

The Ursula Suite

The Ursula Suite is an Inclusion Hub with specialist internal provision designed to provide:

- Behavioural support
- Emotional regulation and wellbeing
- Targeted intervention
- Supervised sanction provision
- Reintegration support
- SEND and pastoral support

The Ursula Suite is not an isolation or seclusion area. The school does not run an isolation provision.

The provision operates as a structured, calm and highly supervised environment that enables students to regulate, reflect and aims to successfully return students to their classroom learning where appropriate. Following this mechanism External Suspension or Permanent Exclusion may be utilised by the school. The Ursula Suite is used specifically for:

- Behaviour regulation
- Learning away from from mainstream lessons
- SLT relocations
- Internal suspension / out of circulation provision
- Mentoring and intervention work
- Pastoral and safeguarding support

Core areas within the Ursula Suite

DSL and Safeguarding Base

Led by the Designated Safeguarding Lead (DSL) and Safeguarding Team.

Aspects include:

- Safeguarding intervention
- Welfare support
- Student disclosures
- Multi-agency liaison
- Vulnerability monitoring
- Attendance and wellbeing checks

Careers Support Area

Led by our Careers Officer and provides targeted guidance and aspiration support.

Functions include:

- Careers interviews- Year 10-13
- Post-16 planning
- College and apprenticeship support
- Employability interventions

Nurture Classroom

An environment designed to support Year 7 students requiring learning support, through our Super Six Provision.

Support includes:

- Targeted literacy work
- Small group intervention
- Subject delivery
- Precision teaching

Mentors and Key Workers

Allocated staff support students through consistent relationships and intervention planning.

Support includes:

- Daily check-ins
- Behaviour targets
- Attendance support
- Parental communication and support
- Reintegration planning
- Reflection and restorative conversations

SEND Support Provision

Specialist SEND staff including our HLTA and 2iC SEND support students with additional needs.

Interventions include:

- Adaptive learning support
- SEND intervention
- IEP support
- EHCP support
- Regulation strategies
- Learning access support

Regulation Room

A calm, supervised room used for emotional and behavioural regulation.

Strategies include:

- De-escalation
- Reflection time
- Regulated return to learning
- Short-term withdrawal from lesson
- Staff-led restorative support

Expectations include:

- Self regulation
- Supervised reflection

Small Classrooms

Used for students requiring:

- Reduced group sizes
- Short-term alternative provision
- Internal timeout or suspension work
- Focused intervention teaching

Study Booths

Individual workspaces designed to support:

- Independent study
- Behaviour reset
- Reduced distraction learning
- Completion of sanctions/work packs

Independent study aspects are mostly utilised by 6th Form Students

Study Zone

A supervised silent working area for:

- Catch-up work
- Reintegration learning
- Internal suspension work
- Reflection and restorative tasks

Students are expected to:

- Work on google classroom
- Follow staff instructions
- Remain regulated and focused

This provision is used for SLT relocation, timeout, internal supervision and self directed placement/ regulation.

Ursula Suite Behaviour Support and Sanction Process

Teacher-Level Support

Initial classroom strategies implemented by classroom teachers will include:

- Verbal reminders
- Seating plan moves
- Behaviour warnings
- Short regulation opportunity
- Classroom sanctions

If negative behaviour continues → *Departmental Relocation* or if required *SLT Relocation*

Departmental Relocation

A student is relocated within the department. This sanction is used to prevent escalation and maintain learning.

If negative behaviour continues or escalates → *SLT Relocation*

SLT Relocation

A student is relocated by a member of the Senior Leadership Team to the Ursula Suite. The relocation is to the Ursula Suite Study Zone.

Internal Suspension / Out of Circulation Provision

Students who are out of circulation or internally suspended will complete the school day within the Ursula Suite. This provision includes capturing student voice, supervised learning, structured breaktime provision, structured lunchtime provision, behaviour reflection and reintegration planning.

Students remain within the provision during:

- Break time
- Lunch time
- Transition times

This ensures consistent supervision for students in this provision. Following this mechanism External Suspension or Permanent Exclusion may be utilised by the school.

Please see the flow diagram below;

