supports and, of course, fantastic classroom teaching! Here is a scene from one of the Year 11 revision sessions in the final week before they went on exam leave.



Drama



to see a matinee of 'Wicked' the musical at the Victoria Apollo in aid of this exam and came away belting away in tune. 'Wicked' is always a great musical to see; visually breathtaking with the voices to match, one that students always tend to remember!

We said goodbye to **Year 13** this term after completing their A levels. They put together 3 mature devised pieces as well as

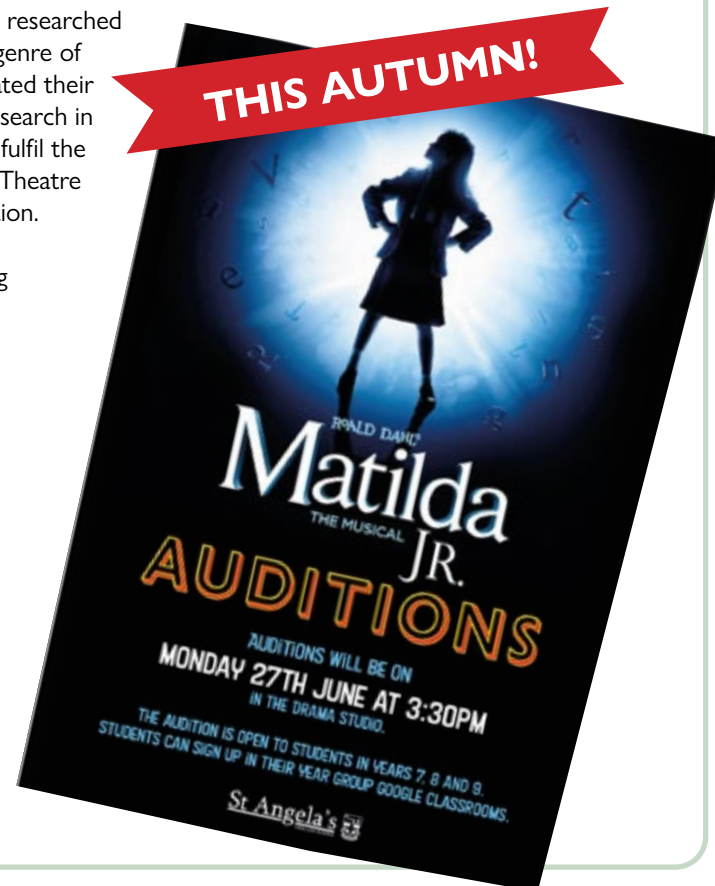
3 well executed text performances and finally concluded their written exams. Their constant dedication to rehearsals and classwork paired up with their insightful discussions made them a pleasure to teach! We wish them well on their journeys to University to study their chosen subjects. I'm sure they'll leave their mark wherever they go as they have been a delight to teach the past two years and will be missed greatly!

Year 10 completed component 1 of their GCSE Drama piece. All groups delivered well researched pieces based on the genre of Brecht and incorporated their findings from their research in order to fulfil the genre of Theatre in Education. Thought provoking

pieces delivered by Year 10 we look forward to welcoming them back in Year 11! Well done ladies! **MATILDA Jr** has been announced as next year's school musical. The responses have been fabulous with a whopping number of students signing up for auditions. We will be sending off the selected cast with scripts and soundtracks over summer so that they arrive back in September ready to take on rehearsals. The talent we have here at St Angelas is . We are looking forward to drawing back the curtains for a breathtaking show next year!



THIS AUTUMN!



This term, the Drama department have been super busy! Exam preparation, Theatre trips and word getting around about the next school Musical!

Year 12 attended a trip to the Old Vic to see 'A Number' by Caryl Churchill. It's always amazing to see how well behaved and enthusiastic students are on trips and as usual, our Year 12s didn't disappoint. They also visited Orchard theatre to see 'The Curious Incident Of The Dog In The Night-Time'; they thoroughly enjoyed the trip and were buzzing afterwards! This visit will play a huge part in their studies going into Year 13 as it's one of their set texts for their Component 3 exam.

Year 11 completed their Component 2 practical exams to a high standard and followed through with the completion of their Component 3 exam. They went

MFL



Despite not being able to travel abroad, the MFL department has continued to have a busy term. **Year 10** French and German GCSE students enjoyed a visit to the BFI on the South Bank where they had the opportunity to take part in a workshop on film exploring contemporary issues. They then had the chance to watch a complete film in the target language. Special mention must be made to Paciane and Karita who were the first students in the audience to come to the microphone to answer questions in French - bravo!

Films continue to be an excellent way for all of our students to experience different cultures and hear different languages being spoken. Ms Parigger has been busy with a very successful lunchtime film club for **Year 7 and 8** students. They have enjoyed a wide range of different films from different countries and are currently enjoying the classic story of Heidi, a heart-warming story of a girl growing up in the Swiss Alps. If you need some ideas for foreign films to watch over the holidays then don't forget to check out the display in the MFL corridor for some ideas!



Key Stage Three students have had the opportunity to take part in the Anthea Bell Translation Challenge, run in conjunction with Oxford University. This is the first time we have competed



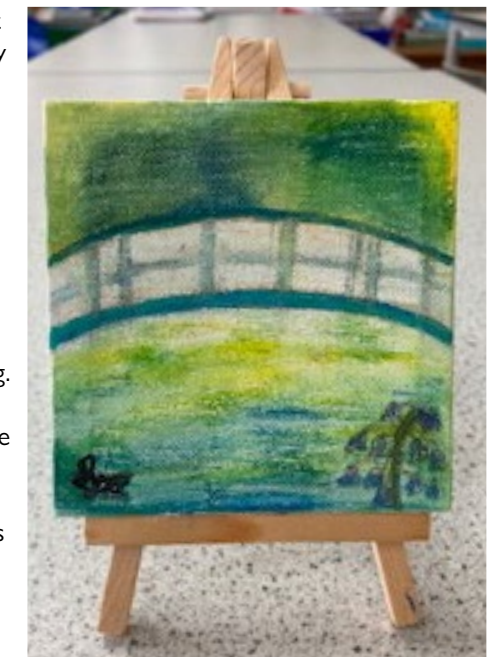
students were clearly very inspired!

Ms D'Argenio and Ms Pellegrini in the English department have joined forces this term to run an Italian Club, which has given our native speakers a space to chat and celebrate their language skills. It has been a great experience for the students who are all in different year groups to meet up and practise their language skills.

Finally, whilst not strictly language-related, we must not forget Mr Blake's Rubik's club. A small but highly determined group of Year 8 students have been meeting once a week at lunchtime to practise their skills. How many sides can you complete?

and we are delighted to announce that Priscilla in **Year 9** Wang has been highly commended for her entry in Spanish. This is a fantastic achievement as the standard of the competition was very high and was judged by professional translators working in the industry - well done! We are looking forward to submitting more entries next year.

In the MFL Department, celebrating diversity is a key feature of our teaching. We have continued to run a lunchtime Culture Club with our Year 9 and, more recently, Year 10 students. Ms Jansen and Ms Suc-Diamond have organised activities such as exploring the paintings of Monet and looking at European coins and currency. The mini paintings produced were excellent and the



Student Safety on the Streets

PC Cadi, our SPLO, met with the Student Council to hear their views on Street Safety and provide some professional advice to keep safe on the street.

Business Studies

Year 10 have completed theme 1 - Investigating small business of the Edexcel GCSE specification and are now preparing for their end of year exams. The group have worked on their subject literacy and developed their writing and numeracy skills. The unit content investigated why entrepreneurs set up businesses and the process to do so. This term, we focused on improving answers to data response questions and utilising the right answer structures.

On the other hand, our **Year 11, 12 and 13** students worked very hard preparing for their external summer examinations. All the students embraced the challenge, positively working under supervision and independently to revise and work through past examination questions to improve their techniques. Regardless of the final outcome, we are proud of every student for their effort during this period.

A few of our **Year 12** Business Studies students successfully participated in the Newham MoneyWiseChallenge and were runners-up to our Economics team. Congratulations to Shekinah, Karan and Janine for your hard work, resilience and dedication to the extra-curricular activity.

It was sad to bid farewell to our **Years 11 and 13** students. You have matured and grown and are now beginning to show maturity and wisdom beyond your years. **All the best going forward from the Business Studies team!**

Politics

Sister Act...

Our Politics students were again an absolute credit to the school. In June a small group (inset) attended the prestigious 'A day in the life of' event at Credit Suisse in Canary Wharf.

The event (run by women, solely for women) aims to raise awareness of the career opportunities for women - especially women from a BAME background - in the world of finance. During the day our students 'shadowed' trading teams, legal teams and HR teams at Credit Suisse.

The work experience was followed by a range of competitive 'The Apprentice' style activities.



If you were unsure of the impact of television on individual behaviour, the willingness of some students (not ours!) to blame other team members for their team's failures was alarming... Whilst competing against a range of schools, our students managed to be on the winning teams on several occasions; well done to them!

Moreover, the staff at Credit Suisse were so impressed by our young ladies that each student was offered an individual mentorship to help with their university applications.

was offered an individual university applications.

Economics

Economics has opened the eyes of our students and allowed them to see the world like never before. They have looked at issues across our nation such as supporting the NHS and protecting our environment. They have come up with solutions to these concerns using outstanding economic language. The sixth formers are now able to critique their own ideas and evaluate problems with their solutions before making recommendations! We are sad to see our Year 13s go but we have provided them with a skill set that will allow them to succeed in their future endeavours. These skills will be invaluable to their success. We are proud to have such a resilient group of students who should be proud of their achievements and progress.

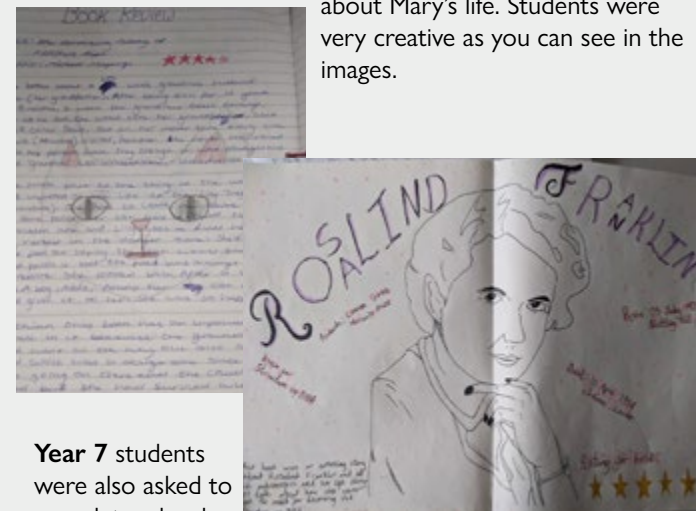
Our Year 12s are now focusing on their personal development and solidifying their AS skills whilst learning A2. They are applying for work experience, university open days and other opportunities to improve their cultural capital. One event that the Economics department was involved in was the



MoneyWiseChallenge. This was the first game-based money competition in Newham. Our students competed against 100 young people from schools across Newham. I'm happy to say, our school won! Huge congratulations to the winning team of Dawud, Deborah and Kenny. It was an amazing event with trophies awarded by Mayor Rokhsana Fiaz.

History

This term, **Year 7** have been exploring 'what does History shows women can be?'. Students examined the lives of Boudicca, Matilda and Mary Fillis - a black, successful tudor woman. Students were set the task of writing a poem or rap about Mary's life. Students were very creative as you can see in the images.



Year 7 students were also asked to complete a book review where a female is a key character. Students selected a range of books to review. Finally, as part of their study on women through time, students watch the musical 'Fantastic Women' at Stratford Theatre.



Year 8 students have been exploring immigration to Britain over time. Students were asked to produce fact files on immigrant groups who have arrived to Britain - see some great examples.

Year 8 also had the opportunity to participate in a live on-line session on Black Victorians run by the National Archives. This session really helped students to develop their source skills

Year 9 students who selected GCSE History visited London Dungeons as part of their introduction to the first unit they will study in Year 10 - Crime and Punishment Through Time. It's fair to say the visit certainly kept the girls on their feet as you can see in the pictures.

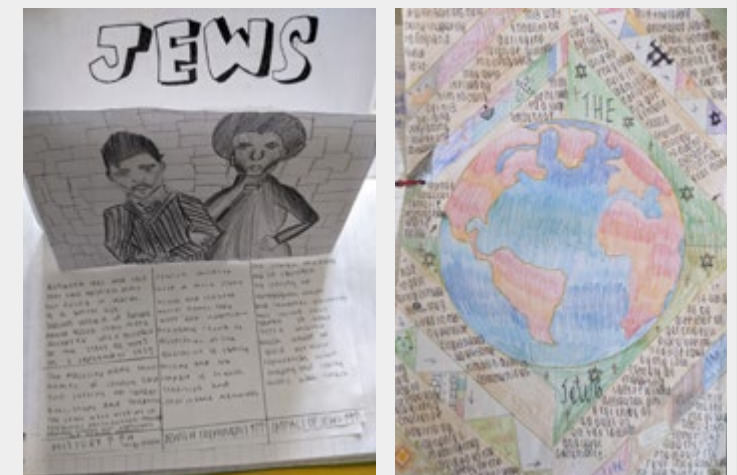
Year 9 historians were also visited by Max Archer - a practicing barrister in London. Max discussed the different elements of his job and students participated in a little moot.



Year 10 students have been busy revising for their end of year exams and we congratulate Year 11 students on completing their GCSE exams. The department is really proud of you all. A selection of girls also went to the theatre to see the musical 'Six' which is about Henry VIII 6 wives - it was bright, loud and had lots of catchy songs!



Year 12 students are now in the midst of examining the success or not of Martin Luther King Jr. for their coursework. In preparation for researching the civil rights movement, they watched the film Selma and explored how the interpretation of the director might have differed from historical fact.



English

Students Take the Lead

As we come to the end of the academic year, we thought you'd probably read enough from us telling you how great we are. In this final newsletter then, we hand over to those whose voices are most important - the students:

English was a subject that I didn't really like. And I was concerned that I wouldn't progress and that I wasn't going to grow to love the subject. However, I got my baseline test and was surprised about how well I did. I started to grow a love for English and would take every lesson seriously. English showed me my love for reading and I had even started reading a book series Nought and Crosses, which I really enjoyed.

Daisy, Year 7

Year 10 English was definitely quite a leap from Year 9 however, many students have accomplished excellent grades through analysis, context research and perceptive evaluation. Through studying Romeo and Juliet, A Christmas Carol and An Inspector Calls it became clear there was a message or a moral to be learned showing us how our actions can impact other people and reading them gave us an insight into the mindset of society from those eras. It was definitely challenging but rewarding as I personally not only got to learn how this content was produced but why it was produced and how it changed the world.

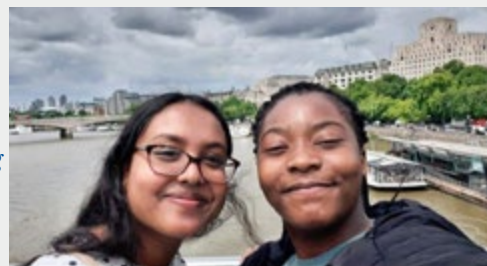
Rachel, Year 10

For me, the beginning of A Level English has been amazing, the freedom and creativity we get with our essay writing is everything I hoped it would be. One of the highlights of my experience would be reading the required books as a class, it's always fun getting into the thick of the plot where everyone has different opinions on how it will all turn out!

Nabilah, Year 12

New Views National Theatre

When I started taking part in the National Theatre New Views Playwriting Club, I hadn't actually seen a play myself - sure, I had seen a play online on Youtube or the National Theatre website but that was it. However, recently I learnt that watching a play on your computer or a TV does absolutely no justice for such a craft of theatre.



We had been invited to watch The Father and The Assassin, and from the moment I entered the auditorium, it truly felt like it was brought to life. The mist in the air, the practically non-existent fourth wall, the speakers that seemed to surround me, the lighting and the stage props; all of it convinced me continually over the 2 hours of the play, that I wasn't just watching a story unfold. I was actually experiencing it, and I guess that's why people love theatre.

Frida, Year 12

Thinking Black Literature Project

'Midway through April of this year, I enrolled in a creative writing program for Year 10 students called "Thinking Black". Thinking Black is a social enterprise supporting black students to develop key academic, communication, and leadership skills. The program allows students to learn about different styles of writing such as plays, poetry, and prose. We explored a range of texts and engaged over a 6 week period. During the course we read excerpts of texts by Black authors like Bolu Babalola, author of "Love in Colour" and "We Refugees" by Benjamin Zephaniah.

Maseray, Year 10

THINKING BLACK



We Refugees
by Benjamin Zephaniah

I come from a musical place
Where they shoot me for my song,
And my brother has been tortured
By my brother in my land.

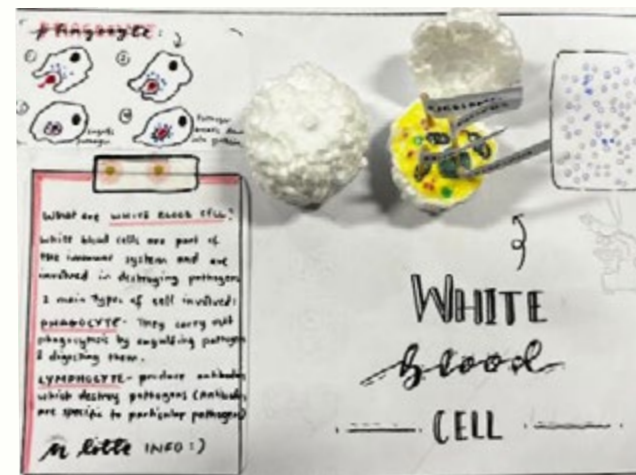
I come from a beautiful place
Where they hate my shade of skin
They don't like the way I pray
And they ban free poetry.

I come from a beautiful place
Where girls cannot go to school
There you are told what to believe
And even young boys must grow beards.

I come from a great old forest
I think it is now a field
And the people I once knew



Science



Teaching & Learning

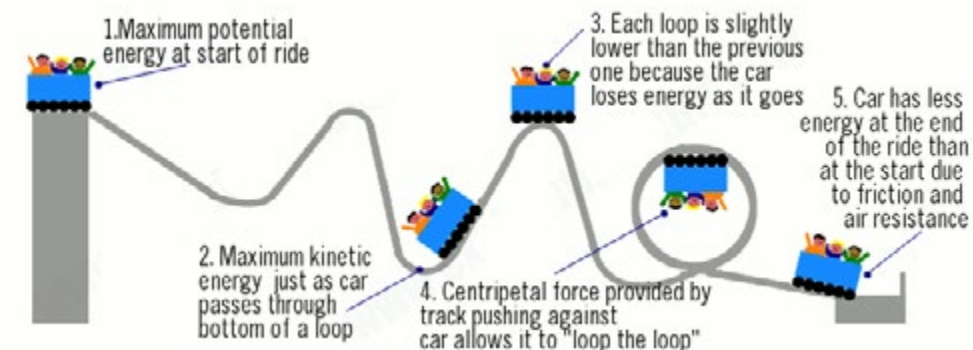
The last few weeks have been incredibly busy for all of our students as they have embarked on preparing and revising for exams and assessments. We are so proud of the way the students have engaged with their revision and look forward to celebrating the successes of their hard work.

Our Year 9 cohort finished their Key Stage 3 courses after studying three topics focussed around a different representative female Scientist; Mary Seacole, Marie Curie and Maggie Aderin Pocock. The topics use these female scientists as a gateway to delve further into key Biology, Chemistry, and Physics principles. The images show some examples of their fantastic work modelling animal and plant cells from the Mary Seacole topic..



Thorpe Park Visit

With the end of year Thorpe Park trips up and running again, the Science department could not waste the opportunity to use these trips as a hook to develop some key Physics principles. Students looked at kinetic energy and gravitational potential energy equations and applied these to find out the total energy output of the roller coasters.



Science Club

Our St Angela's students were busy this year improving their practical skills through the Science Club. Among many other things, they were able to use the microscopes to look at pollen grains from different flowers and draw their different patterns. They also studied surface tension and built boats to simulate how certain animals walk on the surface of water. In the words of Eliza, one of our Year 7 Scientists *"Science Club is a lively and fun club where you can do many fun Science experiments which are intriguing and enjoyable. I really like Science Club as every lesson consists of a new experiment which is even more fun than the last. One of my favourite experiments was making slime and bath bombs. Thus, I believe that Science Club is a fun club, and I would absolutely recommend it to anyone wanting to try something new."*

Bridge The Gap

Ten Year 9 students were invited to attend a taster day at Queen Mary University to gain an insight into careers within Medicine and Dentistry.

The students had the opportunity to work with undergraduate students and lecturers on the day, and experienced lectures that introduced them to areas of Neuroscience and Biological Science. The day ended with a medicine workshop involving hands-on activities, such as analysing real hearts, livers, and parts of the skeleton! The students had a great day, enjoyed the campus tour in the sunny weather and now have a better understanding of careers within the field.

Food Technology

Healthy Eating : The Importance of Breakfast

Year 7 were engaged using Fruits in an interesting way to make a range of Smoothies. Healthy eating is good as it not only reduces chances of cardiovascular disease, type 2 diabetes and obesity but it can also help boost immunity as it enables your body to receive all the minerals and nutrients they need to produce healthy, strong



white blood cells to fight off disease and bacteria effectively. Evidence also suggests that healthy eating can improve our mood by providing them with more energy to do their everyday tasks. The presentation was done by our sixth formers- Ruby, Susanna and Keren.

Year 7 Food Student's Views

What I like about food tech? I like how we learnt about the different types of fruits. Also, I enjoyed using the equipment of the kitchen to complete my salad.



When we learnt about hard fruit, soft fruit, citrus fruit, and stone fruit, I understood the differences between each type. Additionally, knowing about health and safety in the kitchen helped me to know how to manage practicals in food tech.

Lastly, I was excited to learn which vitamins and minerals we take when we

eat fruit, so now I'm really looking forward to eating the salad.

Amarachi

Food and Nutrition

During food technology in Year 10, I was able to gain a lot of information about food nutrition and health and the importance of food in the environment (for example food miles). One new thing I learnt was that on food labels allergens information is required by law to be shown on the label. Also I was taught what E- numbers are and how they are used to enhance the colour and flavour of food. For example E150 is used to create the signature colour of coke. I was also very privileged to explore and understand new cultures, cuisine and how religion and region affects dietary needs and tastes.

Renee and Favour

What I love about Food Tech is cooking and baking. I enjoy baking cakes and cookies and I love learning new things about food.

Pamela

Something I enjoyed about fruit salad was when I was seeing the demonstration. Miss Uzowuru is the best teacher she is fun, talented and amazing.

Niamh



Textiles

We have had a fantastic year in Textiles and have been so impressed with the range, complexity and creativeness of our St Angela's students.

Year 7 have been learning how to use the sewing machine and completing their driving test, before going on to design a cushion. We've had a variety of designs including toadstools, letters, food and even Dolores from Encanto!

Year 8 have been researching a range of countries to come up with a unique and creative design for the front of their tote bags. We have loved the opportunity for students to share with us about their culture.

Year 9 have been developing their knowledge of fabrics as well as creating designs on the computer to come up with a design for their printed pencil case. As an extension they have been creating fashion designs using their prints as inspiration, the quality of which has been superb.

Year 10 have now moved on to the NEA element of the course and have been responding to one of 3 briefs:

- Caring for Animals
- Souvenir from a place of interest
- Working or studying from home.

We are very much looking forward to seeing what new and exciting designs they come up with.



London College of Fashion Workshop

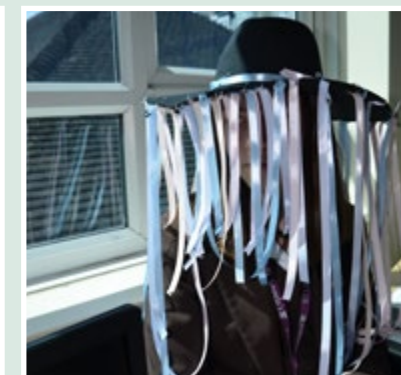
Written by Iri a Year 8 student:

On Friday 27th May 2022, 50 Year 8 students attended a workshop with the London College of Fashion in Textiles. The workshop gave everyone an opportunity to question and experience a full day in the life of a fashion designer in the matter of 2 hours!



As soon as we entered the room, we were greeted by Nada and Mary, who gave us an introduction of themselves and instructions for the day. We were given information about the skills and different areas to work in the fashion industry such as editorial, commercial, ecommerce and personnel. We soon moved onto the main task; where we designed and glamorised a hat and a magazine cover using polaroids and materials provided in small groups. We all began to channel our inner creativity. Some groups (like mine) struggled to find an idea at first so as a team we worked together to utilise each other's skills. By the end of the workshop, all of the groups had created Vogue worthy magazine covers and a creative hat.

Ama - *"I would like to be a commercial stylist as they work for big brands and promote clothes; on top of that they earn £700 a day!"*



Rachelle - *"I think I would like to be a fashion designer because I am confident, great at collaboration and confidence - which are the 3 C's that are essential for becoming anything in the fashion industry!"*

This workshop has inspired the vast majority of us to pick fashion as a career choice! It has also given us some basic life lessons like how to pitch and originality. Thank you to Ms Walsh and our guests!

Design and Technology and Product Design



Year 10 Educational Visit to the Science Museum

"On 8th of June 2022, the Year 10 Design & Technology students set off to the Science Museum in South Kensington to investigate and find inspiration for our NEA context's for Year 11. In the museum we were able to see how gradually over the past decades people have been more sustainable and inventions made in order to improve the mass production of items. Being at the museum was truly an unforgettable experience - each floor focused on different developments within history such as medicine and flight. Overall one of my favourite sights was seeing the prototype of Dr Klaus Lackner's Mechanical Tree designed to capture tons of carbon dioxide a day, powered by renewable energy and can be stacked into farms. On the trip we made sure to take lots of pictures of everything we saw, even things that didn't directly link to our context - just in case they may be in use later! Being able to go on the trip has allowed me to view the context specification for my NEA in a new perspective and come up with many ideas. All I need to do now is make them a reality."

Maseray - 10 Wells



"On 8th of June, the D&T classes had the wonderful opportunity to go to the Science Museum to help obtain inspiration for their upcoming NEA that will be complete throughout the course of next year in Year 11 and this year. In the museum we were able to see how products were originally made and how science and textiles intertwine with each other. As a Textiles student, we visited the gift shops in particular to identify and analyse different marketing techniques and products and how they sell the way they do. This was because an NEA topic you could pick was 'a souvenir from a place of interest' and visiting the gift shop really helped us to gain knowledge and collect primary data ourselves. We also had the opportunity at the V&A Museum to ask the sales assistants themselves on their perspective on how things sell the most and they took us through all the underlying aspects that you may not have thought about; for example, people would have been more attracted to the tea towels and scarves because of their patterns and materials that originates and are designed in India. However, products with muted colours tended to sell the least because of its blandness. Having the opportunity to be able to go on this trip has been a blessing and a booster to my understanding of textiles and souvenirs and I would highly recommend picking D&T to anyone for opportunities like this that pupils may not experience in their subjects!"

Daniela - 10 Truth



Art

St Angela's Summer Art Exhibition

The works displayed in the Summer Exhibition are by our GCSE and A Level classes of 2022. We wish them all the best with their results in August and good luck with their creative, bright futures.



Art



Art



Art



Art



Media

Year 10 have worked very hard on their Unit 2 practical work which included developing a costume for a superhero. This is part of Section A of Unit 2 whereby students have to develop their creative media skills.



In addition the group has learnt how to create storyboards for moving image media.

Later in the term the group will be going on a trip to the world famous Madame Tussauds waxwork museum as a reward for all their hard work this year.

Year 12 Media students have begun the process of planning and developing ideas for their NEA coursework, which includes the planning, filming and editing of a music video with an accompanying website.

Sociology

This term our **Year 10** students have been learning about the Sociology of Education, in particular; the functions that education performs in society, types of schools that exist within the UK, whether private schools should be abolished and alternative forms of education. Our Year 10 students provided some excellent reasons as to why private education should be abolished. It was amazing to witness students debating this sociological issue with such passion.

We are very proud of the progress our Year 10 students have made throughout the year. Congratulations, you are officially half way through the GCSE course!

We welcomed back our **Year 12** students this term who returned to school after completing their AS examinations. They finished the year studying class, age, gender and ethnic inequality, in line with the A Level Sociology specification. Our Year 12 students have impressed us with their maturity during this term as they transitioned from AS to A Level. In preparation for answering 40 mark essay questions, students participated in a whole class debate where they discussed the following motion: 'In the UK, status and financial rewards are based on individuals' ascribed status'. They came up with some very insightful points covering a wide range of sociological theory, evidence and evaluative comments. Well done Year 12!

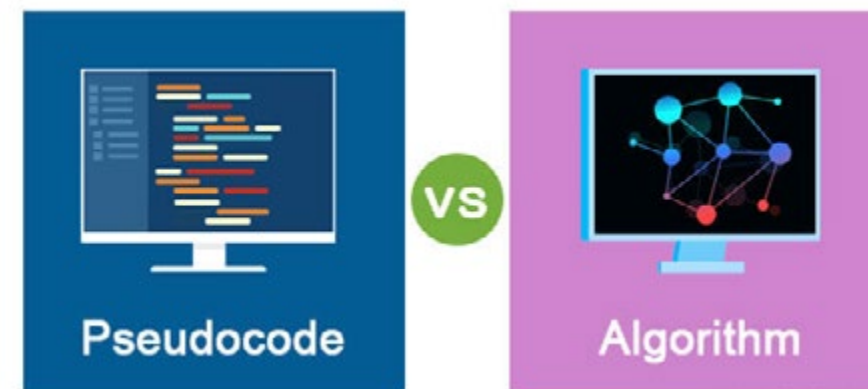
We said a fond farewell to our **Year 13** sociologists this term. We celebrated their two years of A Level study by playing a game of Jumbo Jenga, with a sociological twist! Each Jenga block was labelled with a recall, application or challenge revision task linked to their A Level examinations. As you can see from the pictures the students and staff involved thoroughly enjoyed themselves. From all of us in the Sociology department, we wish them the best of luck in their future endeavours.



Computer Studies

Year 7 have been studying algorithms that are used to design how a computer program will solve a problem. They have also been looking at how computer systems use algorithms to sort data, students have demonstrated how both a bubble and insertion sorting algorithm works as well as looking at and demonstrating how a linear and binary searching algorithm works. They have been learning about two different types of programming constructs such as sequence and selection and how these are used within the code, they have also used these algorithms and constructs to write code using Python to create their own programs.

attacks and what makes a cyber-attack. They have also been looking at the current cyber-attacks that have been happening in the world and how frequent these are. Coming up with ways that cyber-attacks could be prevented or if they have happened how the affects could be minimised. They have now moved on to advanced programming using python with a focus on iteration within programming. They have been looking at count controlled and condition controlled loops, designing their own code using algorithms and ensuring that they incorporated the iteration programming construct



Year 8 have been building upon their algorithm knowledge and converting flowchart algorithms into pseudocode algorithms. From this they have been studying the different types of programming constructs that can be used when creating software and how they can use algorithms to help design how their code is going to run. They have been focusing on programming software using the sequence and selection construct and have been using the python coding language to code their solutions which is free to download from the python website.

Year 9 have finished looking at cyber security, which focused on looking at how we can protect ourselves from cyber-

Students in **Year 10** have now completed most of component 1 of the specification. They have been looking at computer networks, connections and wireless networks. The hardware required to create a network, how each of these work and the advantages and disadvantages of different network topologies. The Year 10 then moved onto network security and the threats that could attack a network and how we could minimise these, looking at recent case study and ransomware attacks in the US on their oil and meat industries.

Upon their return they will be looking at the ethical, legal, cultural and environmental issues that relate to computer science and how these could be both negative and positives for individuals and large organisations.

We welcomed back our Year 12 students this term who returned to school after completing their AS examinations to start on their computer science project and A-level content. We said a fond farewell to our fantastic Year 11 and Year 13 computer scientists this term. We commend them on the commitment they have shown to their studies in preparation for their GCSE and A Level examinations and wish them a restful summer. Best of luck to you all in their future endeavours.



Team Up is a charity which delivers KS3 tuition programmes in Maths and English.

Managing the Team Up programme for the past 3 years has been a head spinner: when I think back to the pre-Covid times, when we had tutors actually in school it can be tempting to get nostalgic for the good, and louder, old days. But every term I have been incredibly impressed by the tutors who, via the wondrous connection of the internet,

do a fantastic job in making Maths and English even more interesting, and of course I am always delighted by the conduct of our KS3 students as they find new enthusiasm in their learning.

In this final term, it has been the turn of Year 7 to try out Team Up. 20 students sitting in the classroom, drawing graphs on their chromebook screens, scribbling out sums on pieces of paper, thinking up particularly juicy adjectives, or puzzling over the structure of texts. I tiptoe amongst them, handing out juice and trying to adjudicate that most pressing of issues - who gets the last chocolate bourbon. As ever, the Team Up manager is full of praise for the lovely girls of St Angela's - and assures me that hers is the most prized and jealousy sought posting of all the schools in East London. Long may it continue!



Year 7 Workshops with BBC Singers

Singing finally returned to St Angela's this year, and to top off its return, all of Year 7 took part in two workshops led by the BBC Singers who perform all over the UK including next month's Proms! Year 7 were treated to a special performance by the BBC Singers, and participated with great enthusiasm (despite the 30 degree weather) to singing and breathing exercises led by various members of the choir. The second workshop, which took place today, focused on the students helping to write a song for the Great Get Together in the Queen Elizabeth Olympic Park on Saturday 23rd July. Listen out for it if you are attending this event.



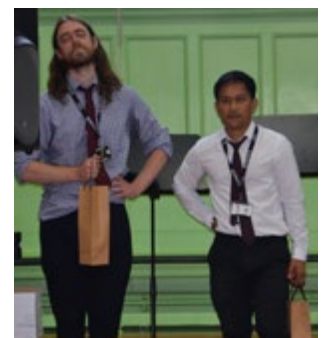
LSO at the Barbican

We took 30 members of the school orchestra to the Barbican Centre, to see the London Symphony Orchestra play a set of pieces composed by women through the ages. As well as hearing some rarely-performed pieces, they learnt about the double lives those composers often had to lead, as they battled prejudice and scandal while creating their incredible music. We also took our Year 11 Music class to the Royal Festival Hall to see the London Philharmonic Orchestra. For most of our students, this was the first time they had seen an orchestra play live, and attend a concert hall. We hope this encourages them to see more concerts in future.



Thursday 30th June 2022 marked the return of our Summer Music Concert after a three year wait. Brescia Hall was filled with enthusiastic parents, family, friends and plenty of staff eager to hear live music once again and support our singers and musicians. They were treated to truly memorable performances from the School Orchestra, four choirs; Main School, Gospel, 6th Form and Youth Choir, Percussion Group, Guitar Ensemble, Year 13 leavers, Year 10 Trio, the brilliant piano duet and Year 9 Band.

The feedback was overwhelmingly positive, with plenty of performers receiving congratulatory hugs from proud friends and family at the end of the show. Well done to everyone that performed, in showcasing the vast musical talent St Angela's has to offer.



Further Careers highlights this Summer term 2022!



Bart's Health NHS Trust – Clinical Hospital Work Experience Placements- July to August

Five Year 12s Via our compact with Bart's Health NHS Trust – Healthcare Horizons Project – have been selected to take part in 5 days clinical hospital work experience this Summer. Our aspiring medics will be able to shadow doctors on wards and observe surgery. Barts Health NHS Trust - run hospitals in London including The Royal London, St Bartholomew, Newham University Hospital, Whipps Cross and Queens Romford. This invaluable in person medical work experience will take place for our five at one of these hospitals within a specialist hospital department.

A further **three Year 12** will take part in a Barts Health NHS Trust Trauma workshop in August – this will take place at Newham College Barts Future Skills Hub, where they can meet trauma doctors/nurses face to face. And **three 12s** will also take part in a 3 day Virtual Barts Medical + Dental Summer School learning about how to make strong applications for medical / dental school.

In addition to the above, **four Year 11 and five Year 10** will take part in the Virtual Barts NHS August Work Experience Week for 4 days that will give access to doctors, nurses and other healthcare professionals.



UCL Higher Education + Employability Day -via icanyoucantoo Mentoring Project – 26th April

Eleven Year 12 and two Year 13 took part in a visit to UCL, organised for our St Angela's students on the icanyoucantoo programme. The day included a tour of UCL from university ambassadors, sessions on How to Apply to UCL and a session From HSBC Bank graduate recruiters on CVs.

icanyoucantoo is a Year 12 award

winning Mentoring Programme that supports young people into careers and is led by executives at EY, HSBC Bank and CRS law firm. This has given our mentees employability coaching and access to major employers through a series of after school workshops. This term our students also gave presentations at a leading Insurance firm Howdens and benefited from CV reviews.

Our Year 12 have really enjoyed the programme and got a lot out of the experiences. Examples of feedback: & “UCL was an amazing trip where we all learnt something new, whether it was numerical reasoning, improving our CVs, or simply learning more about UCL. Another fantastic session” - Felicia

“icanyoucantoo has been a marvellous and exciting experience, which has allowed me to learn many things e.g. presentation skills, writing a CV. I have also been able to meet with many significant employers and hone my skills. I am glad that I took a hold of this opportunity” – Fahmida.

“Being a part of the icanyoucantoo program has definitely been a life changing experience for me. This is due to the fact that my knowledge on the professional world has expanded since joining. I've made connections with people in my career sector and developed skills such as communication, teamwork, leadership - and these are skills needed for the professional world” - Favour



EY Ernst & Young Smart Futures Three weeks paid Work Experience – April and August

Three Year 12 successfully applied for 3 weeks paid work experience at EY London offices this term via our links with the EY Foundation. EY are one of the big 4 global Accountancy and Professional Services companies. Our student will also benefit from EY mentoring in Year 13.



British Airways Business Virtual Work Experience – Three days - June 2022 **Twenty-five Year**

12 were selected for a 3 day virtual work experience with British Airways via our partnership Young Professionals. To learn about finance, sustainability, digital marketing and commercial analytics. Also hearing from apprentices and graduates. This will lead to an in person day at BA HQ in October.



NCS National Citizenship Service Assemblies and Volunteering - April 2022

The National Citizenship Service delivered Year 11 and Year 12 Assemblies in School during April. This led to twenty-two Year 11 and twelve Year 12 successfully registering for the NCS 3 week Summer volunteering programme which includes a residential week and working in teams on a social action project in the community.

In2ScienceUK –Science Research Work Experience Placements- One week - August

Two Year 12 to complete a One week in person Science placement learning about STEM research from scientists with mentoring in a chosen field. This can be with a science employer or with research institutes or departments at leading Universities. Our **two Year 12** have been placed at Imperial and Kings College for their science research work placement!

Nuffield Foundation STEM – Summer Research Placements – two weeks- July

Three Year 12 selected for STEM in person work placements working either alongside scientists, social scientists, engineers, mathematicians or IT tech professionals. Our Year 12 complete an online research project. They will be undertake placements at universities in a particular department, research institutes or with industry

employers. One of our Year 12 is linked to a cutting edge IT consultancy firm Global Relay.

Engineering Development Trust – Insight into University Summer Schools- July + August

Six Year 12 have places on the Insight into University and Virtual Routes into STEM programmes with EDT to give insights into Engineering, Maths and Science careers. This includes activities + project work with leading universities (including Cambridge, Imperial, Lancaster, Warwick, UCL, Liverpool and Nottingham). Our year 12 will also benefit from working with STEM employers (Rolls Royce, BP, GSK, ARUP, Proctor Gamble, etc).

Year 9 + 12 Law Careers Assembly Talk - Barrister, 12 Kings Bench Walk Chambers- 5 th July



Forty-eight Year 9 and twelve Year 12 heard from a practising trial barrister from a leading barristers chambers for civil litigation in areas such as medical or military negligence, personal injury and human rights law. Max works on high profile cases involving big organisations, sometimes with an international law aspect. He also studied History at Warwick and Cambridge Universities. All learnt about these areas of law, what work is like as a barrister, the skills needed and what can make a difference getting in! Toward the end of the session four of our Year 12 took part in a practice moot session and were so impressive they were offered the chance of a day's work experience at 12 Kings Bench Walk.

Hill & Knowlton Strategies Public Relations Agency Three Days work Experience July

Three Year 12 via our partnership with Speakers for Schools secured 3 days of in person work experience at the Clerkenwell offices of the leading PR and communications agency H & K Strategies.



Mr Jarvis –School Careers Adviser

ST ANGELA'S AND REALISING OPPORTUNITIES Russell Group Universities Enhanced UCAS Offers Programme 2022/23

Forty-four Year 12 have been successful getting onto **Realising Opportunities** (RO) - a widening participation mentoring programme for sixth formers, that 14 leading Russell Group universities take

part in with schools nationwide. We now have the highest number of Year 12s on this Russell Group initiative across all London Schools!

The RO universities are: Birmingham, Exeter, Lancaster, Leeds, Leicester, Liverpool, Loughborough, Newcastle, Nottingham, Queen Mary, Sheffield, UCL, Warwick and York.

An important benefit is that our Year 12 who complete RO will qualify for enhanced Realising opportunities UCAS offers, for any degree subjects, at all 14 of the above Russell Group Universities that are two grades lower than these Universities standard UCAS offers!

Academic Skills session and The University of Leicester Open Day Saturday 2nd July.

All forty-four of our RO Year 12 were invited by The University of Leicester to their main campus for the Realising Opportunities academic skills module and to enjoy Leicester's open day. This included a return coach laid on by Leicester from Forest Gate to the University for our students.

We also have twenty-five Year 13 who have just completed the 2nd year of Realising Opportunities.

Many of these received fantastic RO reduced UCAS offers at Russell group universities, just some examples of offers received as follows:

Medicine	Sheffield	ABB (instead of AAA)
History	Warwick	ABB (instead of AAA)
Psychology	Kings	AAB (instead of A*AA)
Psychology	York	ABC (instead of AAA)
Pharmacy	Kings	ABC (instead of AAB)
Maths	Nottingham	ABB (instead of AAA)
Nursing	Kings	BBC (instead of ABB)
Politics	Queen Mary	BBC (instead of BBB)
Law	Leicester	BBC (instead of ABB)

We are looking forward to really high numbers of our current RO year 12 making it into these prestigious Russell Group Universities in 2023.





READING programme

Reading is recognised as the biggest barrier to raising attainment and educational achievement. It is therefore a priority in St Stangela's that every student is able to access the curriculum to enable them to fulfil their full potential.

Following a reading test, students whose reading ages are below their chronological age have been taking part in our Reading Programme. Students from different year groups meet weekly as part of a small reading group in sessions that

focus on developing student's reading confidence, fluency and comprehension.

Students are also encouraged to read regularly at home for at least 20 minutes a day as well as doing regular comprehension quizzes on our special online software.

Student attendance and participation has been great and we are pleased to have our first cohort of graduates from all year groups. These students have worked hard and are now reading above their chronological age. Well done to them!

TLC

We started the year with rotas for when students could be in the TLC, with different year groups in on different days. It has therefore been a pleasure to welcome back students of all year groups as a sense of normality has returned to the school day.

We are open throughout the school day and there is ample opportunity for students to pop in. Our 8am opening allows students an opportunity to do some quiet reading or pick up something new to read. Break and lunch times are a hive

of activity as students work on their Chromebooks or read just a little bit more of that book to find out what happens next! During the exam period, the after school opening gives all our students somewhere quiet to do some serious and focused revision.

We've been particularly busy during the exam period issuing revision guides for all key stages and are looking forward to ensuring that our students have something to read over the summer holidays.

Psychology

Year 10 has been learning about the power of social influence; the effect that people have on each other's behaviour within society. The students demonstrated real intellectual curiosity when answering questions such as, 'Why do only some people conform to peer pressure?' and 'How do some people resist authority when most people are obedient?' The social influence unit investigates whether our social behaviours are the result of disposition (personality) or situational factors within our environment (where we are and who we are with). It has been really exciting to see the students debating this matter with such vigour in the classroom! With the end of year exam behind us, we are now officially halfway through the GCSE, congratulations Year 10!

Year 12 finished the year by studying psychopathology; how to diagnose and treat mental health disorders such as phobias, depression and obsessive-

compulsive disorder. We are really proud of the maturity and compassion the students showed whilst learning about this sensitive issue. We were equally impressed with the hard work and dedication they showed towards their end of year revision. An example of this below, Elizabeth's poster uses visuals to illustrate how neurons communicate messages around the nervous system using the process of synaptic transmission.

A small group of Year 12 students were given the incredible opportunity to visit the University of Oxford on the 14th of June where they were given an introduction to student life and degree level Psychology at one of the country's most prestigious universities. We now eagerly await results day and hope that this trip has inspired some of their UCAS choices.

We said a fond farewell to our fantastic Year 11 and Year 13 psychologists this term (but not until after they

had worked together to break out of our revision escape room!). We commend them on the commitment they have shown to their studies in preparation for their GCSE and A Level examinations and wish them a restful summer. Best of luck to you all in your next chapter, especially those of you who are going on to study Psychology at a higher level!



WELLBEING CARD

This term students were given a wellbeing card offering some guidelines and contact details to use during times of stress or through life's traumas. We hope that the card will be kept in purses/wallets



Do you know who the patron saint for mental health is?? Answer: backpage

The safeguarding team are on hand over the Summer holidays for support. We can be contacted via the school's safeguarding email or calling the school. As ever, If you think a child is at risk of serious harm: Contact Newham Safeguarding Children and Young people Services. If you feel the child is in immediate danger, call the Police on 999

COVID UPDATE

The school is continuing to follow all national guidelines for students in school. Parental information is sent out through the WEDUC App to parents and carers, if you need support in downloading the app please do contact the school office, who will guide you on uploading.

GCSE Results day 25th August
Main School return date
Monday 5th September

6th FORM

6th Form

We wish Year 12 and Year 13 the very best with their results day on 18th August.

SPORTS DAY — 2022 —

St Angela's
URSULINE SCHOOL

Sports Day finally hit the field for 2022. It was a scorcher to say the least but this didn't hinder some fine performances from our young athletes. Results are hot off the press.



SPORTS DAY 2022 FINAL RESULTS

YEAR 10 FORM POSITIONS

1st	Lockwood	237 Points
2nd	Fawcett	216 Points
3rd	Wells	190 Points
4th	Kenney	175 Points
5th	Pankhurst	165 Points
6th	Truth	112 Points

Individual Champion:
Janelle - New Speed Bounce Record
& 2nd 400m

YEAR 9 FORM POSITIONS

1st	Wang	242 Points
2nd	Burton	207 Points
3rd	Packham	198 Points
4th	Okpo	173 Points
5th	Rhodes	167 Points
6th	Quant	136 Points

Individual Champion:
Alisha - 1st 300m

YEAR 8 FORM POSITIONS

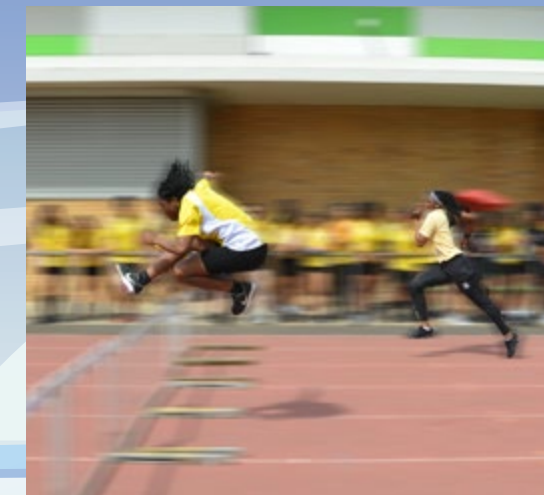
1st	Wright	216 Points
2=	Ganguly	175 Points
2=	Seacole	175 Points
4th	Cavell	167 Points
5th	Franklin	164 Points
6th	Diaz	154 Points

Individual Champion:
Eliora - New 200m Record

YEAR 7 FORM POSITIONS

1st	Rocket	239 Points
2nd	Levenson	223 Points
3rd	Adebola	189 Points
4th	Hadley	179 Points
5th	Carter	161 Points
6th	Finch	155 Points

Individual Champion:
Tire - New Standing Long Jump
Record



Best Support & Banner:
Wells

Form Winners for Individual Effort
Fawcett: Emily
Kenney: Jenae-Liyah
Lockwood: Adorabelle
Pankhurst: Reanne
Truth: Anda
Wells: Leona

Best Support & Banner:
Okpo

Form Winners for Individual Effort
Burton: Krystal
Okpo: Thakshika
Packham: Evidence
Quant: Maia
Rhodes: Eloghosa
Wang: Theresa

Best Support & Banner:
Cavell

Form Winners for Individual Effort
Cavell: Lorena
Diaz: Janet
Seacole: Kristina
Ganguly: Favour
Franklin: Lara
Wright: Honey

Best Support & Banner:
Finch

Form Winners for Individual Effort
Adebola: Plamedi
Carter: Nana
Finch: Noelia
Hadley: Michaela
Levenson: Kelsie
Rocket: Tanisha



Lord, send me forth to do Thy will, But let me feel Thee present still.



Saint Dymphna

Patroness of those who suffer with mental and nervous disorders. Saint Dymphna has become increasingly popular in recent years as someone to turn to when experiencing worry, fear, and anxiety. Saint Dymphna can be invoked for help with a range of mental issues, from daily stress to the more serious anxiety disorders.



**AUTUMN TERM BEGINS
MONDAY 5TH SEPTEMBER 2022**