



SUMMER 2026

St Angela's Ursuline School Newsletter





Dear Parents and Carers,

We have reached the end of the summer term and the completion of the academic year 2025/2026 and I write to recommend to you the summer newsletter keeping you up to date on all the activities in this busy summer period that have run alongside the public and internal exams, which I know will be foremost in your minds.

I want to firstly thank you all for your hard work in supporting the school this year by ensuring the correct standards - that shows for the vast majority of students every day and in many ways the work we do continuing those standards is an extension of your work and leads to the very organised and calm environment the school is each day. We are waiting now for the exam results this summer and I ask you to keep those students in your prayers during the nervous wait for the next stage of their lives.

As we traditionally do at this time of year, we send our fond farewells for the departing staff. So to Mr Goko (Sc), Mr Maurer (Ma), Ms Tighe (Sc), Ms Warden (Ge) & Mr Hector (Ma) we wish them well in their new endeavours.

This year however, we have a momentous event in the retirement of Ms Onyemere as the Head of English after 31 years of truly outstanding service to the school. If your daughter was one of the lucky generation of students taught by Ms Onyemere you will know that she is simply a fabulous classroom practitioner and over those long years she has shown herself to be one of the country's best English teachers. As a former student of the school herself she has dedicated a very large part of her life to St Angela's and so from yourselves as parents, the staff (past and present) and of course the students of the school we wish her all the very best in her well earned retirement with love and thanks for her seminal part in the modern era of St Angela's Ursuline School.

I wish you all a very enjoyable and restful summer break with your families and we look forward to greeting the return of students on Thursday 3rd September 2026.

Yours in Serviam
Regards,

Headteacher



FAREWELL FROM MS ONYEMERE

After 31 years at St. Angela's I am making a career pivot - in reality it is early retirement but a lady doesn't like to disclose her age! It is impossible to sum up in just a few lines what being a part of the St. Angela's family has meant to me. I am an Old Brownie myself having studied here from 1983-1988, returning in 1995 to begin my career. I didn't plan to stay for so long but as the saying goes, 'once a St. Angela's Girl, always a St. Angela's Girl!'. If you let it, as I clearly did, it enters your soul. There is so much I will miss: my wonderful colleagues in the English Department and beyond; the beautiful buildings and grounds; the annual Christmas tree. But most of all, I will miss the students and my role in something that really is quite special - helping to shape the next generation and nurturing a love of literature. Nothing quite matches that feeling - when a little bit of magic happens in a lesson: I don't know how I will get on without that. But for now, it is time to reflect on my next move: maybe some writing, perhaps a cookery class. The world is now my oyster. So long.....

Charity

As a school we continue to support a wider range of charities across the academic year. This year includes working with the Royal British Legion, MacMillan Cancer Support, CAFOD, UNICEF, Justice and Peace, War Child and Ursuline Links.

Students and families have been as ever generous in both their contribution and time. Events have included Bake Sales, Walks and Post 16 Quiz Events. Well done one and all!



MENTAL HEALTH

ROYAL BRITISH LEGION

MACMILLAN CANCER SUPPORT

CAFOD

UNICEF FOR GAZA'S CHILDREN

ST ANNE'S CATHOLIC CHURCH FOOD BANK

JUSTICE AND PEACE

URSULINE LINKS

ST ANGELA'S URSULINE SCHOOL, TIGRAY, ETHIOPIA

WAR CHILD



SCHOOL GAMES PLATINUM MARK AWARD

We are delighted to announce that we have been awarded the School Games PLATINUM Mark Award for the 2025/26 academic year. This achievement has only been possible through our sustained success in securing Gold Awards over the past four years.

The School Games Mark is a government-led award scheme, launched in 2012 and facilitated by the Youth Sport Trust, which recognises schools for their commitment to developing competitive sport both within school and across the wider community. We are incredibly proud to have received this recognition for our continued dedication and success.

We would like to extend our sincere thanks to our school community who has supported our sporting provision throughout the year. This includes those who have helped in the pre-organisation of events, accompanied students to competitions, and supported our in-school activities such as the Dance Show, Inter-Form competitions and Sports Day. Your contribution has been invaluable.

A special congratulations must also go to our students. Their enthusiasm, determination, and commitment to PE, physical activity and school sport have been outstanding. They have embraced every opportunity, worked exceptionally hard and achieved remarkable success throughout the year. This award is a reflection of their efforts as much as anyone else's.



HEADS OF YEAR



YEAR 7

As we reach the end of your first successful academic year, I would like to congratulate Year 7 students on everything they have achieved. They have embraced secondary school with enthusiasm, resilience and determination, making an excellent start to their

journey. It has been a privilege to share this year with them, particularly during our whole year group trip to Oxford, where they represented the school with maturity, curiosity and a keenness to understand part of the Ursuline tradition.

This year has also seen students develop as independent learners, taking increasing responsibility for their studies and personal growth. We have been proud to select our Legacy Leaders, who have demonstrated exceptional leadership, kindness and commitment to our school



YEAR 8

And that's a wrap! It is very hard to believe that we are beginning to make the transition into Year 9. Year 8 have had an excellent Summer term and have survived their end of year exams and the extreme heat. As always, they have done so without complaint and with smiles on their faces. Year 8 continues to excel in all aspects

of school life and continue to have the highest number of praise points this term. They have had the highest number all year as well as having excellent attendance. This is testament to you, the parents and carers who work with us on a daily basis.

There have been so many fantastic achievements this year. The Year 8 basketball team made it through to the junior NBA final, we have had Jack Petchey winners and a number of fantastic trips to Wimbledon, UCL and Greenwich with the Geography department. It really is fantastic to see Year 8 embrace all that school life has to offer and this clearly feeds into one of the reasons as to why they are so successful. There is



values. They will be representing the year group on their mission to Lake Garda, Italy in September!

Year 7 have immersed themselves in school life, taking part in interform competitions, attending clubs and contributing positively to our school community. Their willingness to get involved and support one another has been wonderful to see.

A special congratulations goes to Year 7 for completing their first set of end of year examinations. They approached this important milestone with maturity and perseverance, and their efforts should make them incredibly proud. I wish Year 7 a restful and enjoyable summer break and look forward to seeing them continue to build their legacy as they move into Year 8.

Ms Ofori, Head of Year 7



also a great buzz around at the moment as students in Year 8 prepare their auditions for this year's school musical; Charlie and the Chocolate Factory!

It was lovely to see so many of you at this Year 8 parent's evening to celebrate your daughter's achievements and to guide them how to improve further as we navigate our way into year 9. I really do appreciate all the support you have given me as Head of Year 8. Working together enables us to ensure your daughter reaches her full potential. We have an exciting year ahead of us as we start thinking about the next stage of education and the various subject options available for GCSE.

I would like to take this opportunity to wish you and your families a healthy and restful Summer break.

Thank you for all that you do.

Mr Mason, Head of Year 8

YEAR 9

The year group has excelled as Key Stage 3 leaders and demonstrated themselves to be excellent role models. They have collaborated fabulously with external visitors from the organisation 'Prison? Me? No Way!' This is a nationwide charity that works to support young people by raising awareness about the causes, consequences, penalties and impact of crime. This year we were also fortunate to have a new session led by Network Rail, which was very informative and very well received by the students. The facilitators were incredibly impressed with their participation, interaction and attention to detail they showed in each session. Well done for being excellent ambassadors Year 9.



The Year 9s have acquitted themselves excellently during the End of Year Exams. Their preparation was thorough, the range of study skills utilised and the seriousness with which they approached



their exams demonstrated their conscientious nature. This experience will definitely support them as they transition into Key Stage 4.

Have a restful and joyful holiday, Year 9s

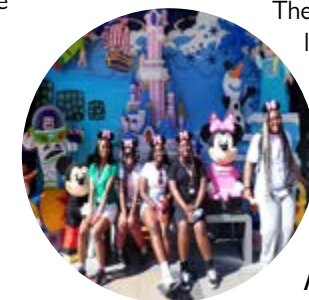
Ms Sheehan



YEAR 10

What a fabulous Summer Term Year 10 have had! They have continued to demonstrate Serviam explicitly and implicitly through the various school clubs and commitments in which they have participated as well as in terms of how they have looked after one another. It is an absolute joy to watch, guide, support, walk alongside and cheerlead as they navigate their individual journeys into young adulthood.

This term has seen the inauguration of the Medicine Club - started by enthusiastic Year 10 who have gathered like minded students from across the year groups to meet regularly, explore career paths and welcome guest speakers. What trailblazers they are! The DebateMate team has grown from strength to strength and come in third nationally, what an accolade at the final championship! Year 10 are incredible leaders in their Sports team, the group who went to Disney were amazing role models to their younger peers.



And finally, they have worked incredibly hard to prepare themselves for the End of Summer Exams. The run up to this was form time activities geared around revision, subject lessons focusing on study skills specific to the GCSEs and the school provided flashcards and stressballs. There has been a lot of work done around how to be an effective learner, skills that they can take into the December Year 11 Mocks. It was also our first time lining up for exams and being in the Sports Hall and the 10s executed this with calm and focus.

The year group has had a very successful Year 10 and laid a solid foundation for Year 11. We will have a busy year ahead of us and I urge them to have a well deserved rest this Summer. I would like to take this opportunity to thank you for your continued support and I know that by working together next year as we have always done, we will have a lot to be proud of in August 2027.

Ms Kerridge, Head of Year 10



Once a St Angela's girl, always a St Angela's girl.

YEAR 11

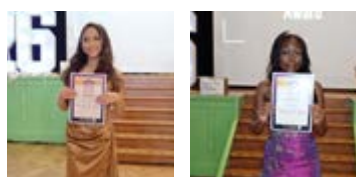
Year 11 have now officially left and are awaiting their GCSE results in August, but we couldn't let them leave without celebrating! On Thursday the 18th June Year 11 has their Prom with the theme of a 'Masquerade'. Students graced our red carpet in glamorous ballgowns and a sea of sequins ready to party! We had yummy food thanks to our wonderful canteen staff, two amazing DJs who had everyone on the dance floor from the very beginning of the night, a waffle cart with a delicious range of tasty waffle toppings, a photo booth, a joyous awards ceremony and party bags at the end of the night.

It was a fantastic celebration of how brilliant this year group has been, especially with how hard they have worked this year. During the awards ceremony the girls showed how much they support one another, embodying the true St Angela's sisterhood and the spirit of serviam.

Thank you for a fantastic 5 years Year 11, I'm really going to miss you all.

See you all at Results Day!

Ms Peacock, Head of Year 11



Year 11 Prom Award Winners (voted for by Year 11):

Student of the Year: Kelsie

The Life of the Party Award: Destiny

Trailblazer Award: Amelia

Most Likely to Win an Oscar Award: Monae

Most Likely to be Prime Minister: Minhal

Most Likely to Win an Olympic Medal: Ebony

Perseverance Award: Myah

Serviam Award: Ama

Prom Princesses: Lauretta and Chi Chi

Prom Queen: Angjela



"Thank you to the Year 12 helpers, set-up team, the finance team, Year 11 Form Tutors and Mr Doherty for all their help in making the Prom the success it was."

YEAR 12

Year 12 have shown great resilience and determination throughout the completion of their AS examinations. Following the exam period, students quickly re-engaged with life both inside and outside of St Angela's, embracing a range of opportunities that have helped prepare them for the future.

This term, it has been particularly encouraging to see many students becoming increasingly focused on their career aspirations. A key milestone was attendance at the UCAS Discovery Day at the University of East London, where students explored undergraduate courses, apprenticeships and employment pathways through talks from universities and employers. This experience marked the beginning of their UCAS journey, with students now actively working on applications and future plans during morning registration sessions.

Students have also participated in a virtual work experience day, engaging with online programmes delivered by organisations including the NHS, Barclays and British Airways. These experiences have helped students develop a greater understanding of life beyond sixth form and it is very pleasing to see Year 12 so engaged in career opportunities!

Beyond the classroom, Year 12 have continued to make valuable contributions to the wider community through Ursuline Links, TELCO, SSLT applications and support at school events such as the Year 11 Prom. We are also proud of students who completed work experience at Trowers & Hamlin and those who took part in the Hackney Half Marathon. It has been a pleasure to see you become well rounded young adults who have become involved in academic study and wider opportunities.

Year 12 it has been a pleasure supporting you this year and I wish you all a safe and restful summer.

Ms McKenzie-Gray



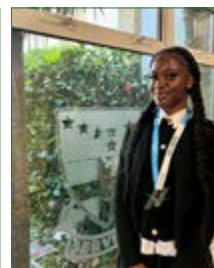
YEAR 13

Year 13 have finally completed their examinations and deserve every moment of their extended summer holiday! A lot of hard work and revision went into the days, weeks and months leading up to these examinations, and we look forward to celebrating the successes during Results Day in August. The Year group have finally come to the end of their journey in secondary education and have impressed everyone with their exceptional conduct, hard work and maturity. The last few weeks of exams have been a real test of endurance, but they have demonstrated stoicism and determination and are now having a well earned break!

Before we said goodbye to them we had a lovely leavers' assembly to celebrate their successes and time at St Angela's. There were heartfelt speeches, a few (many) tears, stunning performances and a time capsule - it really felt like a summing up of the wonderful contribution the year group has made to the school during their time here. The Sixth Form Team got to say thank you to our wonderful SSLT who have made an outstanding contribution this year and really set the standard for the upcoming Year 12 leaders. We then enjoyed a final graduation party with doughnuts, year books and dancing - a fitting send off to a fantastic year group!

We are looking forward to seeing them again on Results Day, and of course inviting them back as alumni in the not very distant future! Thank you, Year 13, for being exceptional, for being kind and for making the last two years a lot of fun!

Ms Kerr, Head of Year 13



RE & Chaplaincy

YEAR 8 RETREAT

On Friday 15th May year 8 were involved in a retreat led by the RE department on the theme ‘God is love’, The day began with Mass with Fr John Jesus who gave an excellent homily on how we can experience God’s love. They then worked in groups and discussed scenarios about types of love. Students were then given the opportunity to create positivity fans to share the love between friends before decorating their own wooden hearts.Students left the day feeling refreshed after a long and bust half term



YEAR 7 RETREAT

On Friday 12th June year 7 participated in a year group retreat based on the theme of service ‘I am serviam’ Throughout the day students participated in a range of events. They worked in groups to create a charity campaign to reflect service, made collages that reflected service in the world. In the afternoon they had an opportunity for medication and then decorated a wooden puzzle piece that reflected their life through service. Some student feedback : ‘The collage was very creative as i got to work in a group with my friends’ I liked the meditation because we were able to reflect on ourselves



URSULINE SIXTH FORM RETREAT: FARM STREET-CENTRAL LONDON

On Thursday 18th of June, ten year 12 visited the Jesuit centre in Farm street, Central London and participated in a Ursuline retreat alongside 2 other Ursuline schools. Brentwood, Ilford, Westgate and Wimbledon. The programme was delivered by Caritas Brentwood and explored themes linked to social justice and ways to serve in the local community. Students completed group tasks and feedback ideas on ways to make their school communities a place of service. They also got an opportunity to reflect in the peace garden and the beautiful Church. The moment to pause and reflect was appreciated by all who attended and a great way to end the year in faith, prayer and action.



YEAR 9 URSULINE RETREAT ILFORD URSULINE ACADEMY

On a very hot day (June 24th) 11 Year 9 students attended a retreat day at Ilford Ursuline. The theme was based around ways to be the light and spread peace. The students had an opportunity to meet girls in other Ursuline schools and share their experiences. This was followed by a powerful testimony from Margeret Mizen. A mother who lost her son Jimmy in an attack in 2008. She spoke about the need for faith in our lives and encouraged all students to be voices for peace



BIBLE STUDIES LED BY MS OFORI APPIAH

Our Bible Studies group provides students with the opportunity to explore scripture and biblical teachings in greater depth than is possible during regular lessons. Students learn about different forms of prayer, develop their understanding of how to interpret and apply passages from the Bible, and engage in thoughtful discussion about Christian beliefs and values. The group has also explored creative ways of expressing faith, including using art to reflect on and communicate biblical themes and teachings.



KS3 RE DIALOGUES: WORLD RELIGIONS

Students in Years 7-9 have been taking time to explore wider religions. Year 7 explored Hinduism, year 8 studied Judaism and year 9 delved into the religion of Islam. Through studying different religions, students have developed respect for diversity, compared similarities and differences between beliefs and their own faith, and considered how faith influences people's values, choices, and daily lives.

ROSARY AT THE GROTTO: LED BY MR DOHERTY

During the month of May, all students years 7-13 were invited to pray a decade of the rosary next to Grotto during lunch times. It was a really spiritual way to embrace our Catholic faith and reflect on the life of Jesus through the sacred mysteries of the Rosary. Each day was well attended with many students attending everyday.



Art

Our Summer Exhibition was a great tribute to our students efforts and artistic talents. We wish them all the best for their exam results and hope they all have a great summer.



YEAR 7 YEAR 9 SPANISH TRIP TO THE BRITISH COUNCIL



On 4 June, 16 Year 9 students attended a Spanish-language cinema event at the British Council Headquarters in Stratford as part of the *Luces, cámara... ¡acción!* programme, run by the Spanish Embassy to bring language learning to life beyond the classroom.

The day began with a fascinating talk from a former Arsenal coach and employee, who demonstrated just how powerful language learning can be. Having studied German at school before later learning Spanish at university, he explained how languages helped him build a career that enabled him to travel the world, live abroad and work with some of football's biggest names!



Students were captivated by his stories and gained a real insight into the opportunities that languages can unlock. The session also highlighted the transferable skills developed through language learning, including communication, adaptability, resilience and cultural awareness, all of which are highly valued in today's global workplace.

Students then took part in a range of interactive activities alongside pupils from five other schools before enjoying *Los Futbolísimos*, a Spanish-language comedy about a youth football team caught up in a mystery. The film was then followed by further discussion and activities exploring its themes and language. A particular highlight was a fiercely competitive Kahoot quiz, where our students showcased impressive vocabulary recall, quick thinking and plenty of team spirit!

This was a fantastic opportunity for students to experience Spanish as a living language and to see first-hand how language skills can open doors to exciting careers, international experiences and lifelong opportunities. We were incredibly proud of all 16 students, who represented the school brilliantly throughout the day. ¡Bien hecho!



FRENCH DAY AT ST JOACHIM'S PRIMARY SCHOOL

Year 10 students were excited to get the opportunity to help out at a primary school with their French day. They ran the café and helped the children from reception to Year 6 order their food and drinks. They also helped Ms Hall with demonstration lessons in the hall. Princess said: "It was a wonderful experience going back to my primary school, seeing my old teachers and reminiscing about my childhood. It was fun to run the café and teach the classes how to order food in French. French Day was exciting and everyone had a great time!"

LA SEMAINE DU GOÛT WITH YEAR 10 FRENCH

This year the week of taste really was an event to remember for both Ms.Hall and Mrs Suc-Diamond's French classes. Both teachers were particularly impressed by how open their students were to sampling all sorts of regional cheeses as well as un diablo menthe (a popular child's mint drink in France that looks like mouthwash!) French chef hats were proudly worn throughout the proceedings and for the rest of the day by some students!



RELISHING RACLETTE WITH YEAR 12 FRENCH

Year 12 French students recently enjoyed a fantastic, hands-on cultural experience sampling traditional alpine raclette. The room filled with excitement as everyone gathered around the grills, watching small pans of bubbling, melted cheese come to life. Students thoroughly enjoyed layering the rich, tangy cheese over potatoes, accompanied by the classic addition of pickles. It was a wonderful opportunity to bring French culinary traditions to life.

A TASTE OF GERMANY: YEAR 13 COOKING MASTERCLASS

Our Year 13 German students recently traded their textbooks for aprons to experience true German cuisine. Working brilliantly as a team, AyoOluwa, Emilia, Ariela, and Ruby prepared a tasty three-course traditional menu from scratch:

Flammkuchen: Crisp, thin-crust pizza with onions, and bacon.

Kartoffelpuffer: Golden, pan-fried potato pancakes.

Rote Grütze: A classic German berry dessert with cream.

The students then sat down together to enjoy their delicious feast. Guten Appetit



FURNITURE FIT FOR A QUEEN: YEAR 12 FRENCH VISIT TO THE WALLACE COLLECTION

Year 12 French students recently discovered the sumptuous Wallace Collection in Mayfair where many of Marie Antoinette's favourite items of furniture ended up after the French Revolution. The collection has exquisite pieces of furniture, some by her favoured cabinetmaker, Jean-Henri Riesener. Year 12 were in awe of the intricate marquetry, gilded bronze mounts, and luxurious materials that would have decorated the elaborate interiors of Versailles, the Petit Trianon, and the Château de Fontainebleau. One of the highlights was of course seeing the magnificent painting by Fragonard, called "The Swing", considered to be a masterpiece of the Rococo era.



Portuguese Club took place every Monday at lunch time, giving students the chance to learn Portuguese and prepare for their GCSE exams



Taking part in the Brilliant Club was an extremely valuable and enjoyable experience during which we studied various philosophical theories. The programme allowed me to think more critically and deeply about the world around me. We learned how to balance arguments, analyse different view points, and communicate our ideas clearly through discussion, and writing. Although the essay writing was difficult at times, our PhD tutor taught us different writing techniques which helped us do very well in our final essay.

Overall, I thoroughly enjoyed the Brilliant Club and one of the highlights of the experience was visiting the Courtauld Institute of Art in Central London which gave us some insight on how life may be at university and further education. During the graduation ceremony, each school had Spoke-Scholars who talked about their experience of the programme and it was an honour to represent St Angela's.

Chioma, Year 8



BOOK FAIR

The TLC held a Scholastic Book Fair to inspire a love of reading and support summer reading goals.





OUR RECENT SPORTS DAY GAVE US THE CHANCE TO SHOWCASE OUR SPORTING ELITES, RACE AGAINST THE STAFF AND UNITE WITH SPORTING SPIRIT AND SUPPORT FOR ALL. WE SAW STRONG PERFORMANCES FROM OUR YOUNG ATHLETES WITH SOME PERSONAL AND SCHOOL RECORDS BEING BROKEN.



Congratulations

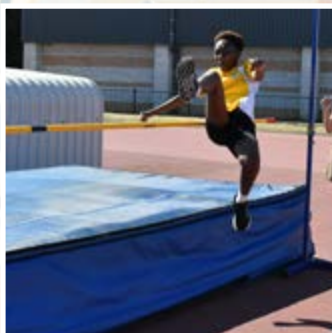


**JUNIOR SPORTS
PERSONALITY 2026
TEMITOPE**



**SENIOR SPORTS
PERSONALITY 2026
NAOMI**

This prestigious award is hotly contested each year, with one winner selected from both KS3 and KS4. To earn this honour, students must demonstrate outstanding commitment, consistent dedication, and a natural flair for Physical Education.



SPORTS DAY 2026 RESULTS

YEAR 7 FORM POSITIONS

1ST	VICTORIA	205 POINTS
2ND	ELIZABETH	163 POINTS
3RD	NEFERTARI	154 POINTS
4TH	ASANTEWAA	141 POINTS
5TH	ISABELLA	139 POINTS
6TH	ELEANOR	133 POINTS

INDIVIDUAL CHAMPION

**CHIAMAKA 1ST IN 300M
& LONG JUMP**

BEST SUPPORT & BANNER

ELEANOR

INDIVIDUAL EFFOR WINNERS

VICTORIA:	JENSI
NEFERTARI:	HAYLIE A
ELEANOR:	SHEILA
ASANTEWAA:	DYMON
ISABELLA:	LOUISE
ELIZABETH:	LEAH

YEAR 8 FORM POSITIONS

1ST	TYZACK	179 POINTS
2ND	FRY	175 POINTS
3RD	KINGSFORD	143 POINTS
4=	LYN	135 POINTS
4=	DADDS	135 POINTS
6TH	SCOTT	132 POINTS

INDIVIDUAL CHAMPION

AMELIA O 1ST IN 100m & HIGH JUMP

BEST SUPPORT & BANNER

DADDS

INDIVIDUAL EFFOR WINNERS

DADDS:	BENITA
KINGSFORD:	ADOWA
SCOTT:	LOLA
TYZACK:	AMELIA
FRY:	SAMANTHA
LYN:	ISOBEL

YEAR 9 FORM POSITIONS

1ST	REIDY	188 POINTS
2ND	HYNES	176 POINTS
3RD	DAVIES	167 POINTS
4TH	SMITH	145 POINTS
5TH	BOORD	135 POINTS
6TH	McCREESH	90 POINTS

INDIVIDUAL CHAMPION TROPHY

GOSIA 1ST IN 800M & VORTEX

BEST SUPPORT & BANNER

SMITH

INDIVIDUAL EFFOR WINNERS

BOORD:	KAINAAT
REIDY:	MEGAN
SMITH:	ZOEY
DAVIES:	DORCAS
MCREESEH:	RHIANNA
HYNES:	MAMI

YEAR 10 FORM POSITIONS

1ST	PHOEBE	184 POINTS
2ND	DEBORAH	167 POINTS
3RD	ESTHER	155 POINTS
4TH	LYDIA	152 POINTS
5TH	MARY	150 POINTS
6TH	HANNAH	121 POINTS

INDIVIDUAL CHAMPION TROPHY

**MESHA 1ST IN 100M
& STANDING LONG JUMP**

BEST SUPPORT & BANNER

DEBORAH

INDIVIDUAL EFFOR WINNERS

MARY:	VERONICA
ESTHER:	SHANIKA
LYDIA:	SNEHA
HANNAH:	UGNE
DEBORAH:	MARIE
PHOEBE:	AKOREDE

NEW RECORDS

Mesha	Year 10	Standing Long Jump	2.41cm
Anne	Year 10	Speed Bounce	85 jumps
Mercy	Year 9	Triple Jump	10m
Cleris-Ann	Year 8	Speed Bounce	92 jumps
Abigail	Year 7	Vortex	24.48cm

DANCE AND PE TOUR TO DISNEYLAND PARIS

Our recent Dance and PE Tour to Disneyland Paris was nothing short of magical, offering students an unforgettable experience. From the moment we arrived, there was a sense of excitement in the air, as students prepared not only to explore the park but also to showcase their skills and passion for dance.

A key highlight of the trip was the incredible opportunity for students to perform. After weeks of rehearsals back at school, they took to the stage with confidence and enthusiasm, delivering six performances that reflected their hard work and creativity. Performing in such a vibrant and professional setting was an inspiring experience for everyone involved, helping students build confidence, resilience, and a sense of achievement. Many commented on how proud they felt to represent their school on an international stage!

Beyond the performance, the trip offered a fantastic chance to explore the world-famous Disneyland Park and Disney Adventure World. Students enjoyed a wide range of rides and attractions, from thrilling roller coasters to immersive themed experiences. Popular rides such as Space Mountain and Tower of Terror were definite favorites, while others embraced the opportunity to meet iconic Disney characters and soak up the magical atmosphere.

It was wonderful to see friendships strengthen as students shared experiences, encouraged each other on rides, and celebrated each moment together.

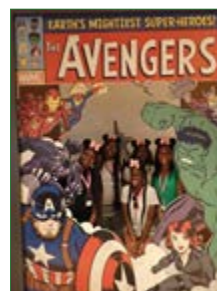
In addition, students had the chance to take part in a dance workshop with Natasha, a British dancer who moved to France 10 years ago. The dancers gained insight into the world of performance and the skills needed in the entertainment industry. This session was both engaging and inspiring, giving students a deeper appreciation of the discipline, effort, and teamwork required behind the scenes.

The evenings were filled with even more excitement, including spectacular parades and the breathtaking fireworks display over Sleeping Beauty's Castle and a light and fireworks display at the new lake at the new World of Frozen. These moments were especially memorable, bringing the whole group together to reflect on the day's adventures and enjoy the magic of Disney at its finest.

Of course, a trip like this would not be complete without a little shopping, and students had the opportunity to explore the many themed shops and pick up souvenirs to remember their time in Disneyland Paris.

Overall, the trip was a huge success. Students returned home with improved confidence, stronger friendships, and memories that will last a lifetime. A big thank you goes to the staff who supported the trip, ensuring that every detail ran smoothly and that students remained safe and engaged throughout.

We are incredibly proud of how all students represented the school, demonstrating enthusiasm, respect, and a willingness to embrace every opportunity. This Dance and PE Tour to Disneyland Paris truly captured the spirit of learning beyond the classroom and we look forward to many more experiences like it in the future.



INTERFORM WINNERS 2025-2026

Year 7: VICTORIA

Year 8: LYN

Year 9: REIDY

Year 10: PHOEBE

Year 11: CARTER

It was fantastic to see the return of the Inter-Form programme this year, with an incredible level of participation across all year groups. Students competed in eight exciting competitions throughout the year, showcasing their talent, teamwork, and school spirit.

Forms had the opportunity to take part in a wide range of sports,

including netball, basketball, football, cross-country, dance, rowing, cricket, rounders, softball, volleyball, and badminton.

A huge congratulations to all the students who took part, and an extra well done to our winning forms. We look forward to building on this success and seeing even more students getting involved next year!



PANATHLON

On Thursday 21st May, we travelled to the University of East London SportsDock to compete in the Panathlon. Upon arrival, we were excited to see the wide variety of activities on offer, and the students were eager to get started. Year 9 student Nana shared their thoughts, saying, "The trip was sensational, interesting and fun with all the challenges we had to complete."

The students performed extremely well, even achieving an impressive high score of 62 in one of the events, which they were very proud of. Overall, we finished in third place. The students were delighted with their medals and certificates and had a thoroughly enjoyable day.



FR DENIS CUP

Nine Year 8 and 9 football students and Young Leaders had the opportunity to support the Fr Denis Cup at Parsloes Park by refereeing primary school girls' football matches.

Working in teams across multiple pitches, the students officiated games with professionalism and enthusiasm. Prior to the event, they received guidance from West Ham coaches to ensure they were fully prepared to meet the expectations of the tournament.

Throughout the day, the students not only enforced the rules but also offered encouragement and guidance to the younger players, demonstrating strong empathy, leadership, and confidence. Their contribution played an important role in ensuring the tournament ran smoothly and successfully. Well done to Fatema, Adeola, Naa, Temitope, Eliriana, Candice, Cleris, Mikayla, and Allyson for representing the school so positively.



CHARITY NETBALL GAME

On Friday 24th April, we hosted a Charity Netball Game featuring Year 12 vs Year 13, as well as a staff match. In the lead up to the event, there was plenty of competitive anticipation, particularly among the staff teams with some even attending training sessions.

The event began with a fast-paced staff match, full of exciting and competitive play. After some intense moments on court, the Blue team came out on top with a 10-2 victory. Miss Solanki reflected on the day, saying, "The Charity Netball match was a brilliant afternoon with plenty of energy, enthusiasm, and team spirit from both staff and students. For many staff, it was a fun opportunity to return to the game after several years, while others adapted their basketball skills impressively to netball. With strong support from spectators, the atmosphere was fantastic and made it a memorable event in support of a great cause."

Next, Year 12 faced Year 13 students in a closely contested match. Year 13 started strongly, scoring early goals, but Year 12 showed determination and resilience. They made a comeback in the final quarter to secure a 4-3 win.

Overall, the day was a great success, raising £184 for War Child.





BEACH VOLLEYBALL

On Thursday 18th June, our U16 Volleyball team travelled to Crystal Palace to take part in the Deep Dish Beach Volleyball Tournament. As it was their first experience of beach volleyball, the students spent some time practicing on arrival to prepare for the competition.

They worked incredibly hard throughout the day and demonstrated excellent teamwork and commitment. During breaks between matches, the students also took on refereeing responsibilities, fully immersing themselves in the tournament.

Year 9 student Sofiia said, "I had lots of fun on the trip. I got to practice my volleyball skills and play with the team. I really enjoyed it and made lots of fun memories."



YEAR 8 JUNIOR NBA

The Year 8 basketball team has been competing in the Jr. NBA, where they have had the opportunity to develop and showcase their skills throughout the season. The team performed consistently well, successfully progressing to the Final Four stage of the competition.

The students attended the Final Four play-offs at the University of East London, where they faced Cardinal Pole in a challenging semi-final fixture. Despite a strong effort, they were unsuccessful in advancing and subsequently experienced a narrow defeat to Ark Globe Academy in the third-place play-off.

Despite these results, the team demonstrated outstanding resilience, determination, and teamwork. Their on-court communication has shown significant improvement, and they represented the school with excellent sportsmanship throughout the competition.

Congratulations to Sakeenah, Davina, Bianca, Sierra, Xianelle, Adel, Allyson, Esha, Constance, Khadija J., Milania, and Mikayla. We wish them every success in the coming season.



YOUNG LEADERS – ST ANTONY'S SPORTS DAY

Eleven of our exceptional Year 8 Young Leaders represented the school with great integrity at St Antony's Sports Day. They played a vital role in delivering a wide range of activities, including chest push, speed bounce, the egg and spoon race, obstacle course, and 40m sprint. Throughout the event, the leaders demonstrated excellent organisation, leadership, and communication skills, ensuring that Key Stage 1 pupils remained engaged and fully understood each activity. Their positive attitude, enthusiasm, and professionalism were widely recognised, with several staff members and parents praising their maturity, kindness, and ability to connect with younger pupils.

Mr Hodges, St Antony's PE teacher, commented:

"On behalf of the teachers, parents, and children, I would like to thank and congratulate your students for their outstanding contribution to our KS1 Sports Day. They conducted themselves with maturity, patience, and kindness, serving as excellent role models. Their enthusiasm and commitment played a significant role in the smooth running and overall success of the event." Congratulations to Sienna, Mikayla, Amelia O., Isla, Allyson, Alexi, Sierra, Bianca, Krista, Eliriana, Nathida, and Fisayo. You were a credit to the school.



SBL BASKETBALL PLAY-OFF FINALS

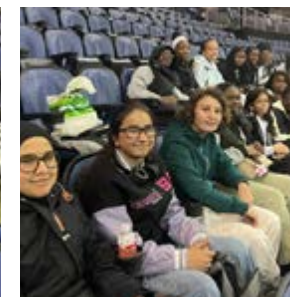
On Sunday 17th May, students attended the British Basketball League Play-Off Finals at the O2 Arena. For many, this was their first experience of watching a live basketball event of this scale.

The finals marked the culmination of an exciting and competitive season, widely regarded as one of the most significant events in the British basketball calendar. Students had the opportunity to watch both the women's and men's finals. Sheffield Hatters were victorious in the women's final against the Oaklands Wolves, while the London Lions secured the men's title, defeating the Cheshire Phoenix and retaining their championship for a second consecutive year.

The experience was thoroughly enjoyed by all students in attendance, who were grateful for the opportunity. Year 9 student Temitope reflected:

"It was a wonderful experience being able to watch the women's basketball game. It was inspiring and showed that regardless of gender, it is possible to succeed at the highest level."

This was a highly valuable and inspiring experience, and we look forward to attending again in the future.



YEAR 7 & 8 ROUNDERS TOURNAMENT

The Year 7 and 8 rounders team participated in a tournament at Brampton Manor Academy. The students delivered an excellent performance throughout the day, demonstrating the skills developed during training, particularly in both batting and fielding.

The team began strongly, securing victories against Chobham Academy and Plashet School to progress to the final. In the final match against Brampton Manor Academy, the team produced an outstanding display, including multiple catches and stumpings, ultimately securing an impressive 8 1/2 to 5 victory.

This achievement is particularly commendable as it was the team's first experience of competitive rounders. Congratulations to Constance, Alexi, Zara, Louise, Kaitlyn, Mikayla, Zahra, Kaci-Anne, Eliriana, Aira, Lola, Bianca, Adela, Fabiya, and Isla on their success.



YEAR 9 AND 10 ROUNDERS TOURNAMENT

On Wednesday 1st July, our Year 9 and 10 Rounders team took part in the annual Newham Rounders Tournament at West Ham Park, delivering an outstanding performance to secure first place.

Since last year's competition, the team has shown fantastic commitment, regularly attending training sessions and developing as a cohesive unit. Due to a reduced number of schools participating, we competed against Plashet School in what proved to be an exciting and closely contested match.

We began the game batting and made a strong start, with Shanika, Chloe, Gosia, Marie, Buena, Kaelah, and Bracha all contributing to an impressive first innings score of 9 rounders. The team then defended brilliantly, limiting Plashet to just 3.5 rounders. A standout moment came from Sinnit, who delivered an incredibly fast and accurate throw from deep in the field to Ebehita at fourth base. Ebehita's one-handed catch and quick stump out was an exceptional piece of play.

In the second innings, the team took a few risks which didn't fully pay off, but showed resilience to add a further 3.5 rounders, bringing the total to 12.5. As Plashet went in to bat, our players demonstrated excellent communication, decision-making, and teamwork in the field. Despite strong hitting from the opposition, we held them to 7.5 rounders, securing a final score of 12.5 to 11. After a very close game, our team were crowned champions.

All players received their medals, with captain Gosia proudly lifting the trophy. The students should be incredibly proud of their performance, another title to defend next year!



U13 CHANCE TO SHINE CRICKET

Our U13 cricket team took part in the Chance to Shine event at Ekota Cricket Club, organised by Essex Cricket. The competition was strong, with teams from across Essex taking part.

Despite the challenge, our students rose to the occasion, showing clear improvement in their bowling and forming strong batting partnerships. While they did not progress

to the finals, their determination, teamwork and sportsmanship were evident throughout the day.

The team represented St Angela's with pride and resilience. Well done to Shaylah (captain), Khadija, Tolu, Brielle, Olivia, Pa'Shance, Isabella-Grace, Samuela, Satvir and Jemima.



London Youth Rowing



Students from St Angela's Rowing Club recently participated in three sessions at Docklands and Queen Elizabeth Olympic Park. Although windy conditions prevented water-based activity in the first session, students made excellent use of the water tank to develop their rowing technique. Working in teams of six, they learned how to synchronise their movements and build rhythm together, with noticeable progress across the group. In the following session, calmer weather allowed students to experience paddleboarding and bell boating. They quickly developed new skills and even enjoyed a game of volleyball while balancing on paddleboards, highlighting both their confidence and teamwork. The final session saw students rowing along the canal at Queen Elizabeth Olympic Park, passing landmarks including the mirrored bridge and heading towards the Olympic rings, an exciting and memorable experience for all involved.

LONDON YOUTH GAMES ADAPTED INSPIRE FESTIVAL

We had the wonderful opportunity to take six students to participate in the London Youth Games Adapted Inspire Festival. The day began with a 30-minute tennis session, where students enjoyed practising their rallying skills with one another. This was followed by an exciting boxing session, which proved to be one of the highlights of the day. The students were fully engaged and many were eager to continue long after the session had ended. The fun continued with a cycling activity, where students had the chance to ride around the venue before using specially adapted bikes to create their own smoothies. The group made delicious raspberry and banana smoothies, which they enjoyed at lunchtime. The afternoon was just as enjoyable, with students taking part in circus skills training followed by a round of crazy golf. To finish the day, everyone experienced HADO, an exciting augmented reality sport that allowed students and staff to compete against one another in a virtual gaming environment. It was a fantastic day that gave students the opportunity to experience a wide range of sports and activities that they may not otherwise have had the chance to try. The students particularly enjoyed the boxing session and loved making their own smoothies. A huge congratulations to Dilys, Nyla, Skylah, Nana, Laaiba and Maureen for representing St Angela's so positively and making the most of this fantastic experience.



YEAR 7 AND 8 NEWHAM FOOTBALL LEAGUE – SEMI-FINAL VS BRAMPTON

Following their recent success in the borough tournament, the Year 7 and 8 team progressed to the semi-final stage of the Newham Football League, where they once again faced Brampton. Determined to build on their previous performances, the team approached the match with confidence and resilience.

The first half was closely contested, with both teams demonstrating strong attacking and defensive capabilities. While our team created several promising opportunities, they were unable to convert their chances. The players showed excellent teamwork, moving the ball effectively and maintaining a well-organised defensive structure.

The second half continued in a similar manner, with both teams evenly matched. However, in the final moments of the game, Brampton capitalised from a corner to score the decisive goal.

Despite the disappointment, the team continued to press forward until the final whistle, displaying determination and commitment. Although the team were narrowly defeated, reaching the semi-final represents a significant achievement, and the experience will provide a strong foundation for future success.

Congratulations to Allyson, Elsie, Constance, Candiece, Anima, Maia, Bethany, Adel, Haylie,



YEAR 7 AND 8 LANGDON FOOTBALL TOURNAMENT

Our Year 7 and 8 football team returned to Langdon to compete in the annual football tournament, where the school has enjoyed strong performances in recent years. The team began the competition in excellent form, with an early goal from Candiece securing a 1-0 victory. This was complemented by a disciplined and determined defensive display, enabling the team to maintain their lead throughout the match.

The team continued their strong start with another 1-0 victory against Langdon, following an excellent piece of link-up play leading to the decisive goal. Heading into the next fixture against Brampton, the team displayed confidence and created several scoring opportunities; however, despite their efforts, they were unable to convert their chances, and Brampton secured a narrow 1-0 win.

Despite this setback, the team remained focused and approached their final match against Forest Gate with determination. An excellent start saw two well-worked goals scored early in the game, demonstrating effective teamwork and clinical finishing. A solid defensive performance, supported by several outstanding saves from Elsie, ensured that the match ended in a draw.

At the conclusion of the tournament, it was announced that St Angela's Ursuline had achieved the highest points overall and were crowned tournament winners. The team's record of three wins, one draw, and one loss reflects an outstanding and consistent performance throughout the competition.

Congratulations to Allyson, Elsie, Constance, Candiece, Anima, Maia, Bethany, Adel, Haylie, and Amelia.

THE OUTRUNNERS

We are delighted to celebrate our partnership with UK charity The Outrunners, who have been working closely with our students to promote fitness, confidence, and wellbeing through running.

Each Year 7 class has taken part in a series of six engaging lessons, introducing students to the fundamentals of running and building up to participation in a local park run at West Ham Park. These sessions have encouraged students to challenge themselves, set personal goals, and enjoy the benefits of being active outdoors. As part of their support, The Outrunners in conjunction with their sponsors Nike have also generously provided our students with free sports bras, helping to ensure they feel comfortable and confident while taking part in physical activity.

We are especially grateful to Coach Sheleisa, who attends weekly to facilitate our run club, offering consistent encouragement and expert guidance to our young runners.

A special congratulations goes to Angeleina, Kristina, and Venus, who took their commitment even further by training with The Outrunners Youth Academy. Their hard work and dedication led them to an incredible achievement, completing their very first half marathon in Hackney.

This inspiring collaboration has had a lasting impact, and we look forward to continuing to build a strong and active running community within our school.





LONDON YOUTH GAMES

The London Youth Games (LYG) is Europe's largest annual youth multi-sport competition, bringing together young people from all 32 London boroughs and the City of London. Founded in 1977, the Games provide opportunities for children and young people to participate in a wide range of sports, develop new skills, and compete at borough level. Through its focus on inclusion, teamwork, and personal development, the London Youth Games helps thousands of young Londoners stay active and build confidence while celebrating the power of sport.



LONDON YOUTH GAMES ADAPTED INSPIRE FESTIVAL

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It was a fantastic day that gave students the opportunity to experience a wide range of sports and activities that they may not otherwise have had the chance to try. The students particularly enjoyed the boxing session and loved making their own smoothies.

A huge congratulations to Dilys, Nyla, Skylah, Nana, Laaiba and Maureen for representing St Angela's so positively and making the most of this fantastic experience.



YEAR 7, 8, 9 AND 10 NEWHAM ATHLETICS CHAMPIONSHIPS

The Newham Borough Athletics competition provided an excellent opportunity for students to showcase their abilities across a range of track and field events. With strong participation from schools across the borough, the event was both competitive and highly rewarding.

Students competed in a variety of disciplines, including the long jump, 800 metres, shot put, discus, and sprint events. For many, this was their first experience of borough level competition, and they approached the event with enthusiasm and determination.

The students delivered a series of outstanding performances, achieving numerous first place finishes across both track and field events. Notable achievements included Year 7 students securing first and second place in the 200m final, with times of 30.84 and 31 seconds respectively. In Year 10, Mesha achieved an impressive victory in the 100m race with a time of 13.88 seconds, while Faiza delivered an exceptional performance in the 200m final, finishing first with a personal best of 28.38 seconds.

The event concluded with the relay races, where students demonstrated excellent

teamwork, coordination, and baton exchanges. Teams from Years 7, 8, and 10 delivered

particularly strong performances.

Overall, St Angela's achieved outstanding success, with Years 7, 8, 9, and 10 all finishing first in their respective age group points standings. The day was a testament to the students' hard work, talent, and the strong sense of team spirit demonstrated throughout the competition.

Congratulations to all students who represented the school in athletics.



NEWHAM DANCE FINALS - LONDON YOUTH GAMES QUALIFIER



St Angela's proudly entered two teams into the Key Stage 3 and Key Stage 4 Newham Dance Competition, held at Canning Town Library. Performances were judged against a range of criteria, including concept, creativity, choreography, musicality, performance skill, and overall impact, with the highest-scoring team crowned Borough Champions.



For many of our dancers, this was their first experience of competing in a London Youth Games

qualifier, and excitement was high

throughout the day. Both teams showed excellent focus during their technical rehearsals and demonstrated great teamwork and encouragement for one another.

Our Key Stage 3 teams performed Lost in Time and Interlinked, inspired by The Boy in the Striped Pyjamas and Simon Armitage's poem Remains respectively. They adapted brilliantly to the performance space and the intimate audience setting, delivering confident dances.

The Key Stage 4 teams performed Only One Remains and Fractured Thoughts, captivating the audience and impressing the judges. All four performances received outstanding feedback, resulting in an incredible achievement with 1st and 2nd place finishes across both age groups.

The KS3 winning team of Sienna and Gift will now represent Newham at the London Youth Games. Congratulations also to Niah, Aalyiah, Anima and Ruby for their excellent 2nd place finish.

In KS4, Sofia, Jessica and Keisha secured 1st place and will go on to represent the borough at the London Youth Games. Well

done to Marie, Jaeden and Storm, who achieved a fantastic 2nd place. A truly successful competition with exceptional performances, well done to all involved!



DORRANCE DANCE

Dance students were recently given a unique and inspiring opportunity to work with Michelle Dorrance, the artistic director of the internationally acclaimed Dorrance Dance. The workshop offered an exciting insight into professional tap dance, blending technique, creativity, and musicality.

Throughout the session, students explored rhythm, footwork, and improvisation under Michelle's expert guidance. Her engaging and encouraging teaching style helped students build confidence while challenging them to think about dance in new ways. Emphasis was placed not only on precision but also on self-expression, allowing each dancer to develop their own voice.

Students described the experience as both demanding and rewarding, with many inspired by Michelle's passion and energy. The workshop also provided a valuable glimpse into the professional dance world, motivating students to continue refining their skills. This memorable visit will undoubtedly have a lasting impact, leaving students excited about their future in dance.



LONDON YOUTH GAMES DANCE FINALS

The competition brought together talented dancers from boroughs across London and was judged on choreography, performance, concept, musicality and overall impact, making the standard incredibly high. Following their outstanding first place win at the Newham Dance Competition,

our KS3 and KS4 dance teams were selected to represent the borough of Newham at the prestigious London Youth Games Dance Finals, held at The Source in Stratford.

Our KS3 duo, Gift and Sienna, performed a powerful and creative piece titled Interlinked, choreographed by Myah. The dance explored the enduring strength of connection, with each dancer carrying a pocket watch as a symbolic prop. Despite physical separation, time became the thread that bound them together, reflected beautifully in their movement. The performance was both emotional and poignant, capturing how love can persist across distance through the quiet, constant rhythm of time. Their exceptional performance earned them a fantastic 2nd place and a silver medal.

The KS4 team of Keisha, Jessica, and Sofia performed a choreography that explores themes of perseverance, competition, and the idea that ultimately only one person succeeds. The piece represents life as a challenging journey, following three individuals who progress side by side while constantly striving to be the best version of themselves. As the dance develops, moments of rivalry and determination emerge, illustrating how success is often achieved through struggle.

The theme is emphasised through a podium-style formation, where two dancers attempt to rise toward the central figure but are repeatedly pushed away, symbolising competition and defeat. In the final section, all three dancers briefly move in unison, highlighting their shared journey, before the two unsuccessful performers gradually fall to the floor. The remaining dancer stays central, representing the ultimate winner. The KS4 team performed well against strong competition and finished in 8th place.

A huge well done to all our dancers for their creativity, commitment and teamwork. You represented St Angela's and Newham with pride, passion and true professionalism.



WIMBLEDON TENNIS CHAMPIONSHIPS

Pupils and staff recently enjoyed an exciting visit to SW19 for a day at the world famous Wimbledon Championships. From the moment they arrived, students were immersed in the unique atmosphere of one of the most prestigious events in global sport. The day was packed with memorable experiences. Students explored the grounds, captured photos, and collected autographs, while also visiting the interactive Tennis Zone and the Wimbledon Lawn Tennis Museum. Here, they discovered the rich history of the sport through engaging exhibits and hands-on activities. Of course, the highlight for many was watching world-class tennis live across the courts, witnessing the skill, intensity, and drama of elite competition.

OLIVER! THE MUSICAL

Dance and music students had the wonderful opportunity to attend the first schools' matinee of Oliver! at the Gielgud Theatre. With seats in the front row of the dress circle, students were immersed in the vibrant atmosphere of the production. The performance was outstanding, with Simon Lipkin delivering a memorable portrayal of Fagin, alongside a talented cast of young performers.

Following the performance, members of the cast and crew took part in an engaging Q&A session. Students gained a valuable insight into the wide range of departments that work together to ensure a production runs smoothly. There were live demonstrations from key areas including lighting, set design, sound, and costume, highlighting the skill and coordination required behind the scenes.

A particularly memorable moment was a fun race between two actors to see who could complete the quickest costume change, much to the delight of the audience. Cast members also shared their personal inspirations, while the front-of-house team explained their important role in supporting audience members and enhancing their theatre experience.

It was fascinating to see just how many people contribute to bringing a single production to life. It was an inspiring experience that left a lasting impression on our students.



Tashelle reflected on the trip, saying: "Personally, I really enjoyed the museum as it was both educational and interactive. There were games to play, like testing our reaction times and learning fun facts about players. I also loved watching the matches, the tension and build up during games were so exciting. The way the crowd reacted together, gasping and cheering, created such an amazing atmosphere."

Overall, the visit was an unforgettable experience, giving students a chance to experience top-level sport first hand while appreciating the tradition and charm of this iconic Grand Slam tournament.

ST HELEN'S KS2 SPORTS MORNING

On 8th July, twelve of our fantastic Year 9 students proudly represented St Angela's while supporting St Helen's Primary School during their KS2 Sports Morning. As Young Leaders, they officiated six activity stations: chest push, long jump, bean bag boss, howler throw, speed bounce and hot potato.



Working in pairs and trios, our students demonstrated outstanding leadership throughout the event. They encouraged, motivated and engaged the younger pupils, helping them to participate with confidence and perform to the best of their abilities. For those who previously attended St Helen's, it was a particularly rewarding opportunity to give back to their former school community.

Throughout the morning, our students received high praise from both staff and parents for their patience, perseverance and professionalism. Their friendly and supportive approach helped to create a positive, inclusive and enjoyable atmosphere for everyone involved.

A huge well done to Tamiyah, Gracie, Miriam, Zoey, Marlika, Rhian, Temi, Gosia, Michelle L., Mercy and Mariah for being outstanding ambassadors for St Angela's.



LONDON CONTEMPORARY DANCE SCHOOL - AUTHENTIC JAZZ DANCE WORKSHOP

Dance students were selected to take part in an Authentic Jazz Dance Workshop led by Jreen Green from the London Contemporary Dance School, alongside former St Angela's student Inemi, now in her second year of a dance degree. The workshop focused on the foundations of Authentic Jazz, with students learning key styles and steps including the Breakaway, Charleston and Lindy Hop. Throughout the session, students participated in a technical

warm-up, learned a short choreographed phrase, and explored their creativity by developing duets and group pieces. Students spoke enthusiastically about the experience, highlighting the energy and support of the workshop leaders. One dancer shared, "It was really fun - the dance artists had great energy and were very kind and helpful." Another added, "It was exciting to try a new style of jazz. It felt creative and inspiring to learn different movements." Overall, it was an informative and enjoyable workshop, providing students with valuable opportunities to develop both their creative and performance skills.



STEP INTO DANCE – STEP AROUND TOWN PERFORMANCE

This year, a dedicated group of St Angela's students travelled to Camden to take part in the Step Into Dance regional platform, Step Around Town. The students demonstrated exceptional commitment, attending weekly sessions led by professional dance artist Jasmine Hall as part of the Step Into Dance programme.

As part of this vibrant annual showcase, our dancers performed alongside schools from across London, celebrating creativity, movement and expression. St Angela's presented an original piece titled The Cities Inside Us. Inspired by Alberto Ríos' poem The Cities Inside Us and the concept of "sonder" — the realisation that every passerby is living a life as vivid and complex as our own. The choreography explored the rich inner worlds carried by each individual, using movement to represent cities, pathways and journeys within the body, mind and spirit. Moments of unison and contrast reflected both individuality and connection, suggesting lives unfolding in parallel while each dancer carried their own unique story.

The performance was powerful and well received by the audience, earning warm appreciation. A special highlight was Naomi (Year 11), who not only performed but also took on the role of presenter as a Step Ambassador. She confidently introduced and closed the show, demonstrating excellent leadership and professionalism.

A huge congratulations to all the dancers for their outstanding performance and for representing St Angela's with such pride and passion: Naomi, Jessica, Sofia, Keisha, Frances, Storm, Jaeden, Gift, Evie, Alyssia, Neriya, Eliada, Ifeoma, Eliana, Chizaram, Kaliyah, Ava A, Aaliyah, Alexandra, Sienna, Chloe, Ava E, Jia, Isabel, Niah and Fabiya.



Drama



The Drama Department has enjoyed an incredibly exciting Summer term, with students across all year groups demonstrating outstanding creativity, commitment, and enthusiasm. From a fantastic school musical audition process to exceptional GCSE performances and the launch of our new Year 7 Drama Club, there is a real sense of energy and ambition throughout the department. One of the highlights of the term has been the auditions for this year's school musical. The standard of auditions was truly fantastic, making the casting process both exciting and incredibly challenging. Students arrived thoroughly prepared, displaying impressive confidence, vocal ability, acting talent, and a genuine passion for performing. It was wonderful to see so many students stepping outside their comfort zones and embracing the opportunity to showcase their skills.

The auditions were characterised by enthusiasm, professionalism, and mutual encouragement, creating a supportive

atmosphere where every student could perform at their very best. Whether delivering powerful solo songs, energetic dance routines, or engaging dramatic scenes, each performer brought something unique to the process. The panel was delighted by the depth of talent on display, and it is clear that this year's production will benefit from an exceptionally strong cast. We would like to congratulate everyone who auditioned for their courage, dedication, and positive attitude. Simply taking part is an achievement, and every student should be incredibly proud of their efforts.

Our Year 10 GCSE Drama students have also recently completed their practical examinations, delivering performances of an exceptionally high standard. Over many weeks of rehearsal, students worked collaboratively to devise, refine, and perfect original pieces that explored a range of challenging and thought-provoking themes. Their final performances demonstrated excellent characterisation, confident stage presence, and sophisticated use of dramatic techniques.

It was particularly pleasing to see the maturity with which students approached complex issues, using drama to communicate meaningful ideas while engaging their audiences. Their performances were imaginative, emotionally powerful, and thoughtfully structured, reflecting the hard work and resilience they have shown throughout the preparation process. The quality of the work produced was outstanding, and students should be immensely proud of what they achieved. Their commitment to rehearsals, willingness to accept feedback, and determination to

improve have been evident every step of the way, resulting in performances that showcased both individual talent and exceptional teamwork.

The department has also been delighted to welcome our enthusiastic Year 7 students to the newly established Drama Club. The club has already become a vibrant and creative space where students can develop their confidence, imagination, and performance skills in a fun and supportive environment. This term, members have begun rehearsing Sparkleshark, a heartwarming and imaginative play that celebrates friendship, creativity, and the power of storytelling.

From the very first rehearsal, students have embraced the project with enthusiasm and curiosity. They have enjoyed exploring characters, experimenting with movement and voice, and working collaboratively to bring the story to life. It has been wonderful to see new friendships forming as students support one another through games, improvisation, and rehearsals. Their energy, creativity, and willingness to take creative risks have been inspiring, and the early rehearsals suggest that the final performance will be both engaging and entertaining.

As we look ahead, the Drama Department continues to thrive thanks to the dedication of our students and the unwavering support of families and staff. With exciting productions, outstanding examination performances, and enthusiastic new performers joining our community, there is so much to celebrate. We look forward to sharing many more successes as the year progresses and cannot wait to see our students continue to shine both on and off the stage.



Computer Studies

YEAR 7 This term, Year 7 students have been exploring the foundational algorithms used to design computer program solutions. They investigated how systems sort data, actively demonstrating the mechanics behind both bubble and insertion sorting algorithms. They also applied linear and binary searching algorithms. Alongside these concepts, students learned about key programming constructs, specifically sequence and selection and applied their new knowledge to write code and create their own programs using Scratch.

YEAR 8 Building upon their previous knowledge, Year 8 students advanced from flowchart algorithms to writing pseudocode. They studied various programming constructs used in software creation and learned how algorithms help design running code. Focusing heavily on sequence and selection constructs, the students transitioned into text-based programming using Python. Parents can support their child's learning by downloading the free Python 3.11 software directly from the official Python website for home use.

YEAR 9 students concluded their units on data representation and advanced Python programming. Their coding work focused on iteration, specifically mastering both count-controlled and condition-controlled loops. Students designed their own code using algorithms that successfully incorporated these loop structures. To finish the term, they began a new unit on

computer networks, exploring different network topologies and layouts.

YEAR 10 students have now successfully completed the majority of Component 1 for their specification (OCR). This term, they focused on computer networks, connections, and wireless systems. They analysed the hardware required to build a network, evaluated how these components function, and debated the advantages and disadvantages of various network topologies. Students then moved on to network security, learning how to identify potential cyber threats and implement strategies to minimise security risks.

YEAR 12 Following the completion of their AS examinations, Year 12 students made a good return to school to begin their practical Computer Science projects. This independent project accounts for 20% of their overall A-Level grade. Students are expected to utilise the upcoming summer break to work on and complete the development section of their project.

Farewell to Year 11 and Year 13, we said a fond farewell to our fantastic Year 11 and Year 13 computer scientists this term. We commend every student for the immense dedication and commitment they demonstrated while preparing for their GCSE and A-Level examinations. We wish them a peaceful, restful summer and the very best of luck in all of their future endeavours.

Business Studies

KS4

Our Year 10 Business Studies students have demonstrated exceptional dedication and an outstanding work ethic throughout this academic year. Demonstrating a rigorous commitment to their studies, they have successfully completed the entire Theme 1 curriculum. Proving their resilience and academic stamina, the cohort recently sat a full-length past paper, and their performance and attitude gives us every reason to anticipate excellent results. Beyond their academic achievements, these students have actively developed and demonstrated a variety of essential metaskills. Through creating professional presentations, designing highly detailed information posters, and conducting independent market research, they have sharpened their critical thinking, collaboration, and communication skills. They consistently approach complex business concepts with analytical minds and a proactive attitude. We hold incredibly high expectations for this talented group of individuals. As we look ahead, we eagerly await the insights their official mock results will bring. We are immensely proud of their progress so far and look forward to seeing what they will achieve as they transition into the challenges of Year 11 next year.

KS5

Our Year 12 Business Studies students have shown immense dedication and worked exceptionally

hard throughout this challenging academic year, they adapted excellently to changes in staff and managed the change with professionalism and high standards. Having successfully completed their AS-level examinations, they returned to the classroom with an eager attitude and immediately hit the ground running with Year 13 content. Displaying impressive maturity, they are currently conducting independent research into two businesses of their choice. They too are utilising advanced metaskills—such as critical thinking, problem-solving, and analytical reasoning—to effectively apply their existing AS knowledge to these real-world case studies. Their ability to interpret complex data and evaluate corporate strategies highlights their growth as independent learners. We maintain incredibly high expectations for this ambitious

cohort. Their proactive approach to advanced content is highly commendable, and we look forward with great anticipation to seeing their well-deserved results this summer.





Congratulations to our Year 11 students who have achieved a huge range of qualifications and Certificates!

Gabby said: "Over the past two years I have gained so much knowledge on topics such as the environment, preparation for work, knowing my rights and diversity. This course has empowered me to be a successful, confident, individual and I am prepared for the next steps of my learning journey"

Jessica said: "Choosing ASDAN was the best decision, we grew as a family and learnt life skills to take forward into adult life.

Malia said : " I didn't know what to expect when I chose ASDAN, was it going to be for me? I am pleased to say it was the best decision!!! I have learnt so much about every day life from my rights as a young person and a young adult, how to respect others and make good money choices"



Our amazing Year 11, achieved the highest ASDAN qualification, ASDAN described our students' work as "EXCELLENT"



Yr10 ASDAN - Preparation for work

Our brilliant Year 10 students have been busy exploring their own skills, qualities and achievements, and then matching these to the requirements of the workplace and employment options of interest to them.

The girls were then treated to a visit from our careers advisor who advised the girls on college courses that would help them with their chosen employment. The girls looked at job adverts, job specifications and wrote their own CV's. Well done ladies excellent job!

Celebrating 100% Success



ALTERNATIVE PATHWAYS FUN FACT !!!

Alternative Pathways students have achieved over one hundred certificates and qualifications in the academic year of 2025-26



Literacy Club

Literacy club has been a real success this year. Students enjoyed completing a range of tasks that were curriculum based, enhanced their literacy skills and plenty of fun along the way!!



Friendship Club

This year our friendship group has enjoyed playing games, working on projects and problem solving.



Specialist Teacher Award

Congratulations Manueel on the completion of the Specialist Teacher programme

Peer Mentors



Congratulations to the Year 10 Peer Mentors on passing their AQA Certificate in Peer Mentoring. Your support and guidance for the younger students of the school has been outstanding! Well done to you all.

English

DEBATE MATE CUP AT NORTHEASTERN UNIVERSITY



On the 29th of April, 12 students from Years 9 and 10 attended the Debate Mate Cup at Northeastern University, where they competed against schools from across the region in a series

of challenging debates. Students tackled a range of prepared and unprepared motions, with topics spanning from "Fast fashion should be banned" to the Grand Final motion, "Governments should call for another general election if they break manifesto

promises." Throughout the competition, our students demonstrated outstanding confidence, teamwork and critical thinking skills, showcasing the hard work and dedication they have put into Debate Mate this year. We are especially proud to announce that our Year 10 team emerged victorious, winning the cup and securing their place in the national final! This is an incredible achievement and a testament to the commitment and talent of all students involved!



BOOK TO STAGE PROJECT INSPIRES YEAR 9 AND 10 READERS

This term, a group of Year 9 and 10 students took part in the Book to Stage project, an exciting initiative that encouraged reading through live theatre. Thanks to the generosity of Pilot Theatre, students received free copies of Noughts & Crosses by Malorie Blackman, giving them the opportunity to read the novel before attending a professional stage production. The project provided a powerful way for students to explore how stories can be transformed from page to stage. Student voice was at the heart of the experience. Many students commented on how seeing the production deepened their understanding of the text. Others praised the acting, staging and creative use of movement, lighting and sound to bring the story to life. One student reflected that "seeing scenes from the book acted out in real life helped me understand the characters and their emotions more clearly", while another described the production as "powerful, intense and emotional". The project received an average student rating of 8.4 out of 10, and every student who completed the evaluation said they would like more opportunities like this in the future. Many also reported increased interest in reading, theatre, literature and live performance. The Book to Stage project has been a fantastic example of how reading can be enriched through creative experiences, helping students engage more deeply with texts while developing a lifelong appreciation of literature and theatre.

THEATRE TRIP: BRINGING LEARNING TO LIFE

In April, Year 9 English students attended a performance of Jaja's African Hair Braiding at the Lyric Theatre, Hammersmith. The play explores themes of migration, identity and belonging, which closely connect to those studied in Leave Taking. Before the trip, students took part in a workshop that introduced key themes and characters, helping them engage more deeply with the production. Students responded thoughtfully to the experience. One reflected, "Migration is not easy. People go through things you might never know." Another commented, "Identity is not fixed. It is shaped by where you go and what you go through." A third praised the workshop, saying, "It helped me understand the characters on a deeper level." The trip was a great success and provided a valuable opportunity to see important themes brought to life on stage.



Maths

This summer, we are delighted to celebrate the achievements of our students across Key Stage 3 and Key Stage 4, who have represented the school with enthusiasm, determination and a real love of mathematics.

In Key Stage 3, our **YEAR 8** students took part in the UKMT Junior Maths Challenge, a national competition which gives pupils the opportunity to tackle unfamiliar and thought provoking mathematical problems. The challenge encourages students to think carefully, reason logically and apply their knowledge in creative ways. It is not simply about getting answers quickly, but about showing precision of thought and resilience when faced with questions that require deeper thinking.

We are very proud of all the students who took part and would like to give a special congratulations to the girls who achieved Bronze and Silver awards. These certificates recognise strong performance in a demanding national challenge and are a real credit to the students' hard work, confidence and willingness to stretch themselves beyond the usual classroom curriculum.

We look forward to seeing these students continue to develop as mathematicians and hope that this experience inspires them as they prepare to take on the UKMT Intermediate Maths Challenge in Year 10.

We were also very proud to have students represent the school in the Count on Us competition. This exciting inter school maths programme brings together students from across London and gives them the chance to develop their confidence, fluency and problem solving through a range of challenging mathematical activities.

Our students worked brilliantly as a team, applying their knowledge across a variety of rounds that tested their reasoning, communication and ability to think under pressure. Competitions such as Count on Us are a wonderful opportunity for pupils to experience mathematics beyond the classroom, where collaboration, creativity and perseverance are just as important as calculation.

We congratulate all the students who represented the school and thank them for the dedication and enthusiasm they showed throughout the competition. They should be very proud of the way they approached each challenge and of how well they represented the school. Their efforts reflected the Ursuline virtues of being courageous and resilient.

In Key Stage 4, a group of **YEAR 10** students represented the school at the Mathsletes competition. This was a fantastic opportunity for students to use their mathematical knowledge in a competitive setting, working together to solve problems, think strategically and communicate their reasoning clearly.

The competition gave our students the chance to experience mathematics in a different context, where success depended not only on accuracy, but also on teamwork, confidence and the ability to stay calm when faced with unfamiliar challenges. We were very proud of the way they approached the day and of the commitment they showed in representing the school. A huge well done to all the Year 10 students involved. We hope this experience has strengthened their confidence as mathematicians and encouraged them to continue taking on

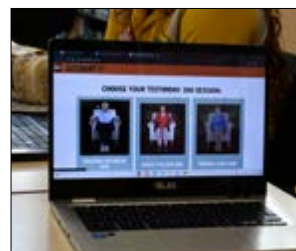


As the summer holidays begin, we would also like to extend our heartfelt congratulations to all our **YEAR 11, 12 AND 13** students for successfully completing their public examinations. This milestone is a testament to the hard work, dedication and resilience you have shown throughout your revision and preparation. Your commitment to your studies is commendable and we are incredibly proud of everything you have achieved.

As you await results day, we wish you the very best of luck and hope that your hard work is reflected in your outcomes. Whatever the result, you have all grown, learned and developed so much throughout this journey.

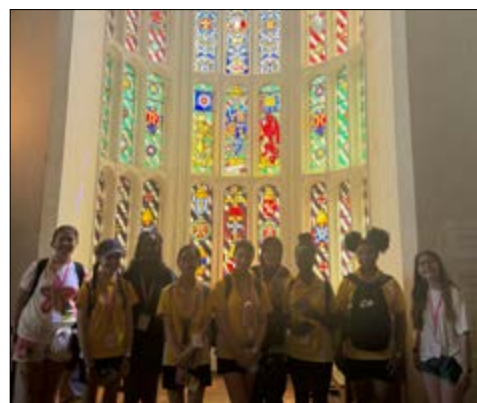
We would also like to give a special congratulations to our Year 10 students for completing their end of year exams. This is an important step as they prepare for Year 11 and we look forward to seeing them continue to thrive in the coming year. Well done all!

History



Well...it's been another busy term within the History Department!

YEAR 7 students explored 'what does History show women can be?' Students examined the lives of female rebels, queens and successful tailors such as Mary Fillis who was a successful black tailor in Tudor England. Students also visited the Museum of London to participate in a workshop developing the skills of an archaeologist.



YEAR 8 had the opportunity to explore the history of female protest from the 20th century through to today which focused on the Suffragettes, the Dagenham Machinist Strike and protest through music. Students had to create protest posters which addressed an issue women face today. Students also had the opportunity to visit Hampton Court Palace to complement their study of the Tudors earlier this year.

YEAR 9 has been examining the events and history of the Holocaust. The school was lucky enough to host a workshop by the Holocaust Education Trust. The workshop was a fantastic opportunity to develop historical skills, discover the life of Manfred Goldberg and using VR technology to explore Auschwitz-Birkenau.

YEAR 10 have been busy preparing for their mock exams. But the department is delighted to have taken students to the Royal Courts of Justice to participate in a workshop applying laws to a real life case study. Students also visited Whitechapel as part of their study of the historic environment.

YEAR 12 have been busy reading interpretations on the Civil Rights Movement. They also visited the Wallace Collection to discover information on art and history in the 19th century and they completed a walking tour of Carnaby Street, a famous location for shopping in the 1960s, which linked to their paper 1 studies on Britain Transformed.

Finally, we wish Year 11 and Year 13 students the best of luck for results day.



Design and Technology and

It's been a while since I last visited the Science Museum, so it was quite a shock upon seeing the extraordinary changes from years ago! We even took a short visit to the Natural Historic Museum to see dinosaur fossils and what they looked like during those times. Many pictures were taken and I believe that it will help me a long way for my NEA coursework throughout Year 10 and Year 11.

Chizaram, Year 10



TECHNICIANS CORNER

This term Mr Ly has awarded the following students with a prize for the next project outcomes. Please make sure you come to collect your prize in the first week back from the Summer holidays:

Year 7 Anissa, Leah, Dia

Year 8 Adel, Tashelle, Lola

Year 9 Tina, Guadalupe, Danica



Today was our official first day of year 11! This was my first time visiting the science museum in south kensington. We had just received the context choices from AQA, our exam board. We were able to see all the different exhibitions ,which gave me some ideas for my final project

Sandra, Year 10

We visited the science museum in South Kensington to gather some pictures that we can use for our GCSE NEA coursework. It was a really fun day because we got to see a wide range of different exhibitions from Star Trek to engineering and medicine. Not only was it highly beneficial in giving me ideas for my NEA coursework, it was also a fun trip to go to to mark our first official day as Year 11.

Bracha, Year 10

After we received the context for the NEA, we went to the museum(s). The museum was super helpful to develop our contexts into actual realistic ideas that we might do for our GCSE NEA coursework. I had a particular interest in a small portion of the engineering section of the museum about sound engineering in movie and theatre post-production.

Vanessa , Year 10

STEM CLUB

This term we were fortunate to have a guest speaker at one of our meetings. He was a former mathematics teacher at the school over 40 years ago and now works for the Radio Society of Great Britain. He came in to give a talk on Morse code and radio signals. The students discovered a new system (to them) that allows communication and that other Ursuline schools can be contactable with this tech. We look forward to trying to speak to the other schools using the radio network soon.

Food Technology

Year 10 Food Preparation and Nutrition
This term, Year 10 students have explored a range of exciting topics in Food Preparation and Nutrition. We have focused on Food Safety and Hygiene, learning how to prepare, cook and store food safely while understanding the importance of preventing food contamination. Students have also investigated Food Choice, considering factors such as culture, religion, health, cost and sustainability. As part of this, they explored a variety of world dishes, developing their practical skills and broadening their understanding of global cuisines. One of our favourite challenges was creating a delicious and nutritious soup for just 54p per portion, demonstrating how healthy meals can be made on a budget. Alongside practical lessons, students have developed their food science and nutrition knowledge through theory work. Looking ahead, students will continue preparing for their Year 10 examination, which assesses all theory content covered so far, as well as their practical skills through the planning and production of a delicious three-course meal. Well done to all students for their enthusiasm, creativity and hard work this term!

TECHNICIANS CORNER

Images in the folder
Ms Fetuga has picked her top 4 tastiest dishes:
Zoey Omoijade - year 7
Davina Boateng - year 8
Aurora Gomes - year 8
Elinam Doe - year 9
Come and collect your prize from Ms in September!

YEAR 10 TEXTILES

This year the GCSE group have been busy creating prototypes and modelling their work. Themes included "Food Styles" and "Under the Sea" with "Maps" starting in September.



Media

YEAR 11

Our Year 11 BTEC media cohort signed off by completing their component 3 external assessment. This year the brief requires them to make a promotional product that promotes the benefits of talking when dealing with mental health issues. In this term the students went through the production and post productions phases, taking photos, filming and creating logos for a variety of products from websites to promotional films and print posters. Some of the finished products are exceptional and the department fully believes that on results day in August we would have achieved our best ever results for this component.



YEAR 10

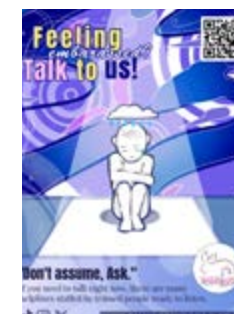
The Year 10 Media cohort have completed their component 1 work. This year the brief is asking them to research and analyse products within the theme of 'journeys'. The students were required to analyse films and TV shows across a variety of genres that incorporate this theme. This year the students produced a variety of analysis on TV shows and films from Stranger Things to Maze Runner.



The Year 10 film club continues to be a success into the summer months. Over the last few weeks we have screened films such as the Shakespeare adaptation, Ten Things I Hate About You and the dystopian sci-fi franchise, The Hunger Games.

YEAR 12

Our year 12 group have begun preparations for the end of the year exams and will soon begin research and planning for the NEA. This year the brief will be asking students to plan and create a music video and website for an indie/alternative music artist.



Economics

It has been another productive term in the Economics Department. Our Year 12 economists have now started Theme 3, where they are exploring business growth, business objectives and the strategies firms use to become more competitive. A fun fact they have discussed is that some of the world's biggest businesses started very small — Amazon began in a garage, and is now one of the largest companies in the world. Year 12 students have also been working on a macroeconomics country research project. As part of this, they have been researching different countries' economic performance, including areas such as GDP growth, inflation, unemployment,

trade, government policy and living standards. This has helped them apply macroeconomic theory to real-world economies. Our Year 13 students have now completed their A Level examinations, so it is a quieter time for the department. We are incredibly proud of the hard work, resilience and commitment they have shown throughout the course, and we wish them every success as they await their results and take their next steps.



Geography



KS3 students in Geography have been taking part in lots of extracurricular activities related to our subject this term.

On the 22nd April, Year 7 & Year 8 took part in Earth Day, making pledges to keep their Earth safe for the future:

Year 8 have been particularly proactive in their pursuit of resolving climate change this term, with a select group of students attending a climate change workshop at the National History Museum where they collected research from the museum and then created and pitched new 'green' technologies to the team at the museum.

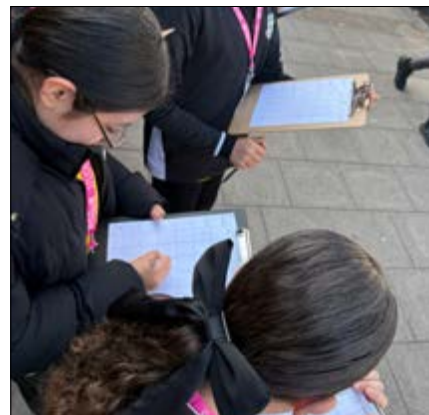


Our Year 8 TFL Pioneers have also been working extremely hard to encourage a greener future and maintain St. Angela's Gold TFL status by encouraging the rest of the school to make cleaner choices with their travel. The pioneers created a challenge which they named 'St Angela's Big Step' encouraging their peers to do as many steps as possible for Big Green Week. Those students that took part completed a massive 1, 935, 161 steps in the week. The top 4 students won a variety of exciting prizes- WELL DONE!!

Year 7 have also been getting hands-on with their Geography studies this term by getting out onto Upton Lane to explore



the diversity of their local area as part of their 'Population & Migration unit'. The Year 7 students have been able to use the data they gathered to unpick how and why people move to big cities like London and how this impacts the cultures we experience day to day. Year 9 have also been exploring diversity but this time across continents, looking at how the physical and human Geography of Africa varies. Many of the students have loved being able to connect to their own cultures in the lessons and share their own experiences.



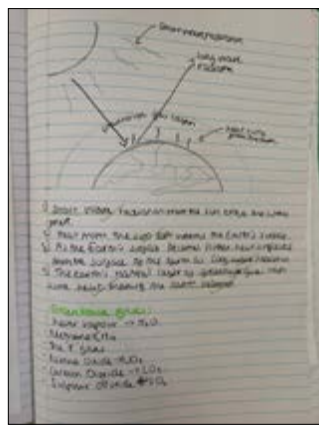
KS4

The theme of climate change has also been prominent in Year 10 lessons as they explore the natural and human causes of climate change ahead of their end of year examinations and discuss what people should be doing on a local scale to reduce our emissions. By turning rigorous scientific theory into passionate community action these students are proving that while they may be exploring the future in the classroom today, they are actively shaping it tomorrow.

Year 11 have made us very proud with their resilience and strength throughout the examination period & we look forward to celebrating them on results day.

KS5

Year 13 & 12 have also made us very proud in their ability to remain positive and showcase their talents to the best of their ability in their examinations & we look forward to celebrating these achievements on results day too. Whilst working extremely hard on their NEA submissions & study of coastal landscapes and global systems, Year 12 have also been exploring what life might be like as a Geography Undergraduate in a visit to Kings College London. In this visit, Year 12 got to take part in laboratory research and experience what a lecture would look like as an undergraduate.



Science

We come to the end of another successful academic year, we would like to begin by wishing our departing Year 11 and Year 13 students every success and happiness in their future endeavours. We are incredibly proud of the hard work, resilience and dedication they have demonstrated throughout their time at St Angela's Ursuline School, particularly during the past few months as they prepared for their examinations. We know they will go on to achieve great things, and we look forward to hearing about their future successes.

This term has been filled with exciting opportunities and enriching experiences. One particular highlight was the visit from the X-tra Factor STEM Show. Students in Years 9 and 10 enjoyed an engaging and interactive performance that explored the science behind the factors that make us unique. The hour-long show combined fascinating demonstrations, audience participation and real-world science, inspiring students to think more deeply about genetics, health and identity. The event was thoroughly enjoyed by all who attended and proved to be a memorable learning experience.

We have also been delighted by the continued success of our Medicine Club. The club has been exceptionally well attended throughout the year and has become one of our most popular enrichment opportunities. Students have explored a variety of medical topics, developed key skills and gained valuable insight into careers in healthcare. The enthusiasm, commitment and curiosity shown by those involved suggest that we may well have some future doctors and healthcare professionals amongst our students.

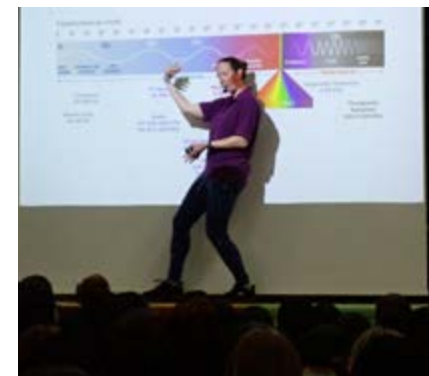
Our Year 12 students have embraced the challenge of the prestigious Cambridge

Chemistry Challenge. Designed to stretch and inspire young chemists, the competition encourages students to apply their knowledge beyond the classroom and tackle complex scientific problems. We have been incredibly impressed by the determination and enthusiasm shown by our students as they engaged with this demanding academic challenge.

Another exciting development this term has been the installation of our new school pond. Funded through a grant from the Royal Horticultural Society as part of the National Education Nature Park programme, the pond will play an important role in supporting both biodiversity and learning across the curriculum. The project contributes to a nationwide initiative that empowers young people to take positive action for nature while creating habitats that enhance local wildlife. We look forward to incorporating the pond into future lessons and giving students hands-on opportunities to explore ecology and environmental science.

Finally, we are thrilled to celebrate the success of Year 10 student Bracha, who was awarded first place in our Science Week Essay Competition. Bracha's outstanding entry demonstrated excellent scientific understanding, thoughtful analysis and exceptional communication skills. This achievement is a testament to her hard work and passion for science, and we congratulate her on this well-deserved accomplishment.

As we reflect on another busy and successful term, we are incredibly proud of the enthusiasm, achievements and commitment shown by our students. We thank our families for their continued support and wish everyone a restful and enjoyable summer break.





CHILDREN'S MENTAL HEALTH WEEK: EMPATHY WALL

During Children's Mental Health Week, the Counselling Team and TLC (Library) collaborated to create an Empathy Wall, providing a safe and supportive space for students to express their emotions, thoughts, and experiences. Students explored the meaning of empathy and reflected on the actions they can take to demonstrate kindness, understanding, and compassion towards one another. Through their contributions, they shared thoughtful messages and ideas about supporting their peers and building a caring school community. Year 7-10 students enthusiastically participated, and their comfort notes were then placed inside books throughout the TLC. These messages of encouragement and positivity offered readers unexpected moments of support and connection.

SUMMER BREAK: REFLECTION

This term has been a season of growth, achievement and new beginnings. As the holidays begin, students are encouraged to prioritise their wellbeing by:



Music



SUMMER CONCERT

Our Summer Music Concert 2026 was a fantastic success, with Brescia Hall packed to capacity for an evening full of energy, creativity, and amazing student performances.

The first half featured an exciting showcase of our instrumental groups, including the Brass Ensemble, Guitar Ensemble, Year 7 Band, Year 13 Band (joined by our excellent Year 9 drummer), and School Orchestra. From start to finish, the performances were full of confidence and character, reflecting the hard work and enthusiasm of our musicians.

The second half turned the spotlight onto our choirs: Main School Choir, Gospel Choir, Chamber Choir, and Youth Choir. Each group brought its own unique sound and spirit to the stage, delivering performances that were both uplifting and expressive. The evening concluded with a combined performance of "Rhythm of the Night," bringing all choirs together in a vibrant and memorable finale.

A huge congratulations to all of our performers for such a brilliant evening, and sincere thanks to families, friends, and staff for your continued support of music at St Angela's.



Social Sciences

This term, our Year 12 **PSYCHOLOGY** students have been successfully bridging the gap between Year 12 and Year 13 study. Following the completion of their AS examinations, they have immersed themselves in two fascinating perspectives: the psychodynamic approach and the humanistic approaches. Drawing on their growing understanding of the key debates within Psychology, students have been comparing and contrasting all six major approaches, making impressive synaptic connections across the subject. Their ability to link concepts and research from different areas of Psychology demonstrates the depth of understanding they have developed and provides an excellent foundation for the challenges of Year 13.



In **SOCIOLOGY** six of the Year 12 girls took part in Doctorate Research conducted by a PHD student at UCL. The research explored how social media algorithms can shape young women and girls’ experiences, including their understandings of femininity, gender, and sexuality. This doctoral project aims to explore how teenage girls’ use of TikTok influences their identity to gain a better understanding of the effects, both negative and positive, the algorithm has. This opportunity provided our students with first hand experience of the rigor of post graduate study and inspired them to consider pursuing further study into Sociology beyond sixth form.

Finally, well done to our Year 11 and 13 students for completing their final set of public exams. We wish them the very best of luck with their upcoming results!

Safeguarding

The Safeguarding Team are on hand over the summer holidays for support. We can be contacted via the school's safeguarding email or calling the school.

As ever, If you think a child is at risk of serious harm: Contact Newham Safeguarding Children and Young people Services.

If you feel the child is in immediate danger, call the Police on 999.

Results Days

AS and A Level Results Day- Thursday 13th August, 2026. Year 13 students should come to school at 8am to collect their results in person. Year 12 students will be emailed their results.

GCSE Results Day- Thursday 20th August, 2026. Year 11 students will be emailed the process for collecting results. Students who are joining the 6th Form will complete their enrolment on this day.



OUR SCHOOL RULES The Serviam Charter

“The St Angela’s community is united to work with courtesy and cooperation with others, to be considerate of people’s ideas and beliefs, treat other the way you would like to be treated – following the motto of Serviam”

1. Be happy, polite and considerate to all members of the school community and respect the school’s buildings, equipment and school environment
2. Make the most of your education by taking on board your teacher’s advice and guidance
3. Be organised, punctual and fully equipped for lessons
4. Respect everyone’s right to Education by not disrupting reaching and learning
5. Engage fully with the educational opportunities provided e.g. trips and other organised events
6. Show cooperation and collaboration by working sensibly with other people
7. Demonstrate independent learning skills by doing your best in class and with homework in order for learning to progress to the highest level
8. Think carefully when expressing views and opinions, respecting other people’s views and opinions
9. Respect students’ lives both inside and outside of school by not participating in bullying or antisocial behavior at any time
10. Make sure your words and actions do not embarrass, humiliate or intimidate others, modelling St Angela’s school motto of Serviam

CAREER ADVICE AND OPPORTUNITIES

SUPPORTING OUR YOUNG PEOPLE IN A TOUGH JOB MARKET

You may have seen in the news that UK youth unemployment has reached a ten-year high of 16.2%. With the rise of AI and new technology, finding a first job looks very different today than it did a generation ago. Here are simple, practical ways we can help our young people stand out and stay motivated.

4 Ways Parents Can Help Right Now:

- Value everyday part-time jobs: Weekend work in shops, cafes or volunteering is gold. These roles teach face-to-face communication, teamwork and coping with pressure – skills that computers cannot replace.
- Encourage smart tech skills: Don't fear AI tools like ChatGPT. Encourage your child to learn how to use them safely for research or writing. Employers want young people who know how to use technology to work faster and smarter.
- Use your own network: Many junior jobs are never advertised online. Ask your family, friends, neighbours or colleagues if their workplace offers short shadow days or work experience. A personal introduction goes a long way.
- Build a CV with free courses: If they have a gap between school and work, help them use that time productively. Websites like Google and the Open University offer free, short online courses that look fantastic on a junior CV.

CREATIVE CAREER INSIGHTS FOR YEAR 8!

We recently welcomed Barry from Access Creative College to speak with our Year 8 students about exciting future pathways in Media, Music, and Computing. The main takeaway? University isn't the only route to a brilliant career. Barry highlighted how students can jump straight into the creative industries right after Year 11 using practical, hands-on pathways.

3 Ways to Study Creative Industries After Year 11

- Practical courses: Hands-on learning built around real-world skills.
- T Levels: Technical qualifications that carry the same weight as 3 A Levels.
- Apprenticeships: A fantastic way to earn a wage while learning directly on the job.

Real World Apprentice Job Examples

- Behind-the-scenes TV & Film: Sound engineering, camera operation and lighting crew
- Live Events: Setting up major music concerts and festivals.
- Arts & Culture: Organising local arts events and community projects.

Hearing about these exciting options now will help your child make confident, informed choices about their future.



YEAR 8 EXPLORE BIG FUTURES AT UCL EAST!

Our Year 8 students recently stepped onto a university campus for a hands-on look at what their futures could hold. This year, the focus of our visit to UCL East was all about breaking down barriers and showing students how subjects connect directly to exciting, real world careers.

During the immersive day, students collaborated on interactive activities and learned about the fascinating differences between daily school life and the independence of university learning. Experiencing a higher education campus first hand completely demystified the university process. It gave our students a major confidence boost, inspiring them to set high goals and think big about their own next steps!

SPOTLIGHT: WHERE ARE THE FUTURE JOBS?

If your child is trying to decide what to study or what career to look into, the UK government highlights these four areas as the fastest growing industries right now:

Green Energy & Trades: Huge investments are going into eco-friendly construction, electric vehicles and home energy. The UK's green workforce has grown by 28% and these roles pay an average of 11% more than other sectors.

Technology & AI: The digital economy is booming. New tech company launches spiked by 39% over the past year, creating massive demand for young people who know how to use data and digital software.

Healthcare & Science: Driven by an ageing population and medical innovation, the health sector offers total job security. The NHS alone currently has over 97,000 vacant roles to fill, ranging from medical care to administrative support.

Digital Business & Logistics: High street retail is shifting behind the scenes. Corporate demand for digital marketing, online business operations and the supply chains that move goods around the country saw a 9.2% jump in job ads this year.

SHAPING FUTURES: PERSONAL CAREERS GUIDANCE FOR YEAR 10 AND SIXTH FORM

We are delighted to have two dedicated careers professionals working closely with our students. One-to-one guidance is an essential part of how we help students navigate their upcoming transitions and make confident decisions about their next steps.

What is a careers guidance meeting?

Not sure what to expect? Check out MYPATH How To Prepare For A Careers Appointment guide to help your child get the most from their session.

What is happening in school?

Year 10 support: Students have kicked off their 1:1 guidance meetings to prepare early for the transition into Year 11.



Sixth form focus: Students are utilising their study periods to meet with advisors and refine their future education or career pathways.

How you can help

As parents, your voice is the single most influential factor in your child's career decision-making! Here are some simple ways to start the conversation at home:

Chat regularly about their general interests and favourite subjects.

Explore together by taking a relaxed, step-by-step approach to researching options.

Stay open-minded as they change their minds and consider different routes.

YEAR 12 STUDENTS GAIN VALUABLE INSIGHTS AT TROWERS AND HAMLINS

This June, a group of our Year 12 students had the opportunity to complete their work experience placement at Trowers and Hamlin.

Throughout the placement, students explored various legal career pathways and built essential skills for the professional world. They impressed their hosts with their dedication and positive attitude from start to finish. The experience culminated in a presentation challenge, where Gabriella and Grace emerged victorious. A huge well done to them and to everyone who took part!

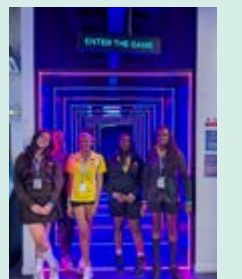


DISCOVERING PATHWAYS IN CONSTRUCTION: YEAR 12 INSIGHT SESSION WITH THE HILL GROUP

Year 12 students recently heard from Sara Ibrahim at The Hill Group, a leading London construction company, who introduced them to the wide range of careers available in the industry, from architects and engineers to project managers and skilled tradespeople. The session helped students understand how construction offers both university and apprenticeship pathways, whilst highlighting the sector's focus on innovation, sustainability and building homes for London's communities.

LAUNCH ACADEMY: CELEBRATING YEAR 9 SUCCESS AT THE O2

A select number of Year 9 students were selected to take part in The Launch Academy Programme this year. The programme is designed to raise aspirations, build confidence and remove obstacles to success. Students also met with many employers and their organisations, such as, the British Council and London Legacy Development Corporation. As a result of one year's hard work, students were rewarded with a trip to the O2 Activate to celebrate their achievements and further develop key skills including teamwork, leadership, problem solving, and communication. Well done to all involved – a fantastic achievement!



CELEBRATING OUR SIXTH FORM APPRENTICES!

Huge congratulations to our incredible sixth form students who have secured degree apprenticeships:

Accenture Consulting Degree Apprenticeship

Accenture Technology Degree Apprenticeship

BAE Systems Business Analyst Degree Apprenticeship

BAE Systems Software Engineering Degree Apprenticeship

Blick Rothenberg Chartered Accounting Degree Apprenticeship

National Rail Project Management Degree Apprenticeship

PwC Flying Start Accounting Degree Apprenticeship

VISA Chartered Management Degree Apprenticeship

We're so proud of their hard work, dedication, and achievement. These students are embarking on exciting career paths that combine earning while learning.

British Values

We have further developed our reward system to recognise and promote the consistent demonstration of British Values across all aspects of school life and is aligned with our Ursuline Virtues. It supports:

High-quality learning (Quality of Education)
Positive behaviour and attitudes
Strong personal development

ACHIEVEMENT POINTS

Students are awarded Achievement Points when they demonstrate one or more of the five British Values:

Democracy – student voice, respectful debate, contribution in lessons

Rule of Law – following expectations, integrity, responsibility

Individual Liberty – independent learning, resilience, positive choices

Mutual Respect – kindness, collaboration, respect for others

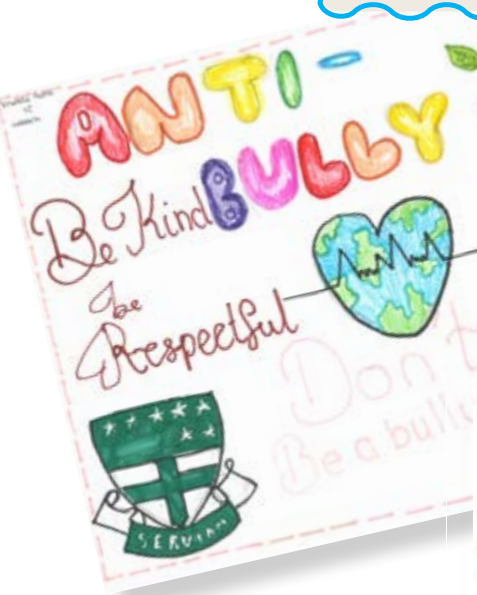
Understanding – inclusivity, cultural awareness, challenging discrimination



Anti Bullying

Our student and staff purpose is to unite against all forms of Bullying. Year 7 have explored the topic in Drama and designed posters for the plasmas in school to reaffirm their united stance.

We are a listening school and encourage all students to share any concerns they have about themselves or others.





ACT OF HOPE

O MY GOD, RELYING ON THY INFINITE GOODNESS AND PROMISES,
I HOPE TO OBTAIN PARDON OF MY SINS, THE HELP OF THY GRACE
AND LIFE EVERLASTING, THROUGH THE MERITS OF JESUS CHRIST,
MY LORD AND REDEEMER.

AUTUMN TERM BEGINS FOR YEAR 7-12 ON THURSDAY 3RD SEPTEMBER
YEAR 13 COMMENCES FRIDAY 4TH SEPTEMBER