

St Angela's Ursuline School – Pupil Premium

The Pupil Premium is additional funding to raise the attainment of 'disadvantaged' students and close the gap between them and their peers.

St Angela's Philosophy

The government's Pupil Premium (PP) funding aims to ensure there are no gaps in attainment between students who are eligible for free school meals, or who have ever been eligible in the last 6 years. The current level of the premium is £935 per student. Students who are children looked after receive £1,900. In the year 2017-18, approximately 40% of St Angela's students were eligible for PP funding.

St Angela's Ursuline School welcomes the government's Pupil Premium funding, especially in the context of cuts to school funding over recent years and has developed the use of the funding alongside main school funding to close attainment gaps.

We are committed to ensuring the funding is used to tackle disadvantaged students and to reach students who need it most.

As a school, we are relentless in finding ways to secure improvement and always do extra for those who need it. There has been a continued focus on the Pupil Premium students and the work that needs to be done to close the gap between the performance of Pupil Premium students and non-Pupil Premium students.

At St Angela's we have very high expectations and aspirations for all of our students irrespective of their economic background, a data driven approach helps to avoid gaps between PP and non PP students. As a school, we endeavour to close attainment gaps between PP and non PP students through our daily academic teaching and learning along with the following interventions using the most effective methods based on research from the Sutton Trust Report.

Strategy	Outcome
<p>Team Up</p> <p>Study Support Holiday Intervention</p> <p>Targeted Homework club</p>	<p>The final report for 2017-18 showed that 78% of students felt the programme has allowed them to improve their grades at school, with approximately equal percentages claiming that they both feel confident about success at school and their transition to the next stage of education.</p> <p>Attendance to both was excellent on average at 95% for both. Questionnaires of staff showed the following</p> <ul style="list-style-type: none"> ● 77% of staff could see this intervention had an impact on students attainment ● 70% of staff cited opportunity, attitude and extra time has allowed impact to embed <p>Attendance of year 7-11 was high with an average of 80 students per week using this provision aimed to support homework completion and ICT availability.</p>
<p>Desenzano - Evening Study</p>	<p>30 weeks of evening study, Tuesday and Thursday evenings 6pm-9pm certainly gave a substantial provision particularly for PP and non-PP students to work together and at times with subject specialists to improve study habits, work on improving their maths and prepare for GCSE exams more fully.</p> <p>Pleasingly the students regularly using Desenzano, (in comparison to a control group of equal KS2 PA who never attended the provision) achieved equally as well in the focal subject from 2017 - Maths. Results: 53% 4+ Maths & 36% 5+ Maths compared to 52% & 34% (non evening study students)</p> <p>Overall the EBacc avg point score of these students was on par with the control group, average school attendance was higher, though overall the progress 8 score was less albeit at 0.14 far above the national average for 2017.</p>
<p>Coaching</p>	<p>The programme met the design, which was to help students enhance their resilience and be motivated to move forward in their studies and to help those students who are already achieving to develop a stronger vision and refocus.</p> <p>Students were given new tools to use that helped them deal with their emotions and re-focus, gaining an understanding of themselves and their learning. The individual sessions were able to address very specific personal issues with the students that were underlying their confidence and under performance.</p>

<p>Access HE</p>	<p>St Angela's works in partnership with Access HE to support the progression of under represented groups to higher education. The 2017/18 programme saw two university visit trips, utilising our Post 16 partnerships with both Leicester and Essex universities, for all Pupil Premium students to attend an Higher Education Institution. The trips were aimed at raising aspirations for university life in the future, each of the trips were staffed by SLT members including the Head Teacher to reaffirm to the students the school's investment in their progression. The trips were attended by 100% of the targeted students and all of the Pupil Premium students are now enrolled in Post 16 education within a school based or college based provision with no NEETs.</p> <p>Last year also included a focus on raising the participation of women in science employment through the New Scientist event at Excel. Student feedback focussed on the enjoyment of seeing science beyond their school curriculum and the vast majority of students targeted for this event did indeed go on to chose A-Level sciences for Post 16 study.</p>
<p>CV, Interviewing and Finance Talks</p>	<p>Students all received a personal CV and Interview handbook and explored different types of interviews, interview preparation, explored employability skills and qualities desired by employers.</p> <p>Student feedback in the sessions overwhelming indicated that they were not aware of the potential impact of their own social media footprint.</p> <p>Through evaluation, 87% of the students felt that they would be more confident at interview and 91% of the students were inspired having met the industry volunteers and learning from the 'real' day-to-day experiences.</p>
<p>Support texts and stationary</p>	<p>A grand total of 1803 revision guides and course texts were purchased.</p> <p>Scheme Overview Commentary</p> <p>Many students have enthusiastically borrowed everything that is available to them as they are not in a position to purchase as a family.</p> <p>Having the books at home allows students to work freely and independently without having to plan ahead to borrow what they need from the TLC or to wait for other students to finish using the limited TLC three week loan items.</p> <p>The scheme has released TLC resources to be used by other year groups, which is beneficial as GCSE level concepts are being introduced in lower years.</p>

	<p>On top of the books issued, copies were given to students where a need arose under the safeguarding remit or within the work of the Ursula Suite.</p> <p>The books are now a valuable resource that are issued on a year long basis to targeted students to support their independent learning.</p>
Never absent never late	Thanks to this wider initiative, PP students accounted for a higher percentage (54%) of perfect attendance and punctuality students that the global PP school cohort 40%.
Yes Futures	Aimed a Year 10 students the programme outcomes from all stakeholders (provider, students and parents) are highly positive for confidence, self-awareness, communication skills & resilience. Full report available on request.
Outward Bounds	<p>The following evaluation came from PP students from this whole year group trip aimed at teamwork, resilience, problem solving skills and motivation.</p> <ul style="list-style-type: none"> • 78% of students agreed the programme gave them opportunities they have never had before. • 80% of students felt the activities gave them the opportunity to challenge themselves and take them out of their comfort zone. • 90% of students agreed this gave them the opportunity to work as a team • 70% of PP students felt their resilience had improved • 57% of PP students felt their problem solving skills had improved. • Staff feedback was overwhelmingly positive about student experiences and opportunities.

KS4 2017-18

See 2018-19 Pupil Premium strategy for 2017-18 KS4 gap analysis

KS3 2017-18

	Year 7	Year 8	Year 9
Exp Progress (linear model)	0.6	1.2	1.8
Eng PP	1.05	1.46	1.64
Eng non-PP	1.27	1.56	1.78
Gap	-0.22	-0.1	-0.14
Ma PP	0.89	1.5	1.63
Ma non-PP	0.99	1.51	2.15
Gap	-0.1	-0.01	-0.52