# **MFL**

#### A LEVEL COURSE DESCRIPTION

The course focuses on speaking, listening, reading and writing skills, students who take the subject must be prepared for a subject that is challenging. Students study a variety of topics, as outlined below and in a increasingly global community, transferable language skills for the future.

#### **ENTRY REQUIREMENT**

Students are expected to have a grade 6 at GCSE in their chosen Language.

# COURSE OUTLINE SUBJECT CONTENT AT AS

There are three components of the AS paper:

#### Component I: Speaking

You are given two pictures which are stimulus cards for wider discussion.

You have 15 minutes preparation time and are then required to discuss each card for 6-7 minutes.

This paper is worth 30% of your overall grade.

Component 2: Listening, Reading and Translation

Section A: Listening,

Section B: Reading

Section C:Translation from English into French/German/Spanish and from French/German/Spanish into English.

This examination lasts 2 hours and is worth 50% of your overall grade.





















A language is often the determining factor in obtaining a range of jobs. Areas such as the import/export market, business, finance, banking, politics, international charitable fund raising, engineering, scientific research, teaching and interpreting require sound linguistic ability. Moreover, other areas also acknowledge the more general skills that learning a language provide. Areas such as media, journalism, marketing and human resources particularly look to employing languages graduates. Language graduates are one of the fastest groups to find gainful employment once they leave university. For further information on careers in languages consult the website, http://www.cilt.org.uk/employment/index.htm.





# **Component 3: Critical response in writing**

You are required to write one essay on either the film you have studied or the book that you have studied. You will only study one of the two in year 12.

This examination lasts I hour and 15 minutes.

This paper is worth 20% of your overall grade.

# **SUBJECT CONTENT AT A2**

There are three components of the AS paper:

# Component I: Speaking

Task I:a) a 2 minute presentation of your independent research project

b) Discussion on the content of your research project for 9-10 minutes

Task 2:A general discussion based on a stimulus card relating to one of the themes studies during the year. (You have five minutes preparation time and must then discuss for 5-6 minutes.)

The entire speaking assessment lasts 21-23 minutes.

This paper is worth 30% of your overall grade.

### Component 2: Listening, Reading and **Translation**

Section A: Listening, Section B: Reading Section C:Translation from English into French/ German/Spanish and from French/German/ Spanish into English.

This examination lasts 2 hours and thirty minutes and is worth 50% of your overall grade.

### **Component 3: Critical response in writing**

You are required to write two essays. One must be on a literary text. The second can be either a film or a second literary text that you have studied from the prescribed list.

This examination lasts 2 hours

This paper is worth 20% of your overall grade.

#### **FLIPPED LEARNING**

In an effort to better prepare our students for university we also include flipped learning and Prep into our lessons. These activities require students to research aspects of the course and present their findings to the class. Not only is it an essential part of our A2 Independent Research Project but it also ensures that students make the transition from GCSE to A level more effectively by beginning to take greater responsibility for their own learning. If you would like to help your child in this regard please ensure that they read magazines such as the Economist, the New Scientist, Time Magazine, Newsweek to broaden their general knowledge about the world. Equally, encourage them to watch "Euronews" which is available in the three languages that we teach so that they gain a deeper sense of their role as global citizens.





The Routes to Success Programme is designed for ALL students in Year 12 at St Angela's Ursuline 6th Form. The Technology, Languages and Communication programme aims to offer students will include links with; SOAS Languages, Sutton opportunities to work with both industry and universities, opportunities will include links with;

The National Film Theatre, BFI Library, McKinsey, Arcadia, City University, Greenwich, London Met, Warwick and SOAS. Summer school opportunities Trust US Summer Schools and Leicester University.

Please note- All Year 12 students will select one main 'Route for Success' from these in order to experience a specialist enrichment and learning support programme. It will, of course, be possible to select a subject/subjects from another route on your timetable. We base our Routes to Success Programme on the university curriculum structure and university links are not exclusive to one route, so can be accessed by all students.