



SUMMER 2025

St Angela's Ursuline School Newsletter





Dear Parents and Carers,

We reach the end of this very hard working year with a lot to celebrate and be grateful for in the wonderful experiences and life of the school. This term has of course been tinged with sadness as we have mourned loss too and even in that loss we have leaned on the spirit of Serviam that we see in those around us and those we have lost for support.

Of course chief in your thanks I am sure is that of the staff of the school for all they have done this year and we wish Mr Ali (Maths), Mr Blake, Ms Jansen & Mr Aldai (Languages), Ms Walsh (Art/RE), Ms Chase (HoD Soc), Mr Jenkins (English) & Mr Pleasant (English/Media) who between them have nearly 80 years of service to the school. We thank them as they leave St Angela's and we wish them well for their futures.

As you can see within, the newsletter once again reflects the vibrant life of the school this term, including our charitable efforts for the year - always a central part of our catholic social teaching and Ursuline ethos as the girls support those far less fortunate than themselves.

I write of course also to wish you all a very happy and restful holiday period with quality time for the family. Whilst the teachers rest the school premises team goes into overdrive as we build and plan for developments in the school making the students future experiences even better, not least of which will be our new food room. I want to thank the parents who are contributing to make these projects viable as well as **asking those who do not contribute** to dig deep and consider the small monthly amount that you can afford as together as a large group of parents you can make such a big difference to your child's school.

As we end the year, I send special congratulations to Dr Doherty, Headteacher of Trinity Catholic High School in Redbridge who retires this year after well over 40 years of outstanding service to catholic education for the Diocese of Brentwood - a life superbly lived and generations of student served who are now living lives formed by his leadership and catholic vision. We wish him well.

Safe travels to all who are holidaying this year and I look forward to welcoming the students in Year 7 to Year 12 back on **Wednesday 3rd September 2025**.

Yours in Serviam
Regards,

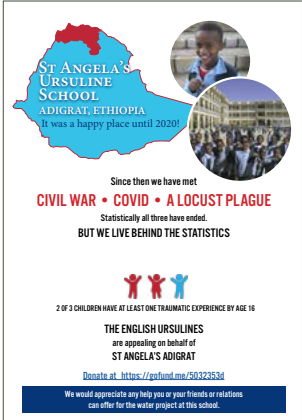
Mark Johnson

Headteacher

Charity



Mental Health	£747
Royal British Legion	£500
MacMillan Cancer Support	£4,541
CAFOD	£1,493
UNICEF for Gaza's Children	£3,251
St Anne's Catholic Church Food Bank	£642
Justice and Peace	£153
Ursuline Links	£295
St Angela's Ursuline School, Tigray, Ethiopia	£10,000
Total	£21,622



HEADS OF YEAR



Year 7

It's hard to believe that we have reached the end of our youngest cohort's first academic year at St Angela's. This really struck home on the 3rd of July when we had our Year 6 transition day and they came to the realisation that they are preparing themselves to move into Year 8. They showed themselves to be excellent ambassadors and wanted to help the incoming Year 7s in every way

they could! Year 7 have embraced fully all of the extra-curricular aspects of school and have proven themselves to be a hardworking and determined year group with lots of ambition. It has been an absolute pleasure to watch them find their feet, grow in confidence, make mistakes and reflect on those mistakes to help them carve the pathway to their future successes.

It was a pleasure meeting so many parents at our Year 7 parents evening. We had a 98% turnout which is indicative of the support you give us as a school and

the interest you take in your daughter's

academic journey- Thank you.

The girls have had a busy final term with the school musical auditions, sports day preparations and their retreat day. Their final commendations assembly took place on Monday the 7th of July and they were in excellent spirits as they celebrated each other's achievements.

Once again, I want to thank you for your continued support throughout the academic year and I am very much looking forward to working with you again next year. I wish you all a very restful Summer break.

Mr Mason



Year 8

I have been so incredibly proud of the Year 8 cohort this term. They have completed the term successfully as evidenced by their high standards during exam week. During this term, I have seen students support one another and work together to help support one another during their exams. Students worked very hard in preparation for their exams. This is a very encouraging work ethic as we continue to work our way to the GCSEs. The whole year group are to be congratulated. I am so pleased by the number of Year 8 students participating in all aspects of school life from our students who participate in: the liturgical life of the school as altar servers, Debate Mate, Team Up, sports teams, cheerleaders, musicians, our concerts, to name but a few. The year group is a real credit to the school and I am excited to see lots of them participate in next year's musical, 'Oliver.' Year 8 continue to be a credit to the school and I cannot wait to see what Year 9 brings. Have a restful summer Year 8s, I look forward to seeing you all in September!

Ms Sheehan



Year 9

The year group has excelled as Key Stage 3 leaders and demonstrated themselves to be excellent role models. They have collaborated fabulously with external visitors from the organisation 'Prison? Me? No Way!' This is a nationwide charity that works to support young people by raising awareness about the causes, consequences, penalties and impact of crime. This year we were also fortunate to have a new session led by Network Rail, which was very informative and very well received by the students. The facilitators were incredibly impressed with their participation, interaction and attention to detail they showed in each session. Well done for being excellent ambassadors Year 9.

The Year 9s have acquitted themselves excellently during the End of Year Exams. Their preparation was thorough, the range of study skills utilised and the seriousness with which they approached their exams demonstrated their conscientious nature. This has been clear evidence of how they lead the younger year groups by example. This experience will definitely support them as they transition into Key Stage 4.

They have contributed amply to the wider life of the school, it is a real pleasure to witness them representing the school at sporting events, widening their horizons as they participate in 'Women as Aviation,' trying out for the school musical, using their voice to



promote solidarity within the year group at school council, to name but a few of their extra curricular achievements.

The year group have laid a firm foundation for Key stage 4, I look forward to continuing to walk alongside them and their families as we each strive to achieve our individual potential. Have a restful holiday, Year 9s, Ms Kerridge



Year 10

Year 10 have achieved yet another milestone this term with their first set of examinations taking place in the Sports Hall as a whole cohort with a practice of all of their GCSE exams. Though this exam series may be a practice for the real GCSE exams in Summer 2026 these exams are crucial for us (both the school and parents alike) to understand where students are in terms of levels and learning ready for Year 11. When we return in September the focus will very much be on the Year group, I have no doubt students will go from strength to strength as the year progresses.

Over the Summer holidays I would suggest all parents begin to discuss student options for after Year 11, though students do not need to make any decisions at this stage it's really good for students to have some ideas about subjects and courses they may wish to apply to before they begin the application process from November 2025 onwards. Students should also be ready for their Careers Appointment with one of our Careers Advisors if they haven't had this meeting already; our Careers Advisors have a wealth of knowledge

and are eager to support our students with suggestions of courses and colleges that will best fit students.

The exams have also been an invaluable experience for students to learn how the exams will run in Summer 2026. Well done to all the students who have been: working hard on revision at home and at school; on time every morning; bringing all equipment; and even those students who have supported with line up. Your hard work will no doubt be evident in your exam results!

We had a fantastic Culture Day back in May, it was great to see so many students taking part and so many countries represented. We finished up the term with our final Sports Day as a Year Group. It feels a little too soon to be saying 'final' as we still have a whole year ahead of us but it's a reminder to us that our final exams will be here in no time.

I hope you all have a wonderful summer and I look forward to seeing you in the new academic year!
Ms Peacock

Year 11



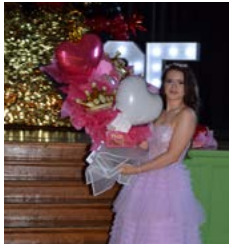
Well, we made it! This term was the time where we bid farewell to Year 11. The end of their five year journey in the brown and gold uniform and what a journey it has been! Year 11, it has been a pleasure supporting you over the past five years and I cannot commend you enough for finishing your time at St. Angela's with both courage and determination.

Prior to their departure, students were able to take part in the annual shirt signing. In true Year 11 form, they adhered to the theme and ensured that they had both sparkles and unique designs to decorate their leavers shirts. It was a great afternoon which was followed by them being dismissed to begin their study leave and prepare for

their public examinations. Throughout the examination period, Year 11 were constantly commended for their maturity and focus by the examinations team and I am incredibly proud of them for conducting themselves in this manner.

To commemorate the end of the examinations, Year 11 were invited to attend the Year 11 prom and what an event it was! Students stunned all staff with their Oscar Themed outfits and really ensured that they ended their journey with both grace and elegance.

Year 11, congratulations on completing your GCSEs. Thank you for being a year group where I will treasure our memories; remember, once a St. Angela's girl, always a St. Angela's girl! Have a great summer and see you all in August for our last milestone, results day. Ms Mckenzie-Gray



Sixth Form



Year 12 and 13 have shown great resilience in the completion of their AS and A-Level examinations. A lot of hard work and revision went into the days, weeks and months leading up to these examinations, and we look forward to celebrating the successes during Results Day in August.

A big part of the personal statement is super-curricular activities, or learning beyond the classroom. Sixteen Year 12s completed a week of work experience at Trower and Hamlins, a top-50 law firm in Moorgate, where they developed their communication



skills and understanding of the world of professional firms and law. Other students have been involved in residentials at the University of Reading, subject insight days at Eton and many other programmes with a wide variety of universities. These programmes all provide a valuable insight into academic life at university and provide students with skills that will help them with the transition from school to university.



Year 13 have finally come to the end of their journey in secondary education and have impressed everyone with their exceptional conduct, hard work and maturity. The last few weeks of exams have been a real test of endurance, but they have demonstrated stoicism and determination and are now having a well deserved break!

Before we said goodbye to them we had a lovely leavers' assembly to celebrate their successes and time at St. Angela's. There were heartfelt speeches, a few (many) tears, stunning performances, a time capsule and lots of signatures in the year books. It really felt like a summing up of the wonderful contribution the year group has made to the school during their time here.

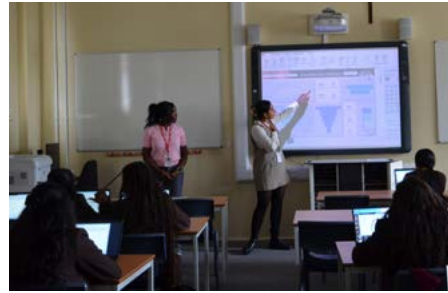
After the exams, we had a final party in Brescia Hall with games and doughnuts - a wonderful time was had by all and we hope some happy memories have been made during their final weeks. We are looking forward to seeing them again on results day, and of course inviting them back as alumni in the not very distant future! Thank you, Year 13, for being exceptional, for being kind and for making the last two years a lot of fun!

While Year 13 enjoy their extended summer holidays, Year 12 have been busy starting Year 13 content in lesson time and exploring their options for after Year 13. Students all had the opportunity to attend a UCAS Discovery Day at UEL Docklands Campus, where they explored the different universities and courses available to them. This day launched their UCAS journey; the students are now working on their applications and personal statements during form time in preparation for September. Ms Greenslade and Ms Kerr





SUMMER TERM Rise Up Days



Rise Up - Serviam and Preferential Option for the Poor

RISE UP Day 5 focused on essential life skills and raising awareness around some of the challenges young people may face. We were delighted to welcome Growing Against Violence, an organisation dedicated to supporting young people in making positive choices. They delivered engaging sessions to our Year 7 and Year 8 students. Year 7 explored "Gangs: Myths & Realities," which aimed to dispel common misconceptions about gang culture and equip students with the confidence to make safe decisions. Meanwhile, Year 8 participated in "Weapons: Choices and Consequences," a session which addressed the dangers and repercussions of weapon-carrying and encouraged open, honest discussion about safety.

In addition to these workshops, Year 7 also learned about oral health and first aid, ensuring they are equipped with knowledge to look after themselves and respond in emergencies. Year 8 had sessions on the importance of eating well, staying active, and staying safe online, highlighting both physical and digital wellbeing. Year 9's programme was designed to support them as they transition into the next key stage, with workshops on managing stress, becoming upstanders rather than bystanders, and recognising signs of unhealthy relationships at home. Year 10 students delved into the complexities of romantic relationships, learning about managing conflict, fertility, and marriage, all within a safe and supportive environment.

A key feature of RISE UP Day 5 was a dedicated USP lesson on Serviam, our



school's guiding principle of "I will serve." Students explored how Serviam is deeply rooted in Catholicism and discussed ways in which they can continue to demonstrate this value both within school and in their wider communities. This reflective session encouraged students to consider what service means in their daily lives and how small acts of kindness and responsibility contribute to the wellbeing of others.

These sessions were not only informative but also interactive, encouraging students to ask questions, share their thoughts, and gain practical advice that they can apply in their daily lives.

RISE UP Day 6 was dedicated to wellbeing, creativity, and community. The entire school came together to support a fundraiser for Unicef for Gaza's Children, participating in a sponsored walk and contributing to a striking whole-school display. This event was a wonderful example of our students' compassion and commitment to making a positive impact in the wider world.

Throughout the day, students enjoyed a variety of wellbeing activities. In the main hall, everyone took part in a quiz, which was a fantastic way to build teamwork and school spirit. Students also explored why friendships matter and made friendship bracelets, strengthening connections across the school. Each



pupil had the chance to participate in a creative and fun workshop, providing a welcome opportunity for self-expression and relaxation. The playground was transformed into a festival of fun, with extra games and activities on offer, and the canteen treated everyone to ice cream, adding to the joyful atmosphere. Meanwhile, our Year 12 students enjoyed a well-deserved trip to celebrate their achievements this year, marking the end of a busy and successful term.



Mental Health Awareness Week

The theme this year was Community. We celebrated and gave thanks via activities during registration, break and prayer. Year 7 and 8 took part in a school wide Treasure Trail to show how well they could support each other.



We have completed our first year of working with Bennu, a wellbeing organisation. Our 12 ambassadors for Mind Matters have devised activities for form time, assemblies and events such as the treasure trail. Out Sixth Form Core Ambassadors have also been partaking in outreach work through the organisation Bennu. As one of Bennu's core BAMB: Bennu Ambassadors for Mind Matters participants, Christina has been invited to co-host a podcast interview alongside Karen Jones and a pupil from St Antony's Primary School on Saturday 5 July 2025.

Safeguarding and Wellbeing over the Summer

Building Connections is an NSPCC service that empowers young people to tackle loneliness. Created for young people up to the age of 19.

Discover tools that work for you by working with a befriender online over 11 weeks. Befrienders are adult volunteers who are reliable and supportive. They're trained to guide you through the Building Connections programme. <https://learning.nspcc.org.uk/services/building-connections>

KOOTH - free online counselling and mental health support for young people. <https://explore.kooth.com/free-online-counselling-mental-health-support-for-young-people/>

Young minds- Support for young people and advice for parents; Practical tips, advice and where you can get help if your child or teenager is struggling with their mood, feelings, or their behaviour seems different. <https://www.youngminds.org.uk/parent/>



Parenting support

In addition to parenting groups Newham offers Digital Parenting Courses - you can find out more information on the Newham Families webpage: [inourplace | Solihull Approach – Newham | inourplace](https://www.newham.gov.uk/families)

Solihull Approach 0-17 Years

BITE SIZED ONLINE COURSES 15 TO 20 MINUTES Focuses on Antenatal / Postnatal, Parents of children with additional needs, relationship courses, teenage brains. These courses are designed to help parents/carers understand their child's feelings, as well as concentrate on their own feelings as they go through life as a family. They will also learn to understand the changes in their child's development and how to make the most out of each relationship.



TLC



Carnegie Book Award

"The Carnegie Book Award ceremony trip was excellent!

Prior to the actual trip, there were 8 books from the shortlist which we read and reviewed with Ms Bacon in the TLC. I enjoyed reading the books from the list, especially 'King of Nothing' and 'Little Bang'.

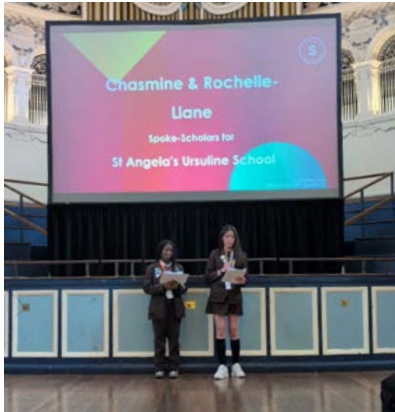
The shortlisted books discussed relevant and challenging issues, such as misogyny and toxic masculinity, bereavement, and child refugee experiences. I enjoyed the different writing styles of the writers and was excited to see who would win the award.

The awards ceremony was at the Cambridge Theatre in London. Nathaniel Lessore, the author of 'King of Nothing' won the shadowers choice award, which I was happy about. The overall winner for the Carnegie Medal for Writing was 'The Glasgow Boys' by Margaret McDonald.

Overall, it was a very fun trip, which I enjoyed thoroughly."
Bracha Year 9



The Brilliant Club



"Taking part in the Brilliant Club's Scholars Programme was an incredibly rewarding experience. It gave me the chance to explore university-style learning while still in school, and helped me build confidence in tackling new and challenging ideas. One of the best parts of the programme was working with a PhD tutor, who treated us like real university students and encouraged us to think independently and ask deeper questions. What I found most interesting was getting to study a topic that isn't normally covered in school. It really opened my eyes to the kind of subjects and research I could study in the future, and made me more excited about the idea of going to university. The final assignment was tough, but it felt great to complete it and get feedback just like a real undergraduate student would. Overall, it was a brilliant experience that made me feel more prepared and motivated for the future.

After attending the graduation ceremony for The Brilliant Club at Lincoln College, University of Oxford, I felt an overwhelming sense of pride and accomplishment. The event marked the culmination of weeks of hard work, research, and personal growth. Being surrounded by other students who had also taken on the challenge of university-style learning reminded me how far I had come and how capable we all were of pushing beyond expectations. Listening to inspiring speeches (which I was a part of representing our school alongside Chasmine) and receiving recognition for our efforts made the entire experience even more meaningful. The ceremony also gave me a glimpse into what academic life beyond school could look like. It was exciting to celebrate in such a formal setting, which made the occasion feel special and memorable. I walked away feeling more confident in my academic abilities and more motivated to pursue future opportunities, knowing that with commitment and support, I could achieve much more than I thought possible."

Rochelle-Llanna

Art



Year 6 students joined the department as part of their Transition Day. While in Art, they enjoyed creating Cubist portraits as they experimented with combining different viewpoints of the face. Year 6 recorded their ideas using collage, a technique first introduced by Picasso and Braque in the early 1900's. These two pioneering artists came up with the name "collage" from the French verb "coller" which means 'to glue' or 'to stick'. We look forward to teaching the Year 6 students joining us in September as they begin their creative journey at St Angela's.

Having undertaken weeks of preparation, **Year 10** art students recently completed their first ten-hour exam. They worked hard prior to the timed test, developing supporting studies which enabled them to work with confidence over the two days. Work produced in response to the theme Still Life will be presented to the external examiner as part of their final portfolio in Year 11.

Year 12 students are to be congratulated on presenting ambitious large-scale artworks in response to the theme Environment. Each student drew inspiration from the work of a broad range of artists and used their independent investigations to inform their own painted final outcomes.



Sociology

Year 9

On Thursday 3rd July, our Year 9 budding Sociologists who have picked Sociology as a GCSE option next year had the opportunity to attend an exciting trip to Bancroft's School, a prestigious private school located in Woodford Green.

As part of their Education topic students will learn about the differences between state and private education so what better way to understand the differences would be to attend the school in person? Our students got to be part of the Bancroft's School end of term celebrations known as the 'Bancroft's Festival'. This really was an invaluable experience and we hope to continue it in years to come. As you can see from the pictures our students really enjoyed the experience!



Year 12

On Wednesday 25th June, our Year 12 Sociologists attended the production of One Way Out at the Brixton House Theatre. One Way Out is a debut play by Montel Douglas and touches on a number of issues, ranging from immigration, gentrification, alcoholism and the strength of cross-cultural friendships. Students were able to explore how these issues can impact the life chances of individuals, which coincides with their study of ethnic inequalities as part of their A-Level in Sociology. Please see below a review from two of our students:



'The production was insightful and really highlighted ethnic inequalities within UK society, whilst also being fun and engaging. A well thought out production that I would highly recommend.' Aryan

'One Way Out confronts contemporary societal issues, particularly those affecting men from diverse ethnic backgrounds. The production underscores how race, class, and perception shape justice and futures. Overall the production was exciting, modern and up to date'. Tishe



Year 9, 10 and 12

In the summer term students in Year 9, 10 and 12 participated in an exciting piece of research conducted by UCL's faculty of Education and Society. The purpose of the research was to investigate the impact of smartphone technology on young people's lives. Professor Jessica Ringrose was leading the research and has 20 years of experience carrying out research with young people in schools and assisting her was her Research Officer Chiara Fehr who is a doctoral candidate at UCL. The research consisted of several focus group interviews with groups of up to 5-7 young people in

years 9, 10 and 12 and the interviews included a series of questions regarding smartphone usage, group discussions and creative collaborative tasks. The students found the day incredibly interesting and really made some very insightful points about the use of smartphone technology in young people's lives! They made us proud. It was also very helpful for our Year 10 and 12 students to witness research methods in action. Students were able to critically analyse the use of focus group interviews which is a skill they need in their GCSE and A Level examinations.



Lastly, Year 11 and 13 have been working hard this term preparing for and completing their formal examinations. We wish them the very best of luck with their upcoming results!

Drama

Year 10 Drama Exam

The Year 10 Drama exam was a truly impressive showcase of talent, creativity, and growth. Each student brought their own unique flair to the stage, and the performances reflected a deep understanding of character, narrative, and emotional expression. What stood out most was the commitment each performer showed to their roles. Their use of body language, voice, and timing demonstrated a level of maturity beyond their years. There was also a great variety of themes and styles throughout the exam, ranging from thought-provoking monologues to energetic ensemble pieces. This diversity kept the audience engaged and highlighted the versatility of the group. Particularly impressive was how well students supported each other on stage—demonstrating strong teamwork and a real sense of ensemble. The technical elements, including lighting, sound, and simple yet effective staging, enhanced the overall experience without overshadowing the performances. It's clear that the students not only focused on acting but also gained a solid understanding of production aspects. Overall, the Year 10 Drama exam was a celebration of hard work, passion, and emerging talent.



Year 7 Drama Club

Year 7 Drama club have been working through a range of collaborative styles' and are very excited to be able to showcase their work at the end of every session. We look forward to seeing them on stage in the Summer term. They will be taking part in a Newham and Essex spoken word competition when they return in Year 8. We are very proud of all of their commitment and growth this year. Well done Year 7!

Oliver! Auditions

This year, a whopping 179 students have auditioned for the school show. The auditions were a huge success and students who auditioned found the process both exciting and nerve wracking. Performances were energised and the sense of the community and support in the waiting room was overwhelmingly positive. We are so proud of every single student who participated and look forward to the amazing show that the cast will go on to produce. Well done all!



It was the turn of our Year 7 students to participate in the TeamUp programme during the Spring Term. Our hardworking Year 7 students have received specialist Mathematics and English tuition afterschool every Wednesday. All sessions were delivered by enthusiastic graduates and retired professionals who share a love of learning and working with young people.

I have been so impressed with the level of focus demonstrated by the girls. The girls have produced a great deal of high quality work from developing their understanding of algebra to writing creative stories. They have worked really well with their tutors and the discussions between students and their tutors have been engaging, focused and warm. Some of the questions that the students have asked throughout the programme have demonstrated a real engagement with the subject matter and

their assessment results have shown a great deal of progress. In the last week of term the girls enjoyed the traditional pizza party where they received feedback from their tutors about their TeamUp assessments. Ms Cunningham, the programme manager for TeamUp has been hugely impressed with the level of focus demonstrated by our students in the sessions. A very successful term's worth of work and congratulations to all involved!



20SPORTS 25 DAY



JULY 15TH - MACMILLAN STADIUM

Our recent Sports Day gave us the chance to showcase our sporting elites, race against the staff and unite with sporting spirit and support for all. We saw strong performances from our young athletes with some personal and school records being broken.



Congratulations



Junior Sports Personality 2025
Sofia



Senior Sports Personality 2025
Eliora



20SPORTS 25 DAY

FINAL RESULTS

YEAR 7 FORM POSITIONS

1ST	TYZACK	179 POINTS
2ND	FRY	172 POINTS
3RD	KINGSFORD	165 POINTS
4TH	LYN	141 POINTS
5TH	DADDS	134 POINTS
6TH	SCOTT	133 POINTS

Individual Champion:
ALEXIE 1ST 200m & SPEED BOUNCE
(New Record)

Best Support & Banner:
LYN

Form Winners for Individual Effort:
Dadds: ADEL
Kingsford: DUMKENE
Scott: FAIZA
Tyzack: AMELIA
Fry: HOSANNA
Lyn: DAVINA

YEAR 8 FORM POSITIONS

1ST	REIDY	173 POINTS
2ND	HYNES	169 POINTS
3RD	MCCREESH	166 POINTS
4TH	BOORD	157 POINTS
5TH	DAVIES	151 POINTS
6TH	SMITH	126 POINTS

Individual Champion:
KHOLOE 1ST 300m & JAVELIN
Best Support & Banner:
SMITH

Form Winners for Individual Effort:
Boord: KAINAAT
Reidy: DANICA
Smith: JOEY
Davies: TEMI
McCreesh: KYRAH-ELLYSE
Hynes: ARIEL

YEAR 9 FORM POSITIONS

1ST	PHOEBE	172 POINTS
2ND	MARY	168 POINTS
3RD	LYDIA	165 POINTS
4TH	ESTHER	140 POINTS
5=	DEBORAH	139 POINTS
5=	HANNAH	139 POINTS

Individual Champion:
RICHESS 1ST 200m HEAT & TRIPLE JUMP

Best Support & Banner:
HANNAH

Form Winners for Individual Effort:
Mary: BRACHA
Esther: YSABELLA
Lydia: JESSICA
Hannah: ELIZABETH
Deborah: MARIE
Phoebe: RHIANNA

YEAR 10 FORM POSITIONS

1ST	ROCKET	181 POINTS
2ND	HADLEY	162 POINTS
3RD	ADEBOLA	157 POINTS
4TH	CARTER	156 POINTS
5TH	LEVENSON	142 POINTS
6TH	FINCH	113 POINTS

Individual Champion:
DESTINY - 1ST 100m & LONG JUMP
Best Support & Banner:
ADEBOLA

Form Winners for Individual Effort:
Adebola: CHI CHI
Carter: ALEXIA
Finch: BREANNA
Hadley: NANCY
Levenson: ISABELLA
Rocket: DESTINY

NEW RECORDS

Noelia	Year 10	Skipping	94
Lola	Year 7	Skipping	89
Alexie & Cleris	Year 7	Speed Bounce	93
Itayonaraa	Year 7	Vortex	26m



Headteacher Serviam Award

Congratulations to Sarah, who presented with this prestigious award from Mr Johnson. This award recognises the core values of the school being demonstrated by Sarah throughout her time at St Angela's.

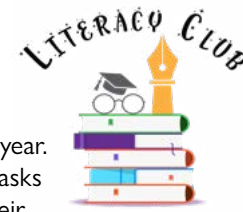
Friendship Club

This year our friendship group has enjoyed playing games, working on projects and problem solving.



Literacy Club

Literacy club has been a real success this year. Students enjoyed completing a range of tasks that were curriculum based, enhanced their literacy skills and plenty of fun along the way!



Specialist Teacher Award

Congratulations Laila on the completion of the specialist teacher programme and she is only in Year 7.

Congratulations to our Year 11 students who have achieved a huge range of qualifications and Certificates!



Sarah said: "Choosing ASDAN was the best decision, we grew as a family and I felt comfortable enough to share my experiences about having Autism, and finally be myself. I was able to include this topic in my ASDAN coursework and educate people"



Smehana said: "I didn't know what to expect when I chose ASDAN, I had only lived in the UK for 2 years. Because the group was so small I was able to ask questions and this supported my understanding of the English language. I had lots of support in ASDAN and I am now a confident English speaker sitting my GCSE's"



Alice said: "Over the past two years I have gained so much knowledge on topics such as the environment, preparation for work, knowing my rights and diversity. This course has empowered me to be a successful, confident, individuals and I am prepared for the next steps of my learning journey"

ASDAN News

Our amazing Year 11, achieved the highest ASDAN qualification. ASDAN described the students' work as "EXCELLENT".

Year10 ASDAN - Preparation for Work



Our brilliant Year 10 students have been busy exploring their own skills, qualities and achievements, and then matching these to the requirements of the workplace and employment options of interest to them.

The girls were then treated to a visit from our careers advisor who advised the girls on college courses that would help them with their chosen employment. The girls looked at job adverts, job specifications and wrote their own CV's. Well done ladies excellent job!



Celebrating
100% Success



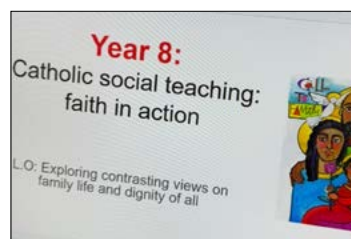
ALTERNATIVE PATHWAYS FUN FACT !!!

Alternative Pathways students have achieved over one hundred certificates and qualifications in the academic year of 2025!

RE & Chaplaincy

Catholic Social Teaching in KS3 RE

Years 7-9 completed a two week scheme of learning on Catholic social teachings. Year 7 explored the importance of being stewards, Year 8 explored the importance of human dignity and Year 9 explored the idea of community and participation through the deeper exploration of Papal documents of Laudato Si and Fratelli Tutti. The students were highly engaged and enjoyed the opportunity to explore how to live out faith in action in our local and wider world community.



Year 10 Learning: Judaism festivals

After the Year 10 mock exams students have been learning about Judaism festivals. They have had the opportunity to explore key Jewish festivals such as Hanukkah, Sukkot and Purim. They were then challenged to reflect on how these festivals would make Jews better followers of the faith. Many of these lessons were creative and students were able to reflect on Hanukkah games such as Dreidel and exploring the key ingredients of a Seder meal.

Year 8 Retreat

On Friday 20th June, Year 8 had a retreat based on the theme 'attitude of Grace'. After starting the day off with an inspirational Mass they then had sessions exploring the different types of love and how we can show love to others, with a focus on God's unconditional love of Grace. Students were asked to create hand fans of faith with positive affirmations to share love and hope. They then designed a 3D wooden heart decoration to be displayed at home and ended the day sharing the love of Friendship with a mindful meditation and signing affirmation booklets with positive comments to peers in their form classes.

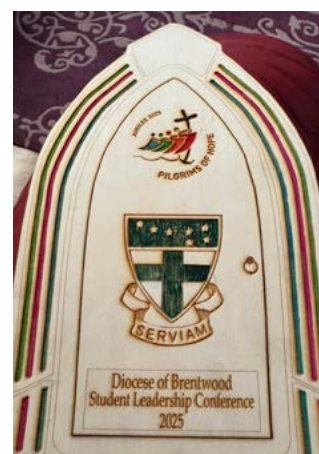
Year 7 Retreat

On Friday 4th July Year 7 had a retreat on the theme 'I am Serviam'. The day started with mass and the activities that followed allowed them to reflect on their first year as leaders of serviam. They explored key Bible passages linked to service and were asked to work in pairs to create a charity that could reflect service in the world. They then decorated small wooden stars to reflect on what serviam meant to them. The day ended with the students creating inspiring bead bracelets with inspirational words of hope and service.



Diocesan Young Leader Conference

On Wednesday 2nd July, three Year 10 students participated in a diocesan leadership conference. The day started with an inspiring talk on leadership from Bishop Alan, and then they were given time to work with other schools to share their ideas on how they are commemorating the pilgrim year of hope. In the afternoon they were given a talk about key biblical figures who lived through hope. They were then asked to create a pledge of hope to be shared with their head teacher and decorate a special customised school plaque to be displayed in school. It was a great way for young leaders to be empowered to be representatives of their school.



PE

Year 7 and 8 Newham Rounders League

The Year 7 and 8 Rounders team kicked off their season with a competitive fixture against Plashet School. From the start, the team demonstrated great teamwork and determination in the field. K'Shanae was solid on second base, stopping batters in their tracks, while Kryah impressed with accurate and consistent bowling throughout the innings. Plashet finished their batting session with 5.5 rounders.

When it was our turn to bat, Lakshmi showcased fantastic skill, scoring a rounder and setting the tone for the rest of the team. The impact of our recent batting practice was clear, as every player managed to make solid contact with the ball, applying pressure and keeping the Plashet fielders on their toes. We finished with 3 rounders.

It was a fantastic all-round performance, and the team should be proud of their efforts. With such a promising start, we're excited to see how they continue to grow and work together in the upcoming fixtures. Well done to Niah, Aaliyah, Constance, Nevaeh, Lakshmi, K'Shanae, Talaynee and Esther.

Yr 7 Essex County Schools Athletics Championship

On Wednesday 25th June, three of our talented Year 7 students proudly represented Newham at the Essex County Schools Athletics Championship held in Chelmsford.

Amelia delivered a very good performance in the 800m, running a fantastic race with an impressive time. Elishva and Alexia competed fiercely in a highly competitive 100m heat, narrowly missing out on qualification for the final but showing great determination and spirit throughout.

All three students have shown incredible commitment and effort throughout the athletics season. Congratulations and well done to Amelia O, Elishva, and Alexia, you made us all proud!



KS3 and KS4 Lee Valley Hockey Festival

On Thursday 20th June, a group of lucky students from St Angela's had the incredible opportunity to take part in a training day with the English National Hockey Association. Under the guidance of specialist coaches, the students took part in a range of fun and challenging hockey activities, all under the summer sun.

The excitement did not stop there. After completing their training, the students were treated to a surprise visit from the England Women's National Hockey Team! They had the amazing opportunity to meet the players, collect autographs, take photos, and even watch the team's training session up close. The students also got to ask questions directly to the team's coaches, gaining unique insight into the world of elite-level sport. It was truly a day to remember. As Sonia put it, "The best trip ever!" Congratulations to: Nana, Maureen, Kervelle, and Sonia.

Yr 8 and 9 Essex County Schools Athletics Championship

On Saturday 14th June, two of our students travelled to Chelmsford Athletics Stadium to represent Newham at the Essex County Schools Athletics Championship. A fantastic opportunity to compete against some of the best athletes in the county.

We had two competitors in action: Mesha in the 100m and Dorcus in the 200m. Dorcus was up first, racing against a tough field that included athletes from her year group and the year above. She held her own in a very competitive heat and finished in a commendable 5th place.

Next up was Mesha in the 100m. She flew out of the blocks and maintained her speed all the way to the finish line, comfortably winning her heat and earning automatic qualification for the final. After a quick refuel with an ice cream and a warm-up, she was ready to go again. Mesha had qualified 6th fastest from the heats, so she knew the final would be a challenge.

At the sound of the gun, she had another strong start and pushed hard throughout. In a fast and fiercely competitive final, she finished in 6th place overall, a fantastic achievement at this level.

Both students performed incredibly well and gained valuable experience. We're proud of their efforts and determination, and we're already looking forward to seeing them return even stronger next year!



INTERFORM WINNERS 2024-2025

Year 7: Tyzack
Year 8: Reidy
Year 9: Lydia
Year 10: Carter
Year 11: Franklin

It was fantastic to see the return of the Inter-Form programme this year, with an incredible level of participation across all year groups. Students competed in eight exciting competitions throughout the year, showcasing their talent, teamwork, and school spirit. Forms had the opportunity to take part in a wide range of sports,

including netball, basketball, football, cross-country, dance, rowing, cricket, rounders, softball, volleyball, and badminton. A huge congratulations to all the students who took part, and an extra well done to our winning forms: We look forward to building on this success and seeing even more students getting involved next year!

Year 10 Flag Football Success!

Our Year 10 Flag Football team competed in the East London New York Jets Flag League, facing off against three other teams in a weekly series of five matches. With each game, the team grew stronger and more confident, securing a win every week! These matches were a valuable opportunity for the players to develop teamwork and figure out effective strategies, as it was an inaugural competition.

Thanks to their undefeated run, our team finished top of the East London League and earned an automatic spot in the Championship Day, a huge milestone, marking the first time we've ever reached this stage. The excitement was high as the team prepared to face some of the toughest competition yet. Despite the hot day, our players gave it their all and although they



lost some matches they finished the day with a thrilling victory, an achievement they were incredibly proud of. It was a day full of determination, teamwork, and unforgettable memories. Congratulations to Daniella, Mia, Chloe, Plamedi, Chi Chi, Taliyah, Anupriya, Aderayo, Isabella and Alexia.

Simmonds Athletics Cup

St Angela's students proudly represented the school at the annual Simmonds Athletics Cup, competing against ten other schools in a range of athletic events. Students from Years 7 to 10 took part in the competition, bringing energy, determination, and school spirit to the track and field. It was a beautiful day for outdoor athletics, and the atmosphere was filled with excitement and encouragement. For many students, it was a chance to showcase their sporting talents, achieve personal bests, and even try events for the first time. Our athletes performed brilliantly, with several standout moments: Tiana stormed to victory in the Year 9 200m race. Michaela claimed first place in the Year 10 Javelin, with an impressive throw of 17 metres. Mesha sprinted to success, winning the Year 9 100m.

In addition to individual triumphs, our relay teams delivered strong performances across the board:

Year 7 – 1st place

Year 8 – 2nd place

Year 9 – 2nd place

Year 10 – 3rd place

The day was packed with personal bests, first-time experiences, and non-stop cheering from teammates. St Angela's were placed 2nd overall cup this year, our students should be incredibly proud of their efforts, sportsmanship, and team spirit. They represented the school with pride and enthusiasm and are looking forward to next year's competition. Congratulations to Elishva, Alexie, Elirianna, Bianca, June, Valentina, Gift, Temi, Frances, Gosia, Mariah, Michelle, Khloe, Dorcas, Mesha, Nia, Esther, Tiana, Jessica, Skye, Elizabeth, Alia, Ebony, Nicole, Destiny, Alexia, and Michaela.



Year 7 & 8 Goals 4 Girls Tournament

On 16th June, our Year 7 and 8 football team took part in the Goals 4 Girls Tournament, competing for an exciting top prize, a visit to Arsenal Stadium! With over 15 schools in attendance and a fantastic atmosphere throughout the day, it was a celebration of girls' football at its best.

The tournament was not just about football. Students also enjoyed face painting, received free merchandise, and even took part in a relaxing yoga session under the sun, making it a fun and memorable experience on and off the pitch.

Our team performed very well in the group stage, winning 3 out of 5 matches to progress into the knockout rounds. In a tightly contested quarter-final, the team played with heart and determination right up to the final whistle but were narrowly defeated 2-1 by a last-minute goal. Although we didn't make it to the final, the team showed excellent skill, teamwork and spirit throughout the day, scoring some fantastic goals and finishing with huge smiles. A great experience and a proud performance from all involved! Congratulations to Adeola, Temi, Omo, Fatema, Gosia and Naa.

U13 Chance To Shine Cricket Tournament

With summer in full swing, so too is cricket season! Our U13 cricket team took part in the Chance To Shine Cricket Competition, facing schools from across Newham, Barking & Dagenham, and Redbridge. With over 10 schools competing for just 4 spots in the finals, the pressure was on and our students delivered. Throughout the day, their bowling, batting, and fielding improved with every game. The team played five matches, winning four and losing just one, which left them joint top of the table. Thanks to their strong performance, the team has now qualified for the upcoming Essex County Finals. The players showed fantastic teamwork, resilience and sportsmanship making it a memorable day of cricket and a proud moment for St Angela's. Congratulations to: Temi (Captain), Gift, Lisa, Maria, Eloghosa, Khadija I, Khadija J, Sofia, Mikayla and Shaylah.



U15 Chance To Shine Cricket Tournament

On 20th May, our U15 cricket team stepped up to the crease in the Chance To Shine Cricket Competition. It was a beautiful day and a perfect setting for a high-energy tournament. Our students grew in confidence with every match, showcasing impressive skill, hitting multiple 4s and 6s and taking key wickets along the way. The level of play was strong throughout, with some standout fielding performances in particular. Although the team narrowly missed out on qualification for the next stage, their performance was full of positives. They left the competition more motivated than ever and are already looking ahead to next season with renewed determination. Well done to: Anupriya, Taliyah, Dominique, Loderya, Kaelah Lilibeth and Diana.



U13 Chance To Shine Cricket Finals

The U13 Cricket team made history this year by qualifying for the Chance to Shine Finals at Springfield Cricket Club, an event organised by Essex Cricket. It was the first time our team had reached such a prestigious stage, an incredible achievement in itself.

The day brought stiff competition, with the best teams from across Essex in attendance, many of which featured county level players. Despite the challenges, our team held their own, showing noticeable improvement in their bowling and building strong batting partnerships since the qualifiers. Although we didn't finish in the top three, the students played with heart, determination and excellent sportsmanship throughout the day. They represented St Angela's with pride and resilience.

Here's what some of the players had to say:

Eloghosa: "I feel proud because we tried our best and our team did good as we pushed through. Even though we lost, we still reached the finals. I would like to thank Ms Jarvis for taking us, and cheering us on!"

Esther: "I think as a team we worked well, especially as we made it to the finals. Even though we lost, it was a very energetic and positive environment. Individually, I think I can improve on some cricketing techniques, but overall it was a good experience."

Shaylah: "I feel like we tried our best in every round. Our teamwork and sportsmanship were good, and we were there for each other."

A huge well done to the U13 team for your hard work, team spirit, and for making us proud. You've laid a strong foundation for future teams to build on: Temi (Captain), Lisa, Esther, Gosia, Maria, Eloghosa, Mikayla and Shaylah.



PE Residential to Rockley Buddens



During the May half term, thirty four enthusiastic students from Years 8, 9, and 10 gathered at school on the first weekday of the break to embark on an exciting adventure. We boarded a coach and made the 3.5 hour journey to Dorset. The students stayed at a Rockley Buddens campsite in bell tents and took part in a wide range of outdoor and adventurous activities, both on land and in the water. The visit also included an exciting day out at Dorset Adventure Park, where students completed a challenging mud trail and experienced the water park's inflatable obstacle course. For many of the students, this was their first time away on a residential trip, offering a unique opportunity to try new activities, build confidence, and form new friendships across year groups. The week was action-packed with activities like rock climbing, zip lining, abseiling, paddleboarding, crate stacking, raft building and more. Students also enjoyed swimming in the lake and working together in team-building activities. Here are some student highlights from the visit evaluations: "I was able to share a tent with my friends and people in my year group. I also got to interact with people I don't usually talk to." "I learned new sports and hobbies, swam in the lake, and had fun at the adventure park, especially completing the mud trail and bouncing on the inflatables." "At Rockley, I overcame my fear of heights and completed both rock climbing and zip lining!" "My favourite part was my group during the activities – we all worked well together and supported one another." "I really enjoyed the food at Rockley. Breakfast, lunch, and dinner were different every day, and everything was delicious." "I loved being surrounded by nature at Rockley." "On the last night, we had a campfire. I was able to enjoy this moment with my friends and the new friends I made during the trip." It was a memorable and rewarding experience for everyone involved. The students showed great teamwork, resilience, and enthusiasm throughout the week, making the most of every opportunity. We're proud of all who took part and are already looking forward to the next adventure!



London Youth Rowing - On Water Festival



Students from St. Angela's Rowing Club took part in an exciting water sports festival hosted by London Youth Rowing at the Queen Elizabeth Olympic Park in Stratford. The event offered students a chance to develop key transferable skills such as teamwork, leadership, problem solving, and positivity through a series of engaging and competitive activities.

At the start of the day, teams were tasked with choosing a name and assigning roles including scribe, motivator, well-being lead, and inclusivity lead. The St. Angela's team, named STA Stars, embraced each role with enthusiasm and determination. Throughout the day, students demonstrated their skills by navigating row and bell boats, answering quiz questions while using ergo rowing machines, and tackling paddleboard challenges such as performing a 360-degree turn and yoga poses on the water.

Ten teams competed, earning points across the challenges. The event concluded with great excitement as STA Stars were announced Bronze medal winners. Special achievement awards were given to Amelia for problem solving and Ugne for creativity. Ugne shared, "I felt really encouraged by my friends. I'm happy that I won my creativity award."

Emmanuella, a returning student, said, "The staff were very welcoming. It was fun trying the paddleboard again and I felt more experienced this time around." First-time students Shuya and Samuela added, "Our attitude was amazing and we feel proud of what we accomplished. We were delighted to win a medal."

Well done to all our rowers for representing St. Angela's with such energy and spirit: Amelia, Laura, Marilena, Emmanuella, Tina, Megan, Ugne, Orla, Shuya, Samuela and Grace.



Young Leaders - St Antony's Sports Day

On Wednesday 18th June, ten of our outstanding Year 8 Young Leaders made St Angela's incredibly proud as they represented the school with excellence at St Antony's Sports Day.

Our students played a key role in leading a variety of activities, including ring toss, speed bounce, tunnel run, 40m sprint and more. They demonstrated great leadership and efficiency throughout the day, helping to keep KS1 pupils engaged while clearly explaining and demonstrating the skills needed for each event.

Their positive attitude, enthusiasm and professionalism did not go unnoticed. Multiple staff members and parents praised our students for their maturity, kindness and ability to connect so well with the

younger children. Mr Hodges, St Antony's PE teacher, shared the following message:

"On behalf of the PE team at St Antony's, we would like to thank and congratulate you all for your high level of participation and how effective you were in managing KS1 Sports Day. You treated the children with such patience and kindness. Thank you once more for your involvement and for ensuring the events ran smoothly for all."

A huge congratulations and well done to Heather, Tina, Dorcas, Zoey, Kyras O, Isabella C, Megan, Neveah, and Moayeh-Ange. You were a credit to the school and yourselves, thank you for your amazing work!





Wimbledon Tennis Championships

A group of sixty excited pupils and teachers set off for SW19 on one of the hottest days of the year, to experience a day at the world's most prestigious tennis tournament, the Wimbledon Championships. From the moment they arrived, students were immersed in the iconic atmosphere of this legendary sporting event.

The day was filled with memorable moments, including photo opportunities around the grounds, autograph hunting, exploring the interactive Tennis Zone, picking up Wimbledon souvenirs and of course, watching world-class tennis live from Henman Hill and various show courts. It was an unforgettable experience, giving students the chance to witness elite sport up close while soaking in the tradition and charm of this iconic Grand Slam.

Bracha commented "The Wimbledon trip was an amazing trip as always. We had to meet at Upton Park station at 7am, and once we had all arrived we used the trains to get to Southfields. We arrived outside Wimbledon at around 8.45am where we entered the queue. The queue was very long, and by the time we got out of it and into Wimbledon, it was around 2pm. However the wait was worth it because we spent our remaining time in great ways. We were able to split off from the teachers in groups of three or more, and we were able to see different matches. On court 15, we watched Brandon Nakashima take on Yunchaokete Bu, and it was an amazing experience. After that, we also took free photos in a photo booth, and we played different games in the Southern Village. Overall, it was a great trip, and one of my favourites for the year".

Dora said "This year was my first and sadly, final time going to Wimbledon. I really enjoyed my time there. Although there was an extremely long queue, I think it's just part of the overall Wimbledon experience. I visited the museum and learned a lot about the development of tennis. The museum had many eye-catching displays that grabbed my attention right away. There were also fun quizzes that taught me about Wimbledon and some of the players. I also got to watch a tennis match with Brandon Nakashima vs. Yunchaokete Bu. Their game was intense, interesting and very entertaining, with Nakashima eventually winning. After going to Wimbledon, I actually prefer watching tennis in real life as it's much more exciting and you get a better view of the gameplay. Overall, going to Wimbledon is an amazing experience and I'd love to go again. I'll just have to be prepared for the long wait in line!"



Year 7 & 8 Orienteering

On Tuesday 17th June, fourteen of our Year 7 and 8 students took part in an exciting orienteering competition at the Queen Elizabeth Olympic Park. The challenge involved navigating through a variety of terrains using only a map, locating checkpoints

marked by unique stamps along the way.

Our students demonstrated excellent teamwork, communication, and problem-solving skills throughout the event, working closely in pairs and small groups to overcome the physical and mental challenges. It was a fantastic opportunity for them to engage both mind and body while exploring an iconic location.

The experience was met with great enthusiasm and our Year 7 students are already eager to take part again next year. For our Year 8s, this marked their final orienteering competition, and they certainly ended on a high with a strong and commendable performance.

Well done to the whole orienteering team: Isabella, Fabiya, Li'aana, Mmesoma, Miriam, Faith F, Temitope, Adeola, Martina, Diya, Khloe NK, Frances, Gift and Mami.

Young Leaders - Father Dennis Cup

On Friday 11th July, eleven of our dedicated Year 8 Young Leaders had the fantastic opportunity to support the Fr Dennis Cup at Parsloes Park by refereeing primary school girls' football matches.

Working in teams of three across three different pitches, the students took on the responsibility of officiating each game with enthusiasm and professionalism. Before the tournament began, West Ham football coaches briefed the group on the rules and expectations, ensuring everyone was prepared to deliver a fair and enjoyable day of football.

Throughout the tournament, our Young Leaders not only enforced the rules but also supported the teams by explaining the games regulations and offering encouragement. They showed real empathy and leadership towards the young footballers by stepping in with motivation and reassurance. Their teamwork, confidence, and willingness to help made a real difference on the day, and they were a credit to the school. Well done and congratulations to Ebehita, Tiana, Thalia, Tapiwa, Skye, Naa, Temitope, Adeola, Timi, and Omotunmise.



London Youth Games Futsal Final

The Year 9 and 10 Futsal team had an exciting opportunity to showcase their talent after their impressive win at the borough futsal tournament, competing against schools from across London. Spirits were high as the team entered the competition with confidence and determination. Throughout the tournament, the players demonstrated good skill, facing tough opposition in a series of intense contested matches. There were standout moments in both attack and defence, with some incredible goals scored. Most matches ended in draws or were decided by a single goal, highlighting just how close the contests were. Although the team did not advance, the team showed great character, remained positive, and are now more motivated than ever as they look ahead to future competitions. Congratulations to Ebony, Michaela, Nicole, Vanessa and Alexia.



London Youth Games Badminton Final

Congratulations to Esha, Joey and Jowita who were selected to represent Newham at the London Youth Games Badminton finals. It was the first time that the students had competed at these prestigious games and the competition was tough.

Their individual results, win or lose, were key in helping Newham to win 4 out of its 5 group games, losing only to Enfield 3-2 in the last group game. This resulted in a 3-way draw, between Enfield, Ealing and Newham, who had all lost 1 group match each. On count back of

points won and lost, Enfield went through to the knockout stages of the competition by a 1-point difference ahead of Newham.

All boroughs who finished second in the main groups competed in the PLATE, which was a straight knockout contested by their Mixed Pair. Newham battled their way to the finals of the PLATE event losing out to Bexley 21-16. The students should all be proud of their contribution which saw Newham finishing in the top 10 in the Badminton at the London Youth Games.



Young Leaders - St. Helen's Sports Day

Twelve of our fantastic Year 8 students represented St Angela's as they supported St Helen's Primary School during their KS2 Sports morning. The Young Leaders officiated six different activity stations: Chest Push, Long Jump, Bean Bag Toss, Howler Throw, Speed Bounce and Hot Potato. Working in pairs and small groups, the students demonstrated outstanding leadership skills, encouraging, motivating and engaging the younger pupils to perform at their best. For those who were former students of St Helen's, it was an especially rewarding experience to give back to their former school community.



Throughout the event, our students were consistently praised by parents and teachers for their patience, tenacity and

professionalism. They were supportive and friendly, helping to create a positive and inclusive atmosphere for all involved. Well done to Jaeden, Neema, Crystal, Mariah, Lakshmi, Lara, Storm, Kaliyah, Lisa, Ifeoma, Bethany, and



Year 9 and 10 Newham Rounders League

The Year 9 and 10 Rounders team started their season with a match against Plashet School. Batting first, the team delivered a solid performance, scoring 5.5 rounders, with several students contributing to the total. During the fielding innings, the team showed impressive effort and skill, but Plashet edged ahead, scoring 7 rounders to take the win.

Their second match was an away game against the unbeaten Brampton Manor. We began in the field and saw some great bowling from Sandra, keeping the pressure on early. With Brampton setting a target of 9.5 rounders, Bracha and Marie opened our batting confidently, making great contact with the ball. Once the team found its rhythm, standout rounders from Shanika and Dominique helped us reach a commendable 7 rounders. In the second innings, Buena stepped in as bowler and performed well, forming a strong partnership with Marie as backstop. Veronica also shone at first base, making key plays to get some of the Brampton batters out. Although we narrowly lost, the Brampton Manor team praised our performance, calling us their toughest competition yet! Well done to the Year 9 and 10 team: Nevaeh, Buena, Veronica, Bracha, Ebehita, Marie, Shanika, Sandra, Jessica, Dominique, Chiziram, Loderya.



London Youth Games Dance Finals



Following their first place victory at the Newham Dance Competition, our KS3 and KS4 dance teams were selected to represent Newham at the London Youth Games Dance Finals, held at the Copper Box Arena in Queen Elizabeth Olympic Park.

The KS3 team performed a creative piece titled Vice Versa, exploring themes of isolation, togetherness, unity, and empowerment. The KS4 team took to the stage with Sorority, a thought-provoking performance that asked: Will the pursuit of power disrupt the balance of loyalty and unity, and who will endure when the bonds of sisterhood are tested? For many of our students, this was their first time performing at such a prestigious event, and they were thrilled to represent Newham on a London stage. Months of hard work and dedication led up to this moment, and both teams delivered committed, compelling performances.

The dancers competed against schools from boroughs across London, showcasing the incredible young talent the capital has to offer. Judged on choreography, performance, concept, musicality, and overall impact, the competition was intense. We are proud that St Angela's placed 10th (KS3) and 7th (KS4), a fantastic achievement given the high standard of entries.

Students also participated in a workshop led by JT, a professional dancer who had performed in Sir Matthew Bourne's Swan Lake. They had the unique opportunity to learn and perform the famous Swan solo, a memorable and inspiring experience for all involved.

Here's what some of our Year 7 dancers had to say: Julia: I really enjoyed the workshop and how we worked together. Watching the other performers was inspiring. Daisy: I liked the workshop because we got to meet new people. During our performance, we all worked well as a team and I was proud of

Far From The Norm

Far From The Norm is a hip hop dance theatre company led by Artistic Director Botis Seva. The company's dance artists bring a rich blend of movement vocabularies to the studio from Popping and Breaking to Krump and House. This allows Botis Seva to question, reinterpret, and expand the possibilities of hip hop dance within a theatrical context. Far From The Norm challenges conventional perceptions of hip hop.

St. Angela's dancers went to see the company perform Seva's new work, Until We Sleep at Sadler's Wells East. Until We Sleep is a waking journey, a restless passage through time, memory, and resistance. It speaks not of dominion, but of carrying hope for others while navigating the burdens of history and expectation. It is about faith under pressure, strength in vulnerability, and the resilience of a community in motion.

Amelia I said "I really enjoyed the unique and interesting dance performance that we watched. The dance incorporated many



what we achieved. Victoria: I liked the workshop opportunity. Our rehearsal helped me feel more confident when we performed later. A huge well done to all our dancers for their creativity, commitment, and teamwork. You represented St Angela's and Newham with pride, passion and true professionalism. KS4 team: Monae, Lena, Milana, Noami, Angel, Myah, Maria and Nayana. KS3 team: Sienna, Aaliyah, Ava A, Tolu, Alexandra, Adwoa, Elizabeth, Chloe, Gift, Ava E, Julia, Amelia I, Heather, Victoria, Amelia K, Niah, Diamond, Mami.



movements that I've never seen before, and the emotions of the dancers reached out to the audience. The dancers were able to tell their stories with conviction. The music related to every move and the lighting gave a wonderful effect throughout and had a great impact on the piece."

Dumkene commented "I found the visit to watch Far From The Norm at Sadler's Wells East very interesting because the dance was a fusion of hip hop and contemporary. It told a story and sent a message. I really enjoyed this opportunity and the dancers were amazing."



Eric Underwood's Ballet Experience

St. Angela's dancers teamed up with Lister Community School to take part in a ballet workshop led by ex-Royal Ballet Soloist Eric Underwood. It was an incredible experience, especially for the GCSE dancers who are currently studying Infra by Wayne McGregor, a piece in which Eric was part of the original cast. The day began with Eric sharing his inspiring journey into ballet. As a child, he loved dancing at home but did not begin formal training until the age of 14. After walking past a ballet class following a theatre school audition, he asked the teacher if he could join in and from that moment, his journey began. Despite being one of the only boys in his class, he quickly progressed, and just a year later, he was awarded a scholarship to the School of American Ballet in New York City, where he was the only African-American student in his class.



After graduating, Eric joined the Dance Theatre of Harlem and became a soloist by the end of his first season. In 2003, he moved to the American Ballet Theatre, where he and Misty Copeland were the only Black dancers. He was spotted while on tour in London and invited to join The Royal Ballet in 2006 as a First Artist. Two years later, he was promoted to Soloist, and many roles were created especially for him. The St Angela's dancers were thrilled to be taught by Eric. The workshop

began with centre work, including pliés, tendus, and jumps, before moving on to phrases across the floor and a series of turns. The choreography was challenging, but the students remained focused and eager to learn from such an accomplished artist. It was clear that Eric had a true passion for teaching and for giving young dancers the opportunity to express themselves through ballet. For many, this was their first experience of learning the genre.

The class was so engaging that even Ms Jarvis could not resist joining in and thoroughly enjoyed the chance to be taught by such a remarkable dancer. Lena said "The workshop was the best we have ever participated in. I loved the experience!"



English National Ballet Roadshow

Thirty students from Years 7 to 10 were invited to take part in a special Roadshow workshop with the English National Ballet, designed to promote their youth dance opportunities.

The workshop was led by Carolyn Bolton, a professional dance artist and former member of Rambert Dance Company, and accompanied live by musician Devid Dell'Aiera. Dancing with a professional and having live music to respond to made the experience truly inspiring for the students.

Throughout the session, students took part in a technical warm-up, learned a short choreographed dance phrase. They then had the opportunity to create and develop their own movement, building both skill and confidence. It was an unforgettable opportunity to explore professional dance in a supportive and creative environment, and our students made the most of every moment.

Birmingham Royal Ballet BRB2

GCSE dancers, along with members of the Year 7 and 8 dance club, attended a matinee performance by BRB2, the Birmingham Royal Ballet's emerging company. The spotlight was on some of the finest young ballet dancers from around the world, aged 18 to 22.

They delivered a powerful and skillful performance featuring works originally curated by Serge Diaghilev, whose legendary troupe of dancers, musicians and designers fled Russia over a century ago, setting a bold new standard for creativity in European dance. The repertoire included The Firebird, Spectre de la Rose, Les Sylphides, and Scheherazade, a beautiful and historically rich collection, perfect for introducing our students to the legacy of classical ballet.

It was truly inspirational for St Angela's dancers to watch in awe and be captivated by the incredible talent on stage. Adding to the excitement, Carlos Acosta, the Artistic Director of Birmingham Royal Ballet, was seated directly behind our group, making the experience even more memorable.



Step Around Town Performance

This year, a group of dedicated St Angela's students travelled to Camden to take part in the Step Into Dance regional platform, Step Around Town. The students have shown outstanding commitment, attending weekly classes led by professional dance artist Jasmine Hall through the Step Into Dance programme.

As part of this exciting annual showcase, our dancers performed alongside other schools from across London, celebrating creativity, movement and expression.

St Angela's presented their piece titled All You Children - a powerful and collaborative dance exploring themes of unity, trust, and shared strength. The choreography focused on tipping, weight-sharing and partner work, with students pushing themselves creatively and physically through intricate lifts and fluid transitions. The piece was inspired by each dancer's personal reflections on the changes they hope to see in the world, no matter how big or small.

The performance was a resounding success, with the dancers delivering a beautifully connected and emotive piece that was met with warm applause from a supportive audience of peers, family, and friends. The atmosphere was electric and the sense of community among the performers was truly inspiring.

A huge well done to all the dancers for their incredible performance and for representing St Angela's with such professionalism and passion: Naomi, Sofia, Keisha, Jessica, Gift, Frances, Alyssia, Ashley, Eliada, Eliana, Evie-Mai, Neriya, Kaliyah, Aaliyah, Sienna, Jia and Isabel.



Computer Studies

Year 7 have been studying algorithms that are used to design how a computer program will solve a problem. They have also been looking at how computer systems use algorithms to sort data, students have demonstrated how both a bubble and insertion sorting algorithm works as well as looking at and demonstrating how a linear and binary searching algorithm works. They have been learning about two different types of programming constructs such as sequence and selection and how these are used within the code, they have also used these algorithms and constructs to write code using scratch to create their own programs.



Year 8 have been building upon their algorithm knowledge and converting flowchart algorithms into pseudocode algorithms. From this

they have been studying the different type of programming constructs that can be used when creating software and how they can use algorithms to help design how their code is going to run. They have been focusing on programming software using the sequence and selection construct and have been using the python coding language to code their solutions which is free to download from the python website (Python 3.11).



Year 9 have finished looking at data in computer systems and advanced programming using python with a focus on the two types of iteration. They had been looking at count controlled and condition-controlled loops, designing their own code using algorithms and ensuring that they incorporated the iteration programming construct.

Year 10 have now completed most of component 1 of the specification. They have been looking at computer networks, connections and wireless networks. The hardware required to create a network, how each of these work and the advantages and disadvantages of different network topologies. The Year 10 then moved onto network security and the threats that could attack a network and how we could minimise these, looking at recent case study and ransomware attacks in the US on their oil and meat industries.

Year 11 – a few year 11 students had the opportunity to do undertake the discover computer science program with oxford university.



DEPARTMENT OF
**COMPUTER
SCIENCE**

"I found the Discover Computer Science program amazing. We learnt how to logically think about problems using mathematical skills. It was challenging but great because on the zoom calls we all had a chance to contribute something that could help the class as a whole find the solution to the problem. The trip to Christ Church Oxford University

was great as we got to meet the people we have been working with. We had a tour and q&a s with university students doing a computer science degree. Overall the experience of Discover Computer Science was amazing and I would definitely recommend."



Year 12 students this term who returned to school after completing their AS examinations. Year 12s have started on their computer science project which is worth 20% of their A-level grade and they should be completing the development section over the summer break.

We said a fond farewell to our fantastic Year 11 and Year 13 computer scientists this term, we commend them on the commitment they have shown to their studies in preparation for their GCSE and A Level examinations and wish them a restful summer. Best of luck to you all in their future endeavours.

Maths

JACK PETCHEY FOUNDATION COUNT ON US Secondary Maths Challenge WITH MAYOR'S FUND FOR LONDON

This summer, we are thrilled to celebrate the outstanding achievement of our Year 9 students—Joey, Diana, Sneha, Hannah, and Sophia—who represented our school at the prestigious Count on Us competition organised by the Jack Petchey Foundation in collaboration with the Mayor's Fund. This remarkable inter-school maths programme involves Year 7, 8, and 9 students from across London, aiming to boost confidence and fluency in mathematics.

Our team of five worked diligently in preparation, participating in school-based practices that culminated in an exhilarating tournament against peers from 79 schools. We are immensely proud to announce that they reached the finals, securing a top 10 position out of 79 participating schools!

The competition consisted of four major rounds that tested their mathematical prowess and teamwork:

Round 1: The students engaged in a thrilling game of probability and risk assessment, featuring a unique challenge

known as "1vs1 2 Dice Hedgehog." This was the first time they had tackled such a format, and it proved both exciting and educational.



Round 2: In the GridLines challenge, the pupils collaborated as a team to analyse and create answers from a given data set, further enhancing their problem-solving skills.

Round 3: This round featured a rotation through 24 different game versions, allowing them to showcase their adaptability and quick-thinking skills. In between the second and third rounds, teams of two delved into data-chart analysis questions and creative mathematical puzzles, where interpreting data effectively was key.

Final Round: The final challenge put their algebra skills to the test through a multi-sequence of tasks, requiring them to follow complex instructions and uncover clues. With a whimsical theme of 'Winnie the Pooh going to space,' they even had to catch falling meteors and collect paper rocket clues, employing all the skills they had acquired throughout Key Stage 3.

We congratulate Joey, Diana, Sneha, Hannah, and Sophia for their incredible effort and for representing our school with such dedication and enthusiasm. Their journey at the Count on Us competition exemplifies not only their mathematical talent but also the Ursuline virtues of being courageous and resilient. Well Done!



Business Studies

Overview

The business department has had another busy year as we said goodbye to a fantastic group of Year 11s but also anticipate the next generation of business women coming up from Year 9.

Year 10

Year 10 have completed their theme 1 studies where they have been focusing on small businesses and have built a foundation for themselves in core business principles. The students have had the opportunity to explore a number of different businesses and real world contexts as their studies have taken them through marketing campaigns and financial breakdowns to sources of finance and ownership structures. They have worked diligently and we have high expectations from them this time next year.



Year 12

Year 12 have also pushed themselves this year, having completed their AS studies and made a flying start to the Year 13 content. They have also had the opportunity of applying their business skills and looked at breaking down businesses and analysing them and then putting their entrepreneurial skills to the test by presenting their findings. This was a fantastic show of business theory and real world application and it set them up for success by building on their soft skills of communication, teamwork and leadership.

They have also started the steps of building a legacy for the school through the revision poster activity which allows them to not only showcase their knowledge of business concepts but also their creativity in producing posters that will be viewed by generations to come. It will provide a much needed opportunity for Year 12 to make their mark and gain some much needed recognition for the hard work they have been doing throughout the year.



Politics

In recent years, studying International Relations (as a single subject or combined with politics) at university has been an increasingly popular choice for our students. Consequently, we visited the Imperial War Museum in Lambeth to investigate the consequences of the ultimate failure in international relations - armed conflict.

Whilst in previous years when we have visited the exhibitions the exhibitions have had a distinctly 'historical' feel which may have lessened the impact of many of the exhibits. However, with recent events globally, and especially the ongoing conflict in Europe, the exhibitions definitely had a more poignant feel this time.

The focus of many of the exhibitions are now largely educational, with a focus on the contribution of individuals from all over the world to the 'war effort.' Moreover, many of the exhibitions are focussed on the efforts of protesters who have advocated for peace throughout history and it was interesting to see how many of these arguments – especially regarding the proliferation of nuclear weapons – are still (worryingly) relevant. The students enjoyed the day and it certainly helped to reinforce the importance of their university choices. I can thoroughly recommend a visit!

Eton - It's all politics?

Eton, as a single school, has produced more Prime Ministers (20) than the Labour Party (7) has actually had in its entire history! Therefore, it is pleasing that several Politics students are attending the Politics Summer

Camp at Eton for a week this term.

Who knows, maybe the first St Angela's Prime Minister will be arriving soon!



English



Debate Mate Cup

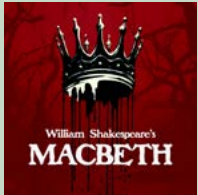
On 2nd May, a group of 12 dedicated students from Years 8 and 9 took part in the Debate Mate Cup Final, held at London South Bank University. Competing against a wide range of schools from across the region, our students showcased outstanding debating skills, sharp thinking, and confident public speaking. After a series of challenging rounds, the team made it all the way to the Grand Final, finishing in a fantastic second place overall! This is a huge achievement and a clear reflection of the team's growth and commitment. Last year, the team placed fifth, so this year's success highlights just how far they've come. Throughout the competition, the students demonstrated not only strong debating abilities but also teamwork, resilience, and

maturity well beyond their years. A special congratulations goes to Kimberly (Year 9), who was presented with the 'Most Improved in Confidence' award by the Debate Mate team. This well-deserved recognition celebrates her personal progress and the confidence she has gained throughout the programme. We are incredibly proud of all the students involved. Their passion, dedication, and hard work have been truly inspiring. A big thank you also goes to the staff and mentors who have supported and guided them along the way. We look forward to building on this success in the coming year and hopefully going one step further! Well done to our brilliant Debate Mate team!



Year 9 Reimagine Macbeth!

Year 9 students have been busy preparing a bold and creative production of Shakespeare's Macbeth, which they'll soon be performing for the rest of their year group. They've brought fresh ideas to the project, putting their own stamp on the play in exciting ways. Students have adapted the script to suit their vision, composed an original soundtrack, and designed and built their own props. From reworking scenes to crafting sound effects, every element of the performance has been shaped by their imagination and collaboration. This project has given students a brilliant opportunity to explore the play in depth while working together to create something truly unique. We're really proud of their creativity, teamwork, and the effort they've put into every part of the production. We look forward to seeing the final performance. Well done to all involved! Stories that Spark Thinking: Year 8 Team Up with the English and Media Centre.



Two **Year 8** classes have taken part in an exciting new initiative in partnership with the English and Media Centre (EMC). Students have been exploring Literary Shorts. The collection offers fresh perspectives and encourages thoughtful discussion around identity, voice, and experience. Our Year 7 students have also explored one of the stories in their lessons: The Diamond Necklace, by Guy de Maupassant (1884) - which explores a moral dilemma and encourages students to debate and query core values. The project has been led by Mr Mehta (History) and Ms Jannat (English) who delivered the sessions and guided students in exploring the texts. Using activities from the EMC, students have been developing analytical skills and exploring narrative techniques, directly supporting the project's goals to encourage critical thinking and encourage discussion, building into the oracy capabilities. The project supports students' literacy and interpretative expertise while also fostering empathy, curiosity and cultural awareness through its activities - characteristics that are essential for academic success for life and beyond the classroom!

Final Words

We come to the end of another busy year, ready for some rest and relaxation. Students have read 9 novels, 5 Shakespeare plays, 6 anthologies of poetry and 3 of prose, 6 modern plays and a plethora of informative non-fiction. They have written essays, discussed challenging concepts, they've related their texts to the world we live in while also exploring the significance of the texts' contemporary contexts. Our students have presented, debated, performed, evaluated, agreed and disagreed; they have spoken and they have listened. Now it is time for some independent reading, some summer exploration of London and/or beyond, ready to bring fresh perspectives to their English classrooms in September.

MFL

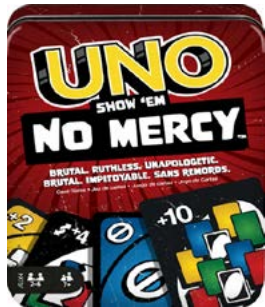
Year 7 Uno Club has gone from strength to strength moving from the standard game to the vicious, 'No Merc' version in the summer term. If you are in year 7 or 8 and would like to join next year you are most welcome.

Year 8 and 9 have worked very well this term and are to be congratulated on their stellar performances in their summer speaking exams. This is the first time that all groups have been introduced to a new element of the GCSE speaking exam called Reading Aloud. This requires students to pay close attention to SSCs (Sound Symbol Correspondences). We have been really impressed by the promising pronunciation of our French, Spanish and German pupils during this task. This bodes well for the future. Congratulations one and all. Year 9 Culture Club has been very busy this year completing a huge range of activities from Moroccan kite making to Sinhala calligraphy. Pupils really enjoyed learning about Inuit culture and made interesting sculptures.

A group of **Year 9** students had a fantastic day at the Emirates Stadium, attending the Language for the Future event. Highlights included a multilingual student talent show, a fun and competitive scavenger hunt and inspiring sessions about the opportunities languages can offer. Congratulations to Sophia, who won the scavenger hunt and Amazon voucher. All students left with a goody bag full of trinkets, a fresh view on where languages can take you, and fun memories.

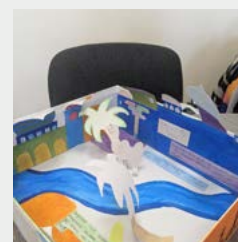


In our Anthea Bell Poetry Competition Club **Year 10 and 11** pupils translated famous works from the Ivory Coast to Guadeloupe. Guidance was generously offered by Queen's College, Oxford who run the competition every year. According to Anthea Bell, the original translator and alumni of Queen's College, the key elements of translation are Decode, Translate and Create. Working on new poems each week, our budding translators gradually became more and more precise in capturing the finer nuances of translation and took on the competition challenge with gusto. All of our pupils performed well but one pupil was given special recognition for the quality of her translation. We are therefore delighted to congratulate Mary Ssekabira for being selected for a special mention as one of the exceptional finalists translating in both the level 2 and level 3 categories in what was a very crowded field of 22,000 participants.



Our **Year 12** German students have been hard at work getting to grips with the play Der Besuch der alten Dame by Friedrich Dürrenmatt. First performed as a tragicomedy in 1956, it explores the timeless themes of justice, mortality, vengeance and the corrosive influence of wealth. Frau Jansen and Frau Warden are very impressed by their level of engagement and erudite discussion in class. Gute Arbeit!





This term, **Year 7** completed their study on Medieval Baghdad and explored the rich cultural history of the city. This culminated in students creating their own models of Baghdad. These were truly spectacular and demonstrated an excellent understanding of how the city looked based on their knowledge acquired from the examination of sources. Students then moved onto to consider 'what does History show women can be?' Students examined the lives of female rebels, queens and successful tailors such as Mary Fillis who was a black tailor in Tudor England.

Year 8 students have been exploring immigration to Britain over time the last 2000 years including the arrival of SS Windrush and the development of a civil rights movement in the UK. This unit has really helped students understand how modern Britain has evolved from various waves of migration. Furthermore, students participated in online workshops from the National Archives, where they examined a range of sources to develop their skills as historians. These workshops explored the lives of Black Victorians and the Mangrove 9.



Year 9 students have been discovering about the Holocaust - including the treatment of minority groups in the 1930s, how the Holocaust could have occurred, conditions in death camps and the role of individuals in the Holocaust, in order to identify the dangers of stereotyping. In addition, those students who have selected GCSE History visited the London Dungeons - it's safe to say that they had a scream of a time!

Year 10 students have been busy revising for their end of year exams and following their exams the department took students on a walking tour around Whitechapel in order to contextualise their study of the historical environment. We also would like to take the opportunity to congratulate Year 11 students on completing their GCSE exams. The department is really proud of you all. To celebrate the end of their exams, students had the opportunity to visit a production of 'Six' which was fantastic.



Year 12 students are now in the midst of examining the success of Martin Luther King Jr. for their coursework. We are really proud of the fact that all students have selected their historical interpretations. Students also had the opportunity to visit Shakespeare's Globe to watch a production of Arthur Miller's 'the Crucible' which helped students understand the social and cultural impact of Salem witch trials. Finally, we wish Year 13 historians all the best on results day.



Women In Aviation Competition

"The women in aviation trip was very fun. It was a very rewarding experience. The programme begin with a trip with about 30 students, and we went to London City Airport, where we learnt a bit about it's history, and more about the aviation industry. We learnt about different jobs you could take that are linked to aviation, and we got to hear from someone who worked with the planes. After that, we were told information about the actual competition, where we would have to make a 5 minute presentation displaying your team's ideas on how to make London City Airport more sustainable in terms of the Journey from Home to the Airport, Landside (terminal e.t.c) and Airside (runway, planes). We then did a competition inside of the school to decide which group would make it to the final event, to go against other schools. My team, the MERBS, won, so we got to go to the final event. We went to Sunborn Hotel, which was a yacht hotel on the river Thames, where we delivered our presentation to a panel of judges. We used lots of different resources from the tech room, we used the 3D printer (with our teacher's help) , acrylic paint (thanks to the art department) and props from the drama department to help with our presentation. Despite the fact that we lost, it was a very fun experience, and it helped me to improve my public speaking skills first and foremost, and also, exercise my creativity and teamwork."

Bracha, Year 9



Year 10 & 12 Educational Visit to the Science Museum



"In South Kensington, we went to the science museum in order to build our understanding of the contextual challenges given for our gcse NEA. I really enjoyed this trip as it was both fun and educational. I had a good time exploring the different areas of the museum as I learnt about the history behind various items which helped build my knowledge of designs. It was also a memorable experience as I got to spend time with friends and have fun throughout the day."

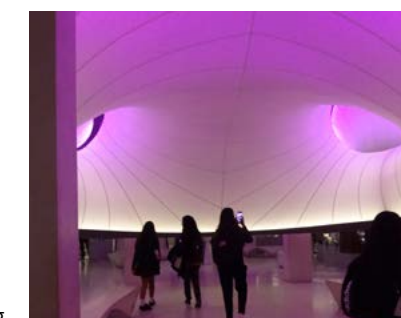
Dhiya, Year 10

"I went to the Science Museum in South Kensington, and it was an amazing experience. The exhibits were really educational, giving me a deeper understanding of science and technology in ways that felt exciting and interactive. It was great to explore all the different sections with my friends, we had so much fun discussing everything we saw and learning together. It was both fun and informative, and I left feeling inspired and excited to learn more!"

Abigail, Year 10

"During my visit to the Science Museum in South Kensington, I was fascinated by the incredible collection of historic planes and vehicles on display. The aviation section showcased the evolution of flight - from early wooden gliders to sleek fighter jets - highlighting the key milestones in the history of aviation. It was amazing to see actual aircraft used in both World Wars, along with early commercial aircrafts which changed global travel forever. I also explored the automobile exhibit, which featured classic cars from different eras, showcasing how design and technology have advanced over time. The entire experience brought the history of transportation to life in a truly enlightening way."

Aleeza, Year 10



Year 7 3D Printer Naming Competition

As the department upgraded its 3D printing capacity with 4 brand new Creality K1 Max machines, we ran a competition to name the machines with Year 7.

The prizes will be handed out soon and the winning names are:

"Prints Charming" - Lola, 7 Scott
 "Mr Print A-lot" - Fabiya, 7 Kingsford
 "Dr 3D" - Fatimha, 7 Fry
 "Printerella" - Nathida, 7 Fry

Food Technology

Get Set Eat Fresh Competition - Aldi Design a Billboard Competition

This term Key Stage 3 students have entered a national competition called 'Get Set Eat Fresh' that challenges young people to design a billboard that inspires others to cook, eat and enjoy healthy, fresh food. Run in partnership with Aldi, Team GB and Paralympics GB, the winning designs will be featured on real-life billboards in the local community and the winners will receive a £100 Aldi voucher plus a goodie bag.



Fish Heroes Awards Day



Congratulations to Ms Walsh who headed to London for the national Fish Hero Teacher Awards on Friday 20th June. She was recognised for inspiring pupils to cook, taste & enjoy fish through the Fish Heroes programme. St Angela's Ursuline is one of 200 schools from across the UK who are part of a movement giving every child the chance to cook fish and learn about sustainability, health & food skills for life. The programme, funded by the Fishmongers' Company's Fisheries Charitable Trust, and delivered by the Food Teachers Centre, supports schools by providing free fish deliveries, hands-on teacher training, classroom resources and exciting pupil masterclasses. Through their involvement, St Angela's Ursuline

students have gained valuable cooking skills and confidence, with many now saying they want to eat and cook more fish!



Jamie Oliver's World Guinness Book Attempt 'Largest Cookery Lesson'

On Tuesday 1st July 2025, 22 year 7 students took part in the Guinness World Records™ attempt for the largest cookery lesson (in multiple venues) and now it is official..... They are Guinness World Record holders! Congratulations to Chizaram Akotibe, Fatimha Alam, Anusha Anton Christopher, Ruthie Antwi, Cassandra Aranda, Emmanuela Arokoyo, Mya Atori, Sienna Bernardo, Talya Edwin, Floriel Allyson Godino Yap-Diangco, Isla Henderson, Eliriana Hoxha, Amelia Ojdowska, Chizoba Okwereogu, Sofia Pena Caraguay, Luna Rodriguez Suarez, Victoria Rozo Rojas, Amiyah-India Russell, Mikayla Serrano Rondero, Tharanya Sivakumaran, Mariyam Syed, Lola Wilson-De Balanzo and Chloe Yu.

Special thanks to Ms Fetuga and Ms Crossley who both supported and witnessed the event.



Media



Year 10 - our Year 10 cohort have completed their component 1 controlled assessments. For this final section conducted after Easter, the students were asked to focus on the Film and TV industry based on the exam board brief of 'media from within Korean and Japanese culture'. The students have completed a significant analysis, written over the course of 7 hours! The analysis has explored a range of genres and filmmaking styles including, Anime, horror and action. In the last few weeks the cohort have begun preparing for component 2, which is a practical unit. The students have experimented with media forms including magazine front covers and film trailers to prepare them for the real assessment beginning in September.

Year 11 - our Year 11 students have completed their component 3 assessments, producing some fantastic work in the process, including promotional films, animations and poster campaigns. The brief this year is to produce a marketing product for a fictional organisation named We Care UK, making young people more aware of what it is to be a carer. This is an externally assessed unit, so all work had to be sent to the exam board for marking. The department would like to wish them all the best with this unit and with all their academic study for the future. We sincerely hope some of them will return next year to study A level Media Studies at St Angela's!



Economics

This term, our Year 12 students have made an excellent start to their A Level studies, engaging with new content in a focused and enthusiastic manner. We have been exploring key microeconomic topics including revenue, cost, and profit, as well as economies of scale and how firms can expand efficiently. These foundational concepts are essential as we move towards more advanced material in the coming months.

Alongside this, students have been developing their research and presentation skills by investigating the current economic situation in a range of countries. They examined key economic indicators such as GDP growth, inflation and unemployment, and considered the main challenges facing their chosen countries—proposing thoughtful, economically sound solutions.

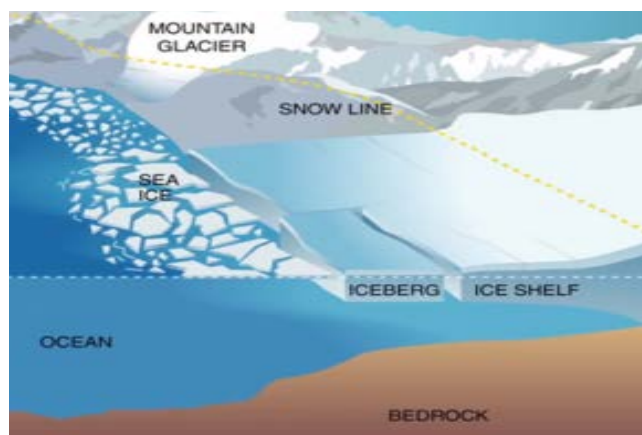
A particularly insightful presentation came from Alexandra and Hafsa, who focused on the Democratic Republic of Congo. They examined the country's heavy dependence on mineral exports, particularly cobalt, and how price fluctuations impact national income. They also highlighted the challenges of political instability and high structural unemployment, suggesting that greater investment in infrastructure and education could help to support long-term development. Their clear analysis and confident delivery demonstrated both understanding and creativity.



Geography

Year 7 started the term by learning about rainforest plant and animal adaptations. They then moved onto Sustainable Urban Areas, where they learnt about key features of sustainable communities, how homes can be made more sustainable and how cities are aiming to be sustainable (eg. Stockholm and Freiberg).

Year 8 started Summer term learning about Cold Environments. They learnt about the formation of glaciers, the different plant and animal adaptations and how humans cope with living in the Arctic. We then moved on to Rivers where we looked at the water cycle, the river's profile and the landforms along the river from source to mouth.



Year 9 students are coming to the end of their Key Stage 3 adventure and this term they looked at the important topic of Resource Management. This raised important questions about where resources should be conserved and how resources are unevenly distributed around the world.

Well done to all KS3 students for their dedication to revision and End of Year exams. Students have produced some excellent revision clocks!

Year 10 have worked incredibly hard to complete their Human fieldwork enquiry and focused on practice exam questions. They then moved into Rivers which involved physical processes such as erosion, transportation and deposition but also looking carefully at specific landforms and case studies to support our exam knowledge. Year 12 have been developing their exam techniques and geographical skills in preparation for their AS exams. They have all worked very hard with this and we look forward to celebrating their success in August. We have continued with the course; Global Governance and Water and Carbon.

What an absolute pleasure it has been teaching **Year 11 and 13** this year! They have been outstanding Geographers and we wish them all the best in their exam and their future paths. We look forward to many Year 11s returning to join us for A Level.



Earth Fest 2025

Year 7 Geographers were invited to Earth Fest today at Kings Cross in June. We started the day at Camley Street Natural Park, London Wildlife Trust where we explored the amazing oasis of green within the urban area of King's Cross and made Seed Bombs. Session was a talk by two PHD students from Imperial University about their climate changes related research project. One was studying monitoring and managing droughts in the Andes and the other research drone use for monitoring bird patterns. Our third session was a careers fair looking at sustainable and green jobs, followed by a talk by Jane Goodall's Roots and Shoots charity. Next we attended a talk about air pollution and social inequalities, where we listened to Minister Kerry McCarthy and L'Myah Sherae. It was inspiring to hear what actions are taking place and our role with tackling these inequalities. Our last session was on sustainable fashion. This interactive workshop challenged our ideas on repairing, recycling, swapping and sharing clothes in order to be more sustainable.

Music

Choir tour to Barcelona

The Main School Choir's tour to Barcelona was an unforgettable blend of music, culture, and sunshine. We kicked off our trip with a cable car ride to the Castell de Montjuïc, offering stunning views across the city, before settling into our hotel in Malgrat de Mar and enjoying some time on the beach. Day two featured a mesmerising glass-bottom boat ride along the Lloret de Mar coastline, revealing vibrant marine life and rocky sea caves. After an outdoor rehearsal in the Spanish sun, the choir gave their first performance outside the Church of St Nicolau. Locals gathered to enjoy a set of musical theatre hits, including Janine's moving solo, alongside West End theatre favourites from Hamilton and Wicked.

The third day was a true highlight, with performances in two of Spain's most iconic locations. The choir first sang three pieces at the close of mass at Montserrat Basilica, a deeply spiritual moment in a breathtaking mountain setting. Later that day, we gave a full concert at the magnificent Barcelona Cathedral. The programme featured sacred classics like Gounod's Ave Maria, modern pieces such as Baba Yetu (the Lord's Prayer in Swahili), and Nancy Hill Cobb's Cantate Domino, performed by our Chamber Choir.

A well-earned break followed on day four at Water World, one of Europe's top waterparks. From adrenaline-fuelled rides to relaxed poolside chats, students enjoyed a fun and refreshing day. Our final morning included a celebratory awards ceremony, with special mentions for Micaela, Janine, and Ines, our longest-serving choir members. Before flying home, our musicians gave one final surprise performance at Barcelona Airport, delighting fellow travellers with a selection of their tour favourites around a conveniently placed grand piano.

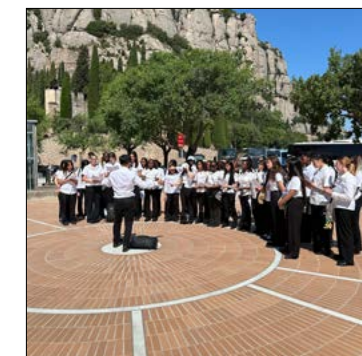
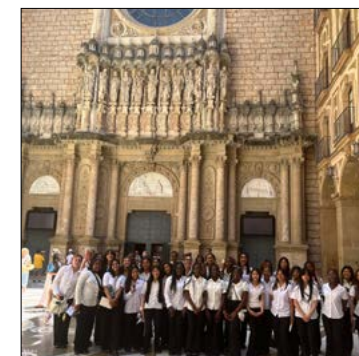
The tour was more than just a musical showcase. It was a journey of growth, friendship, and unforgettable experiences. Our students returned inspired, confident, and ready for their next musical challenge.

Summer Concert

Our Summer Music Concert 2025 was a resounding success, with Brescia Hall filled to capacity for an evening celebrating the incredible musical achievements of our students.

The concert began with the exciting debut of our Brass Ensemble, marking a bold new addition to our musical line-up. A particular highlight came at the end of the first half, with Emily delivering a stunning violin solo. Her resilience and poise shone through.

Throughout the evening, our Main School Choir, Gospel Choir, Chamber Choir and Youth Choir each took to the stage, offering moving and uplifting performances that showcased both talent and teamwork. The final number, You Will Be Found, brought the concert to a wonderful close, with all choirs joining together in a powerful message of unity and hope. Congratulations to all our performers. And thank you to the families, friends and staff for your ongoing support of music at St Angela's.



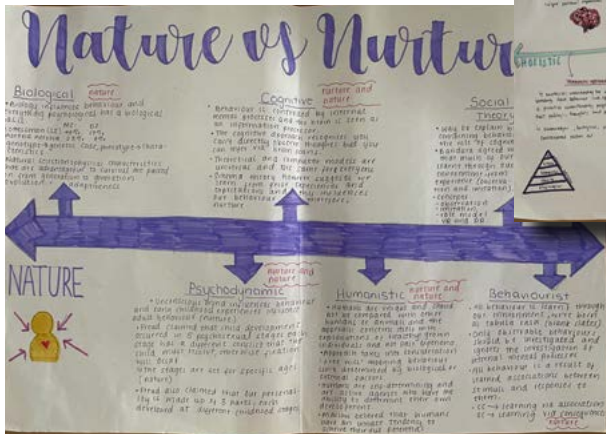
Psychology



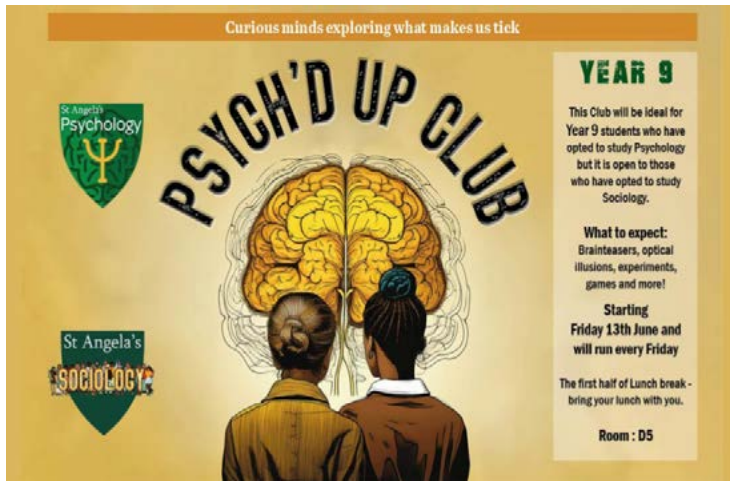
Year 9 students get Psych'd Up for GCSE Psychology and Sociology. This term, our enthusiastic Year 9 students who have opted to study Psychology or Sociology next year have been attending our newly launched Psychology club: Psych'd Up. The club introduces key concepts by exploring how everyday behaviours can be explained through Psychological and Sociological theories. Students tested their critical thinking in a card game called Imposter, where they had to identify which dinner party guest was... an imposter. Each student was assigned a character card belonging to the working-class, middle-class, or upper-class. This led to insightful discussions about class-based and gender-based inequalities - an important theme in GCSE Sociology. In another activity, a lively game of Dobble demonstrated the role of attention in memory. Students

Year 10

Our Year 10 Psychologists have now completed one of two units of their GCSE course. Since returning to lessons, they have been introduced to three key debates in Psychology: nature vs nurture, free will vs determinism, and holism vs reductionism. They have shown impressive insight by linking these debates to topics already studied, such as memory; sleep and dreaming, and social influence. This has allowed them to demonstrate a holistic understanding of the subject, and to think critically about how psychological theories are applied and evaluated. Well done to all students for their continued hard work.



Finally, well done to our year 11 and 13 students for completing their final set of public exams. We wish them the very best of luck with their upcoming results!

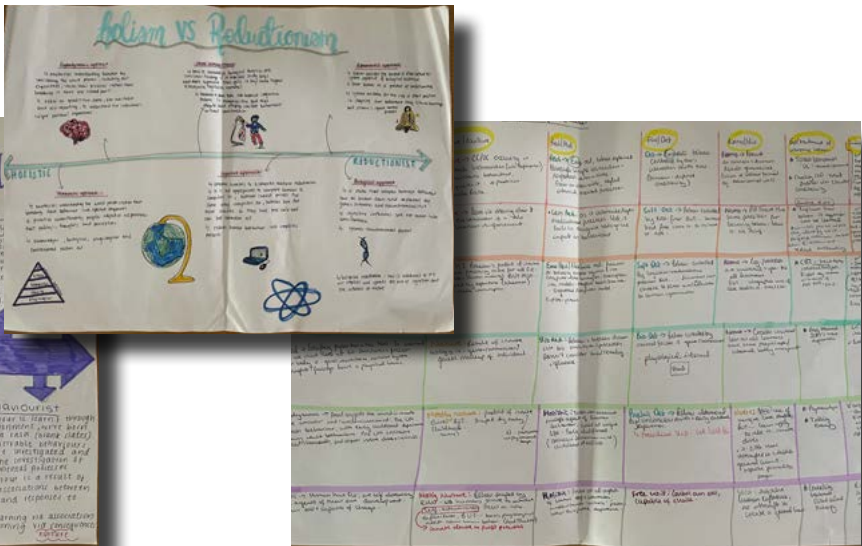


learned that without paying close attention to incoming stimuli, information may not enter the short-term memory - an idea central to the Multi-Store Model of Memory, a topic in GCSE Psychology. Through these interactive sessions, students have begun developing their analytical and evaluative skills needed for success in the subjects. We are excited to see how these budding Psychologists and Sociologists build on this foundation in Year 10.



Year 12

Congratulations to our Year 12 Psychology students for successfully completing their AS examinations! Since returning for the summer term, they have shown great enthusiasm and maturity by engaging with the more advanced Year 13 content. As part of their progression, students have delved into their final two theoretical approaches of the A Level specification: Freud's Psychodynamic approach and the Humanistic approach. Building on their prior knowledge, students have developed a more holistic understanding of Psychology by critically comparing all six major approaches, considering key debates, real-world application, and scientific value. Their ability to think critically and holistically reflects their growing confidence as young Psychologists. We are proud of their achievements and look forward to seeing their continued progress as they prepare for Year 13.



Science

This year, our students have engaged in a wide variety of scientific investigations, practical experiments, and classroom discussions designed to foster curiosity and critical thinking. From exploring chemical reactions to investigating ecosystems, students have demonstrated enthusiasm and resilience in developing their scientific understanding. A particular highlight this term was our successful Year 5 STEM Club, which welcomed pupils from five local primary schools for two dedicated afternoons of science activities. The visiting students learned how to safely use Bunsen burners and carried out experiments burning different foods to investigate their energy content. It was a pleasure to see their excitement and curiosity, and we hope these sessions have inspired future young scientists. We are grateful to our science staff and student volunteers who helped ensure these sessions were both educational and enjoyable.

To encourage continued learning over the summer, we recommend a balance of structured activities and informal exploration. Simple projects such as home experiments, nature walks, and stargazing can reinforce classroom concepts in a relaxed environment. Students may also find value in online resources such as BBC Bitesize Science and educational documentaries, which can consolidate knowledge in an engaging manner. For students entering examination years in September, early revision is advised. Reviewing key topics from the past year will build confidence and reduce anxiety as assessments approach. We thank you for your ongoing support and wish you and your family a restful and enjoyable summer break.



Safeguarding

The Safeguarding Team are on hand over the summer holidays for support. We can be contacted via the school's safeguarding email or calling the school.

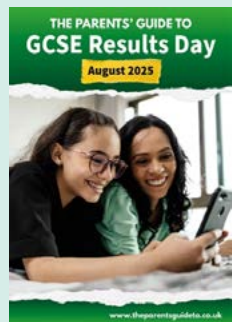
As ever, If you think a child is at risk of serious harm: Contact Newham Safeguarding Children and Young people Services.

If you feel the child is in immediate danger, call the Police on 999.

Results Days

AS and A Level Results Day- Thursday 14th August, 2025. Year 13 students should come to school at 8am to collect their results in person. Year 12 students will be emailed their results.

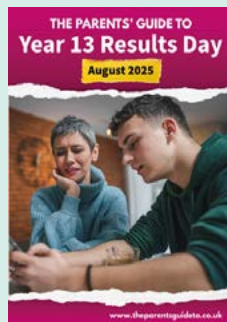
GCSE Results Day- Thursday 21st August, 2025. Year 11 students will be emailed the process for collecting results. Students who are joining the 6th Form will complete their enrolment on this day.



Congratulations to Our Exam Year Groups!

We would like to congratulate all our students in exam year groups who have now completed their exams. Well done for your hard work and dedication! We have sent out detailed guides to parents of students in Years 11 and 13 to help you support your child in the coming weeks. Please check your communications for these guides which include helpful information on:

- Planning ahead for results day
- Helping your child use the summer holidays to build their skills
- Strategies to cope with results day nerves
- What to do on results day
- Making sense of results
- What to do if things don't go as planned
- University and clearing advice for Year 13 students



Personal Careers Guidance for Students

Providing personal guidance meetings is a key part of our careers programme, and we are proud to have two dedicated careers professionals supporting our students. This helps us meet Gatsby Benchmark 8: Personal Guidance.

What's happening:

- Year 10 students have started their personal guidance meetings as they prepare for the transition into Year 11.
- Sixth form students are also taking part in personal guidance meetings during their study periods.

These one-to-one meetings help students make informed decisions about their future education and career pathways.

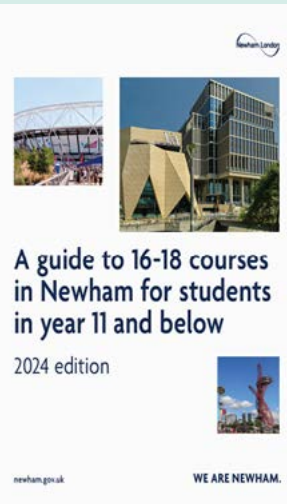
Supporting Your Child's Career Choices

It's widely recognised that parents are the most influential factor in a young person's career and decision-making. Please remember—your child doesn't need to decide on their entire future right away!

We encourage you to:

- Talk regularly with your child about their goals and interests
- Take a step-by-step approach to exploring options together
- Support them as they consider different pathways

To help with this, we've included the latest Post-16 Guide for Newham residents below. This guide provides up-to-date information on local options and support available after Year 11.



Supporting Student Choices: Assemblies, Activities and Trips

This term, we organised a variety of assemblies, sessions, workshops, activities, and trips to support our students' learning and development. You may have seen some of these highlighted by our departments in other sections of this newsletter or through updates on X. By offering these opportunities, we help students:

- Gain valuable information about different education and career options
- Experience new environments and meet inspiring professionals
- Make well-informed decisions about their education and future careers

We're proud to give our students the experiences they need to make confident choices for their futures. Read on for some of the highlights!

Exploring Future Pathways: Year 8 and 9 Careers and Education Sessions

As part of our commitment to the Gatsby Benchmark 7: Encounters with Further and Higher Education, our Year 8 and 9 students recently took part in exciting sessions designed to broaden their understanding of future education and career options.

Highlights from the sessions included introductions to apprenticeships and T Levels and insights from local employers. These sessions were led by the Education Development Trust, Big Creative Education and The Hill Group. These activities help ensure our students are well-informed about a wide range of post-16 and post-18 options—beyond traditional academic routes. By learning about different education and training opportunities, our students are empowered to make confident, informed choices about their futures.

To find out more, here is Choices: The Monthly Parent & Carer Guide to Apprenticeships and Technical Education



Year 8 Visit to UCL East

Some of our Year 8 students had the chance to visit UCL East, a higher education institution. This visit was a fantastic opportunity to spark their curiosity about university and higher education, introduce them to different career paths and help them develop important skills for their future learning.

During the trip, students learned about the differences between school and university life and experienced what it might feel like to go to university. Seeing university life up close helped to demystify the process and inspired our students to aim for university in the future!



Women in Engineering Day – Trading Hub Visit

In June, our Year 12 students celebrated Women in Engineering Day with a visit to Trading Hub. During the visit, students explored the world of trading from a STEM perspective, met inspiring women leading STEM teams at the company and took part in an interview skills workshop. Students discovered how skills from STEM subjects can lead to careers in quantitative analysis and modelling, algorithmic trading, risk management and financial engineering. For many students, this was their first time visiting a professional office. It was also a fantastic chance to learn about how a Small or Medium-sized Enterprise (SME) operates.

Congratulations to Danielle

We are delighted to congratulate our sixth form student, Danielle, on being offered places on the Waterstones Internship Programme 2025. Danielle showcased a strong love of books and reading and demonstrated excellent listening and speaking skills, helping her to stand out in their applications. As part of the internship, Danielle will take part in a flexible 6-week programme and be supported by an experienced bookseller and mentor. We are very proud of Danielle's achievement and wish her every success on her internship!



Congratulations to Our Apprentice Sixth Formers!

We are delighted to congratulate our sixth form students who have successfully secured degree and master's apprenticeship offers from AWE Nuclear Security Technologies, Vodafone, Capgemini, Amazon, KPMG, EY and Xeinadin. This is a fantastic achievement and reflects their hard work, determination, and ambition. We are incredibly proud of them and wish them every success as they take this exciting next step in their careers. Well done to all!



Inspiring Year 10 Students with Girls in Data and Capgemini

We have partnered with Girls in Data and Capgemini to encourage our students to explore careers in data and technology. In May, our Year 10 Computer Science students were introduced to Capgemini, a global leader in consulting, technology services, and digital transformation. They took part in an inspirational workshop led by Capgemini employees, learning about different career journeys in data and technology and discovered Microsoft's business analytics platform, Power BI. This experience helped students see the exciting opportunities in the world of data and technology.



Year 12 Work Experience at Trowers and Hamlins

A group of Year 12 students spent an inspiring week in June at Trowers and Hamlins. During their work experience, students learned about different careers in law, developed both personal and professional workplace skills and showed great professionalism and enthusiasm throughout the week. The week finished with competitive presentations. Congratulations to the winners, Meghan and Shauna! Well done to all involved!





Act of Hope

O My God, relying on Thy infinite goodness and promises,
I hope to obtain pardon of my sins, the help of Thy grace and
life everlasting, through the merits of Jesus Christ,
my Lord and Redeemer.



**AUTUMN TERM BEGINS FOR YEAR 7-12 ON WEDNESDAY 3RD SEPTEMBER
YEAR 13 COMMENCES THURSDAY 4TH SEPTEMBER**