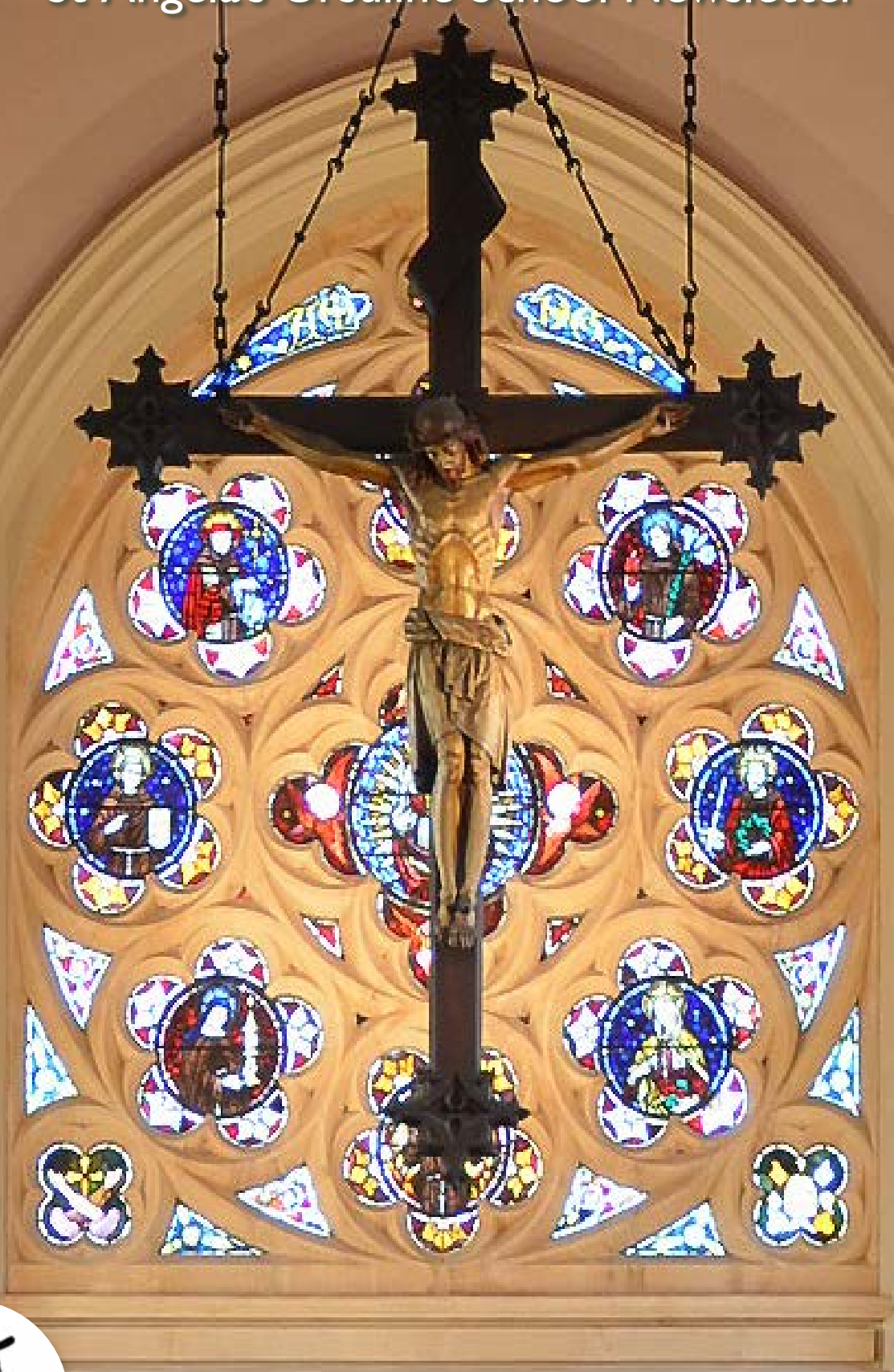




EASTER 2025

St Angela's Ursuline School Newsletter





Dear Parents and Carers,

Dear Parents and Carers,

I hope this newsletter finds you all well as we move into the solemn period of the Eastertide and holy week which this year arrives in the second week of the Easter break.

This term has been an important period of reflection for the school as we have been focussing on improving further the prayer life of the school. I wanted to let you know how lovely it has been to see the students embrace this and let the formal and spontaneous occasions for prayer become more part of their daily life.

It has as ever been a very busy time of opportunity for the students filled with the extra curricular activities that range far and wide. As ever I want to thank the staff for putting on such fabulous activities for students, in addition to their hard work in classrooms teaching our curriculum.

As ever at Easter we have been raising money for charities both local and international and I am pleased to say that all told we have raised £2,111.39, so my thanks to all the staff, students and families supporting and fulfilling our mission within catholic social teaching of preferential treatment for the poor.

We return on Tuesday 22nd April (Week Two) with just a very short time before the start of public examinations for Year 11, 12 & 13 so please keep these students in your prayers.

I wish you all a very happy and holy Eastertide.

Yours in Serviam,
M Johnson
Headteacher

Charity

This term the students of the school have raised £1,469.84 for CAFOD work in Gaza and £1000 for Ursuline Links.

CAFOD TOTAL - £1,469.84

CAFOD Fundraising -
Charity Walk- £1,243.91
CAFOD Appeal - Staff Doubles Badminton
Charity matches - £60.93
CAFOD Appeal - Adopt the Chicks - £165.00
St Anne's Food Bank- TOTAL £641.55
Year 10 and 11 Ursuline Non Uniform Day-
£295

- 6th Form Decades Day - £346.55

TOTAL COLLECTED: £2111.39



St Angela's Day



The school celebrated St Angela's feast day with a mass at St Antony's Church, various trips for Years 10-13 and a talent show for Years 7,8 and 9.



Charity Chicks

As part of the lenten charity appeal students were asked to crochet chicks that could cover a creme egg. These were all produced by students and sold to staff to raise money for CAFOD



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Overseas Development

HEAD OF YEARS



Year 7

Year 7 continues to make us proud as they avail of all that school life has to offer at St Angela's. In every extra-curricular club there is a year 7 representative! Two of the highlights this term were the dance show and World Book Day. It was fabulous to see so many of our youngest students showcase their choreography skills and dress up as their favourite book characters. I was particularly impressed with the cohort in how they handled some hard hitting topics during our Rise-up day sessions. Students were given the opportunities to learn about and discuss and debate very topical issues ranging from healthy and unhealthy relationships to puberty and period poverty. They handled these very sensitive topics with great maturity. As the weather picks up, it is lovely to see so many of our year 7's playing basketball with each other at lunchtime or simply sitting down in the sunshine chatting! They are an incredibly sporty bunch and we are so proud of our year 7 athletics squad who won the London youth games sports hall athletics final. They are now the best year 7 girls sports hall athletics team in London. I would like to take this opportunity to wish you all a peaceful and restful Easter break.

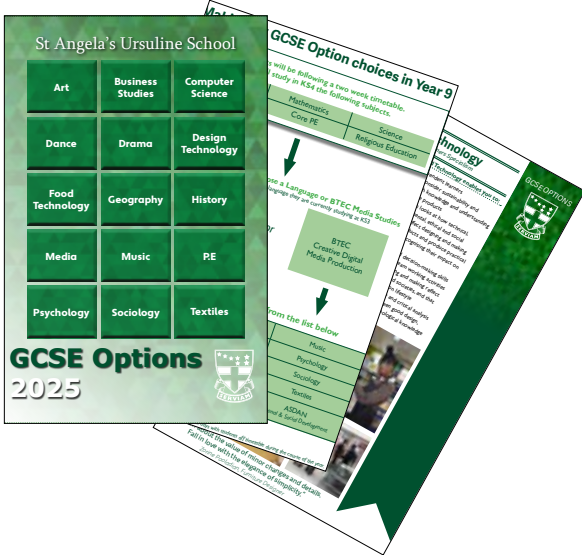
Mr Mason

Year 8

Year 8 has had another outstanding term and continues to go from strength to strength! It is a pleasure to work with them as they navigate their academic journey at St Angela's. I am very proud of the young women they are becoming. This term they have shown real commitment to school life by their fantastic participation in the dance show - they are an incredibly creative cohort! I was so impressed by how many Year 8 students took part in the St Angela's day Talent show; we have so many talented singers, dancers and musicians. This term we have also had fantastic attendance and dedication shown towards the Brilliant Club, Eco Club, Choir,

Year 9

Year 9 have had an excellent Term 2 and fully acquitted themselves as exceptional Key stage 3 leaders. The focus this term has been on the Options Process, they have listened and considered all information that has been shared with them centrally via the videos that Heads of Departments have created. They have then fully engaged with the opportunity to speak to Heads of Department at the Marketplace and have been able to finalise their choices as they have spoken to Year 10s in the speed-dating events. They have shown resilience, responsibility and real commitment to making the best choices for themselves in this Options Process. In addition to this they participated in the St Angela's Day Talent Show, we were so proud to have members of 9C come together to perform. This really is a testament to how the year-group collaborate with not only their staff but their peers as this was the first



Year 10

Year 10 have had a very eventful term with the huge success of Work Experience. We received overwhelmingly positive feedback from both the staff that visited students on Work Experience and the placement employees who sang the students' praises about their positive approach to tasks, proactive way of working and their professionalism. We had all sorts of placements from hairdressers, nursery workers, operating theatre admin staff, mechanics, youth workers, shop assistants and many more; our students excelled in every field!

Year 10 also took part in the Year 9 Options 'speed dating' activity, sharing their wealth of knowledge of how they approached the Options process last year and how they managed the beginning of KS4. I was so impressed with their wisdom and their ability to share this with Year 9 in order to really support their decisions. It is a testament to what a lovely Year group they are.



As we lead into the Summer Term students should be starting to prepare and revise for their End of Year exams. The earlier students begin to prepare the better as these results will be the starting point of Year 11. We will discuss this further in the new term.

For now I hope you have a restful Easter break and I look forward to seeing you at our first face-to-face Parents Evening in the new term.

Year 11

This term, it has been one of the future and final moments for Year 11. Students have been focusing their attention on preparing for their upcoming public examinations and have made full use of study support and resources facilitated by staff to secure positive outcomes.

Alongside the preparation for their exams, students have been preparing for their next pathway in post-16 education/training. Students have applied to a wide range of courses at various institutions; many have also attended interviews and have represented the school and their year group with excellence.

Whilst there has been a heavy focus on the future, Year 11 have also been able to take part in their 'final' events this term by attending their final St. Angela's Day activities and taking part in World Book Day. These moments are treasurable and I am sure many students will remember the 'final' activities that have taken place this term.

It has been a busy term full of futures and finals. As we head into the summer term, may I take this opportunity to wish you all a safe and restful Easter break. Take the time to rest, recharge and prepare for the all important GCSE summer examinations.

Ms McKenzie-Gray

time we've had a whole teaching group audition and perform in the Talent Show. The year-group continue to tirelessly avail themselves of every opportunity to fully participate in the life of the school, through the many sporting endeavours they get involved in from the Youth PE Ambassadors to London Youth Games. We have excellent leadership from our School Council reps who are constantly looking for ways to live out Serviam in our daily school life. We have students who are participating in the Women in Aviation, they are demonstrating such initiative as they creatively respond to a sustainability challenge. It has been wonderful to see our students also participate in a borough-wide Oxbridge conference with other Year 10s and to rise to this challenge. What a successful term Year 9s, your pastoral team is incredibly proud of you. I wish you all restful and calm break

Ms Kerridge



Year 12

Super-curricular activities have never been more important. Super-curricular activities are activities done outside the classroom that extend and stretch your knowledge beyond what you do within the school curriculum, and they are a vital part of a competitive university application as they show a student's passion and commitment to their chosen subject. This term, Year 12 have been seeking out a wide variety of super-curricular activities, including university taster sessions and the Universities of Oxford, Cambridge and UCL. Eight aspiring students attended an insight day at Gonville and Caius College, Cambridge, attending sessions on competitive university applications, student life at university and university-style lectures on a variety of different subjects. Meanwhile, Zaid and Manal attended a Law Moot competition at LSE, which involved preparing and presenting a constructed legal case to a panel of judges. These, amongst other super-curricular activities completed by Year 12 this term, have provided a fantastic insight into university degrees and career pathways available after completion of sixth form. Y12 have also been busy preparing for their AS examinations in May, and study strategy sessions are currently being run in form time and after school to ensure all students are using their time effectively in the run up to exams. I hope Year 12 ensures a healthy balance between rest and revision over the Easter holidays and wish them the very best for their AS examinations.

Ms Greenlade



Year 13

Year 13 have, of course, been focusing heavily on their revision and exam practice this term, but they have also been looking forward to September by beginning to consider their UCAS choices and career options. Many students have received all 5 decisions and had 5 offers, and we have had exciting offers for Medicine and from Cambridge. Congratulations to all! We are currently beginning the process of advising students on making their firm and insurance choices and will continue for the next few weeks. Some of our students also took the time to prepare and deliver an excellent assembly about applying for apprenticeships and degree apprenticeships. In order to break up

the more stressful side of school with some fun, the SSLT have planned and organised a celebration of both Ramadan and Lent during March to bring students together and share in our shared seasons of charity and prayer. We are also looking forward to a theatre trip and beginning to plan Prom. These events will provide some welcome motivation as reward is a very important part of hard work. Students have been given focused input about effective revision techniques and are clear about what works best - they only have to get on with putting it into action over the coming weeks. We are looking forward to celebrating their success!

Ms Kerr



SPRING TERM

Rise Up Days

This term we had RISE Up Day 4 where students had a range of inspiring activities and learning opportunities. This day was dedicated to equipping our students with essential life skills and knowledge, ensuring they are prepared for the challenges they may face both in school and beyond.

Safe and Healthy Relationships

Our students across all years explored the vital topic of maintaining safe and healthy relationships in various contexts. They learned about the importance of trust, respect, and communication in building strong relationships. Special emphasis was placed on ensuring online relationships are safe, highlighting the significance of privacy settings, recognising online risks, and knowing where to seek help if needed. Our aim was to empower students with the tools to navigate the digital world responsibly and safely.

Year 9: Safety on Public Transport

Year 9 students were fortunate to participate in a session led by Transport for London (TfL) focusing on safety while using public transport. The talk covered essential tips on how to spot and respond to sexual harassment, as well as strategies to protect themselves and others. This session was invaluable in raising awareness and providing practical advice to ensure our students feel confident and secure while traveling around the city.

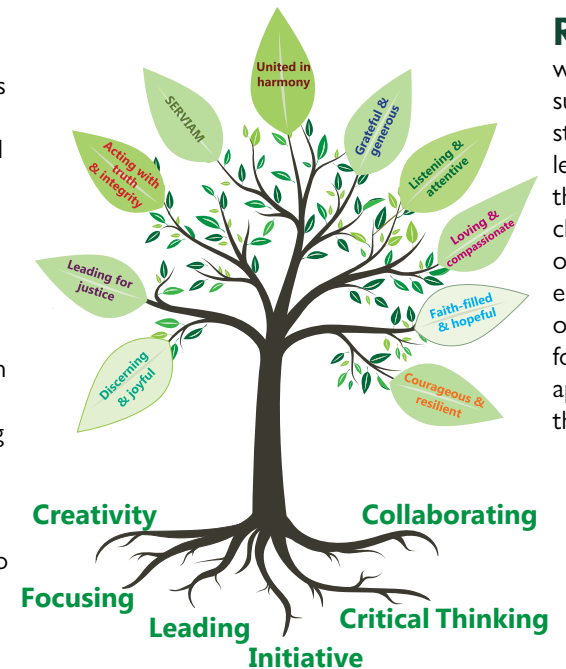
Year 13: Preparing for University Life

For our Year 13 students, the transition to university is an exciting yet challenging time. To help them prepare, they attended a talk on student finance and effective budgeting at university. The session covered key areas such as applying for, and managing, student loans, understanding grants and scholarships, and practical tips for budgeting. By equipping our students with this knowledge, we aim to ensure they are financially prepared and able to focus on their academic and personal growth.



Ursuline Student Profile (USP) Lesson

The Ursuline Student Profile lesson focused on the virtues of Leading with Justice & Acting with Truth and Integrity. Students delved into the meaning of these values, drawing inspiration from historical figures such as St Angela Merici, the founder of the Ursuline order, and Martin Luther King Jr., a champion of civil rights. Through discussions and reflections, students considered how they can embody these virtues in their daily lives, fostering a community grounded in justice, truth, and integrity.



RISE Up Day 4

was a resounding success, offering our students meaningful learning experiences that extend beyond the classroom. We are proud of the engagement and enthusiasm shown by our students and look forward to seeing them apply these lessons in their lives.



In the Spring term a number of year 7 students have been selected to attend TeamUp tuition. TeamUp is an organisation that recruits enthusiastic graduates and retired professionals who share a love of learning and working with young people. Once again the tuition focused on developing the level of English and Maths skills in our year 7 students. The quality of tuition on offer continues to go from strength to strength. The students have grown in confidence and it has been a pleasure to see the students working so well with their tutors. I've been particularly impressed

with the type of questions the girls have been asking and the amount of high quality work they have completed. I am looking forward to seeing all of this hard work and commitment reflected in their assessment scores. In the last week of term the girls will be having the traditional pizza party whilst they receive feedback on their TeamUp assessments from their tutors. Ms Cunningham, the programme manager has been very impressed with the dedication and level of focus shown in sessions, particularly as the sessions have taken place at the end of a busy school day! Well done to everyone involved!



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CAFOD Walk



CRACKING EASTER READS

All books available on the TLC E-Platform

KS3 BOOKS



COMPTON VALANCE: THE MOST POWERFUL BOY IN THE UNIVERSE

How to become the most POWERFUL BOY IN THE UNIVERSE. 1. Leave cheese-and-pickled-egg SANDWICH in lunch box for thirteen weeks. 2. Open lunchbox to find that the sandwich has turned into a TIME MACHINE. 3. Accidentally wipe out the DINOSAURS with a packet of custard creams. 4. Try to stop someone evil stealing the most POWERFUL SANDWICH of all TIME and changing the history of the universe FOREVER.



NOAH BARLEYWATER RUNS AWAY

Noah is running away from his problems the day he takes the untrodden path through the forest - or at least that's what he thinks. When he comes across a very unusual toyshop and meets the even more unusual toymaker, he's not sure what to expect. But the toymaker has a story to tell, a story full of adventure, wonder and broken promises. And Noah travels with him on a journey that will change his life forever.



DORKIUS MAXIMUS

Dorkius Maximus is a young boy growing up in ancient Rome. This hilarious diary recounts his exploits as, desperate to become a great Roman hero, Dorkius enlists the help of his father's friend, Stoutus, to teach him the noble art of fighting. But heroism doesn't come naturally to Dorkius. Dorkius knows there's a mighty warrior inside him, just waiting to get out ... isn't there?



LUMBERJANES

Welcome to Miss Quinzella Thiskwin Penniquit Thistle Crumpet's Camp for Hardcore Lady Types. Jo, April, Molly, Mal, and Ripley, love their summers at camp. They get to hang out with their best friends, earn Lumberjane scout badges, annoy their no-nonsense counselor Jen...and go on supernatural adventures. That last one? A pretty normal occurrence at Miss Quinzella's, where the woods contain endless mysteries.



WRONG SHOES

For fans of Boy at the Back of the Class. There's a bunch of kids in there and suddenly they're all looking at me like someone who can actually do something, not just some weirdo with the wrong shoes and a rubbish coat. Will has the wrong shoes - he's always known it but doesn't know how to change it. Navigating the difficulties of home and school when you feel you stick out is tough, but finding confidence with the help and empathy of friends can be all you need to see the way.

KS4 /5 BOOKS

ELIZABETH IS MISSING

How do you solve a mystery when you can't remember the clues? Maud is forgetful. Sometimes her home is unrecognisable - or her daughter Helen seems a total stranger. But there's one thing Maud is sure of - her friend Elizabeth is missing. The note in her pocket tells her so. And no matter who tells her to stop going on about it, to leave it alone, Maud must AND will get to the bottom of it.



THEATRICAL

Hope is happiest out of the spotlight, working backstage at her local theatre - so she can't believe her luck when she lands a top internship on a major show. However, with a Hollywood star cast in the lead, and his young understudy upstaging Hope's heart, she soon wishes life would stick to the script. Hope has to prove she's got what it takes. But with a big secret and so much buzz around the show, it isn't long before Hope finds herself CENTRE STAGE



THE EXTINCTION TRIALS

Betrayal. Sacrifice. Survival. Welcome to The Extinction Trials... In Stormchaser and Lincoln's ruined world, the only way to survive is to risk everything. To face a contest more dangerous than anyone can imagine. And they will do anything to win. But in a land full of monsters - human and reptilian - they can't afford to trust anyone. Perhaps not even each other.



GAME CHANGER

As a star player on his high school American football team, Ash is used to taking some hard hits. But that one run in his last game must have knocked him a little loose, because suddenly his life doesn't look quite the way he remembers it. As Ash bounces into worlds that are almost-but-not-really his own, he starts to question everything, including his own perceptions and place in his own reality. But can he even work out how to get back there?



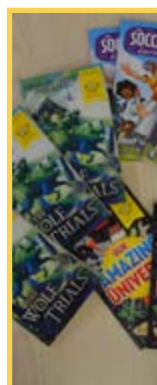
UNBROKEN

In 1943 a bomber crashes into the Pacific Ocean. Against all odds, one young lieutenant survives. Louis Zamperini had already transformed himself from child delinquent to prodigious athlete, running in the Berlin Olympics. Now he must embark on one of the Second World War's most extraordinary odysseys. Zamperini faces thousands of miles of open ocean on a failing raft. Beyond like only greater trials, in Japan's prisoner-of-war camps. Driven to the limits of endurance, Zamperini's destiny, whether triumph or tragedy, depends on the strength of his will.

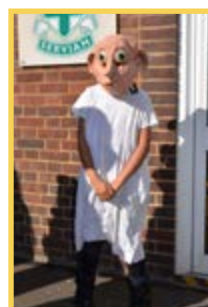


KS3 BOOKS

KS4 /5 BOOKS



WORLD BOOK DAY 2025



St Angela's Book Week

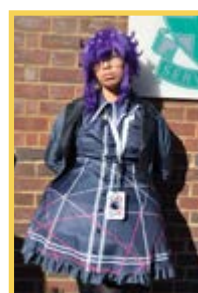
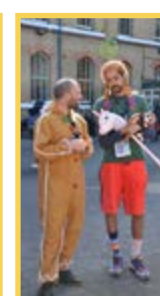
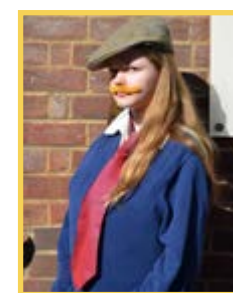
Ms Bacon and Ms Royer worked hard to make the library seem like a campfire. The tables were adorned with small but effective trinkets including LED candle lanterns, sticks and fake toadstools. There was a video of a crackling fire with the lights off to make you feel as though you were really there. by Shuya 7 Dadds

We celebrated Book Week with a variety of activities. To start there was a fun book quiz and a Treasure Hunt which students had so much fun they completed it in a day! Students could collect a free World Book Day. This was a great opportunity to explore different genres of books which included horror, adventure and fantasy. Come Wednesday the pressure was on with Book Bingo. You could clearly see the anticipation on everyone's faces, as they waited for their book to come up.

Finally, the day everyone had been waiting for, Book Character Day and the first thing we saw was everyone's costumes. There were people dressed as characters from all kinds of books, and some students took it to the extent of painting themselves orange to become the Lorax! Tension was high for the Book Character best dressed competition as there were many great costumes. One of the winner's was Hercule Poirot, a detective from Agatha Christie's novels. This author has been greatly recommended by Mr Jenkins.

Concluding this exciting, jam-packed week, Friday was twice as fun as we were on the hunt running around trying to match the staff character pairs together in order to win. Overall this was one of the greatest Book Weeks, and I'm sure we all can't wait for the next one to come.

Neema year 8



Book week campfire storytelling

During Book Week there was a special event in the TLC for year 7s with a wonderful treat of a campfire styled storytelling session. Students listened to spooky stories from Ms Bacon and Ms Peacock. Ms Peacock had students hanging onto every word and conveyed the spooky, tense atmosphere perfectly. Students also had a delightful hot chocolate with marshmallows which melted during the stories, adding to the atmosphere and leaving students happy.



ST ANGELA'S SPRING NEWSLETTER 202513

English



Urban Debate League

On March 5th, four teams from KS3 proudly represented our school at their Urban League Debate Mate competition, held at Stratford School. It was a fantastic event, bringing together students from various schools, all eager to showcase their debating skills. Our students approached the competition with enthusiasm, passion, and unwavering support for one another. It was inspiring to see them apply the skills they have developed in our debate sessions with confidence and determination. Many of our students were competing



for the first time, going head-to-head with older and more experienced debaters—but they rose to the challenge brilliantly. We are incredibly proud that each year group, from Year 7 to Year 9, secured at least one debate victory, and all the teams performed brilliantly—a fantastic achievement for their debut competition. Well done to all our debaters for their hard work and dedication—we look forward to seeing them continue to grow and excel in future competitions!



Unlocking Student Voices: The Power of Journaling in Year 9

by Ms Wharton

Recently, I have been trialling journaling as a tool to encourage freedom of thought and uninhibited writing. This approach was introduced as part of my work with the English and Media Centre, which champions the value of journaling in fostering student engagement and authentic responses to texts. This pilot project explores how students can express their opinions freely while strengthening their analytical and reflective skills. My Year 9 students adopted the practice of journaling during their study of Kindertransport, a play that highlights an important historical moment in British history—World War II and the protection of Jewish children who were sent to Britain to escape Nazi persecution. The play is emotionally charged, thought-provoking, and filled with complex themes of identity, survival, and belonging.

Journaling was introduced as a way to allow students to respond rapidly to scenes and characters immediately after reading. They were encouraged to write instinctively, without overthinking or

worrying about structure. This process enabled them to capture their genuine reactions, voice their opinions, and engage critically with the play's ideas in a personal and meaningful way. Students expressed how the exercise allowed them to develop their own viewpoints and develop independent thoughts about the play. This journaling project is just one step towards nurturing confident, thoughtful writers who are unafraid to voice their perspectives.



Year 8 Poetry Corner

The following is a excerpt from a longer poem by Kyra in Year 8

The older I grow, the more wisdom I get,
That's something the elderly would say, I bet.
Wisdom brings joy in my life and yet,
None of it is ever in mention.
Upon my chambers, I hope and I pray
For a God who will take my flaws away.
But as I arrive at my mirror, gaze upon it, I say,
Now I see my imperfections.

How beautiful they are,
Bigger than the quantity of stars.
And yet frowned upon by juveniles afar,
Well known as the consequences of my imperfections.
But they're not imperfections and unlike any old dame
I am unique, quirky and me, not the same.
And if they see my heart as something to shame, they show me
The consequences of their imperfections.

To be myself in this age of adolescence,
Is to show optimism, kindness, quirky charisma and confidence
Do not be afraid in this unoriginal world to show
The consequences of your imperfections.



World Book Day

This World Book Day, the English Department chose to dress as characters from The Wizard of Oz, obviously inspired by the popularity of the film and stage musical Wicked. Little did we know the D&T department would choose the same novel

and go the extra length of using their amazing design skills to take the best department trophy - absolutely well deserved and shared with the fabulous art department who dressed as characters from Fantastic Mr Fox. Watch out! The English Department will be back on top in 2026!



History

This term **Year 7** students moved away from focusing on European History by exploring significant societies in global history during the medieval period. In particular students examined the significance of Medieval Baghdad. Students explored the way Baghdad looked, the range of products available in the markets and the extraordinary scientific developments. This unit is very important in highlighting the history of a people that have had a massive impact on the world today. At the end of the unit, students made some fantastic travel guides on Medieval Baghdad.



Students in **Year 8** also expanded their understanding of global history by exploring the history of African Kingdoms. Students had the opportunity to examine societies in Mali, Astante, Benin and Dahomey and examined evidence used by historians to develop their understanding of pre-colonial societies.

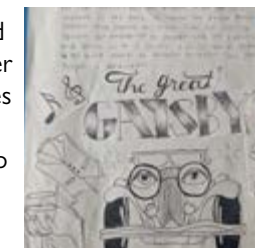


Year 9 have moved on from exploring the British Empire and have examined the life of Walter Tull who was a local footballer. This unit of study examined the causes and consequences of the First World War One. Students have also started to examine Nazi Germany and considered the rise of dictators such as Hitler.

Year 10 have explored the world of Victorian Whitechapel and the events surrounding the murders of Jack the Ripper. They have examined a range of sources on the horrific living conditions and the inadequacies of the police at the time. To help students develop their understanding of the topic, they visited London Dungeon. Year 11 have been investigating the life of Henry VIII and how he ruled England. Furthermore, we are proud of the Year 11 students who have been busy watching revision videos in order to help them recall key information in preparation for their final summer exams.



Year 12 students have been investigating the events surrounding the Great Depression in the USA. As part of this unit of study, students were encouraged to read fiction books on the topic and students have been exploring 'The Great Gatsby' and 'Of Mice and Men' and have produced some fantastic reports, poems and images on the books they researched. Furthermore, in order to consolidate their understanding on Paper 1 which focuses on Britain in the 20th century, students went to watch a production of Handbagged which examined the premiership of Margaret Thatcher.

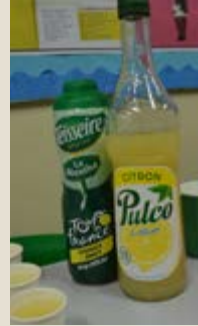


Finally **Year 13** have been busy completing their coursework on Martin Luther King and finishing off their studies on the British Empire by investigating changes to British economic policy - which was an excellent opportunity to consider economic history. Students also participated in a seminar from Oxford University which helped develop students' source skills on the USA in the 1930s. Finally, we are really proud of Janine in Year 13 who worked with the National Archives to produce her own short stock motion film on redemption and second chances in life after World War Two.



Created in France in 1990, la Semaine du Goût or the Week of Taste's main objective is to educate children and adults alike about food. It is also an opportunity to showcase a range of different types of food, learn about where food comes from and how it is made. It also highlights the interesting jobs that can form part of the food industry from a pâtissier to a chocolatier and from a baker to a Michelin Star celebrity chef.

With this in mind we decided to have our own Day of Taste with our Year Ten French classes. The menu included Babybel cheese, croissants, petit beurre biscuits, saucisson (French salami) and of course the French baguette. In keeping with the traditional after school beverages sampled by young French children we gave our Year 10 the opportunity to sample a "diabolo menthe". (It smells like sweet toothpaste and looks like a green potion from Wicked!) Adventurous as always our Year Ten found it quite nice and some pupils even went back for a second taste. However, "le citron pressé" (Pure lemon juice and water) was approached with far less enthusiasm even though it looked less unpleasant!



Culture Club

Culture Club is having its strongest year to date with a core group of talented and enthusiastic Year 9. We have therefore added new cultures and topics to broaden their horizon even further. Particular highlights this term were exploring Aboriginal art and culture as well as Egyptian hieroglyphs. Furthermore they completed a quiz on dresses from different cultures before drawing pictures of dresses from cultures that are meaningful to them.



Year 12 Biscuit Fairy Tale House Making

Year 12 students of German took part in a 'fairy tale biscuit house making' competition and designed their own houses. These students are not only talented linguists, they would make great architects and designers as well.



Rubix Club

Invented in the 1970s, the Rubik's Cube is still one of the world's most iconic and challenging puzzles. As well as being a lot of fun, learning to solve the cube can boost memory, concentration and problem solving skills. It also builds creativity and patience. This year, students from Years 7 and 8 have met weekly to improve their skills, and learn to solve the cube. With each passing week, they are closer to achieving their goal. Well done!



Year 12 Visit to the Goethe-Institut

On Thursday 20 March the Year 12 German students took part in an A level German Day at the Goethe Institut in South Kensington. They took part in university-style lectures and workshops focussed on the history and present day perspectives on immigration and racism in Germany, a fascinating and hard-hitting topic which will be studied in Year 13. The focal point of the day was a showing of the German film 'Es brennt' (It's burning), a hard-hitting and thought-provoking film based on true events.



SCIENCE WEEK

Spring term has marked the celebration of 2025 British Science week. This year's topic was 'Change and adapt' and students proved their adaptability to their academic subjects showing a perfect example of evolution and survival of the fittest. The Science department organised a range of lunchtime activities for all KS3 students to celebrate the occasion. Here are some examples of the range of activities that took place during St Angela's science week. From making their own lava lamps to building a rocket and dissecting a lamb's heart.



Feedback from the student showed that they really enjoyed building and launching the rockets. They were even able to reflect on their rockets, some even wanting to streamline their final designs to reach higher distances. Great job!



KS3 SCIENCE

Year 7 were busy learning about the topics of Energy and Electricity. Students were able to discuss the advantages and disadvantages of different energy resources and also reflected on ways of reducing energy consumption. They also had a chance to experience the effects of direct contact with static electricity using the Van der Graaf generator.

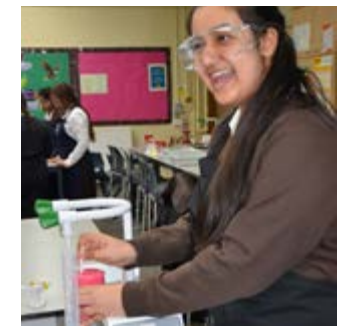
Year 8 explored different types of chemical reactions from displacement reactions to thermal decomposition. They were also able to build their very own electromagnet challenging their designs to maximize the strength of it.

Year 9 Science

Year 9 continued to explore inspiring female scientific figures, focusing on Physics with Dame Maggie Aderin-Pocock. Students had the chance to learn more about her life and scientific background. Here you can see a lovely piece of work from one of our Year 9 students Noemi.



"I enjoy learning about Maggie Aderin-Pocock because she has received many awards such as the MBE in 2009 which inspires me that through hard work I can accomplish something big!"



KS4 SCIENCE

KS4 **Year 10 and 11** continued with their GCSE voyage, and in this spring term Year 11 started their last two GCSE topics (Magnetism and Ecology) which represent the end of the journey before their GCSE exams this summer term. Next term for our Year 11 cohort will mean revision time to get them as prepared as possible for their public exams. We look forward to celebrating their successes with their GCSE exams in the upcoming summer term.

Maths

KS3: Count on Us Competition

We are proud to announce that eight of our Year 9 students represented the school in the Jack Petchey Count on Us Secondary Maths Challenge. These dedicated students have shown remarkable determination, spending every Monday after school and Friday lunchtime preparing for the competition. The Count on Us Challenge is a dynamic pan-London programme designed to engage students in Years 7 to 9 with exciting maths games that both challenge and inspire. Emphasising collaboration and competition, the programme encourages students to engage with maths through fun activities and problem-solving tasks linked to the curriculum. It boosts confidence and makes learning enjoyable. Open to state schools in the Greater London area, schools receive teacher training and resources to help organise in-school tournaments, with teams heading off to regional Heats and the Grand Final at a prestigious venue.

Year 12 Maths: Royal Institution Online Mathematics Masterclasses

Five of our Year 12 students—Arielle, Angela, Ismail, Amaan, and Sarah—participated in the Royal Institution Online Mathematics Masterclasses, hosted by the School of Mathematics, Statistics and Actuarial Science at the University of Kent.

These Masterclasses, led by experts, provide students with an in-depth exploration of mathematical topics by combining theory with interactive investigation. University of Kent academics share their expertise on cutting-edge research topics, aiming to inspire and deepen students' engagement with mathematics.

Year 12 Further Maths: AMSP London Year 12 Problem Solving Classes

Our Year 12 Further Maths students have also participated in the AMSP London Problem Solving Classes, a programme designed to prepare students for university applications requiring maths admissions tests.

These classes offer an opportunity to develop mathematical problem-solving skills through collaborative discussion, helping students build strategies and confidence in tackling unfamiliar problems. The sessions aid preparation for advanced papers such as the MAT, TMUA, and STEP examinations. In addition to enhancing their understanding of A level Mathematics, students find the challenges fun and rewarding.

We commend all our participating students for their enthusiasm and hard work, and we look forward to seeing them continue to excel in their mathematical pursuits.

Pi Day Celebrations



On 14th March, Ms Kazmi organised a series of exciting activities across all year groups to celebrate Pi Day, making maths both fun and engaging. Here's a look back at what each year accomplished: Year 7 students utilised graph paper, rulers, and pencils for their bar chart task, with extra support examples provided for those who found it challenging. Year 8 brought in the colours used from Rise Up Day and completed tasks with Ms Sheehan's pre-prepared stencils; brainstorming one-syllable words also helped some students. Year 9 enjoyed a read-along story involving maths language in context, requiring no equipment. Year 10

students used compasses, rulers, pencils, and paper to complete their tasks, with additional drawing aids offered to those struggling with circles. Year 11's activity was simple enough without requiring any tools. Year 12 and 13 students participated in a dice game, with dice provided by the maths office.

Key successes from the day included creatively decorated Pi Cookies, Word Challenge form winners were 7TYZ, and an astounding 98-link Pi paper chain record achieved by Year 7! Congratulations to our Dice Game winners—Valentina, Godgift, Milania, June, and Julma—who earned merits for their achievements. We hope everyone enjoyed the activities and had a wonderful Easter break



Politics

The Year 12 politics students were fortunate enough to be invited to Europe House in Westminster, which is the 'Embassy' of the European Union in London following our departure from the European Union.



Ironically, these rather grand premises were previously the 'home' of the Conservative Party who have recently had to relocate to much smaller premises nearby.



Our fantastic hosts were a little surprised when they asked our students where they, or their families, were geographically connected to throughout the world and found that our students' mini flags covered most of the globe... Following this our students formed their own European Parliament and engaged in excellent political and economic debates. Additionally, Europe House hosts fantastic art exhibitions which the students thoroughly enjoyed, including a current exhibition on Kafka – not many laughs to be had there, but as it's free entry, it's well worth a visit!

Media

Year 10- our Year 10 cohort have just completed the first stage of their component 1 controlled assessments. They have been asked to write three reports on a variety of media products across the media industry all of which are based on this year's exam board brief of 'media from within Korean and Japanese culture'. The students have enjoyed exploring and researching their media products, which range from Nintendo video games, to Anime TV series and of course, K-pop!



Year 11- the group are now in the production phase of their final component of the course. This is a practical component which is externally assessed. The brief this year is to produce a marketing product for a fictional organisation named We Care UK, making young people more aware of what it is to be a carer. Some students have decided to create products that encourage young people to volunteer as a carer. The year 11s are working in a variety of mediums including film, print advertising and website design.



Year 13- the Sixth Form group have just completed their NEA coursework project, to promote a new music artist within the rock genre. As with previous years, the group have been asked to make a music video and an accompanying website. The students have produced some technically proficient and innovative work and can now look forward to the forthcoming summer exams knowing that 30% of the course is complete!



THE URSULA SUITE

Regulation and Wellbeing

Self-regulation skills help to lay solid foundations to support emotional, social and academic success. They can help us:

- With executive function skills which help us to focus, follow instructions and complete tasks; these are critical life skills and aid future academic success and help to achieve to their full potential
- Adapt to change and manage actions and reactions which in turn help us to interact appropriately with others
- Recognise and react to stressors, identify the triggers and find appropriate coping strategies

Our students in the Ursula Suite engage in a plethora of wellbeing activities from knitting to jigsaws to yoga. Participating in such wellbeing activities in free time or as a part of regulation have been shown to support our emotional state, improving our mood, how we feel about ourselves, our ability to cope with the challenges of life, and helping us to feel that life is meaningful. Engaging in activities we enjoy also benefits us physically – including through reducing stress hormones, lowering blood pressure and supporting our immune system and overall physical functioning.



LEARNING SUPPORT UNIT INCLUSION MANAGER CAREERS SENC O CURRICULUM SUPPORT CENTRE MENTORS SAFEGUARDING SUPPORT STUDENT SUPPORT STUDY ZONE CAREERS ADVISOR



PEER MENTORS

The St. Angela's Peer Mentoring programme is based on young people supporting each other; matching Peer Mentors with Mentees on a one-on-one basis so that they can provide guidance and support, serving as positive role models.

This year, the Peer Mentor Programme has a strong focus on supporting the younger students to settle into secondary school life as they transition from primary school. Our programme enables Peer Mentors from Year 10 to listen and support fellow students in Year 7 and 8, helping them deal with the current challenges they may be struggling with.

We are very proud of our older students fulfilling the role of the Peer Mentor 'big sister' in school in the name of Serviam.

'It has been an amazing experience having a Peer Mentor 'big sister' in school. It has helped me develop my social skills and has given me the confidence to talk to more people.'

Eliriana Year 7

'My Peer Mentor helped me to settle into Secondary school. It was good to have an older student to talk to about how I was feeling starting in Year 7 and checking in on how I was doing.'

Alfa Year 7

'Having a Peer Mentor in Year 7 has helped me settle into Secondary school. Having the support and advice has helped me to speak about any worries I've had about schoolwork and school in general. The Peer Mentor has been a great listening ear!'

Molly Year 7

Managing Money



At this stage of year eleven's academic careers, students will be preparing themselves for college interviews and need to be able to manage their own money independently.

We realise that teaching our students about money is one of the best lessons we can teach to prepare for their future, especially as they may need to manage their own bursary at college.

Money management for young people

by Hsu



Why should we keep our money safe?

It is crucial that young people learn about the significance of keeping our money safe, this is because money allows us to meet our basic needs. It shields us from the uncertainties of life as it grants us the power to buy food, shelter and healthcare. These needs are essential to be met and if we do not have enough money to do so, our personal wellbeing can suffer considerably. Furthermore, it can give us peace of mind. Knowing we have the resources to combat unexpected emergencies or expenses can notably contribute to our mental health and overall well being.

Building upon this idea, managing and budgeting our money helps keep track of our spending and ensures our savings are on track for the future. It allows you to set long-term financial goals, keeps you from overspending, helps cease bad spending habits and so on. This is something that young people should definitely learn as it will be beneficial for their future, it will help them prioritise their spending on what is important to them before choosing which pathway to go on.

Taking this concept a step further, appropriately managing your money can also assist in avoiding debt in the future or running out of money. It provides a safety net and can help us feel in control. This is why frequently checking your funds regularly is important as it allows you to be aware of how much you have and you will have a better understanding of how you should be spending it so you aren't left in a risky financial spot.

Sarah " It makes sense to put money in the bank, no matter how small the amount. You gain interest and this means your money grows"

Alice said "Money doesn't grow on trees, look after your pennies and save for a rainy day"

Smehana said " Make sure you pay bills first and then you can buy other things. Needs before wants! "



AQA

Congratulations to our brilliant Yr11 ladies on achieving a Unit Award Certificate for "Managing Money"



Art

KS3 art students have acquired a number of new skills as they work through extended projects in Years 7, 8 and 9. Having begun their creative journey in the autumn term, they are now refining their 2 and 3 dimensional final outcomes.

Year 7 students have explored a range of design ideas while learning the importance of keeping a sketchbook to record their ever developing ideas. Students are close to completing their painted portraits, decorated with patterns they have observed from the Natural World.



Year 8 students have investigated Cubism, an avant-garde art movement from the turn of the 20th century. The two leading artists, Picasso and Braque, developed a unique style of working in 1912. They boldly decided to paste bits of newspapers and sheet music onto their canvases, introducing a new era of artistic experimentation. In response to their research, students have successfully developed Still Life mixed media outcomes while exploring paint and collage techniques.



Year 9 are putting the finishing touches to their 3 dimensional work developed in response to Lewis Carroll's Alice's Adventures in Wonderland. This children's classic, originally illustrated by Sir John Tenniel, tells the story of how, on a warm summer afternoon, inquisitive young Alice tumbles down a rabbit-hole into Wonderland....



Yr 9 Designs And Sculptures

KS4 and KS5 artists are currently undertaking preparation in advance of practical examinations to be taken in the summer term. The work of students in **Years 10 - 13** will be exhibited in the St Angela's Art Exhibition in July. We hope to see you then!

Timbers, Metals and Product Design



Year 7 TMP - Pictures in the folder
The final rotation in year 7 TMP has produced some of the best pieces of work yet. Well done to year 7 and all their hard work.



Year 9 TMP
As the KS3 journey for some year 9 students ends we have some fantastic examples of Memphis inspired clocks being produced. The top 5 chosen by Mr Ly will go on display at the Summer Exhibition.

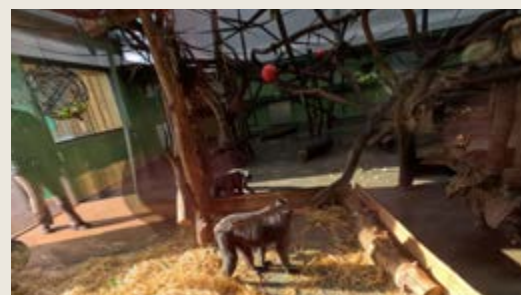


Year 10 D&T
Year 10 have completed almost one third of their KS4 journey and it barely feels like they have had their second week in September!! We have some truly inspiring hand crafted storage boxes completed and are in the final stages of their technology stands as well as their 3D printed



Year 11 D&T
There have been some huge leaps in the work being produced by year 11 this year, their work is being moderated and will be on display at the Summer Exhibition for everyone to see. We wish them good luck with the exam next term!

Year 12 PRODUCT DESIGN
Year 12 have been busy with their skills projects since September and also supporting the STEM club at lunchtime. They will be displaying some of their work in the summer and we will get to see what the STEM club has also made.



Whipsnade Zoo 2025
A group of year 9 students took part in a Design & technology Workshop at Whipsnade Zoo in Dunstable, they were tasked with designing an enclosure for different animals, as well as taking a self guided tour and looking at some of the conservation methods used at the zoo and how they have enhanced the lives of the animals: The trip to the zoo was very fun and educational. In a group of 14 children, we went to Whipsnade Zoo on Wednesday 5th of February. We saw a variety of different animals: macaques, Chimpanzees, Rhino's, Fish, Butterflies, Flamingos, and many more. We took a lot of pictures and had lots of fun! My favourite enclosure was probably the Chimpanzee enclosure, which we saw while doing the workshop. One of the keepers told us a funny story about the Chimpanzees. One of them broke out of their pen only to drink 8 litres of undiluted Ribena, and when it was done, it went back to its pen with a full belly! During the workshop, we had to use our Tech skills to solve problems with some of the animal enclosures. I was working with Sandra, and our problem was that 2 of the elephants were keeping all of the food to themselves. Our solution was to feed the smaller elephants when the bigger ones were away. It was very interesting to be able to apply skills from Technology to fix real life problems, and this was one of my favourite trips yet! Bracha, Year 9



Women in Aviation

This year 29, Year 9s were selected to take part in the Women in Aviation programme run by Inspire with support from London City Airport. 6 teams prepared presentations and delivered them to a panel of judges of teachers and one special guest judge. The topic this year was to implement a sustainability strategy that improves the surrounding environment, community and economy - not just for now, but for years to come at City Airport. The winning team will represent the school at the regional finals in May. We wish them good luck!



Food Preparation and Nutrition

Year 7

Year 7 have had their first food lessons at St Angela's this term and they have produced some amazing dishes both in taste and aesthetics! Lets hope there is a future head chef in the mix.



Textiles

Year 9 TEXTILES -

As always the final KS3 project in textiles never fails to disappoint both staff and students as they produce remarkable garments to keep forever.



Year 11 TEXTILES

Year 11s are fast approaching the final stages of their GCSEs, they are working away on their artefacts which will all be on display at the D&T exhibition in the summer term.

Geography

What a busy term in the Geography Department.

Year 12 have been working hard in their Physical topic of Coasts where they have looked at coastal processes and management. In Human Geography they have finished Changing Places by going into depth at their local and distance case studies then practicing their key geographical skills for their AS exam and their NEAs next academic year. They attended a tour and workshop at UCL in February and are currently planning their AS field trip to Margate where they will investigate gentrification and coastal management.

Year 13 handed in their Non- Examined Assessment (NEA) in January after months of independent planning, collecting data and writing a full report of data presentation and analysis. Well done to you all! They have spent the rest of the term finishing Global Governance and the Carbon Cycle. With the course completed, they are fine tuning their exam techniques ready for their exams.

Key Stage 3 students have been busy working through our exciting curriculum which combines a range of both physical and human topics. Year 7 learned about the core topic of Development. Here they looked at how we measure development, reasons for the global development gap and the rise of newly emerging economies. Year 8 students studied Rainforest then onto Awesome Africa. Within the topic they looked at the physical and human diversity across the continent, challenged misconceptions and examined inspiring projects such as The Great Green Wall. Year 9 students finished their Globalised Fashion unit where they critiqued the impacts of fast fashion. They are now studying the Geography of Disease and Health, which is really challenging the students but allows them to link to their own experience of health and Covid19. We are looking at the spread of diseases, impact of poverty and lifestyle on life expectancies in the UK, the Epidemiological Transition Model and case studies on different diseases.



On 27th February, we were fortunate to have lectures from UCL deliver a fantastic session on Urban Planning and Design, where students were introduced to the career opportunities and the role of community involvement in urban planning of space. Students then worked in groups to redesign an abandoned plot of land near Forest Gate station, where they could be as creative as possible with the space. The Year 8s and 9s produced some outstanding plans including youth centres, local produce, community parks and gardens.



Finally in Key Stage 4, both **Year 10 and 11** students have been focused on human topics of the exam specification. The Year 10s have been finishing their Urbanisation topic by studying our local case study of London which leads up to their field trip to Stratford right before the end of term. They will be moving onto their Physical Geography topics of Rivers and Coasts to prepare them for their future field trips. The Year 11s have finished Economic Development where they looked at Nigeria and the UK, moved onto Resource Management and are eagerly waiting for their Paper 3 pre-release.



PE

Year 9 and 10 Education Links Newham Football Tournament

The Year 9 and 10 team had the chance to prove themselves again in a Newham Football Tournament hosted by Education Links. The team performed well in the group stages losing only one game, conceding 2 goals but scoring 24 goals in the process. This secured them a place in the finals where they met Bobby Moore who had previously beat us in the group stages. It was an intense final with St Angela's going 1-0 down with only the second half remaining. The Year 9 and 10 team got two quick goals back making it 2-1 with 4 minutes remaining. The team did exceptionally well at holding on to the ball and giving Bobby Moore zero chances in the remainder of the game to score. It was great to see the footballers working so well defensively and holding on to the ball, supporting one another in defence. The final whistle blew and the Year 9 and 10 team were crowned champions. It was a great moment for the students as all their hard work in the group stage and the second half of the final paid off. Another tournament win for an extremely talented side. Congratulations to Ebony, Nicole, Skye, Thalia, Tiana, Michaela, Vanessa, Tapiwa and Alexia.

Year 7 and 8 Newham Football League

This has been an excellent term for Year 7 and 8 Football as it not only saw St Angela's winning the Newham tournament, but it also sees our players sitting at the top of the League with 3 games and 3 wins. The Year 7 and 8 team are looking very strong! They are training hard each week to ensure that they are

at their best for the games to come over the next few weeks. So far, out of the three games that the team has played they have only conceded 1 goal and scored 7. This has meant our fantastic players are 3 points clear from any other school! The future matches are looking very bright for the team, and the students are excited for the rest of the season! Congratulations to Adeola, Temi, Timi, Allyson, Maria, Alexie, Angel, Fatema, Krista, Bethany, Constance, Aisha, Michaela, Cleris, Candice, Chloe, Azariah, Khadija and Elishva.

Year 9, 10 and 11 Newham Football Tournament

This term saw the Year 9, 10 and 11 team taking part in the Newham Football Tournament, hosted at Langdon School. This was St Angela's chance to prove themselves against all the other teams from Newham, to see how they get on. The St Angela's players were absolutely incredible, as they participated in 6 games and only conceded 1 goal! During a nail-biting moment, we saw the students down 1-0 with 2 minutes to go. However, they demonstrated great resilience to get not just 1 goal back, but 2! This resulted in a 2-1 win over the opposition! The students played excellently and did not lose any games, securing us as champions of the Football competition, and receiving points towards the finals. This has helped the students' confidence massively as they go forward to the future tournaments, and the Newham League. Everyone was brilliant, with all giving 100%. Tapiwa even received player of the tournament. Congratulations to Honey, Esther, Janet, Tapiwa, Ebony, Alexia, Angeline, Keren and Cindy.





East London Ten Pin Bowling Panathlon

Students from St Angela's had the chance to participate in an extremely exciting Bowling competition. Many schools participated, with each one battling it out to see who came out victorious. All students had the chance to bowl a full game with scores being tallied together from each school. This allowed us to see which school had the best average score per bowler. It was an extremely exciting event, and was even some of the students' first experience of Bowling! Everyone did exceptionally well, but a massive shoutout should be mentioned to Maureen who was awarded a special certificate for joining the 100+ group! All of the St Angela's students had a great day. Although we did not finish in first place, the students still received medals and certificates, as well as loving the opportunity to take part! Congratulations to Za'karia, Ishaya, Geneal, Haddy, Maureen and Nana.



Newham Boccia Competition

Students from St Angela's had the exciting chance to compete to represent Newham at the London Youth Games in Boccia. All students were fantastic throughout the day, playing multiple games and resulting in 2 wins and 2 losses. The overall day was a great experience, giving the students the chance to participate in a sport that they were all new to (making our scores all the more impressive!). There was a fantastic atmosphere, with everyone cheering for one another! The students had an amazing time and enjoyed the competitive nature of the day. We are all excited for the next competition! Congratulations to Sonia, Kervelle, Maureen and Nana.



London Youth Games - Year 7 Sportshall Athletics Final

With the Year 7s winning not only the Newham competition but also the London Youth Games East London qualifiers in Athletics, our Year 7 team progressed to the London Youth Games final to compete against the top schools from all over London! This achievement was incredible, as the St Angela's team are therefore considered (and had to compete against) the best of the best! The students performed exceptionally well in both the track and field events. Throughout the day, each individual student performed to the best of their abilities with many incredible individual performances being noted. St Angela's worked well together as a team, be it cheering for one another, or collaborating in synergy to get first place in both the relay race and obstacle course! Once the event was finished, the overall results were announced from 12th to 1st positions. As other schools continued to be placed, the students from St Angela's waited with bated breath. **Finally, it was announced that St Angela's finished with the highest number of points making us the best Year 7 Sportshall Athletics team in the whole of London! This is a truly amazing achievement for the students, with school records being broken by the athletes and the knowing fact that they are the best team in the city. What a great way to finish the indoor athletics season!**

Cleris said "it was an amazing experience to work together as a team and to create unforgettable moments for me as my first year in the team."

Faiza noted "I am happy to have competed with my friends at the London Youth Games. I was surprised we won against all of the North, South, West and East London schools. I am very happy that we won!"

Congratulations to Amelia, Alexie, Cleris, Elishva, June, Angel, Faiza and Candice.



Junior NBA Year 7

Year 7 have been showcasing their incredible Basketball skills in the Junior NBA. They have played fixtures against Cardinal Pole, City Academy Hackney, and Riverside School. Not only has our Year 7 team shown great perseverance, working extremely hard against very tough opponents, but they have also made great efforts to improve their Basketball skills and now have great stability as a team. This has been demonstrated in the way they effectively communicate with one another, whilst also showing great sportsmanship and resilience. The students should be proud of their accomplishments so far, and continue their hard work into next season.

Well done to the students that were able to play and good luck for your upcoming games: Amelia, Mikayla, Davina, Theia, Bianca, Sierra, Sakeenah, Davina, Fabiya, Esha, Constance and Bethany.



Junior NBA Year 8

The Year 8 Basketball team have continued to have a great season, winning the majority of games played, with only one loss. St Angela's began the year with strong wins against both Riverside School and Chadwell Academy! Our Year 8 team has shown great resilience this season, and have put in extensive amounts of work both on and off the court. All players have shown great communication skills, teamwork and have demonstrated great work ethic on the court, making these successes a real team effort.

Congratulations and well done to: Talaynee, Fatema, Temitope, Moayeh-Ange, Tamiyah, Dorcas, K'Shanae, Adeola, Omotunmise, Rachael, and Naa.



Year 9 Young Ambassadors

On 31st January, St Angela's had the fantastic opportunity to take eight Year 9 students to Hackney Marshes where they were able to, in partnership with Youth Sport Trust, become Young Ambassadors. During the event our students were able to speak to University of East London students in order to discuss ways they could improve sport and activities in schools. Views were shared on sports and activities in our school compared to other local schools, making for a really insightful discussion! Towards the end of the day, the students continued to consider sport and activities in St Angela's, creating an action plan about different aspects of these subjects they would like to tackle in further detail. This was balanced with great acknowledgement of what they thought was working well at St Angela's too. This day was a brilliant start for our students to make a change for the next St Angela's Ursuline generation! Well done to: Marie, Natasha, Beatrice, Sofia, Jessica, Skye and Kirstyn.



Young Leaders Primary Sportshall Athletics

Our Year 9 Young Leaders were given the exciting opportunity to take the reins, as they hosted a primary schools' Sportshall Athletics competition. All students were exceptional on the day! Pat Hector, our School Games Organiser, said that our Young Leaders "were great, and they represented the school extremely well and [he] would be happy to have the same Leaders at further events." What a massive compliment! Our Young Leaders achieved this success by working in small groups. Each group umpired and managed the primary school children at their station, working with around ten Year 3/4 pupils at a time. Additionally, we had two students who worked on the umpiring table, whose responsibility was to input all of the data and scores for the entire day. It was an excellent event and ran smoothly without any hiccups.

Thank you and well done to: Mesha, Kirstyn, Thalia, Nia, Tiana, Naomi A, Sandra, Marie, Skye, Jaejaey, Beatrice, Ebehita, Veronica and Adelina.

Jack Petchey Wallball Competition

This year, we had the opportunity to compete in the Jack Petchey Wallball Competition for the third time. We entered two teams: the U15s and the U17s, both aiming to defend their previous titles. It was an amazing experience for the students, who had the chance to meet some of the senior Great Britain Wallball players and be part of the largest Wallball competition to date.

Both teams played exceptionally well in the group stages. The U17s, Amelia and Alina won all of their matches, earning a spot in the finals, while the U15s Jowita and Annabella narrowly missed out on making it to the final. The U17 final was particularly challenging, as Amelia and Alina faced other Great Britain Wallball players. Despite the tough competition, the students showed remarkable composure and skill. With the 10-minute timer running down, the game was still up for grabs, but the students took advantage of their opportunities when it counted. They secured a 2-point victory, successfully defending their title for the third consecutive year.

It was a fantastic win for the U17 team and a truly inspiring moment for the U15s. The day ended with the students proudly receiving medals, shirts and certificates.



Young Leaders at New Age Kurling

Our Year 9 Young Leaders had the incredible opportunity to lead an exciting New Age Kurling event, hosted by London Youth Games. Primary school students from across London participated, and our Young Leaders were entrusted with the important role of officiating throughout the event. They were truly outstanding! The event organisers praised our students, stating that they were “a credit to our school, demonstrating great empathy towards the younger participants, working diligently to ensure the day was enjoyable, while also taking their roles as officials seriously.”

This achievement was made possible through a training session where our Young Leaders learned valuable skills, which they applied throughout the day. Each Kurling court featured

three schools, with five of our Young Leaders overseeing the games. It was inspiring to watch our students take charge and contribute to such a successful and enjoyable event. Thank you and well done to: Shanika, Sinai, Marie, Sofia, Ebehita, Bracha, Victoria, Marilena, Angelina, Ysabella, Rhianna, Beatrice, Jessica, Neeriah, Tanisha, Sophia, Sandra, Africa, Ashan and Cheneae.



Newham Badminton Finals

It was great to see that the Newham Badminton tournament is back on the annual competition schedule. St. Angela's entered Key Stage 3 and 4 teams, who were very excited to play. The competition consists of the top two players playing singles matches, which is then followed by three doubles matches. Both teams acquitted themselves well in the games winning all but one of the matches. Fortunately, this was enough to see both teams achieving the runner up spots in their respective tournaments. Well done to the KS4 Team: Mia, Daniella, Ebony, Nicole and Chi Chi, and the KS3 Team: Jowita, Diana, Toni, Esha and Temi.



National Junior Indoor Rowing Championships

NJIRC is a prestigious rowing competition that takes place annually with young people competing from all over England. It was held virtually online and at St. Angela's as a hub event. St. Angela's Rowing Club members took part in this prestigious event, with Year 12 rowing for 2000m, Year 11 rowing for 6 minutes, Year 10 rowing for 5 minutes, Year 9 rowing for 4 minutes, Year 8 for 3 minutes, and Year 7 for 2 minutes. This consists of an intense row on the ergo machines, as they try to sprint for as long as possible. Many of the rowers were competing for the first time and smashed their personal bests, which was fantastic to see!

St. Angela's rowers won 12 out of the 14 races on the day and congratulations goes to: Valentina, Orla, Isabella-Grace, Megan, Ugne, Veronica, Amelia K, Katerina, Safiyya and Amelia G.

Notable results came from the national competition by students who were competing against hundreds of rowers in their age category:

| | |
|------------------|-----------------------|
| Year 12 Amelia | rowed 2000m in 9:11.9 |
| Year 11 Safiyya | rowed 1251m |
| Year 10 Katerina | rowed 1179m |
| Year 9 Veronica | rowed 927m |
| Year 8 Megan | rowed 643m |
| Year 7 Orla | rowed 445m |

| |
|----------------------------------|
| and placed 43rd out of 56 rowers |
| placed 89th out of 202 rowers |
| placed 72nd out of 202 rowers |
| placed 91st out of 676 rowers |
| placed 330th out of 1176 rowers |
| placed 148th out of 927 rowers |



Students also participated in the Junior and Senior Sprint Relays finishing the day demonstrating great teamwork, effort and communication. A fantastic achievement by all the rowers - well done to Shuya, Aliyah, Precious, Julma, Hosanna, Grace N, Samuela, Joy, Ionna, Lily, Pa'Shance, Danica, Tina, Emmanuella, Marilena, Naomi, Laura, Elizaveta, Gabriele, Deborah, Adele, Grace M-P and Omo.



Year 7 Newham Netball League

Since Christmas, the Year 7 Netball team have been flying! The students started the League off strong with a 4-0 win against Plashet School, with Alexie leading throughout as our Centre helping our shooters get lots of possession and scoring opportunities. The St Angela's team then defeated a strong Little Ilford 6-0, pushing themselves higher up in the Newham League. The moments to note in that game were when Senely (Wing Attack) and Candice (Goal Attack) worked the ball beautifully into the shooting circle, which enabled some great finishes from Candice! It must also be mentioned that Janelle (Goal Keeper) put in an amazing shift, getting interceptions galore! At this stage, the team were really working together as a unit which was fantastic to see. St Angela's progressed to continue the winning streak at Sarah Bonnell, with a last second winner to secure another victory of 4-3. Our defence was on point and Faiza (Wing Defence) was getting interceptions here, there and everywhere, allowing the Attackers to triumph! However, there was a slight bump in the road when we travelled to Brampton Manor, who are known for their Netball prowess. Despite going 1-0 down at first, the St Angela's team finished the second quarter with a score of 1-1. The students fought hard, however ended our winning streak, but it was done so against a very strong side. Currently, our amazing Year 7 team are sat second in the table and with only one game left anything could happen! All the students need to do is secure 5 points, and the League is ours! However, it should be noted that whatever happens, the St Angela's athletes have shown immense determination, working incredibly hard to achieve all of this team success, whilst progressing as individuals.



Year 8 Newham Netball League

Our Year 8 Netball team have had a winning run since Christmas, with two big wins against Little Ilford School (6-1) and Sarah Bonnell (4-2). The students have played with confidence, dominating lots of the space on the court making it difficult for other teams to compete with them. Nia (Goal Shooter) and Temi (Goal Attack) started to find their rhythm together scoring some fabulous goals at the start of games to really set the tone of the match. Our mid court sensations consisting of Jaeden (Wing Attack), Rebecca (Wing Attack) and Omotunmise (Centre) have also been extremely impressive during game play; They have been agile, and have gotten into space

strategically to offer support for all of the other players on the team. Our defenders Elinam (Wing Defence), Dami (Wing Defence), Naa (Goal defence), Tamiyah (Goal Keeper) and Rachael (Goal Keeper/Defence) have shown class in their interceptions, while gaining a deeper understanding of the game. The amount of rebounds the students have won is fantastic. What is even more amazing is that they do it all with big smiles! Overall, St Angela's is currently sitting mid-table with some really impressive performances and ready for one last game before the League ends... Here's to hoping they finish strong!



Year 9 and 10 Newham Netball League

The Year 9 and Year 10 Netball teams have had a slow start after Christmas due to lack of matches, with the Year 9s only playing one game and the Year 10s about to have their first fixture in the coming weeks. Despite this, the commitment and hard work of the students during training has been outstanding, as they have turned up every week and put in all of their energy! The Year 9s faced a very strong Plashet School team, taking a loss. However, it should be noted that this was the first game they had played in a while, and there was a slight mix up of positions, so they should still be very proud. Some standouts in this match were Jessica (Goal Defence), who has spent a lot of time adjusting to outside of her usual position and absolutely smashed it! Toni (Goal Attack/Centre) and Ife (Centre/Wing Attack) have also both been switching out of Centre, which is really tricky, but have managed themselves amazingly. Every single of these students has progressed. There is only one more game for both of these teams and we hope to finish with two big wins!

Day of Dance at IRIE! Dance Theatre

As part of the Step into Dance programme, St Angela's students were invited to participate in a Day of Dance at IRIE! Dance Theatre in New Cross. The day started with a sharing between the three dance groups in attendance, with St. Angela's dancers performing their piece called All You Children. All You Children is a collaborative number, exploring the use of tipping, taking weight, and working together as a unit. The dancers worked on their connection with each other, challenging themselves by creating new lifts and pushing the boundaries of partner work as well as their performance skills. Personal inspirations from the dancers were used as they considered what to change in the world, however big or small.



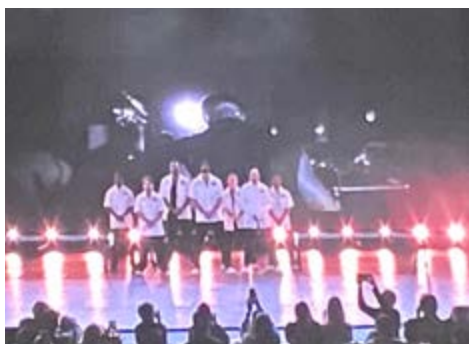
Next, the dancers took part in an Afro-Caribbean dance workshop to explore dancehall. Lecturer in Caribbean Dance, Shea Best, led the class. He taught the students traditional movements, which were then performed with the accompaniment of live musicians. The students learnt and showcased a short piece, which included movements called world dance, log on, pull side, dirt bounce, and cut and clear. Here, the foundations of African People's Dance were explored.



Next, the dancers were able to watch about 30 minutes of 1st and 2nd Year Degree students performing a range of traditional and modern Afro-Caribbean dances. Again, the dancers were accompanied by live musicians, who sometimes even used their voices. The performances were informative and exciting to watch. A short Q&A followed, with the degree students talking about their journey into dance, how they felt about their dance studies, and what they hope to achieve once they graduate. Everyone had a truly wonderful day! It was a unique experience for our students as for many of them it was an introduction to the world of dance at degree level.



Gift said "it was very inspirational and eye opening to the possible opportunities there are in dance and the diversity of styles that can be studied."



MOVE IT - Dance Event!

MOVE IT is the world's biggest dance event, which celebrated its 20th anniversary at the Excel Centre this year. It brings together dance enthusiasts from all over the country who can participate in a range of performances, classes, talks, and auditions. Year 7 and 8 dancers headed to the event, where some of them had booked themselves in a Contemporary and Hip Hop fusion class. The students had a wonderful time learning and performing a dynamic routine whilst developing their artistic skills.

At MOVE IT, the dancers were able to watch performances by a range of professional and amateur dancers. This was especially inspiring as it included our own Milana, who was performing with her external dance school. Milana danced beautifully and it was amazing to cheer her on!

Isabel said "from the moment I walked into the venue, the energy was electric. The atmosphere was buzzing with dancers, enthusiasts, and professionals from all around the world. It was clear I had entered a world where everyone shared the same passion for movement and expression. The performances were absolutely breathtaking, every routine was a masterclass in technique, creativity, and raw emotion.

One of the highlights for me was the opportunity to watch some of my favorite dancers and choreographers live. Seeing them perform in person gave me a new level of respect for their artistry and skill. I was also lucky enough to take part in a few workshops, which were both challenging and inspiring. The instructors were phenomenal and really helped me push past my own limits. MOVE IT was truly one of the most unforgettable events I've attended."



Giselle by English National Ballet

In January, we had the opportunity to see Mary Skeaping's Giselle performed by English National Ballet at London Coliseum. The magnitude of the theatre was astonishing, and it had the most incredible architecture! The ballet was in two acts. In Act 1, we were introduced to the characters through mime and dance. A young peasant girl, Giselle, is in love with Albrecht, a Duke, who hides his title and his engagement to another. When Giselle discovers he has deceived her, she is driven to madness, and dies of a broken heart. As it was a working rehearsal not all the dancers were in their costumes. However, this did not detract from the performance as we were still able to understand their roles. The dancing was very impressive and truly amazing to see.

In Act 2 (which was our favourite one), the dancers mostly performed en pointe and their connection and timing with each other was superb. In the ballet it's late at night and the Wilis gather by Giselle's grave, ready to welcome her into their fold as the vengeful spirits of betrayed brides who force men to dance to their death. However, Giselle's love protects Albrecht from death. We loved the costume that Giselle was wearing and that we were able to understand the dancers emotions through both their body language and facial expressions. The music throughout the production was played by an incredible live orchestra. We were so lucky to listen to the extraordinary musicians for two hours. It was certainly an evening to remember!



Newham Dance Finals - London Youth Games Qualifier

St. Angela's entered two teams in the Key Stage 3 and 4 Newham Dance competition, held at NewVic College. Each dance was marked by three judges against a criteria for concept, creativity, choreography, musicality, performance skill, and overall impact. The overall highest scoring team would then be crowned Borough champions! The dancers were extremely excited to participate in this competition, and for the majority of them it was their first time competing in a London Youth Games qualifier. Both teams were focused and committed to performing well during their technical rehearsal, and were very supportive of each other. Taking to the stage, the KS3 Team performed Vice Versa and the choreographic intent was people seeking connections, forming friendships, and sometimes finding belonging in communities. Vice Versa delves into the themes of isolation, togetherness, unity and empowerment. The dancers performed fantastically well adapting to the space and the closeness of the audience. The KS4 Team performed Sorority and the choreographic intent was exploring the theme of sisterhood. The audience were enthralled by their performance and it received amazing feedback from the judges being awarded 94.3 out 100 marks! It was a very successful competition with amazing results:



KS3 Team placed 1st and will go forward to represent Newham at the LYG.

Congratulations to Ava A, Ava E, Toluwanimi, Mami, Aaliyah, Alexandra, Sienna, Adwoa, Elizabeth, Chloe, Gift, Julia, Amelia I, Amelia K, Niah, Heather, Victoria, Diamond and Scarlett.

KS4 Team placed 1st and will go forward to represent Newham at the LYG.

Congratulations to Angel, Monae, Lena, Naomi, Nayana, Milana, Maria and Myah.



The cast of 80 dancers performed at three shows in three days. The Primary performance was to 200 invited primary school children and their teachers. They were a wonderful audience in which the children showed great appreciation for the dances performed. Next

followed two public performances to family and friends, which was a celebration of the commitment, energy and passion for dance at St Angela's. Congratulations to all of the students presenting their own choreography this year. The commitment and dedication to

their pieces was evident in the quality of work that has been produced. With a special thanks to the Year 12 to 10 students who were part of the tech team and the numerous members of staff who helped front of house and backstage during the shows.



Associate Schools Programme

St Angela's works closely with Sadler's Wells, to embed arts-inspired activities into the school day. Together, we create more opportunities for students to watch, explore and learn through dance, drawing on Sadler's Wells' diverse artistic programme. As part of the partnership dancers took part in three events this term.

Swan Lake by Matthew Bourne

On the 30th anniversary of the world renowned Swan Lake, St. Angela's dancers had a wonderful time.

Myah: Matthew Bourne's adaptation of Swan Lake was, in my opinion, more interesting than the traditional Swan Lake I had watched before. I found the story extremely engaging and dramatic, and loved the fusion of ballet and contemporary dance styles! The set was bold and changed frequently, really helping to paint a clear picture of the story for myself and other audience members. I felt like I was truly able to connect with The Prince as his emotions were clearly presented through his movements and his facial expressions. Overall it was a moving and great production.

Maria: *It was a dramatic dance performance with the engaging inclusion of the swans hissing, clapping and sneering at The Prince. I really enjoyed it.*

Nyana: *It was beautiful and creative!*

Milana: *The live music had a big impact on the production - especially when the tension was building. I really enjoyed Swan Lake and I would highly recommend it!*

Angel: *Swan Lake was a very interesting production to watch. I enjoyed the various dance styles and was able to understand the narrative clearly from the dance movements. The variety of sets was also interesting, really helping the story come together. I felt fully invested throughout the show as I was keen to find out what happens next.*

Naomi: *Swan Lake was an amazing production to watch, especially as it was an adaptation of the classical ballet after the same name. I enjoyed how the plot continued to get more exciting throughout the piece, however the two elements that stood out to me most were the costumes and set design. The costumes were really intricate and detailed and the set design kept surprising me during the show. This was a 10/10 experience and I would definitely watch it again!*



Our Mighty Groove by Vicki Igbokwe-Ozoagu

Our Mighty Groove was not just the opening of a show, but the launch of a new venue, the 550-seater theatre for dance in London called Sadler's Wells East. It is set in the Queen Elizabeth Olympic Park, part of a cultural quarter, alongside a new outpost of the V&A and BBC studios. It's a beautiful space that hopes to bring new audiences to dance, and St. Angela's were ecstatic to attend the first show.

Naomi said "Our Mighty Groove was such an incredible experience as it was the opening of the new Sadler's Wells theatre. I was so grateful that I had the opportunity to see the show because Sadler's Wells has such an important partnership with our school. The show itself was a great performance, with the concept of the show with a really creative concept of the dancers being welcomed into a club. My favourite part had to be when we got to join the club ourselves, and even met and danced with the performers from the show. Overall the show was a lot of fun. I can't wait to see what else there is going to be at Sadler's Wells East!"



St. Angela's is part of the Sadler's Wells Associate School's programme and we were invited by them to celebrate International Women's Day.

The students took part in a variety of activities. After being welcomed by Laura Warner, Head of Learning and Participation at Sadler's Wells, the students watched a performance by Big Creative Education in which they created a piece about following your dreams through the stories of three main characters who wanted to become a dancer, singer and actor retrospectively.

The students also got to meet four inspirational women who work at Sadler's Wells. In a speed dating format they had to guess what role they have at the dance organisation before then then learnt more about their responsibilities and career. The jobs the women had were Personal Assistant to the CEO at Sadler's Wells, Press Officer, Leading and Participation Assistant and Dance Artist who works with the Company of Elders.

The students then had a tour of Sadler's Wells conducted by Natasha, the Head of Community Engagement, who shared some interesting facts about the new Sadler's Wells East building. They explored the 6 studios, with Neriya noting that "in these studios we saw things that a dancer may need whilst practicing. For example, barres, mirrors, lights and a balcony to get air in between rehearsals". The students also saw

the beautiful tapestries by Eva Rothschild and were able to watch a snippet of Jasmin Vardimon Company dancers rehearsing on the main stage. It was a privilege to watch the professional dancers go through the choreography that they would have been performing later that evening!

The final part of the day was a dance workshop with a dancer from Jasmin Vardimon Company. The students learnt a short phrase from the Company's repertoire, which involved beautiful and flowing movement. Neriya commented that "the experience was very enjoyable and fun, as well as inspirational."



Computer Science

Year 7 have finished looking at what makes a computer systems and what could be done to improve the performance of a computer system. The year 7 are now looking at computational thinking methods and how these can not only be applied to computer systems and how to design computer games but also in everyday lives.

Year 8 look at how computational methods can be used to solve simple problems, such as getting to school on time, how to timetable staff are a supermarket, how to analysis and plan for an upcoming sporting event. Moving on they looked at algorithms more in-depth and how to design a program using an algorithm, which they had to code the program using python.

Year 9 have finished looking how data is used and converted within a computer system. Year 9 are now moved onto advanced programing building on the programming they created in Year 8 and making the code more complex to solve more challenging tasks using the different programming constructs of sequence and selection.

Year 10 have completed looking at system software and the way software can be created, how fragmentation within a hard drive affects the performance of and computer systems and how defragmentation is used to improve the performance. They started to develop their understanding of networks and the different types of topologies that can be used within a network as well as the hardware and software needed to create a network.

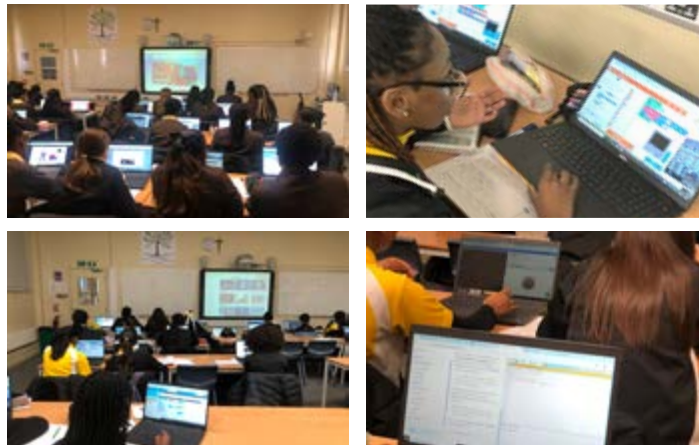
Year 11 have been looking at how to produce robust programs, looking at how to use sequence, selection and iteration within the programs and how an integrated development environment can help in producing these programs. As well as looking at how these programs could be tested for functionality though the use of trace tables and by iterative and final testing.

Year 12 have been working incredibly hard covering the second component in the specification. They have developed their understanding of computational thinking, problem solving and programming and have started their project.

Year 13 are coming to the end of their projects with some excellent projects and students showing their amazing programming skills and creativeness. The projects range from educational quizzes for mathematics and computer science to platform games that allow the user to progress to each stage if they answer questions right on particular topics.

Computer Science Educational Week and Hour of Code

It was 'International Computer Science Educational Week in December where pupils were able to take part in the hour of code which allowed them to use multiple programming languages to create software, games or programs that allowed the user to interact with them.



Business Studies

Year 10

This term, Year 10 Business Studies students dove into the fundamentals of business operations. They explored key topics like business ownership, understanding business resources, and the importance of marketing. Students learnt how businesses operate in different sectors and the role of finance in decision-making. They also developed essential skills in analysing market research and understanding the competitive landscape. Through case studies and practical tasks, students gained insights into real-world business challenges and started building a solid foundation for their GCSE exams.

Year 11

In the lead-up to their GCSE exams, Year 11 Business Studies students focused heavily on revision and exam practice. They revisited key topics, including business planning, marketing strategies, and financial management, reinforcing their understanding of crucial concepts. Regular mock exams and past papers helped students familiarise themselves with exam formats



and improve their time management skills. Group study support sessions encouraged collaborative learning, allowing students to discuss and apply their knowledge to real-life scenarios. By the end of the term, students had gained the confidence needed to approach their GCSE exams with a strong, well-rounded grasp of business studies.

A-Level and AS Level Business Studies students have been preparing for their summer exams by revising key topics such as marketing, finance, operations, and human resource management. They have analysed case studies to apply theoretical concepts to real-world business scenarios, enhancing their evaluative skills. Students have also practised past exam questions to refine their exam technique, focusing on structuring essays and using data effectively. Economic influences, business strategies, and decision-making models have been reviewed in depth. Additionally, they have studied ethical considerations and globalisation's impact on businesses. Group discussions and mock exams have helped reinforce their understanding and boost their confidence.

Drama

It has been another busy term for the Drama department! The Year 11 students took their last practical exam with a visiting examiner. The students performed challenging and mature pieces across a range of genres and showed themselves to be disciplined and talented performers! We are very proud of their efforts and know that they showed themselves at their very best. Well done Year 11!

Tolase (Y11) has also completed her Arts Award this term and in her completion, has attended and worked with many students at KS3, developing their Drama skills and ability to collaborate. Tolase has demonstrated an excellent commitment to the Arts and a willingness to share her love for Drama with younger students!

This term, students in Year 10 have been working towards their first practical exam. The topics being explored include Mental health, Dystopian societies and Modern Beauty Standards. The students have navigated the genres of Physical Theatre, Brechtian Theatre and Theatre in Education expertly to create highly engaging pieces. The girls have worked incredibly hard on these well thought out performances and we know they will be fantastic.

StARS Theatre Company and Year 7 Drama club have started this term and students are highly engaged and love working in this collaborative way. Students are keen to expand on their knowledge of Drama and Theatre and will be able to take part in external workshops as well as attending Theatre trips!

StARS are developing the company this year and venturing into the style of Musical Theatre and this is an exciting development for the club! Year 7 Drama club have been working on a scripted piece called 'Sparkleshark' and are very excited to be able to showcase their work at the end of every session. We look forward to seeing them on stage in the Summer term.



There are several opportunities coming up in the Drama department this term with the opportunity to work with external Theatre companies so keep your eyes peeled for the chance to sharpen those Drama skills!

Economics

This term, our Economics students have been diligently mastering key concepts and honing their exam skills in preparation for the upcoming public exams. Our Year 12 students have focused on the UK economy, delving into topics such as inflation, GDP growth, and unemployment. They have analysed how these factors influence government policies and affect daily life, with engaging discussions on recent inflation trends and the Bank of England's responses.

Year 13 students have explored global economics, studying protectionist measures like tariffs and the role of financial markets. They have examined real-world case studies, including the effects of tariffs on international trade and economic stability. To further support learning, some of our Year 13 students shared their revision strategies with Year 12 classes, providing invaluable insights into effective study techniques.

Did you know? In February 2025, President Donald Trump increased tariffs from 10% to 20% on Chinese exports, intensifying trade tensions and impacting global markets.



Music

Spring Chamber Concert 2025

On Thursday 27th March, the Music Department proudly hosted the Spring Chamber Concert in Merici Hall. This annual event is a highlight of our musical calendar, providing students with a valuable platform to showcase their developing talents in front of an appreciative audience of family, friends, and fellow students.

The evening featured a wide range of performances from our dedicated GCSE Music students, enthusiastic bands, and individual instrumentalists, including pianists, guitarists, and singers. Many of these students were preparing for upcoming instrumental and vocal examinations, and the concert offered an excellent opportunity to build their confidence and performance skills. Several bands also delighted the audience with their dedication and musicality.

The concert was a warm and enjoyable occasion, celebrating the hard work and passion of our young musicians. We extend our heartfelt thanks to all who attended and supported the performers.

London Symphony Orchestra, The Barbican

St Angela's School Orchestra and our Year 10 GCSE Music students went to The Barbican Centre to see the London Symphony Orchestra (renowned UK orchestra that performed the original soundtrack for films such as Harry Potter, Star Wars and Superman). They enjoyed pieces from West Side Story by Leonard Bernstein, and even got to play along with the orchestra as they learned about how the different families of instruments work together.



Psychology

This term the Psychology department wanted students to practice the meta skills of creativity, collaborating and leading. Both Year 10 & 12 took part in delivering some amazing presentations to their peers.



Year 10 has been learning about memory. They were introduced to the famous case study of a man named Clive Wearing who suffers from amnesia. Students learnt that the prefrontal cortex and other areas of the brain are linked to the different types of amnesia. Students were fascinated

by this case and had to present to each other why there should be an up to date BBC documentary on the Life of Clive Wearing. The students worked together in small groups, using their newly found knowledge, to create an effective campaign

for their documentary. A team of students that were the BBC executives that created a success criterion for all the information they wanted to see in the presentation. Congratulations to the executives Kaira, Ebony, Esha & Andreas who chose group 3 as the winning team.

Year 12 students are studying the Attachment unit. One of the topics within this unit is 'The role of the father'. Students were allocated to small groups and were instructed to create a study brief using their knowledge from the Research Methods unit and what they knew about research regarding the role of the father. Students were required to devise a study which had to include an aim, a hypothesis (null and alternative), descriptions of their method, sample, sampling method, procedure, consent form and debrief form. Students then presented their study briefs in their groups to their classmates.



Sociology

Year 10

This term Year 10 students began the topic of the Family. Students have also been exploring the functions of the nuclear family from different sociological perspectives. Students eagerly debated whether the nuclear family is important for the 'smooth running of society' or whether it 'benefits patriarchy'. While some students agreed with Functionalists Parsons and Murdoch, and said that the nuclear family socialises individuals into being civil members of a harmonious society, others agreed with the work of Feminist sociologist Benston and have argued that perhaps the nuclear family exploits the hard work of women, as work within the home often goes unnoticed and unpaid! Given that it was International Women's Day on Saturday 8th March, Year 10 sociology students took time to reflect and show their gratitude for all women who have fought for change in society.

The theme of International Women's Day this year was Accelerate Action. At the current rate of progress, it will take until 2158, which is roughly five generations from now, to reach full gender parity, according to data from the World Economic Forum. Focusing on the need to Accelerate Action emphasises the importance of taking swift and decisive steps to achieve gender equality. It calls for increased momentum and urgency in addressing the systemic barriers and biases that women face, both in personal and professional spheres. So, together, let's Accelerate Action to speed up the rate of progress worldwide.



Year 11

Year 11 students have been studying their final GCSE topic, Stratification. This topic explores evidence of class, gender and ethnic inequality in British society and the reasons why inequalities persist today. Our Year 11 students have been working hard to perfect their exam technique, especially 12 mark essay writing. In lessons, students have spent time debating sociological perspectives on poverty to help them formulate their arguments in written form. Keep up the hard work Year 11!



YouTh SUB CULTURE

Year 12

This term Year 12 began the topic of Youth Subcultures. This topic explores the emergence of youth subcultures from the 1960s onwards in Britain. These groups were highly visible due to their distinct styles of dress, norms and values such as Skinhead, Punks, Mods and Rockers. Our Year 12 students have enjoyed researching the different characteristics of the subcultures and applying sociological theories to explain why they emerged.



Year 13

Year 13 have now finished learning content for their summer examinations and have moved onto revision. They have been revising paper 1 and 2 topics and perfecting their exam technique. With their summer exams fast approaching, the cohort have been planning higher tariff essay questions and examining previous exam papers and markschemes. Reese and Zahra created some excellent essay mind maps to aid their revision.



CAREER ADVICE AND OPPORTUNITIES

The Eight Gatsby Benchmarks of Good Career Guidance

This term has been a busy one as we celebrated some key events in Careers Education; National Apprenticeship Week, National Careers Week, International Women's Day and British Science Week! These events have supported the school's career guidance for several Gatsby Benchmarks. Here are some of the employers and apprentices who delivered presentations to our students for National Apprenticeship Week:



A huge thank you to our sixth form students who created and delivered an informative and engaging assembly on apprenticeships to the whole school. The impact of their own journeys and message is evident; making informed choices, improving career readiness and employability. In particular, our Year 9 and 10 sought more information about what skills they need to develop now to secure their future aspirations as they start and continue their GCSE courses. To find out more, here is [Choices: The Monthly Parent & Carer Guide to Apprenticeships and Technical Education](#).



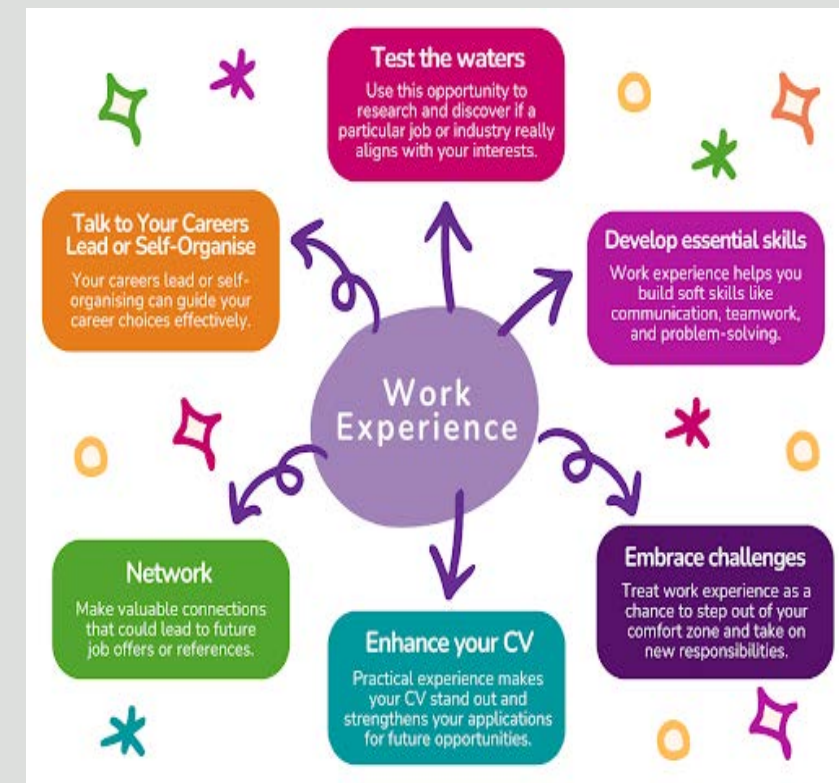
Several of our sixth form students have already secured offers for **Degree Apprenticeships** from AWE Nuclear Security Technologies, Amazon and KPMG. We send our warm congratulations to these students for their success and achievement.



A group of 30, Year 9 students have been taking part in the **Women in Aviation STEM Programme** with London City Airport. The programme supports Gatsby Benchmarks 2, 4, 5 and 6 and raises awareness of the aviation industry, breaking down stereotypes as well as helping our students develop key employability skills. The students are already well under way with their projects and will be showcasing this to a staff judging panel. Here's a snippet of what they are getting up to!



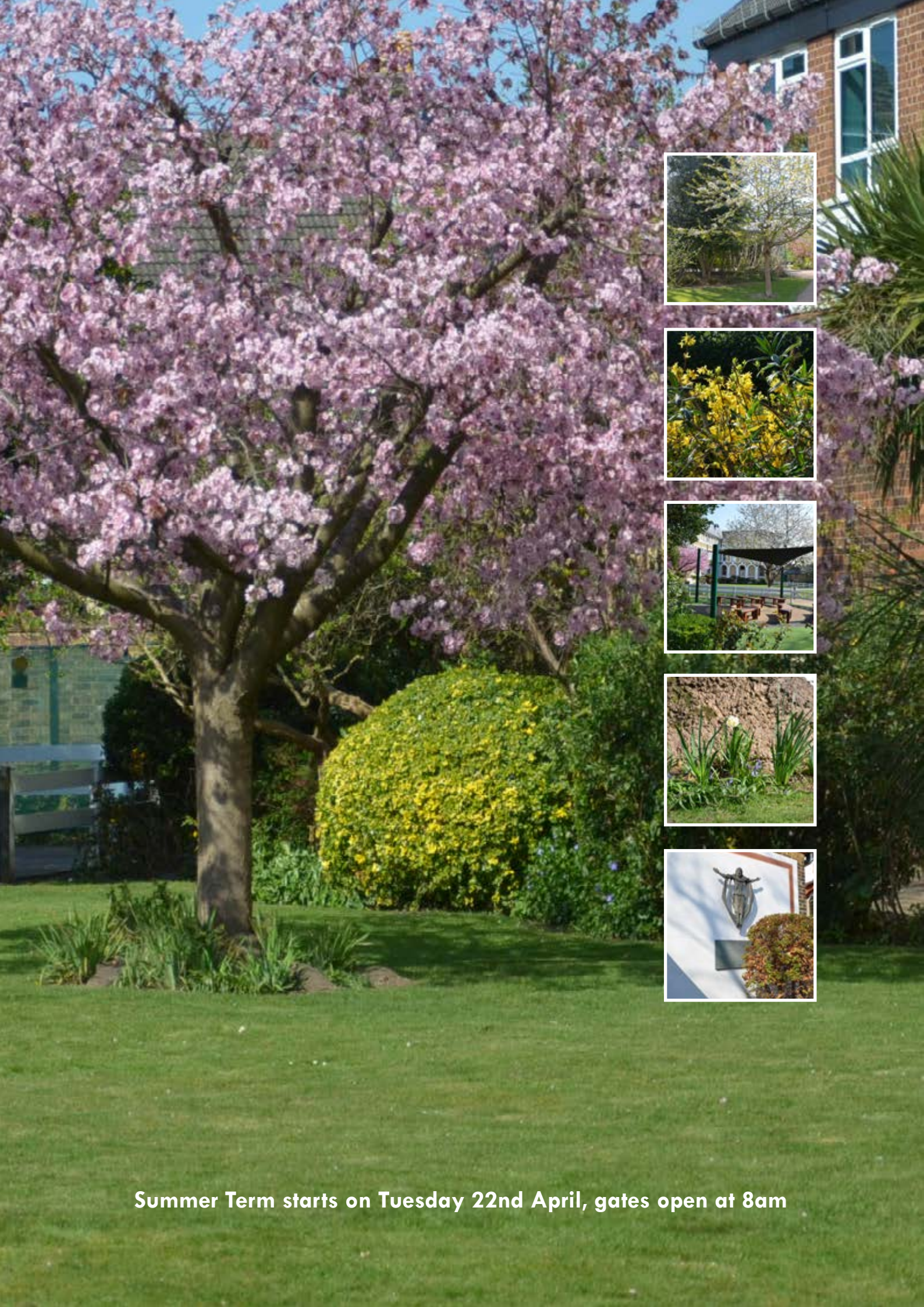
Continuing our partnership with Gonville and Caius College and Wadham College, St Angela's hosted the Oxbridge Workshop for schools in London Borough of Newham. A selection of our Year 10 and 12 students attended as well as students from other schools in the borough; St Bonaventure's, Newham Collegiate Sixth Form Centre, London Academy of Excellence, Forest Gate School and Oasis Academy. Year 10 students engaged in myth busting and critical thinking activities while Year 12 students learned about the application process and engaged in mock interview activities. This event supports Gatsby Benchmarks 3, 7 and 8 and raises awareness of the university route and the application process to support widening access as well as raising aspirations.



As part of our provision for Gatsby Benchmark 6, Year 10 also completed their work experience week during National Careers Week which aims to help our young people become more aware of their career choices, understand what they want and seek help and support in their next steps. We hope our offer will help our young people make informed choices, improve career readiness and employability while they continue on their education journey at St Angela's. With so many options to choose from, and so many paths to success, it's hard to know where to begin! We are regularly promoting work experience opportunities to our Year 12 students to help and support them through this process. A range of opportunities include insight days, networking events and work experience. Pursuing this helps our students demystify careers, broaden their knowledge of career routes, meet and engage with employers - all vital to help them transition from education to employment. Here are some examples of where they are going!



Finally, we are pleased to announce that all students in Year 11 have received at least one careers guidance interview with a careers professional meaning we have achieved 100% for Gatsby Benchmark 8. Here is an example of what your child can expect when attending a [careers guidance interview](#).



Summer Term starts on Tuesday 22nd April, gates open at 8am