

St Angela's Ursuline

Prevent Duty Risk Assessment

Academic Year: 2026-2027

School Name: St Angela's Ursuline

Headteacher: Mr M Johnson

DSL / Prevent Lead: Ms A Harvey/ Mrs S Siaw

Chair of Governors: Mr S Foster

Purpose and Statutory Context

This Prevent Duty Risk Assessment has been developed in line with the Counter-Terrorism and Security Act 2015, the Department for Education Prevent Duty Guidance (2024), Keeping Children Safe in Education (KCSIE), and associated safeguarding duties. The purpose of this document is to assess the risk of pupils being drawn into terrorism or supporting extremist ideologies, including online radicalisation and to identify mitigating actions.

This assessment should be read alongside the school's Child Protection and Safeguarding Policy, Online Safety Policy, Behaviour Policy, IT Acceptable Use Policy, Staff Code of Conduct and Equality Policy.

Overview

All schools have a legal duty to educate students about extremist behaviour and to report any concerns about students who may be at risk of radicalisation.

This could (but is not limited to) include the following :

- engaging with fundamentalists or their ideal
- Extreme political views (White supremacy, anti-semitism etc)
- visits to countries deemed high risk by the UK Government.
- Accessing websites / social media linked to extremist organisations
- views of behavior that are contrary to British Values.

Recognising signs of radicalisation:

The following could describe general teenage behaviour but together with other signs may mean the young person is being radicalised . ;

- out of character change in dress, behavior and changes in their friendship group
- losing interest in previous activities and friendships
- secretive behaviour and switching screens when you come near.

The following signs are more specific to radicalisation :

- owning mobile phones or devices they cannot account for
- showing sympathy for extremist causes
- advocating extremist messages
- glorifying violence
- accessing extremist literature and imagery
- showing a distrust of mainstream media reports and belief in conspiracy theories
- appearing angry about governmental policies, especially foreign policy.

As a member of St Angela's Ursuline School staff/ visitor to the school , you have a **legal duty** to report any concerns, however minor, to the designated PREVENT member of staff, **Mrs S Siaw** Deputy Head who is part of the safeguarding team .

At St Angela's the Designated Safeguarding Lead(s) are:

- Mr M Johnson - Staff Safeguarding.
- Ms A Harvey - Student Safeguarding including Child Protection

The Deputy Designated Students Safeguarding Lead(s) are:

- Mr N Doherty- Assistant Head
- Mrs S Siaw- Deputy Head with responsibility for Prevent

Reports of concerns must be made by staff using the 'CPOMS' and clearly indicated as Prevent. Visitors to the school must ask to speak to the Safeguarding and / Prevent Lead before leaving the site. They should also complete a safeguarding concern form (found in our Child Protection policy online and available in paper format from the main school office).

The designated staff will assess the risk and refer to CHANNEL (a multiagency body linked to the police) who will respond if required. Even if you have a minor concern or a nagging doubt, please pass it on.

Extremism will be covered in Citizenship and PSHE lessons in the form of our 'Rise up' days as well as in assemblies and during registration time. A useful resource for further information is www.preventforschools.org Please ensure that you are familiar with all the information above, as it is an expectation that all staff engage with PREVENT and minimise the chances of any of our students becoming radicalised.

Local and National Risk Context

The school recognises that no area is risk free. Risk levels may change over time and may relate to local, national or international events. The school will engage with local safeguarding partners, Police Prevent teams, local authority safeguarding updates and national DfE guidance to maintain awareness of emerging risks.

Risk Area	Risk	Existing Controls	Further Actions Required	Lead / Review
Leadership & Governance	Lack of strategic oversight of Prevent responsibilities.	Named Prevent Lead and DSL appointed; safeguarding governor oversight; annual safeguarding review.	Ensure annual governor Prevent training and annual review of risk assessment.	Headteacher / DSL
Staff Training	Staff may fail to identify signs of radicalisation.	All staff complete Prevent awareness training and safeguarding induction.	Refresh training annually and maintain training records.	DSL and Prevent Lead
Online Safety	Exposure to extremist content online or via social media.	Filtering and monitoring systems in place; online safety curriculum delivered.	Review filtering reports termly and update cyber safety education.	IT Lead / DSL
Curriculum	Students susceptible to extremist narratives or misinformation.	PSHE, Citizenship and RE promote critical thinking, tolerance and British Values.	Review curriculum annually to ensure current risks are addressed.	Assistant Headteacher T and L

Risk Area	Risk	Existing Controls	Further Actions Required	Lead / Review
External Speakers & Visitors	Unsuitable speakers promoting extremist views.	Visiting speakers policy and vetting procedures in place.	Ensure all events are risk assessed and recorded.	Assistant Headteacher T and L
Safeguarding Referrals	Concerns not reported or escalated appropriately.	Clear safeguarding reporting procedures and referral pathway.	Refresh staff awareness of Channel referral process.	DSL
Partnership Working	Lack of engagement with external agencies.	Links with local authority, Prevent officers and safeguarding partners.	Attend local Prevent network meetings where available.	DSL and Prevent Lead
Site Security	Unauthorised access or distribution of extremist material.	Visitor sign-in procedures; supervised site access; CCTV where applicable.	Review physical security arrangements annually.	Site Manager
Student Vulnerability	Certain students may be susceptible due to isolation, SEND, mental health or personal circumstances.	Pastoral support, counselling, SEND support and safeguarding monitoring.	Strengthen early intervention and contextual safeguarding processes.	Pastoral Team
Community Tensions	Local or global events may increase tensions or	Assemblies and tutor discussions used to	Monitor incidents and provide staff guidance	SLT / DSL

Risk Area	Risk	Existing Controls	Further Actions Required	Lead / Review
	extremist narratives.	address sensitive issues safely.	following significant events.	

Key Prevent Procedures

- As outlined all safeguarding concerns related to radicalisation or extremism must be reported immediately to the DSL or Deputy DSL.
- Concerns will be assessed in line with safeguarding procedures and may result in referral to Channel or Prevent partners.
- The school maintains records of concerns, actions and outcomes securely.
- The school promotes fundamental British Values through curriculum and wider school culture.
- The school ensures political impartiality and balanced discussion of sensitive topics.
- Appropriate filtering and monitoring systems are in place and reviewed regularly.
- Safer recruitment procedures are followed for all staff and volunteers.
- Visitors and external speakers are subject to safeguarding and suitability checks.

Useful Resources

Prevent.London@service.education.gov.uk

Prevent & Schools- There are some good resources on the **PSHE network** around talking about distressing events which can be found here: [Primary](#) and [Secondary](#) resources. You may also find www.educateagainsthate.com a helpful site for additional support.

Further Resources

- Picture News has created a short PowerPoint to help talk to children about conflict in the Middle East. The PowerPoint is attached, and you can find their accompanying blog post [here](#).
- The [Community Security Trust](#) (CST) has published a number of resources on their social media feeds, including [guidance](#) on how to communicate about Israel in a non-antisemitic way. A host of other resources can be found on their website here: [Educational Resources – CST – Protecting Our Jewish Community](#). CST also has a national emergency number which should be used to report antisemitic attacks: 0800 032 3263.

- TellTell Mama is a confidential support service for those suffering from anti-Muslim hate and discrimination across the UK. Their website features a number of different ways to report anti-Muslim incidents, including via phone or WhatsApp: [Report in Anti-Muslim Hate or Islamophobia \(tellmamauk.org\)](https://tellmamauk.org). The site also hosts useful [resources](#), including on mosque security.
- Any wider concerns regarding school security and hate-related incidents can be found in the [School and College Security guidance](#)

Resource Reminder

- [Prevent duty self-assessment tool: further education - GOV.UK \(www.gov.uk\)](#) [FE specific]
- [Prevent legislation, guidance and resources - The Education and Training Foundation \(et-foundation.co.uk\)](#) [FE specific]
- [Educate Against Hate - Prevent Radicalisation & Extremism](#)
- [Going Too Far? \(lgfl.org.uk\)](#)
- [The Prevent Duty in higher education \(HE\): training and guidance for practitioners - GOV.UK \(www.gov.uk\)](#) [HE specific]
- [Test Your Internet Filter | SWGfL Test Filtering](#)
- [Prevent duty: risk assessment templates - GOV.UK \(www.gov.uk\)](#)
- [Prevent duty guidance: Guidance for specified authorities in England and Wales \(publishing.service.gov.uk\)](#)
- [The Prevent duty: safeguarding learners vulnerable to radicalisation - GOV.UK \(www.gov.uk\)](#)

Monitoring and Review

This risk assessment will be reviewed annually, following any significant safeguarding incident, or when national/local threat levels change. The DSL and safeguarding governor will monitor implementation and ensure actions are completed.

Approval and Sign-Off

Prepared by	Prevent Lead
Approved by	Headteacher
Date	May 2026
Next Review Date	May 2027