

SEND Policy

This policy statement is intended to be read in conjunction with our School Offer to students with additional needs and our SEND Information Report. Wherever possible we aim to avoid the term SEN / SEND but rather think of our students as young people who learn differently.

At St Angela's, we believe all students are learners and all students should have access to a full and balanced curriculum. We believe strongly that all students should have the same opportunities as any other student of a similar age.

All classteachers welcome children with Special Educational Needs or disability into their classrooms and include them fully in the curriculum. Wherever necessary teachers will adapt their teaching to ensure each student is able to access the lesson and learn to the best of her ability.

Further specialist provision may be offered to help students develop fully. This can include the teaching of literacy and/or numeracy; access to a specialist teacher of SpLD; and Speech and Language Therapy Groups as appropriate to the needs of the student. This may mean withdrawal from lessons but always with your permission. We aim to not withdraw for more than one hour a day.

Further support and advice may be provided by outside agencies such as the Educational Psychology Service; Visually Impaired Service, Hearing Impaired Service, and the Complex Needs and Dyslexia Service.

At St Angela's we aim to provide a personalised support tailored specifically to the needs of the student. To ensure this happens, all students identified as having a Special Educational Need have access to a keyworker who acts as an advocate for the student and her family and who is knowledgeable in the needs of the student and able to communicate these clearly to other professionals including teaching staff. The views of the student and her parents/carers are paramount in any provision that is made.

Full information regarding the range of provision available to students in St Angela's can be found in our School Offer to Student's with Additional Needs. Detailed information about how we identify student needs and how provision is structured can be found in our SEN Information Report. Both documents can be downloaded from the School website.

Further information and advice can be sought from the school's SENDCo (Special Educational Needs and Disability Coordinator).