



# EASTER 2026



St Angela's Ursuline School Newsletter





## Dear Parents and Carers,

Dear Parents and Carers,

As we come to the end of this term, I am delighted to share and celebrate the many achievements of our fantastic students, both within their lessons and across a wide range of extracurricular activities. It has been a genuine pleasure to witness such a diverse array of talents, interests and accomplishments flourish throughout the school.

As their journey continues through the school the students continue increasingly to demonstrate commitment, maturity and resilience in all that they do, whether preparing for assessments, engaging in enrichment opportunities or representing the school beyond the classroom. These successes are a true credit to them, as well as to the continued support you as parents and carers give to them.

I would also like to take this opportunity to extend my sincere thanks to all of our staff, who have given so generously of their time and energy throughout the term. The premises staff who maintain our beautiful building, our administration team who support yourselves and the wider staff and the support staff and teachers within daily lessons and also through the additional support offered through examination study sessions, both during term time and over the holiday period. Their commitment plays a vital role in supporting and preparing our students for the demands of school and beyond.

As we look ahead to next term and the forthcoming examination period, we wish all of our students and particularly those in examination year groups, every success as they prepare and strive to achieve their very best.

Finally, I would like to wish all of our families a holy and peaceful Easter. This is a time of hope, renewal and reflection, as we all hope for peace in the world.

Thank you for your continued support.

M Johnson  
Headteacher

## Charity Focus

This term, we have concentrated on students giving of their time and exploring their faith. Each week, students have taken part in the Rosary, the Liturgy Reps have planned the Easter Service and on Friday 20th March, all students in Years 7 to 11 took part in the Big Walk. This was an act of solidarity for the many girls and women who walk miles to fetch water for their household and are thereby denied an education. It is estimated that this affects 200 million girls and young women across the world. Students walked over a mile each and raised hundreds of pounds for CAFOD. It was also Wear Purple Day where students wore an item of purple clothing or a purple accessory standing with all those who are suffering around the world.



**CAFOD**  
Catholic Agency for  
Overseas Development



## St Angela's Day



The School celebrated St Angelas Day with a mass at St Anthonys and year gourps enjoyed various activities including a Talent Show, bowling and iceskating

We have said goodbye to Twitter/X! Going forward, you'll find all our latest news, updates and celebrations over on Instagram. Follow us there to stay connected with our school community @stangelasursuline



# HEAD OF YEARS

## Year 7

Year 7 students have continued to make a fantastic start to life at secondary school during their second term. Across all subjects, they have been developing their skills, growing in confidence and building strong learning habits. Teachers have been impressed by the enthusiasm and determination students are showing as they settle further into their studies and take on new challenges. This term has also seen an important milestone in student leadership. Each form class elected their representatives for the Year 7 Legacy Leaders, with twelve students nominated by their peers. These students were formally inaugurated during the St Angela's Day Mass, marking the beginning of their role in supporting their forms and contributing to the wider school community.



Legacy Leaders

Year 7 also enjoyed celebrating their very first St Angela's Day as members of the school community. The celebrations were a wonderful opportunity for students to come together, reflect on the school's values and take part in a range of activities. One of the highlights of the day was the Key Stage 3 Talent Show, where many Year 7 students bravely took to the stage. The audience was treated to a variety of excellent performances, showcasing singing, dancing and other talents. Year 7 were invited to be a special audience for the school production of Oliver! An opportunity to support the older students of the school and look forward to what's to come in Year 8! It has been a busy and positive term, and we are very proud of how Year 7 continues to grow, participate and thrive in school life.

**Ms Ofori, Head of Year 7**

## Year 8

Now that the rain has finally stopped and Spring has sprung, it is fantastic to hear the voices of Year 8 coming from the playground again. Year 8 continue to be excellent ambassadors for the school and embody SERVIAM in everything that they do. The Year 8 cohort embraces all that school life has to offer and partakes in a huge number of extra-curricular activities providing them with a well rounded and purposeful education. Term 2 has seen many of our fantastic Year 8 actors take part in the school production of "Oliver!" and our dancers take part in our annual dance show. It was lovely to see so many of you, the parents at both shows and once again it shows how committed you are to your daughter's education. World Book Day this year saw inflatable sharks, unicorns and other characters from a variety of different books wander around Merici Court. It was so lovely in the build up to world book day, hearing so many of the year group plan their outfit for the day. In true Year 8 style they actively got involved like they do with so many of the other whole school activities.

A final message from myself and the form tutors who meet and greet the students every single morning and are their first point of contact. It was so lovely to speak to so many of you over the phone and share the positive aspects of school life with you. Often we associate phone calls home as a negative and we just wanted to share the positives with you and thank you for your unwavering support. You play such an important role in the child's happiness at school and working together we can ensure that their time here is memorable. Yes, there maybe hiccups along the way but working together and communicating with each other will always result in a positive outcome.

I would like to take this opportunity to wish you and all a lovely break.

**Mr Mason, Head of Year 8**

## Year 9

Year 9 have had an excellent Term 2 .The focus this term has been on the Options Process, they have listened and considered all information that has been shared with them centrally via the videos that Heads of Departments have created. They have then fully engaged with the opportunity to speak to Heads of Department at the Marketplace and have been able to finalise their choices as they have spoken to Year 10s in the speed-dating events. They have shown resilience, responsibility and real commitment to making the best choices for themselves in this Options Process. In addition to this they participated in the St Angela's Day Talent Show, we were so proud of all the students in year 9 who performed and the amazing support from the crowd. Year 9' students did an amazing job at hosting the Talent Show. What a successful term Year 9s, your pastoral team is incredibly proud of you. Wishing you all a restful break.

**Ms Sheehan, Head of Year 9**



## Year 10

Year 10 have had a fantastic term with the huge success of Work Experience. We are so impressed with the fabulous feedback from the staff that visited students on Work Experience as well as the employers feedback who were astounded with our Year 10s professionalism, work ethic and enthusiasm. The Year 10s went into all sorts of industry from: riding stables, opticians, nursery workers, civil engineering, mechanics, youth workers, hospitality, the NHS, shop assistants and they excelled in every field! The Year 10s have also showcased their acting and dance skills as well as musicality by securing many of the roles in the school play, Oliver Jr. They also shared their gift of dance with us with some electric performances at Eclipse. Year 10 have also demonstrated their excellent leadership skills by taking part in the Year 9 Options 'speed dating' activity. At each event they have shared their experience of both choosing and starting GCSEs. As we approach the final term students should be starting to prepare and revise for their End of Year exams. It will be beneficial for students to begin to strategically prepare as soon as possible as these results will be the starting point of Year 11.

**Ms Kerridge, Head of Year 10**

## Year 11

It has been a very busy term for Year 11 packed with more Mock Examinations, more Study Support, open evenings, college applications, Sixth Form Interviews and much more. I am really impressed by how proactive students have been regarding their Post-16 choices and in asking for support from Form Tutors, myself and the Careers Team. If your daughter has not already done so please make sure they have a realistic plan in place for next year and have made the appropriate applications.

Though it's too soon for goodbyes, Year 11's last full term at St Angela's has made me a little nostalgic for the little Year 7s they were back in 2021 that waved you off on Merici Court on their very first day. I am very much looking forward to making them laugh with photos from over the years at their Leavers' Event!

Please make sure they keep up the excellent revision over the Easter Break and let's make their final term one to remember with fantastic exam results and celebrations!

Have a lovely break,

**Ms Peacock, Head of Year 11**



# Sixth Form



## Year 12

This term, Year 12 have been busy both inside and outside of the classroom. In the lead up to their mock examinations, students completed purposeful independent revision and made use of additional study sessions across the curriculum. Their conduct during these mock examinations was fantastic and the examinations team and I are very proud of them for their maturity during this time.

Having received the feedback from their mocks, Year 12 now have a task on their hands, Year 12 hard work will secure the positive outcomes in your public examinations. They are not alone on this journey and I wish to thank all of the parents and carers who attended the Year 12 Parent's evening in February. Your input was invaluable and as we head into the Summer Term, I am sure Year 12 are aware of the expectations they need to meet.



Outside of the classroom, Year 12 students have continued to immerse themselves in life at St. Angela's Sixth Form. Year 12 have proven themselves to be a year group that will take up all of the opportunities available to them and it has been a pleasure to see a number of students engage with both extra-curricular and supercurricular activities. This term, Year 12 have been excellent ambassadors for parents' evenings, taken part in National Book Week activities, ambassadors at a breakfast morning with prospective Year 11 students and engaged with Sixth Form events led by our SSLT.

Year 12, it has been a busy term! Well done for your efforts both inside and outside of the classroom. I hope you rest well and reset as we move into our final term where the ever important AS examinations will be upon us!

**Ms McKenzie-Gray, Head of Year 12**



## Year 13

Year 13 have, of course, been focusing heavily on their revision and exam practice this term, but they have also been looking forward to September by considering their UCAS choices and career options. Many students have received all 5 decisions and had 5 offers, and we have had lots of exciting offers. Congratulations to all! We are currently beginning the process of advising students on making their firm and insurance choices and will continue for the next few weeks. I am very proud of the maturity and thoughtfulness with which they have approached this important chapter of their school careers.

Some of our students and alumni also took the time to prepare and deliver an excellent assembly about applying for apprenticeships and degree apprenticeships. Which was very well received and demonstrated this Year group's dedication to service and creating opportunities for others. In addition to this, we also had the pleasure of congratulating our head boy, Ibrahim Barrie on winning the Black Heritage Future Apprentice of the Year Award. It is really testament to Ibrahim's dedication and consistently outstanding work inside and outside the school.

In order to keep up the fun aspect of Sixth Form life, the SSLT have planned and organised a celebration of both Ramadan and Lent during March to bring students together for our shared seasons of charity and prayer. We are also looking forward to a talent show at the end of term. These events will provide some welcome motivation as reward is a very important part of hard work. With this in mind, myself and the tutor team have very much enjoyed speaking with parents recently in order to celebrate the successes of the students - your support is an essential part of that success and we thank you for it. We are looking forward to celebrating the students' success in the summer!

**Ms Kerr, Head of Year 13**



# SPRING TERM Rise Up Days

This term our students participated in Rise Up Day 4, which took place on the morning of 3rd March and the afternoon of 18th March. These dedicated sessions provided students across all year groups with essential knowledge and skills to navigate relationships, safety, and future opportunities. All students had a USP (Ursuline Schools Pupil) lesson focused on being Listening and Attentive. Students explored what it means to truly listen to others, to be present in conversations, and to show attentiveness in their relationships and learning. This shared focus created a thoughtful foundation for the day's learning across all year groups.

Year 7 explored healthy and unhealthy relationships, including friendships, relationships and marriage. Students also benefited from a visit by GAV Talk, an external organisation specialising in community safety. The sessions focused on staying safe in the community and avoiding harmful criminal exploitation. Students engaged thoughtfully with these important topics and asked insightful questions about keeping themselves and others safe.

Year 8 examined respectful relationships and safety in online contexts. Students discussed managing conflict constructively and developed their ability to recognise when 'something's not right' in relationships or situations. Year 9 investigated parenthood and what makes a healthy romantic relationship, with a particular focus on consent and mutual respect. Students also received a valuable talk from Transport for London (TfL) about staying safe while travelling across the city. The practical advice about awareness and personal safety was particularly well-received. Year 10 Students attended a Breast Cancer Awareness Workshop delivered by specialist NHS nurses, learning about early detection and healthy lifestyle choices. The financial literacy sessions equipped students with practical skills for managing money and budgeting independently. Year 11 addressed the serious topic of relationship abuse, learning to identify warning signs and where to seek support. Students also explored the risks of sharing content online and discussed managing risk and influence in relationships and

decision-making. These sessions were particularly timely as students prepare for increased independence post-GCSEs.

Year 12 examined sexual harassment in the workplace and consent, ensuring they are prepared for professional environments. Sessions on sexual health in healthy relationships and online blackmail equipped students with the knowledge to protect themselves as they transition into adulthood. Students appreciated the mature and open discussions facilitated by staff.

Year 13 received a comprehensive student finance talk to prepare them for managing university budgets and loans. Sessions on keeping safe at university and beyond, travelling safely, and making independent health choices ensured our Year 13 students are well-prepared for the next chapter of their lives. Many students commented on how practical and relevant the advice was.

Throughout Rise Up Day 4, students demonstrated maturity, respect and genuine engagement with topics that will support their wellbeing and safety both now and in the future. The skills of being Listening and Attentive, explored in our USP lesson, were evident throughout the day as students engaged respectfully with sensitive topics and supported one another's learning. We are proud of how our students approached these sessions and grateful to the external organisations who supported our delivery.



It was the turn of 19 committed and hardworking Year 7 students to participate in the TeamUp programme during the Spring Term. This meant that each of these selected students received specialist Mathematics and English tuition afterschool every Wednesday. All sessions were delivered by enthusiastic graduates and retired professionals who share a love of learning and working with young people. The girls have worked exceptionally well this term producing a huge amount of high quality work. The reading and writing of our students studying English has come on in leaps and bounds! In maths, the girls have improved their understanding of fractions, decimals and percentages and have got their heads around many complex algebraic expressions. They have worked really well with their tutors and the discussions between students and their tutors have been engaging, focused and warm. Some of the questions that the students have asked throughout the programme have demonstrated a real engagement with the subject matter and their assessment results have shown a great deal of progress. In the last week of term the girls enjoyed the traditional pizza party where they received feedback from their tutors about their TeamUp assessments. Chlo Williams, the programme manager for TeamUp and has been hugely impressed with the level of focus demonstrated by our students in the sessions. A very successful term's worth of work and congratulations once again to all those involved!

# Wellbeing / Mental Health Awareness Events



The Ambassadors for Mind Matters have been busy this term coproducing assemblies and activities for Children's Mental Health week ( February) and Empathy Week ( March).



Our focus has been on the importance of Empathy and Belonging.

“When we feel safe and have good wellbeing we feel at ease . We are able to cope with the day to day or minute to minute things that life gives us.

## EMPATHY WEEK

When we are able to ground ourselves it helps us feel more in control both in the moment but also in terms of what is coming next.

Empathy is one of the key metaskills that helps a person be successful- it enables us to collaborate and work together to build communities.

We can then build on what grounds us to help us to grow: Grow as a person , Grow academically , Grow in kindness, Grow in compassion and in our understanding of what others may be

going through.”  
**Andrei Yr 12 AMM**

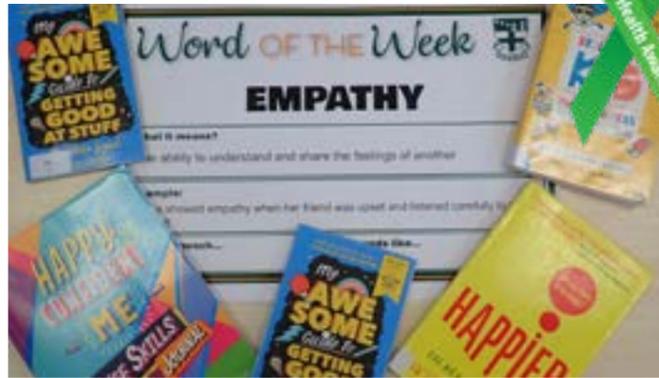
“Everyone has different cultures but this doesn't necessarily just involve religion, race or age; it can be the simple things such as your daily routine. All it takes is a minute, which you can do starting this week, to find out about the cultures of friends around you and even the teachers around you. Through learning about each other's cultures, we build more empathy towards others and learn to show more respect to one another. This will let us enrich the experience of our lives and become better connected. We become closer and begin to have a better understanding of each other, but this is only possible with all of us working and listening together.

By learning a culture different from our own, we see different views regarding a certain aspect you may never have noticed or have even thought of , therefore learning more things about the variety of people around you and seeing life from a different perspective.

By listening to the diverse amount of people around us, we can begin improving our patience which ultimately can contribute towards a more inclusive community, including all sorts of people around us.

So this week, I implore you to start a conversation including everyone around you and take a moment to explore everyone's cultures, experiences and way of living and together we can build a more inclusive, connected and empathetic society together.”

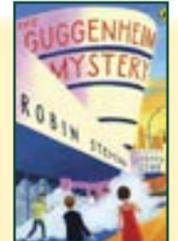
**Raiha Yr 12 AMM**



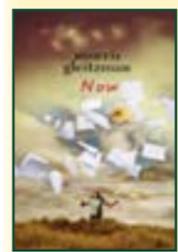
# A BOUQUET OF BOOKS

All books available on the TLC E-Platform

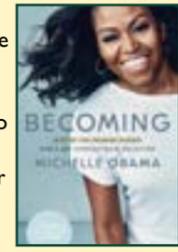
## KS3 BOOKS



My name is Ted Spark. I am 12 years and 281 days old. I have seven friends. Three months ago, I solved the mystery of how my cousin Salim disappeared from a pod on the London Eye. This is the story of my second mystery.



Once I didn't know about my grandfather Felix's scary childhood. Then I found out what the Nazis did to his best friend Zelda. Now I understand why Felix does the things he does. At least he's got me. My name is Zelda too. This is our story.



What's important is our story, our whole story, including those moments when we feel a little vulnerable . . . Michelle Robinson started life sharing a bedroom with her older brother Craig, in their family's upstairs apartment in her great-aunt's house. She would go on to become Michelle Obama, the inspirational First Lady of the United States of America. Now adapted for younger readers, with new photographs and a new introduction from Michelle Obama herself

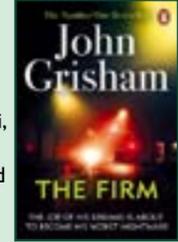


Sully is the best climber in the village. He can scale the Twisted Sister's tangled branches and clamber up Double Trunker with ease. But when new kid Nottingham shows up and astonishes everyone with his climbing skills, Sully's status is under threat and there's only one way to prove who's best. Sully and Nottingham must race to climb the last unnamed tree. But something spiteful and ugly has reared its head in Sully ... Is it worth losing everything just to reach the top?

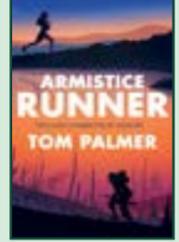


Twelve-year-old Dylan Webber lives in outback Western Australia in a small country town. When he discovers he has a talent for folding and flying paper planes, Dylan begins a journey to reach the World Junior Paper Plane Championships in Japan. Along the way he makes unlikely new friends, clashes with powerful rivals and comes to terms with his family's past before facing his greatest challenge – to create a paper plane that will compete with the best in the world.

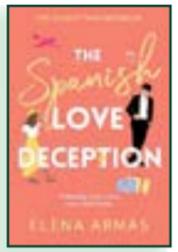
## KS4 /5 BOOKS



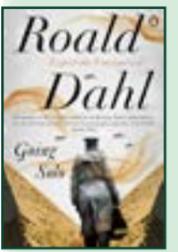
He thought it was his dream job... It turned into his worst nightmare. When Mitch McDeere qualified third in his class at Harvard, offers poured in from every law firm in America. Bendini, Lambert and Locke were a small, well-respected firm, but their offer exceeded Mitch's wildest expectations: a fantastic salary, a new home, and the keys to a brand new BMW.



Lily has lots of worries. She's struggling to compete in her fell-running races and, worse, she's losing her gran to Alzheimer's. But then she discovers her great-great-grandfather's diaries from the First World War. Could his incredible story of bravery help her reconnect with her gran and even give her the inspiration she needs to push through and win?



Catalina desperately needs a date for her sister's wedding. Especially when her little white lie about her American boyfriend has spiralled out of control. Now everyone she knows – including her ex-boyfriend and his fiancée – will be there. She only has four weeks to find someone willing to cross the Atlantic for her and aid in her deception. NYC to Spain is no short flight and her family won't be easy to fool. . . But even when the annoying - 6'4", blue eyed Aaron Blackford – offers to step in, she's not tempted even for a second. But Catalina is desperate and as the wedding gets closer the more desirable an option Aaron Blackford becomes.



In 1938 Roald Dahl was fresh out of school and bound for his first job in Africa, hoping to find adventure far from home. However, he got far more excitement than he bargained for when the outbreak of the Second World War led him to join the RAF. His account of his experiences in Africa and many other daring deeds, recreates a world as bizarre and unnerving as any he wrote about in his fiction.

ONE STEP FORWARDS. Avery thought that solving the riddle left by billionaire Tobias Hawthorne would reveal why he left her - a complete stranger - his entire fortune. TWO STEPS BACK. But as the cryptic clues pile up and Jameson and Grayson, two of the handsome and enigmatic Hawthorne grandsons, continue to pull her in different directions, Avery wonders who she can really trust. SECRETS UPON SECRETS. Soon Avery realizes this game is no longer just about money and power. Now she's playing for her life

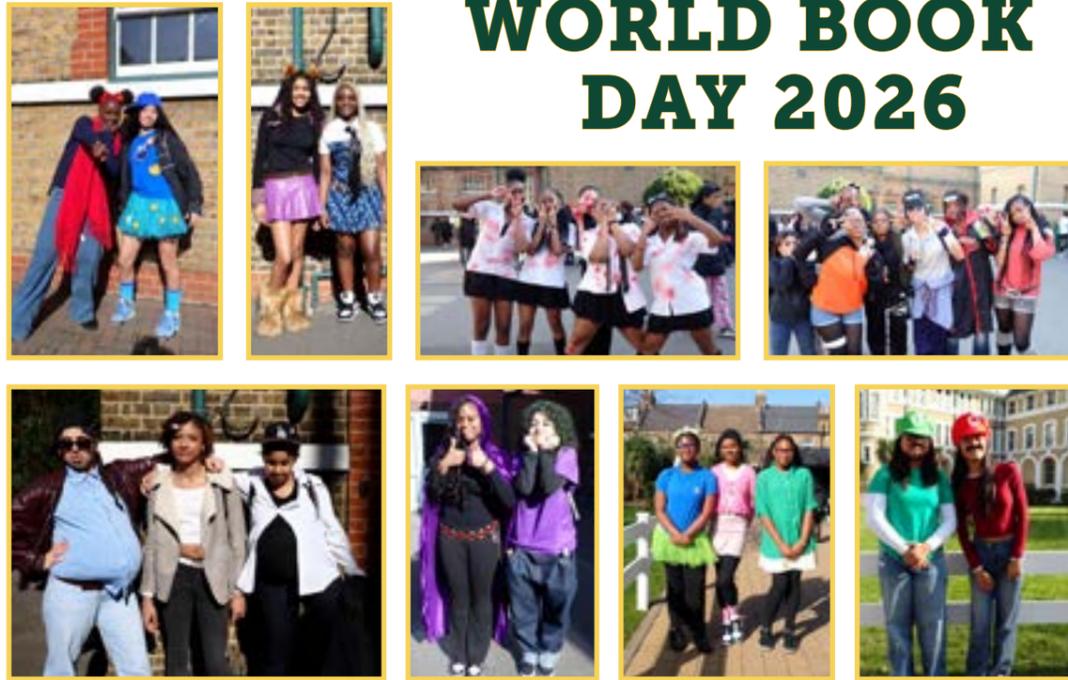


# WORLD BOOK DAY

5 MARCH 2026



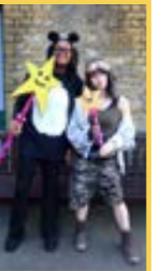
# WORLD BOOK DAY 2026



We really enjoyed Book Week because there were many fun activities. Most were during lunch in the TLC such as Book Bingo, Who Said it - Swift or Shakespeare?, and the fun book quiz. The sixth formers did a book recommendations for the lower school on Merci Court. One of the best bits is the best dressed contest and seeing everyone's book character costumes. On the last day everyone had fun trying to complete their staff book character pairs throughout the day. We enjoy Book week and look forward to it.



*Amelia and Scarlett, Year 8*



# The Brilliant Club

## Year 10 Brilliant Club

My Brilliant Club topic was the "Ageing Society" and within this we explored reasons why there is an increase in the older population and the impact on healthcare, the economy, and things we can do to help and support the ageing society.

I enjoyed studying something we don't cover in school, especially as we would discuss, ask questions and think deeply about the topic. The university style tutorials gave me an insight on whether university is for me.



they can affect not only an individual but their whole community, and also what can cause and help these specific issues.

Overall I enjoyed the programme and it gave me the opportunity to develop a range of skills, and to improve my research skills. It also gave me the opportunity to see the sort of subjects that may be studied at university. I am incredibly appreciative for the programme and being able to have such opportunities given to me!

**Alia, Year 10**

The homework required independent research and this was something I initially struggled with, having to find sources of information to use, then trying to understand and make sure they were valid to the topic I was studying. This helped to develop my research skills which is going to be valuable to me in the future. By the end of the program as I was doing my final essay I found the research process very interesting.

For my final essay I chose how degenerative diseases and socioeconomic status challenge an aging society. Before the program I knew very little about but became very interested during my research and I now know more about them, and how

## Year 8 Brilliant Club

My Brilliant Club experience has helped me to be more confident and gain an understanding of philosophy. I am also gaining a better understanding of university life. I understand my lessons more clearly now and have a wider vocabulary which will 100% help me in my lessons. Thank you for the opportunity of Brilliant Club!

**Reese, Year 8**

Brilliant Club is a wonderful experience for me as I'm getting to widen my education and shine a light on my future!

**Benita, Year 8**

## English



## Urban Debate League Round 2

On the 2nd of March, twelve of our Year 8 and 9 students travelled to Wellington Management International on Victoria Street to compete in Round 2 of the Urban Debate League, going head to head with students from several other schools. For the prepared motion: "Stan (Stalker and Fan) culture does more harm than good", our students arrived confident

and well-prepared, bringing creative and well-reasoned arguments that showcased some genuinely impressive thinking. The unprepared motion, "The government should fund students to study abroad for university", proved a tougher test, but our students rose to the challenge brilliantly, organising their thoughts quickly and arguing with real conviction on the spot. Students also had the wonderful opportunity to explore the Wellington Management offices and speak with professionals about their careers; a reminder of just how valuable the skills developed through debating are in the wider world. We are incredibly proud of every student who took part. They represented the school brilliantly and we cannot wait to hear the results!



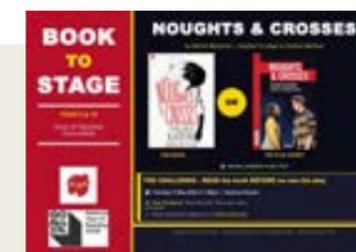
## Launching Our Year of Reading!

We are thrilled to announce that the English Department is launching our Year of Reading - a year-long celebration of stories, imagination, and the joy of reading! As proud participants in the National Literacy Trust's National Year of Reading 2026, we have an exciting programme of activities ahead, designed to inspire every reader in our community.

Reading is one of the most powerful tools we can give young people. Research consistently shows that students who read for pleasure perform better across all subjects, and yet we know that for many young people, finding that connection with reading can be a

challenge. That is exactly why this year matters so much to us. One of the ways we are doing this is through our Reading Ambassadors programme, where senior students will read alongside younger pupils in a structured peer-reading initiative. We are also deeply committed to championing inclusive and diverse reading material. Evidence shows that when students see their own heritage, culture, and lived experiences reflected in literature, it has a profound effect on their engagement and motivation.

Throughout the year, students will also have the chance to take part in reading challenges, special events, and author



visits. One of our highlights is the Book to Stage challenge: students who read Noughts & Crosses by Malorie Blackman will be in with a chance of being selected to see the live production at the Hackney Empire. It's a fantastic opportunity to experience a brilliant book brought to life on stage. But you'll need to read it first!

Part of the National Year of Reading 2026



## PEER MENTORS



Year 10 Peer Mentors continue to show their fantastic support with the year 7 students arranging an arts and bead making session.

Thank you Peer Mentors you are all examples of true Serviam.



Peer Mentoring for Year 7 & 8

Have something on your mind or worrying you?

Contact your HOY, Form Tutor or any other adult.

Need some advice or just a listening ear?

Guidance

Advice

Friendship Concerns

Concerns about school work or homework

Regulation Issues

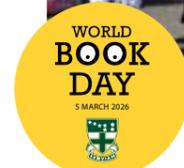
We are here to help!

Peer Mentors 2025-2026

Why not come and see a friendly face who might be able to help

## Year 7 Spoken Language

Year 7 students prepared and delivered their own speeches on either a person they admire or a challenge they have overcome. It was wonderful to see students speak with genuine passion about topics that clearly meant a lot to them; from tributes to inspiring figures to honest reflections on personal experiences. Students worked on structuring their ideas clearly, projecting their voice and engaging their audience, all skills that are directly transferable to Year 11 where spoken language forms a formal part of their GCSE endorsement. The earlier students begin practising these skills, the more confident they will be when it matters most.



On Thursday 5th March the very competitive English Team set its sights on victory once again for the Best Dressed Department. Dressed as Cruella de Ville and the 101 Dalmatians, we were definite contenders! Ms Jannat added wonderful details with her hand made dog tags and artistic face paint. Ms Onyemere suffered for her art wearing a black and white wig all day. In the end the competition was fierce and we were joint winners with MFL and PE. The main aim of WBD is to celebrate and nurture a love of reading. The amazing costumes from students in all years was a wonderful testament to that.



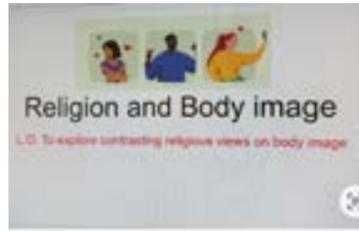
# RE & Chaplaincy

**KS3:** Years 7-9 have been studying the topic of Desert to garden. Year 7 has explored the purpose of the last supper and how this is reflected in mass and eucharist. Year 8 have been delving in to the purpose of suffering and making connects to Christ's journey of suffering and year 9 students have been learning about discipleship and the journey faced as they continued after his death and resurrection.

**KS4: Judaism:** Both Year 10 and 11 have been exploring the topic of Judaism. Year 10 have looked at key beliefs and Year 11 have developed an understanding of Jewish practices. Both year groups were able to learn new approaches to religion as well taking time to explore similarities and differences to their own beliefs.

## Core RE

Religion and the wider society: During this half term Year 12 and 13 core RE students have been looking at the impact of religion on wider society issues such as Marriage and family life, body image and attitudes to laws. It has been a great way for students to express their personnel views as well as religious beliefs



### Year 9 Retreat

On Friday 27th February year participated in a day retreat led by the RE department on the theme 'Women of Faith'. The day started with Mass said by Fr Thomas Sajji and throughout the day students completed a range of reflective activities such as affirmation dice which encouraged students to celebrate their positive qualities as well as designing a cross stick to

reflect their qualities and ended the day by creating chatter boxes to celebrate female empowerment. Lots of positive feedback was given by the students and a great day was had by all.



### Lenten Actions

Throughout Lent students have been encouraged to pray more and take action through charity and fasting. Liturgy leaders were also asked to design a heart template to reflect lenten actions. Alongside this students were given the opportunity to be more active in prayer at lunchtime through participating in Eucharistic adoration and the stations of the cross in the Chapel.

### St Pauls

On 10th February Year 13 RE students undertook a 'Big Issues' workshop at St. Paul's Cathedral. During this workshop students were given a detailed tour of the Cathedral, getting the opportunity to look in-depth at its architecture and decoration. Students also participated in a Q&A session with one of the cathedral's many priests. Here, students were able to ask a range of deeper questions relating to their studies on areas such as the role of women in Christian leadership, religious experiences and the problem of evil and suffering. We finished off our time at St. Paul's by climbing the infamous dome - all the way to the top! - where we savoured some wonderful views of Lonon city.



A group of 30 students from Years 9 and 10 enjoyed a wonderful educational visit to Rome from 3rd-6th March, accompanied by Ms Larkin, Mr Mehta, Ms Odelusi and Ms Ofori. During their time in the Eternal City students savoured famous sites such as the Trevi Fountain, the Colosseum and the Roman Forum.

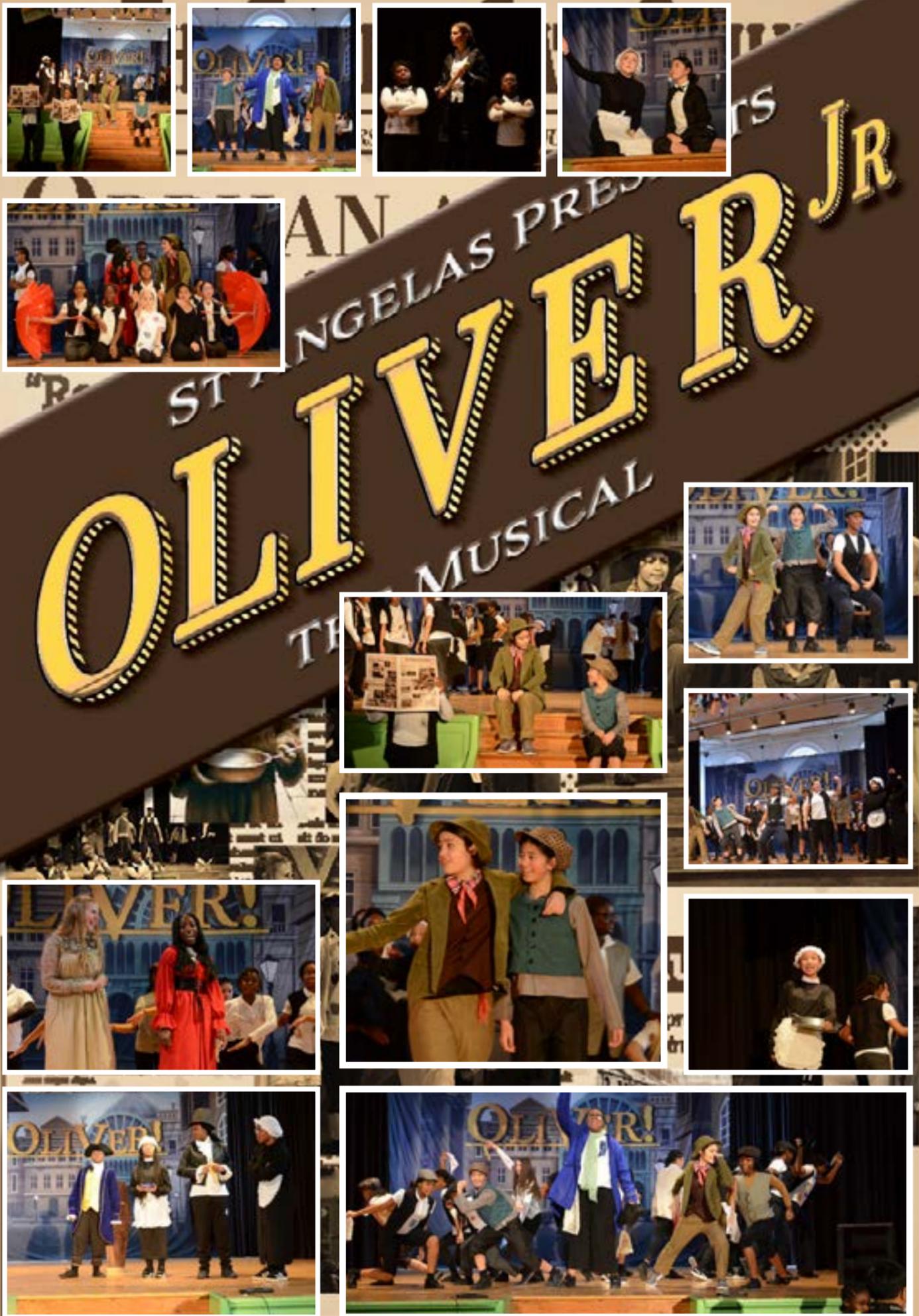
We participated in a guided walking tour of the Catacombs of San Sebastiano where we explored the burial sites of many of the early Christians, as well as the Church of one of the most venerated Catholic saints St. Sebastian.

We also spent a day exploring the Vatican City, which included a guided tour of the Vatican Museums, the Sistine Chapel and the Basilica of St. Peter. Here, students were able to witness many aspects of their studies in real life, including famous antiquities such as the Creation of Adam painting and La Piéta. Students had the opportunity to relish some traditional Italian foods, for example classic Roman dishes such as pasta alla Gricia, tiramisu and of course, pizza!

Students finished off their time in Italy with a long pilgrim walk to the Basilica of St. Paul's Outside the Walls where we spent some time admiring the beautiful mosaics of the 267 popes of the Catholic Church. For our Year 10 students this was an excellent opportunity to further their understanding of Apostolic Succession which we have been learning about in our RE lessons this year. Students were given some time for private prayer and devotionals and we said the St. Angela's prayer together in front of the tomb of St. Paul.



# ROME 2026



## Drama

The Drama Department has had an exceptional period, filled with creativity, dedication, and remarkable achievements from students across multiple year groups. From the spectacular success of this year's school musical to the impressive examination performances from our GCSE students, it has been a truly exciting time for drama at the school.

### Oliver!

The highlight of the term was undoubtedly the school production of Oliver!, which proved to be a true triumph. The musical was a vibrant, energetic, and deeply moving performance that showcased the extraordinary talent within our school community. Students from across the year groups came together to deliver a production that was both entertaining and professionally executed. The cast brought the beloved characters to life with confidence, personality, and excellent vocal performances, while the ensemble numbers were full of energy and precision. Behind the scenes, the production team also deserves tremendous praise. Students working on lighting, sound, set, costume, and stage management demonstrated impressive organisation and technical skill. The set design transported audiences straight into Victorian London, while the costumes and props added authenticity and visual impact. The dedication shown during rehearsals over many weeks was

clear to see on performance nights, when the show captivated audiences and received glowing feedback from staff, families, and guests. Many commented on the professionalism, enthusiasm, and teamwork displayed by everyone involved. It was a proud moment for the Drama Department and a wonderful celebration of student talent.

### GCSE Drama Exams

Our Year 11 students have recently completed their Drama practical examinations, delivering performances that were nothing short of outstanding. After months of careful preparation, rehearsal, and refinement, the students presented a wide range of powerful and imaginative pieces. Their work demonstrated strong characterisation, confident stage presence, and thoughtful use of dramatic techniques. Many performances tackled complex themes and emotions, showing a maturity and depth that truly impressed the examiners and staff alike. The commitment shown by Year 11 throughout the rehearsal process has been exceptional. Students supported one another, experimented with creative staging, and worked diligently to ensure that their performances were polished and meaningful. It has been incredibly rewarding to watch them grow as performers over the course of the

year, and the quality of their final exam work is a testament to their effort and determination. At the same time, our Year 10 students have begun the exciting process of preparing for their own Drama examinations. They are currently developing original performances that explore a variety of social and cultural topics, encouraging them to think critically about the world around them while expressing their ideas through theatre. Early rehearsals have already shown great promise, with students experimenting with physical theatre, creative staging, and powerful storytelling. The topics being explored are both relevant and thought provoking, and students are showing impressive creativity in the way they bring these issues to life on stage. As the rehearsal process continues, we are looking forward to seeing these performances develop further and grow into confident, engaging pieces. Overall, it has been a fantastic period for the Drama Department. With the triumph of Oliver! still being celebrated, the outstanding work of our Year 11 students, and the exciting progress of Year 10, the future of drama at the school continues to look incredibly bright. Keep your eyes peeled in the Summer term for the reveal our next musical!

## Business Studies

### Year 10

Our Year 10 cohort has been a fantastic cohort this year and one of the best we have had. As well as working on the specification content for theme 1 they have put a considerable amount of effort into their presentations this has allowed students to make use of the meta skills that have been a significant feature of our teaching and learning school wide over the last couple of years. Students have been collaborating with each other, creating the slides of their PowerPoints, leading and thinking critically. They also developed their presentation skills which has been very successful and we hope to carry on these activities for future cohorts.

### Year 11

Year 11 really surpassed themselves in the December mock exams and we hope

that this trend continues. In preparation for this Year 11 have been sitting mock exams on paper 2 with lots of focus on exam technique. The department has introduced the use of a number of new resources including workbooks and knowledge revision books which students have found very effective. This again is another positive addition to the department's resource arsenal that will carry on for future years.

### Year 12

Our Year 12 students have been very consistent this year and we have high expectations of them, as always. So far they have completed the content for their summer exams and have been paying close attention to completing their master sheets and ensuring that the consolidation of knowledge and content is strong as they move closer to the final

exams. Our approach is to focus on past papers after the Easter break and in order to make full use of them the mastery sheets are a quality resource for the students to utilise.

### Year 13

Finally our Year 13 cohort. These students performed outstandingly in their Business AS exams and so we have high expectations for the full A level. They have recently been preparing for their paper 3 which is a synoptic paper covering all 4 themes. The topic this year is on the confectionary and biscuit industry so the students have been putting time into researching the industry and the global factors and trends affecting it. We are very excited to see our A level results this year as this cohort will no doubt do us proud.

## Newham Netball League Year 10 Netball

The Year 10 team finished their Netball season on a high note after a strong performance against Bobby Moore. Sinai and Chizaram made their debuts and were eager to get involved, with Beverley (Year 9) also playing up for us. The girls started well but were still finding their rhythm after a long break since Christmas. Shiloh, Shankia and Ebebhita all scored goals, showcasing their talent. The defence was solid, intercepting crucial passes and giving the attack a chance. Although we lost the match, the team's spirits remained high. They were incredibly proud of their efforts and stayed positive throughout the game. They have one more game left, but regardless of the outcome, they're guaranteed third place – an amazing achievement! A huge well done to the following players who will return next year: Ebebhita, Shanika, Shiloh,



## Year 7 Netball

Where do we even begin with this incredible team? The Year 7 netball squad has been absolutely outstanding this season. With only two fixtures remaining against Eastlea and Kingsford, the students have already played the majority of their games and have shown exceptional commitment and

progress throughout.

The team has worked extremely hard in training, focusing not only on developing their individual positional skills but also on improving teamwork and communication on court. With such high attendance at netball club, every student has had the opportunity to play in at least one match. While regularly changing line-ups can be challenging, the girls have adapted brilliantly, showing resilience and flexibility in every game. So far, the team has won every match they have played, with a particularly proud moment being the 3-1 victory against Brampton Manor. Other impressive scorelines include wins against Chobham (6-0), Lister (8-1) and Langdon (11-0). Even more pleasing is that each of these matches saw a different player awarded Player of the Match, highlighting the depth and versatility within the squad.

With two games left in the season, the students are pushing hard for two more strong performances. A huge well done to all the players involved: Teagan, Ariana C, Sadah, Araiya, Amelia, Haylie, Anima, Ariana M, Kaira, Angellyn, Florence, Elsie T, Elsie A, Priscilla, Georgina, Irene-Favour and Shanique.

## Year 8 Netball



The Year 8 team continued their season with determination, facing a few challenges along the way. Our next fixture was against Chobham, where we were missing several key players. This naturally affected our usual style of play, and it took time for the team to settle against a strong Chobham defence.

Although our attacking play began to find momentum in the third quarter, we left ourselves too much to do and narrowly lost the match 3-1.

Despite the result, there were many positives to take from the game, which the team carried forward into their next fixture against Brampton Manor. With a full squad back, the students

were confident and ready to compete against a very strong opposition. The team started brightly, producing some excellent linked play from defence through to attack. Although it was a tough match, the students showed great determination and never gave up. The final score was 5-1 to Brampton Manor, and we were proud of the team for limiting them to five goals, particularly as other teams had conceded far more. With three games still to play, the team remains focused and motivated. Well done to Aisha, Niah, Candice, Senely, Alexie, Emily, Faiza, Virginia, Jenelle, Ruthie, Amiyah, Isla, Lola, Mya and Shayden for their continued effort and commitment.

## Year 9 Netball

The Year 9 team has made a strong start to their season, opening their campaign against Langdon. With several regular players unavailable, it took some time for the team to settle, but outstanding attacking play from shooters Temi and Favour helped secure a convincing 12-1 victory. The defensive unit was equally impressive, restricting Langdon's opportunities and controlling the game throughout. The team then faced Eastlea in another excellent performance. Defenders Rachael, Tamiyah and Beverley worked tirelessly, making key interceptions and turning over possession for our attackers, who finished the game strongly to claim a hard-fought 7-5 win.

Next came a challenging away fixture against Bobby Moore. The team worked incredibly well together and were only 2-1 down after the first quarter. Despite continued effort, the scoreline slipped away, and the match ended 10-3 to Bobby Moore, with Temi receiving Player of the Match.

Our fixture against Sarah Bonnell proved to be one of the toughest tests, with only six players available on the day. Despite being a player down, the girls were absolutely sensational, producing high-quality netball and outstanding teamwork. The score was level at 4-4 at half time, and the team continued to fight until the final whistle. The match narrowly ended 7-6 to Sarah Bonnell, but the students should be extremely proud of their performance. Player of the Match was awarded jointly to Jaeden and Rachael for their exceptional effort and work rate. With four games still remaining, the team is determined to give everything until the end of the season. Well done to all players involved: Temi, Favour, Jaeden, Marlika, Omo, Beverley, Elinam, Michelle, Tamiyah, Rachael and Naa.



## Netball Super League

On 12th February, we attended the opening game of the 2026 Netball Super League, watching London Pulse take on Manchester Thunder. As the reigning champions, London Pulse promised an exciting match, and they certainly delivered.

There was a real buzz among our students, with lots of anticipation building ahead of the game. We were delighted to take students from Year 7 through to Year 10, giving them the opportunity to watch professional netball players perform at the highest level. The match showcased impressive speed, skill and versatility, inspiring our students throughout. The first and second quarters were closely contested, but London Pulse pushed ahead to secure a hard-fought 56-51 victory. Marlinka in Year 9 summed up the experience perfectly, saying, "Watching the London Pulse match was an insight into what I would like to do when I am older." Overall, it was a fantastic experience for everyone involved, and we are already



## Educational Links Dodgeball Competition

This term, a group of Year 9 students took part in the Educational Links Dodgeball Competition. Although dodgeball was a new sport for many of the students, they approached the event with enthusiasm and determination.

The competition consisted of two groups, with group winners progressing to the final. Our students lost their opening game to the eventual competition winners, but this did not deter them. Learning quickly from the experience, the team adapted their strategy, improved their understanding of the rules and secured a win in their second match.

In the final group game, the team narrowly lost 2-1, finishing second in the group. Despite missing out on the final, the competition was a great learning experience, showcasing excellent teamwork, resilience and tactical thinking. Well done to: Frances, Beverley, Naa, Temi, Adeola, Tamiyah, Mariah and Fendi.



## Indoor Athletics Simmons Cup

Students from Years 7 to 10 attended the Simmonds Cup at Lee Valley to round off a very successful indoor athletics season. All athletes performed exceptionally well, with every year group finishing within the top 10 overall. A special mention goes to our Year 7 team, who achieved an excellent 5th-place finish.

We are incredibly proud of all the students who competed. Congratulations to the following individual performers who placed in the top three: Beverly (Y7) 2nd place in the 300m with a time of 31.5 seconds; Chiamaka (Y7) 3rd place in the long jump with a distance of 3.56m; Temitope (Y9) 3rd place in shot put with a throw of 7.44m; Mesha (Y10) 1st place in the 60m with a time of 7.7 seconds. A fantastic way to conclude the indoor athletics season.



## Outrunners Body Confidence Workshop

Mr Cook's Year 7 class took part in their second Nike-led workshop, focusing on body confidence. The session began with Ekin from Nike discussing the importance of wearing the correct sports bra and exploring the challenges women can face when exercising. This was a real eye-opener for many students. The second part of the workshop was led by Jeremie from Nike, who focused on reshaping negative perceptions of female participation in sport into positive ones. Through thoughtful questions and discussions, students explored their own ideas and attitudes towards exercise and physical activity.

The workshop was highly engaging and informative, with students asking excellent questions and contributing mature, insightful responses. It was a valuable experience that the students thoroughly enjoyed. Well done to the whole of Mr Cook's 7A class for their engagement and enthusiasm.



## Year 7 & 8 Newham Football League

The Year 7 and 8 football team continued their unbeaten league run with a fixture against Harris Science Academy. St Angela's made a fast and clinical start, scoring three goals within the first ten minutes. Following tactical changes from Harris, the game became more evenly contested, with both teams creating chances. In the second half, St Angela's produced an excellent display of attacking football, moving the ball confidently and adding four more goals. The match ended with a convincing 7-0 victory, maintaining the team's unbeaten record and defensive strength, having still not conceded a goal all season. The team currently sits top of the league and is awaiting confirmation on qualification for the semi-finals, where they may face teams from the Westside League.

Congratulations to: Anima, Beverly, Precious, Ale'Asia, Adel, Allyson, Maia, Elsie, Eliriana and Araiya.





### Young Leaders – Primary Netball

On 3rd March, our outstanding Year 9 Young Leaders took on leadership roles at a Year 5 and 6 primary netball competition hosted at St Angela's. The students managed matches, umpired games and worked on the umpiring table, ensuring the event ran smoothly.

They worked exceptionally hard both on and off the court, supporting primary school pupils as well as their teachers throughout the day. Pat Hector, School Games Organiser, described the students as "fantastic" and thanked them for their support. This was the first Young Leader event of the year, with many more opportunities coming up in the coming months. Congratulations and well done to: Naomi, Naa, Favour, Tamiyah, Omotunmise, Marlika, Keira, Temitope, Beverly and Jaeden.



### Year 7 Jr. NBA

The Year 7 basketball team has been showcasing their impressive skills in the Junior NBA competition. They recently played against Cardinal Pole in a closely contested fixture, narrowly missing out on a win but demonstrating great perseverance and determination throughout the game. The team continues to work extremely hard in training and has made excellent progress in developing their basketball skills. Their growing stability as a team is clear in the way they communicate effectively on court while consistently displaying sportsmanship and resilience.

The students should be very proud of what they have achieved so far and are looking forward to continuing their fixtures. Well done to all those who have represented the team, and good luck in your upcoming games: Maia, Mya, Aisosa, Eliza, Manuela, Mahzala, Michelle, Abigail, Sana, Safa, Florence and Aminata.

### Year 8 Jr. NBA

The Year 8 team has also been competing in the Junior NBA, where they have had the opportunity to showcase their developing basketball skills. They played two fixtures against Cardinal Pole and Bacons College, battling hard until the final whistle in both games but unfortunately suffering two narrow losses. Despite the results, the team showed outstanding resilience, determination and teamwork. Their communication on court continues to improve, and they represented the school with great sportsmanship throughout. Best of luck in your upcoming fixtures to: Sierra, Allyson, Adel, Mikayla, Bethany, Constance, Khadija and Sakeenah.



### Young Leaders – Primary Sportshall Athletics

Our Year 9 Young Leaders were also given the opportunity to lead a primary schools' Sportshall Athletics competition hosted at St Angela's. The students were outstanding throughout the event, representing the school with professionalism and enthusiasm. Pat Hector, School Games Organiser, praised the group, saying they "represented the school extremely well" and that he would be happy to work with them again at future events. The Young Leaders worked in small groups, each managing and officiating a specific event while supporting groups of Year 3 and 4 pupils. Two students also took responsibility for the results table, accurately inputting scores throughout the afternoon. It was a hugely successful event.

Student reflections included: "It was a nice experience, I enjoyed working with the Year 3 and 4s." – Diane  
 "I found it very fun and enjoyable to work with the younger students." – Vanilza  
 "I enjoyed engaging with the younger generation and seeing how invested they were in sport." – K'Shanae  
 "It was a very exciting experience and helped me develop my leadership skills." – Lara. Thank you and well done to: K'Shanae, Diane, Vanilza, Miriam, Dorcas, Timi, Temitope, Lara, Nevaeh, Savannah and Mariah.



### Jr. NBA - Her Time to Play Clinic

Thirty-two St Angela's students visited UEL Sports Dock to take part in a special Her Time to Play basketball clinic run by the NBA. The session focused on raising the profile and development of female basketball in the UK.

Upon arrival, all students received an official NBA Her Time to Play T-shirt, which they wore proudly throughout the session. Students took part in a variety of coaching activities focusing on dribbling, passing, shooting and movement. They rotated through different stations before finishing the session with games on court. The students thoroughly enjoyed the experience. Temitope said: "The Her Time to Play event was very fun. I learnt so many new techniques, including dribbling between the legs and shooting with better accuracy."



### Year 7 London Youth Games Sportshall Athletics Final

It was a fantastic sunny day for the Year 7 students competing at the London Youth Games Sportshall Athletics Final. The team arrived excited and motivated, hoping to reclaim the title of London champions that their predecessors had won previously.

Every student performed exceptionally well, producing some excellent performances across both track and field events. As the competition drew to a close, anticipation grew while we waited for the London Youth Games officials to announce the final results. Schools were announced from 11th place down to 1st, and we were thrilled to hear that our Year 7 team finished in an impressive 3rd place.

This was an outstanding achievement for the group, who proudly walked away with their London Youth Games medals and the determination to return next year aiming for the top spot. Congratulations to: Emilia, Charlotte, Karis, Priscilla, Temi, Beverly, Chiamaka and Sadah.



Some of our students once again took part in the Newham Boccia Competition, hoping to qualify for the London Youth Games. The tournament began brilliantly with a convincing win against Eastlea. The team then faced St Bonaventures in a challenging match but showed great resilience and teamwork to secure a second victory. The final game against Lister School saw another strong performance, resulting in a third consecutive win. Finishing the tournament unbeaten meant the team were favourites, and we were delighted to receive confirmation that they had qualified for the next round, the London Youth Games Boccia competition. It was a fantastic day and a great achievement for the students, earning them the opportunity to compete against the best teams in London. Congratulations to: Sonia, Kervelle, Laaiba, Nana and Maureen.

### Year 8 London Youth Games Sportshall Athletics Final



The Year 8 students entered the competition looking to defend their title as reigning London Youth Games Sportshall Athletics champions. Throughout the day, the team delivered excellent performances, highlighted by several standout individual efforts.

Amelia impressed with a superb 6.72m jump in the standing triple jump, while Alexie produced an incredible last minute push in the six-lap race to secure second place. A special mention must go to Alexie, Amelia, Faiza and June for an outstanding relay performance, winning convincingly against all other teams.



After a highly competitive and enjoyable event, the final results revealed that the team finished in 4th place, narrowly missing out on 3rd by just one point. Although the students were understandably disappointed, they should be extremely proud of their performances and effort throughout the day. Congratulations to: Amelia, Eliriana, June, Janat, Faiza, Samuela and Alexie

### London Youth Games Sportshall Athletics

Both the Year 7 and Year 8 teams qualified for the London Youth Games, giving our students the opportunity to compete against the best schools across East London. This was a fantastic chance for our athletes to test their abilities against other borough champions.

It was an excellent day of competition, with Year 8 dominating the field events and Year 7 excelling on the track. A special mention goes to Chiamaka (Year 7), who delivered an outstanding performance by winning both of her track events and both of her field events.

Team spirit was on full display throughout the day, particularly in the relay and obstacle races, where both teams worked together brilliantly. Following an impressive competition, we eagerly awaited the final results, and the hard work paid off. Year 8 finished in third place, while Year 7 secured an incredible second place, meaning both teams have qualified for the London Youth Games finals.

This provides another exciting opportunity, with Year 8 hoping to reclaim their championship title and Year 7 aiming to follow in the footsteps of last year's success.

Congratulations to: Karis, Charlotte, Chiamaka, Beverly, Temi, Emilia, Holly, Priscilla, Amelia, Alexie, Candice, June, Eliriana,



### Newham Boccia Competition LYG

Some of our students once again took part in the Newham Boccia Competition, hoping to qualify for the London Youth Games. The tournament began brilliantly with a convincing win against Eastlea. The team then faced St Bonaventures in a challenging match but showed

### London Youth Games Boccia Tournament

On 25th February, our students competed in the London Youth Games Boccia tournament after winning the Newham round. This was an exciting opportunity to represent the borough and compete at a higher level. The day started strongly with a win in the opening game, setting a positive tone for the tournament. The following two matches were closely contested, with excellent performances from both teams, but we narrowly lost by one and two points respectively.

Unfortunately, finishing third in the group meant we did not progress to the semi-finals. However, it was a fantastic experience for the students, particularly as it was our first time competing at this level. The team performed exceptionally well and should be extremely proud of their efforts. Congratulations to: Laaiba, Nana, Maureen, Kervelle and Sonia.





### National Junior Indoor Rowing Championships

NJIRC is a prestigious rowing competition that takes place annually with young people competing from all over England. It was held at the Copper Box and St. Angela's Rowing Club members took part in this event, with Year 10 rowing for 5 minutes, Year 9 rowing for 4 minutes, Year 8 for 3 minutes, and Year 7 for 2 minutes. This consists of an intense row on the ergo machines, as they try to sprint for as long as possible. Many of the rowers were competing for the first time and smashed their personal bests, which was fantastic to see!

#### Year 10 - out of 57 rowers:

Ugne rowed 1148m - 29th; Veronica rowed 1135m - 30th;  
 Laura rowed 1067m - 37th; Adele rowed 1037m - 41st;  
 Marilena rowed 977m - 48th; Emmanuela rowed 943m - 50th and Annabella rowed 885m - 52nd.

#### Year 9 out of 134 rowers:

Gosia rowed 869 - 82nd; Tina rowed 865m - 83rd and Megan rowed 853m - 87th.

#### Year 8 out of 236 rowers:

Valentina rowed 674m - 103rd; Orla rowed 659m - 113th;  
 Dumkene rowed 644m - 131st;  
 Isabella-Grace rowed 617m -147th;  
 Samuela rowed 613m -148th; Chizaram rowed 510m - 178th and Shuya rowed 587m -179th.

#### Year 7 out of 134 rowers:

Irene-Favour rowed 461m - 36th; Chineneye rowed 458m - 39th;  
 Emilia rowed 452m - 44th; Myai rowed 439m - 61st;  
 Jenitta rowed 434m - 66th; Caroline rowed 411m - 83rd and Paulina rowed 397m - 92nd.

Students also participated in the Junior and Senior Boat Race relays finishing the day demonstrating great teamwork, effort and communication. A fantastic achievement by all the rowers - well done to:  
 Junior A team of Valentina, Gosia, Orla and Dumkene who placed 37 and Junior B team - Tina, Chineneye, Emilia, Irene-Favour who placed 37th out of 59 teams.



### Jack Petchey Foundation Wallball Showdown

It was time once again to take part in the JPF Wallball competition. This year, we entered the reigning Under 17 champions, the Under 15 runners-up, and four Year 7 students making their debut in the Under 13 category.

The event was a huge success, with all teams performing brilliantly throughout the competition. As the tournament progressed, both the U17 and U15 teams reached their respective finals, while the debut U13 team advanced to the semi-finals.

The U17 final was an extremely close contest, with Amelia and Alina narrowly winning by a single point to reclaim their title. The U15 team, Jowita and Annabella delivered a dominant performance in their final, winning convincingly 31-8. Although the Year 7 team were knocked out in the semi-finals, they were

delighted with their experience and are already looking forward to competing again next year.

Overall, it was an excellent day, with two teams crowned champions and the Year 7 students gaining valuable experience while supporting and learning from the older competitors. Congratulations to: Anima, Karis, Teagan, Elsie, Jowita, Annabella, Amelia and Alina.



A cast of 85 dancers performed across three shows over three days. The Primary Schools' performance welcomed an audience of 300 invited Year 5 and 6 pupils and their teachers, who were a fantastic audience and showed great appreciation for the dances presented. This was followed by two public performances for family and friends, celebrating the commitment, energy and passion for dance at

St Angela's. Congratulations to all students and to those who presented their own choreography this year. Their dedication and commitment were clearly reflected in the high quality of work produced. A special thank you goes to the Year 9 to 13 students who formed the technical team, along with the many members of staff who supported the shows both front of house and backstage.



## Associate Schools Programme

St Angela's works closely with Sadler's Wells, to embed arts-inspired activities into the school day. Together, we create more opportunities for students to watch, explore and learn through dance, drawing on Sadler's Wells' diverse artistic programme. As part of the partnership dancers took part in two events this term.



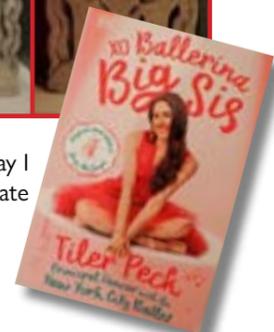
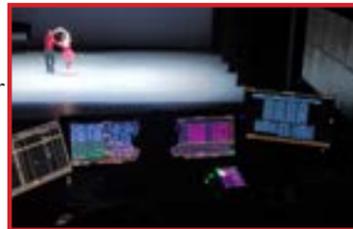
## International Women's Day



St Angela's is part of the Sadler's Wells Associate Schools Programme and was invited to celebrate International Women's Day at the theatre. The students took part in a wide range of activities throughout the day. After being welcomed by Elina from the Learning and Participation team at Sadler's Wells, they participated in an Afrobeats dance workshop led by Tamara. Ifeoma shared her experience, saying: "Tamara taught us a short dance routine. I really enjoyed this activity because I put a lot of energy into my movements and tried to show strong facial expressions. Tamara was very kind and encouraging. She told us not to be scared and to show what we could do because it might be even better than we think. I am usually quite shy, but her encouragement helped me feel more confident and comfortable while dancing." After the workshop, the students went on a guided tour of the theatre with Joce Giles, Director of Learning and Engagement, where they learned about the history of Sadler's Wells, which dates back to 1683. Joce showed them where the dancers change and prepare for their performances, which the students found beautiful, and then took them into one of the large dance studios. They also saw where the whale from the production of Pinocchio is stored. Next, the group had the opportunity to watch Tiler Peck's company of dancers rehearsing for their opening night. It was amazing to see the level of effort, discipline, and skill that went into their performance. The dancers were from New York, and watching them made the experience "even more exciting," said Navanshi. It was a real privilege to observe professional dancers working through choreography they would be performing later that evening. To make the day even more memorable, Tiler Peck generously gifted free copies of her book to the writers of this article. Finally, the students met four inspirational women who work at Sadler's Wells. In a speed-networking style activity, they first

guessed each woman's role before learning more about their responsibilities and career journeys. The roles included CEO Office and Governance Manager, Head of Advocacy and Policy, Theatre Technician, and Head of Academy at Breakin' Convention. Navanshi commented: "It was really interesting to learn about the technicians and managers who work behind the scenes. It made me realise how important their jobs are in making sure that Sadler's Wells runs smoothly." The dancers had a wonderful day, and both the staff and performers were welcoming and inspiring. Isabel reflected: "Overall, it was a very exciting and inspiring day. I learned that confidence and practice are very important in dance and in many other things. The experience helped me step out of my comfort zone and try something new. It is a day I will always remember, and it made me appreciate how much hard work dancers put into their performances."

By Ifeoma, Navanshi, Isabel and Diya



## The Red Shoes

The Red Shoes by Matthew Bourne is set in London, Monte Carlo, and France during the 1940s and 1950s. It tells the story of ballerina Victoria Page, who is talent-spotted by ballet impresario Boris Lermontov. He commissions composer Julian Craster to create a ballet inspired by Hans Christian Andersen's tale The Red Shoes. Victoria takes the lead role, and as she and Craster fall in love, she faces an agonizing choice between her passion for dance and her personal happiness. The production was visually stunning and captivated both students and staff during our annual visit to Sadler's Wells Theatre at the start of the year. Here are some reflections from our students: Marie: "The performance was captivating and mesmerising. The ballet was well choreographed, which was really inspiring to see.

All of the dancers were passionate and emotional and showcased lovely technique. I really enjoyed this visit, it was a wonderful experience so I hope we have similar trips to this across the year. Thank you Ms Jarvis." Erin: "I really enjoyed the performance, you could see the hard work and skills of the performers. They were able to tell a lovely story through their movements, the music and props. Overall the performance was amazing and it was unforgettable." Ashan: "The dancing throughout was skillful and technical. The use of music was interesting and it conveyed the story well." Chanae: "The performance was very entertaining and the different emotions were palpable." Julia C: "I enjoyed the music, the ensemble pieces and overall the performance was superb."



## Giselle by The Royal Ballet

Seeing Giselle performed by The Royal Ballet at the Royal Opera House was a truly unforgettable experience

and a powerful reminder of why this ballet remains such a cornerstone of the classical repertoire. From the opening moments, the production drew the audience into its world with exquisite musicality, refined storytelling and an atmosphere rich in Romantic beauty. The Royal Ballet's dancers brought extraordinary sensitivity and technical precision to the stage, balancing delicate lyricism with moments of dramatic intensity. Giselle's journey, from youthful innocence to heartbreak and, ultimately, forgiveness, was portrayed with moving emotional depth. The second act was especially spellbinding. The hushed stillness of the Wilis' moonlit world, combined with the ethereal quality of the corps de ballet, created an otherworldly atmosphere. The unity, control and softness of the ensemble dancing were breathtaking, showcasing the company's exceptional artistry. The Royal Opera House itself provided the perfect setting for this timeless work. The orchestra's expressive playing enhanced the emotional setting of the ballet, while the elegant staging and costumes supported the narrative. Together, music, movement and design worked in perfect harmony. Overall, Giselle was a moving and inspiring performance that

celebrated the very best of classical ballet. Here are some of the students thoughts: Milana: "I really enjoyed watching Giselle and being able to experience classical ballet. I loved the storyline and the staging. The props were very realistic and the costumes enhanced the characters, and helped me to understand the narrative. Overall it was really inspiring to watch and I would love to see it again." Monae: "Giselle was an amazing opportunity to watch a ballet with such an interesting narrative. The performance inspired me as a dancer and an actress. The dynamic of the performance, the live orchestra and stage design made it such a beautiful performance to watch."



## Nutcracker Delights with English National Ballet

The second phase of the Nutcracker Delights project featured an unforgettable theatre visit to the London Coliseum to watch Nutcracker performed by the English National Ballet. For many students, it was their first experience of attending a ballet or even visiting a theatre. The dancers were thrilled by the entire adventure, captivated by the vibrant atmosphere and the stunning setting.

The story unfolds on Christmas Eve in Edwardian London. A visit to Drosselmeyer's Sweets and Delights Emporium introduces Clara to an enchanted Nutcracker doll, sparking a magical journey. From a glittering Christmas party to a dramatic battle with the Rat King, Clara is whisked away to a shimmering ice realm and the Land of Sweets & Delights, where the Sugar Plum Fairy hosts a grand celebration in her honour. Reflecting on the experience, Navanshi shared: "I really enjoyed recognising some of the ballet repertoire we had learned during the Nutcracker Delights workshop. Watching the live performance was such a different and exciting experience for me. The atmosphere in the theatre was incredible and made the performance even more special. Thank you, Ms Jarvis, for giving us such a memorable and enjoyable experience."



## Day of Dance at IRIE! Dance Theatre

As part of the Step into Dance programme, St Angela's students were invited to take part in a Day of Dance at IRIE! Dance Theatre in New Cross. The day began in the theatre, where students watched the professional company perform a vibrant programme of traditional and contemporary Afro-Caribbean and hip-hop fusion works. Accompanied by live musicians, the performance was both informative and enthralling. A short Q&A followed, during which degree students shared their journeys into dance, reflected on their studies, and spoke about their aspirations after graduation.

The dancers then participated in an Afro-Caribbean dance workshop led by Nii Kwartey Owoo, Lecturer in African Dance, alongside Kaia China-Sawyer, Lecturer in Choreography. Students explored traditional movements and performed them with live musical accompaniment, learning and showcasing a short piece that celebrated the foundations of African People's Dance.

The day concluded with a sharing between the three dance groups in attendance, with St Angela's dancers performing The Cities Inside Us. This collaborative work, created by Step into Dance artist Jasmine Hall and the St Angela's dancers, is inspired by Alberto Rios' poem The Cities Inside Us and explores the inner worlds carried by each individual. Through imagery of cities, pathways and journeys, the choreography highlights both individuality and connection. This marked the students' first performance of the piece, and they performed brilliantly. Reflecting on the day, Gift said, "It was very inspirational and eye-opening to the possible opportunities there are in dance and the diversity of styles that can be studied."

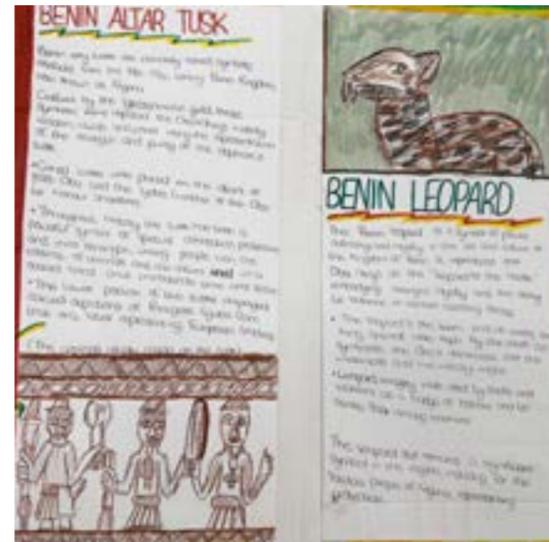


## History

This term **Year 7** students examined the significance of Medieval Baghdad and were encouraged to create models of how the city looked based on the sources they had explored. Whilst, Ms Wood led some of her Ancient History Club to watch a performance of Hercules the Musical - which the students really loved!



Students in **Year 8** had the opportunity to examine pre-colonial societies in Mali, Astante, Benin and Dahomey. Students were tasked with creating their own African plates/models to highlight the significance of pre-colonial societies.



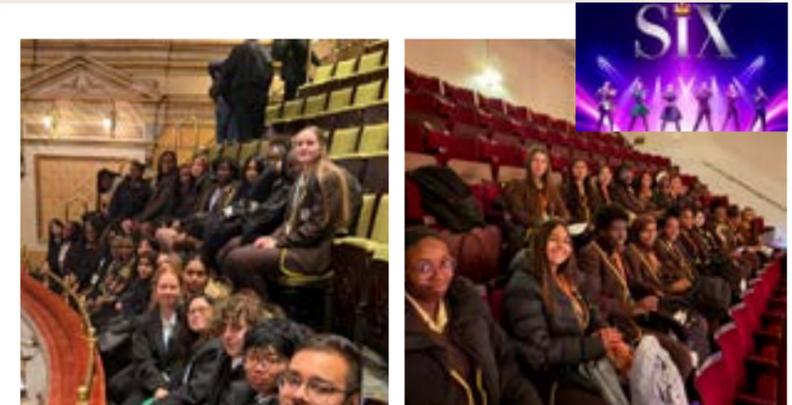
**Year 12** students went to see Hamilton the Musical. Thanks to Ms Jarvis who was able to organise tickets for the department!

**Year 13** visited the Foreign and Commonwealth Commission to explore careers in diplomacy. Students also completed a walking tour of sites related to the British Empire and participated in a workshop at the National Portrait Gallery exploring art and empire.

**Year 9** investigated the causes of the First World War One. To help students understand the impact of alliances, students role-played being ambassadors with foreign policy objectives. As you can see from the images, the level of intrigue and suspicion certainly made the simulation realistic.



A selection of Year 9 and 10 students took part in the joint RE and History visit to Rome. This was a fascinating visit, which developed students' religious and historical understanding of the city as students explored the Catacombs, the Colosseum and the Vatican. We thank Ms Larkin for inviting the History department to participate in the visit.



Finally, we wish our Year 11 and 13 students the best of luck in their summer exams.

# MFL

**Year 12** French have been extraordinary with regard to their contribution to promoting French with the younger students of the school. As part of Year 7 assessment week, our Year 12 students gave up their free time to conduct speaking assessments for year 7 in collaboration with their class teacher. Each Sixth Former interviewed 5 students on the topic of school, giving them tips on pronunciation and how to develop their confidence. Whilst this was a useful experience for Year 12 it was an absolute delight for Year 7 who really pulled out the stops to impress their older peers. Indeed they enjoyed it so much they asked could they come and conduct their next speaking assessment. What a wonderful way to instil the joy of communicating in another language. Merci beaucoup, Année 12!



In an effort to encourage wider reading at an early stage of the A level course, Year 12 were invited to read around their A level subjects but in French. The class read the following books: L'Étranger by Albert Camus, The Crowd (Psychology of crowd behaviour by Gustave le Bon), A summary of French philosophy, Une jeunesse de Shoah about the life of the female politician, Simone Weil and La vie sous l'Occupation by Dominique Veillon. The students really relished developing both their French reading prowess as well as deepening their understanding of their other A level subjects. Each student presented their findings and impressions of their chosen literature back to the class with aplomb!



Year 10 have been busy recording themselves using a digital tool called Vocaroo! We know that they have enjoyed reading aloud at home and receiving bespoke feedback from your teachers. The more you practice reading aloud the better your pronunciation will be!



Our Year 11 language students are hard at work finalising their revision for their GCSE language examinations as the speaking exams begin for some as early as the 16th April. Reading, Writing, Translation, Dictation, Photo Card Descriptions and Role-Plays are just some of the aspects of the course that they are diligently working on. On behalf of the Modern Foreign Languages Department we wish them every success in the pending examinations. Bonne Chance, Viel Glück, Buena Suerte!

MFL Speaking Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_ 2025

Talking about your school subjects you will need to answer these 5 questions giving opinions AND reasons why.

- To aimer l'école?
- To aimer l'anglais?
- To aimer les maths?
- To aimer la science?
- To aimer la religion?

Question	Answer	Percentage
1. To aimer l'école?		
2. To aimer l'anglais?		
3. To aimer les maths?		
4. To aimer la science?		
5. To aimer la religion?		

Student Signature: \_\_\_\_\_

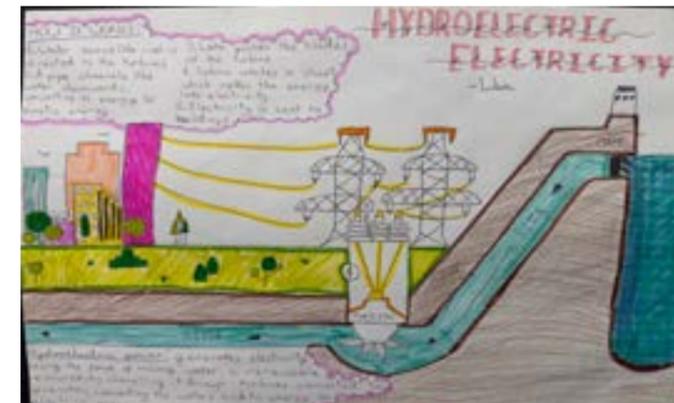


# Science

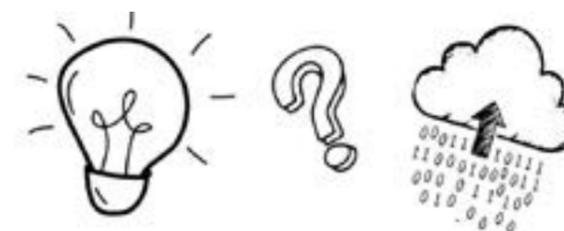
It has been a busy and exciting term in the Science Department with lots of hands-on activities, competitions and opportunities for students to explore science in fun and engaging ways.

Our **Year 7** students have been learning about electricity and have been getting stuck into practical work in the lab. Students used scientific equipment to build and test their own electrical circuits, exploring how components such as bulbs, wires and switches work together in series and parallel circuits. It was fantastic to see students experimenting and problem-solving to get their circuits working.

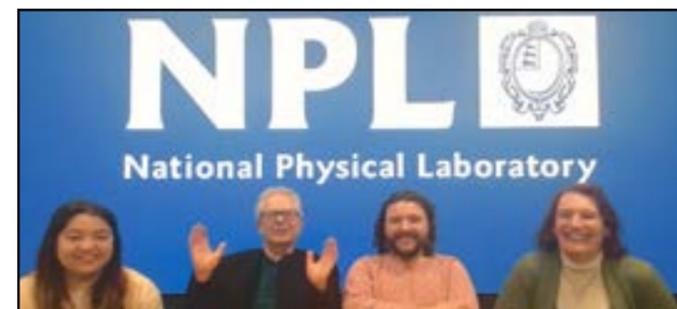
Another Year 7 class had investigated renewable energy resources. Students worked in groups to research different types of renewable energy, including solar, wind and hydroelectric power. They then created and delivered presentations to the class. They explained how these energy sources work and why they are important for a more sustainable future. This project was a great opportunity for students to develop both their science knowledge and IT skills. Also they built confidence in presenting their ideas. Here are some photos of students presenting their work and sharing their ideas with the class.



Meanwhile, our **Year 11** students have been working incredibly hard as they prepare for their GCSE examinations this summer. Recently they explored topics including Inheritance and Variation, and the Early Atmosphere of the Earth. Students are now moving on to study their final topics on Ecology and Magnetism. It has been great to see the curiosity and interest students are showing in these topics.



We also celebrated British Science Week, which brought some exciting opportunities for our students. As part of the celebrations, students had the chance to speak with scientists from the National Physical Laboratory (NPL). This gave them a fascinating insight into what it is like to work as a scientist and the kinds of research carried out in the real world. Students also took part in a poster and essay competition and we look forward to announcing the winners soon.



Finally, we would like to wish our Year 11, Year 12 and Year 13 students the very best of luck as they continue preparing for their summer exams. We are proud of their hard work and dedication!



# Art



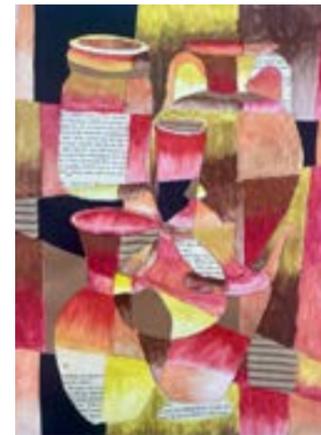
KS3 students have worked extremely hard this term to present their final outcomes in connection with extended projects begun in the Autumn term.

Year 7 have experimented with colour mixing and painting techniques while developing imaginative jungle compositions inspired by the work of the French painter, Henri Rousseau.



Year 8 students have explored balance within a composition while creating fragmented mixed media outcomes, inspired by the work of the Cubists.

Year 9 have enjoyed working with 3D techniques to create colourful sculptures inspired by the writing of C.S. Lewis and the illustrations of John Tenniel.



# Maths

## KS3: Count on Us Competition

We are proud to continue our involvement in the Jack Petchey Count on Us Secondary Maths Challenge. A group of our students have been working hard to develop their mathematical thinking through weekly preparation sessions, showing real commitment and enthusiasm.

The Count on Us programme is a pan London initiative designed to engage students in Years 7 to 9 through a range of collaborative and competitive maths based challenges. It encourages problem solving, resilience and teamwork, helping students to build confidence while enjoying mathematics in a different way.

This year, three of our students have taken this even further by attending Saturday sessions as part of the Royal Institution pathway. This is a fantastic achievement and a great opportunity for them to experience mathematics at a higher level.



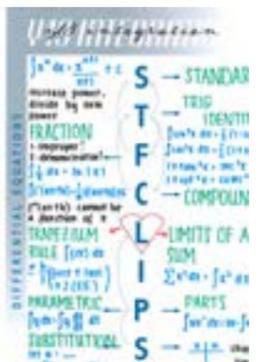
## Pi Day

On 14 March, students took part in a range of Pi Day activities within their maths lessons, including the Dice Race with the digits of Pi, a Word Challenge and the Paper Chain activity. A particular highlight was the Paper Chain challenge, where our current Year 7 students beat the existing Year 8 record for the longest chain created. It was great to see students engaging with these activities and celebrating mathematics in a fun and competitive way.



## Maths on the Display

Year 13 Maths group have created some stunning Maths displays in AB10



## KS5: Year 12 Mathematics: Royal Institution Masterclasses

Six of our Year 12 students (Haiqa, Hasna, Jawahir, Tawhid, Humera and Sarah) continue to benefit from enrichment opportunities beyond the classroom through their participation in the Royal Institution Mathematics Masterclasses. These sessions are led by university academics and subject specialists, introducing students to areas of mathematics that go beyond the A level specification. Students explore topics through a blend of theory, discussion and investigation, often encountering real world applications and current research in mathematics.

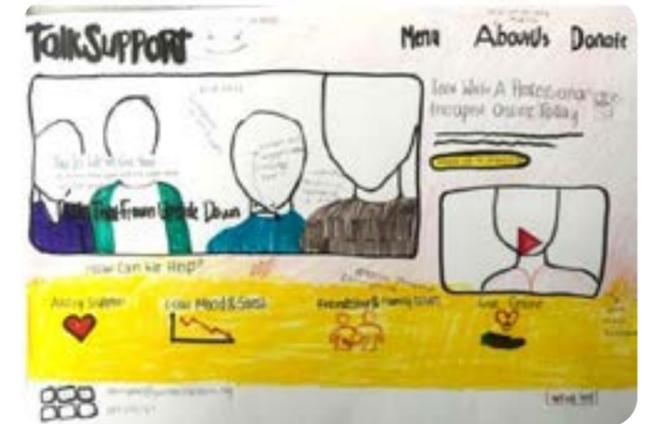
The masterclasses are designed to challenge students' thinking, develop their ability to reason mathematically and expose them to the style of learning expected at university. They provide a valuable opportunity for students to engage with mathematics in a deeper and more exploratory way, supporting both their academic development and future aspirations.

## KS4: Year 10 Mathsletes

Alongside this, a group of our Year 10 Mathsletes take part in a targeted enrichment programme designed to stretch the most able students. These sessions focus on developing deeper problem solving, mathematical reasoning and fluency across higher tier GCSE topics. Students work on unfamiliar and multi step problems, preparing them for the demands of the top grades.

The programme also provides opportunities to engage with competitive mathematics, including preparation for events such as Maths Feasts and UKMT challenges. The aim is to build confidence, resilience and a genuine enjoyment of tackling challenging mathematics.

# Media



The Year 11 BTEC media cohort is embarking on the production phase of component 3. This year the brief requires them to make a promotional product that promotes the benefits of talking when dealing with mental health issues. The students have created their concepts, drawn their planning materials and cast their performers and models. They are now filming and taking photos for a variety of products from websites to promotional films and print posters.



Our Year 12 A level media studies class recently had the exciting opportunity to watch Stranger Things: The first shadow in the theatre. This trip enabled our class to experience how a popular tv series had been adapted for stage which links directly to the Stranger things component we will soon be studying further. The impressive acting and live special effects made the experience immersive and really helped to bring the story to life. This has helped us to understand cross media production making it both a fun and valuable learning experience.

Laura Eni- Year 12 Media Studies



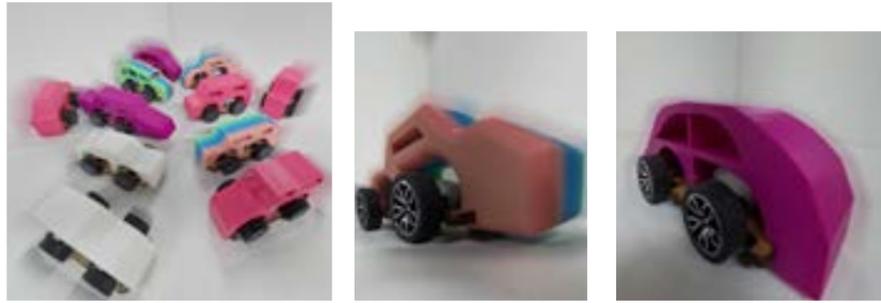
The Year 10 Media cohort are in the notetaking stage of their component 1 work. This year the brief is asking them to research and analyse products within the theme of 'journeys'. The students are required to analyse films and TV shows across a variety of genres that incorporate this theme. The year group are working hard but a 7 hour controlled assessment awaits!

In addition the Year 10 film club continues to be a success with a core of students attending in the last term. The department has screened films such as the social realist drama, The Hate U Give and the musical, La La Land.



# Timbers, Metals and Product Design

**Year 8**  
A new fleet of 3D printed cars have been exiting the production line in the various rooms in D&T where the machines are located.



**Year 9**  
The start of a new project focusing on a local designer "Yinka Ilori" and a sub project working in teams to design and make an innovative swing for a playground, year 9 have fully embraced their creative skills and unlocked new levels of design!



**Year 10**  
A busy term in the workshop - year 10 D&T students worked tirelessly to complete their small storage boxes to an excellent standard. They have also been busy with the technical drawing and modelling areas of their new project. They even found time to design their own D&T badge to add to their blazer collection!



**STEM**  
STEM club have been valiantly led by the 6th form team this term who have given endlessly of their time.

**KS4 & 5**  
This term we draw a close on almost 2 years worth of planning and hard work, although we can't show the final images just yet there are some action shots of the year 11 and 13 working busily to meet their deadline.



**Technicians Corner**  
This term Mr Ly is awarding the prize to..... Orla Locke and Shuya Feng both in year 8! Congratulations, a prize is ready for you, make sure you come and collect it after the holidays.



# Food Preparation and Nutrition



**Year 7**  
Food: Year 7 have had their first taste of Food Science and Nutrition, with the use of the new food room they have made themselves comfortable and produced some outstanding dishes.

**Year 8**  
Food: The new Mexican theme for Yar 8 has allowed them to be very creative with their mouthwatering central American dishes.



**Year 10**  
This term, our Year 10 Food students have been developing their understanding of food science while continuing to strengthen their practical cooking skills. The unit has explored how scientific principles influence the way we prepare and cook food. In lessons, students investigated key food science topics including heat transfer, the function of ingredients, raising agents, protein coagulation, gelatinisation and caramelisation. By linking theory with

practical application, students were able to see first-hand how scientific processes affect the texture, flavour and appearance of food they have prepared. Alongside their theory work, students completed a range of practical tasks designed to apply these concepts. Dishes prepared this term included light and well-risen cupcakes, where students explored the role of raising agents and aeration, as well as more complex savoury dishes such as a turkey and leek pie, which allowed them to demonstrate skills in sauce-making, pastry preparation and safe handling of raw ingredients. A highlight of the term has been the opportunity for students to share their finished dishes with members of staff and our school chef. This has provided valuable, real-world feedback

on flavour, presentation and technical skill. Students have shown excellent maturity in responding to these reviews, thoughtfully reflecting on comments and making improvements in subsequent practical sessions. It has been fantastic to see students growing in confidence, independence and resilience in our new Food Tech room. Their willingness to refine their work and act on feedback demonstrates the mindset required for success in both their GCSE course and future culinary experiences. We are very proud of the effort the Year 10 food students have shown this term and look forward to seeing them continue to develop their food science knowledge and practical expertise in the months to come.

# Textiles



**Year 7**  
Textiles: The top choice of accessory for the cushions this term was .... Buttons!



**Year 8**  
Textiles: Cultural tote bags have been developed with pockets this term, flags were out, holidays scenes were in.



# Geography

## KS3

KS3 students in Geography have been getting very creative this term, with Year 7 starting off the new year with some amazing creations of fantastic places around the world to finish off their Fantastic Places unit.

They are now linking that knowledge to their new unit of Development where they have explored key issues like gender equality and sustainability. Year 7 are looking forward to their next unit 'Population & Migration' where they will get the opportunity to experience their first attempt at fieldwork in the local area.



**Year 8** students have also shown off their creativity as they have started exploring the ideas of natural resources provided by our Earth, including how they both help and hinder our sustainability, providing life for many but contributing to our ever-evolving climate argument. In unpicking this topic, 30 amazing geographers have been awarded with a trip to the National History Museum to take part in a climate change workshop, where they will get the opportunity to work with scientific equipment to try and tackle the issue of our changing climate. Their entries that won them a place on this trip speak for themselves



**Year 9** have been continuing their exploration of how diseases spread around the world, and are diving into their own experiences of Covid-19 as well as others around the world.



## KS4

As Year 11 are eagerly awaiting the release of the Paper 3 booklet, they have been focusing on preparing to show off their geographical talents in their GCSEs by finishing up the final units of the changing economic world and resource management.

**Year 10** have been busy in the field and did not let the weather stop them from exploring our local area to complete their human fieldwork in Stratford. This will contribute to their Paper 3 examination and has deepened their understanding of sustainable practices in an urban world.

## KS5

Having submitted their Non-Examined Assessment (NEA) which are looking very positive, Year 13 have also been focusing on preparing to showcase their talents in their A-level examinations, continuing to deepen their knowledge of Global Systems and Global Governance and the Carbon Cycle. The Year 13 students are finding recent political events are adding to their understanding of the difficult balance of governing countries on a global scale.



**Year 12** have been continuing their journey through their human unit Changing Places, and with the removal of the AS examination had the opportunity to join Year 10 on their rainy fieldwork investigation in Stratford to deepen their understanding of their local place. This has allowed them to understand the importance of data collection techniques which will aid them as they begin choosing locations and enquiry questions for their Non-Examined Assessment (NEA).

# Sociology & Psychology



**Year 11 Psychology** students have been diligently preparing for their upcoming March mock examinations while continuing to engage with new course content. As part of their learning, they have been exploring the stigma associated with mental health and examining a range of explanations for schizophrenia. Alongside this, students have been actively consolidating their revision by producing detailed summary sheets and informative posters. Their commitment to the subject is evident in the quality of their work and the pride they have taken in their preparation.

**Year 11 Sociology** students have been working very hard this term as Year 11 prepares for the GCSE public examinations. Year 11 have undertaken purposeful independent revision and made full use of the department knowledge organisers and Google Quizzes! Alongside this, students have also been studying the final topic of social stratification and have fully engaged with this topic by looking at patterns of gender inequality and theories of stratification. As we approach the final weeks before the exams, keep working hard Year 11 to achieve positive results in the summer!

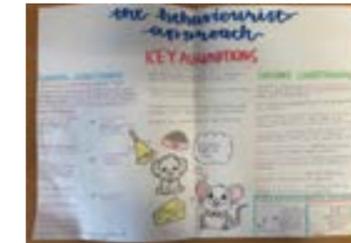
Our **Year 10** students have continued their learning in GCSE Sociology by starting the new topic of Family. In lessons, Year 10 have discussed the idea of the nuclear family and the reasons for why this may be changing in contemporary society. Students have been fully engaged and have been demonstrating their knowledge confidently in the high tariff, 12 mark essay question. As we continue with the GCSE specification, Year 10 continues to meet and surpass all of our expectations. We look forward to continuing their learning journey so that they end their first year of GCSE Sociology on a high!

## KS5 Sociology & Psychology

Our **Year 12 Psychology** students have recently begun the Attachment unit, where they are exploring different explanations of attachment behaviour. Throughout the topic, students have been making synoptic links to prior learning. For example, they examined how attachment behaviour may be adaptive, linking this to the biological approach studied at the start of the academic year. Students also applied their knowledge of the behaviourist approach to explain how attachments are formed and maintained over time. To consolidate their learning, students created informative posters outlining these processes. Students

have approached their learning with great enthusiasm, producing work that reflects both pride and excellent attention to detail. Having returned from their mock examinations, **Year 12 Sociology** students have begun the topic of Social Inequality and Youth Subcultures. Students have been exposed to a wealth of evidence to understand the class divide that is present in contemporary society. A key data analyst amongst the cohort is Glory who recently won the ONS national Data Challenge for Sociology!

Glory's project discussed the impact of regeneration using official government data to support her discussion. As a department, we are extremely proud of Glory and her hard work and cannot commend her enough for this fabulous achievement! Furthermore, our Year 12 Sociology students have continued to engage in super-curricular activities and we were pleased to host Dr. Crystal Endsley for a lunchtime lecture to discuss the importance of young girls having a voice through spoken word poetry. Students found the discussion thought provoking and engaging to look at other avenues to express inequalities



**Year 13 Psychology** students recently collaborated in small groups to conduct a research project applying their knowledge from the AS & A Level Research Methods unit. Drawing on concepts from their Relationships unit, they designed and implemented a study investigating gender differences in partner preferences. Students designed a questionnaire and consent form which, following approval, were administered to participants. They then analysed their findings and five minutes to present their study to their peers in the format of a scientific report. Their work was subsequently evaluated by judges, allowing students to practise key research, analysis and presentation skills that will support them in higher education and beyond.





## Year 10 Diversity and Cultural Awareness "Newham: So Many Cultures, One Community"

Year 10 visited Green street as part of a cultural experience.  
A letter from the heart of Newham - A Tapestry of Cultures.

Dear Miss Murphy,

Greetings from the London Borough of Newham. I hope this letter finds you well. It's been a while since we last caught up and I thought I'd take a moment to tell you about a few things I absolutely love about my city. First and foremost, the cultural diversity in my city is simply incredible. We are a melting pot of various ethnicities, religions and traditions, which all make a city a vibrant and colorful tapestry of cultures. I love how we celebrate festivals from different religions and enjoy diverse cuisines while appreciating various forms of art and music. This diversity brings a unique richness to our city and it's something I truly cherish. I feel privileged to be a part of a society that promotes inclusivity and tolerance towards different cultures and beliefs. Another reason why I love Newham is because I'm surrounded by a mix of languages, traditions and vibrant markets that reflect communities from places like Asia, Africa, the Caribbean and beyond. This rich blend of cultures makes Newham feel welcoming, lively and unique, which is why I love being here. It's a place where differences are embraced and everyday life feels like an experience.

Yours Sincerely,  
Year 10 ASDAN Group



Would you like to learn to crochet but aren't sure where to start? Perhaps you've got some of the basics but not sure where to go next? Crochet Club with Grace's Crochet Bees is the perfect place for you!

Congratulations to Rihanna on achieving an AQA certificate for Crocheting.



## Online Safety Tips and Tricks

By Manuela

Did you know ?

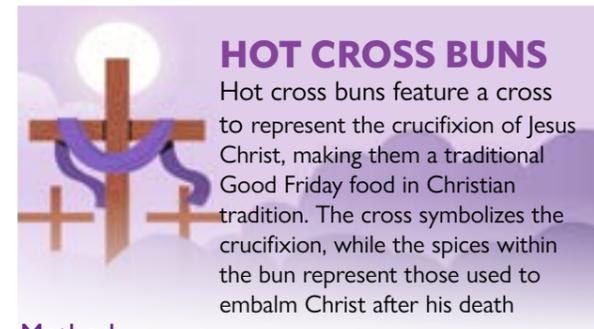
A report completed in April 2022 found that 63% of the world's population uses the internet. That's more than 5 billion people ! That's why it's really important for you to stay safe online. You don't know who's out there in the world.



### Things not to do online :

- No revealing private information
- Be careful about what you read online not everything you see may be true that's why its important to have your own opinion
- Never ever reveal your name
- Do not reveal your address
- Your password
- A secret it can be used against you
- The name of your school
- A family photo it can reveal your identity and the identity of your loved ones

These give away things about you and your personal life and sometimes it is hard to notice that you are giving things away about yourself when you are in the moment of talking / sharing this information about yourself  
Congratulations to Manuela for achieving an AQA certificate for online safety.



## HOT CROSS BUNS

Hot cross buns feature a cross to represent the crucifixion of Jesus Christ, making them a traditional Good Friday food in Christian tradition. The cross symbolizes the crucifixion, while the spices within the bun represent those used to embalm Christ after his death



### Method

#### STEP 1

Tip the flour into a bowl and stir in the salt, mixed spice and sugar.

#### STEP 2

Rub in the butter with your fingertips. Stir in the dried fruit, then sprinkle over the yeast and stir in. Gently warm the milk so it is hot, but still cool enough to put your finger in for a couple of seconds. Beat with the eggs, then pour into the dried ingredients.

#### STEP 3

Using a blunt knife, mix the ingredients to a moist dough, then leave to soak for 5 mins. Take out of the bowl and cut the dough into 8 equal pieces.

#### STEP 4

Shape the dough into buns on a floured surface. Space apart on a baking sheet, cover loosely with cling film, then leave in a warm place until half again in size. This will take 45 mins-1 hr 15 mins, depending on how warm the room is.

#### STEP 5

When the buns are risen, heat oven to 220C/fan 200C/gas 7. Mix the flour with 2 tbsp water to make a paste. Pour into a plastic food bag and make a nick in one of the corners. Pipe crosses on top of each bun.

#### STEP 6

Bake for 15 mins until risen and golden. Trim the excess cross mixture from the buns, then brush all over with golden syrup. The buns will keep fresh for a day and are best toasted and served with butter.



## Year 11 Managing Own Money

At this stage of Year 11 academic careers, students will be preparing themselves for college interviews and need to be able to manage their own money independently. We believe that teaching our students about money is one of the best lessons we can teach to prepare for their future, especially as they may need to manage their own bursary at college. Our fabulous Year 11 have been working hard on designing leaflets to support "Young Money Management"

Malia says *"It makes sense to keep your money in the bank, no matter how small the amount. You gain interest and this means your money grows!"*

Jessica says *"Always make sure your expenditure, never exceeds your income" "Money doesn't grow on trees, look after your pennies and save for a rainy day"*

Gabby says *"Make sure you pay your bills first. Then you can buy other things. Needs before wants! Invest any money you have left over!"*



## CAREER ADVICE AND OPPORTUNITIES

### Year 13 Students Graduate from Barclays Elevate Programme

We were delighted to celebrate our Year 13 students graduating from the Start Young UK Elevate Programme with Barclays. Over six months, students attended sessions with Barclays professionals, gaining valuable insights into the world of work and developing essential employability skills for their future careers. Huge congratulations to our graduates – and a heartfelt thank you to Start Young UK, Barclays, and all the mentors and volunteers who supported them along the way.

### LMI Spotlight

One of the most popular and rapidly growing roles in this renewable energy and climate technology is the Renewable Energy Engineer.

As companies pivot toward net-zero by 2030, these engineers are the "architects" of the transition—designing, installing, and maintaining systems like solar arrays, wind farms, and energy storage (battery) facilities.

Renewable Energy Engineer

A Renewable Energy Engineer researches, designs, and develops technologies to generate sustainable power from wind, solar, water, and biomass resources. They improve energy efficiency, conduct feasibility studies, and manage the construction of renewable projects to reduce carbon emissions and fossil fuel reliance.

### One-to-One Careers Guidance

We're delighted to announce that 100% of our Year 11 students have now completed their one-to-one careers guidance meetings. This is a significant milestone in helping your child prepare for their next steps after GCSEs.

Every Year 13 student has been offered a one-to-one careers guidance meeting – but we need your support to make sure no one misses out on this crucial opportunity. 32% of students have already had their meetings and are receiving tailored guidance on their next steps. We're also following up with the remaining students to ensure everyone gets the support they need. Please encourage your child to book their appointment if they haven't already. Even students with a clear plan benefit enormously from professional guidance. Our careers team can help refine applications, suggest alternatives, and provide practical next steps.

### Sixth Form Students Inspire Whole School with National Apprenticeship Week Assemblies

We're incredibly proud of our alumni and sixth form students who recently delivered outstanding assemblies on apprenticeships to the entire school. Their presentations were both informative and engaging, drawing on their own experiences to bring the topic to life. A huge thank you to our alumni; Antonia, Jhasmine, Muhammed-Ali, Kareena and Faith and to our sixth formers; Rokaya, Umme, Tishe and Aryan for sharing their journeys and insights so effectively. Their peer-to-peer approach has clearly resonated with younger students and sparked important conversations about future pathways.



### National Careers Week Spotlight

A huge thank you to The Hill Group's Sara Ibrahim and NOS Global's Godwin Nsibandze for sharing their journeys and insights so effectively during National Careers Week!



### Exploring Careers in Construction: Year 9 Assembly with The Hill Group

Year 9 students recently had an exciting assembly from The Hill Group, a leading construction company specialising in building homes across London. Sara Ibrahim gave our students an insightful overview of the construction industry, showcasing the diverse range of career opportunities available – from architects and engineers to project managers and skilled tradespeople.

### Beyond the Building Site: Year 11 and Sixth Form Discover the Global Side of Construction

Year 11 and Sixth Form students recently had an eye-opening experience with NOS Global, a commercial real estate company that connects businesses and landlords with suppliers across the globe. Godwin Nsibandze brought the construction industry to life, sharing his personal journey from taking those crucial first steps into the sector to where he stands today. His story gave students a real sense of what it takes to build a career in this dynamic field.

Through Godwin's insights, students learned about different career paths in construction beyond traditional building roles. They discovered what employers look for in the workplace – the skills and attitudes that help people succeed. Students also found out about work experience opportunities that could help kickstart their own careers in this exciting industry. This session offered students a fresh perspective on construction, moving beyond hard hats and building sites to reveal the strategic, global business side of the industry. It's these real-world connections that help young people see where their studies could take them and inspire them to pursue ambitious career goals.

### Sixth Form Careers Visit to Ki Insurance

Our sixth form students recently visited Ki Insurance, a leading digital-first underwriting platform at Lloyd's of London, the world-renowned global insurance marketplace. Students experienced workplace life first-hand through employer-led activities, learning about career pathways in insurance and technology sectors. They participated in a careers carousel to meet professionals from different departments and networked with industry experts who shared valuable insights into their roles and the sector. This meaningful work experience trip provided students with insights to inform their future education and career choices, whilst developing professional skills and networks that will benefit them beyond school.



## WORK EXPERIENCE WORK EXPERIENCE WORK EXPERIENCE

### Building bright futures through work experience - Year 10 Work Experience: Outstanding Success!

During National Careers Week, our Year 10 students completed their work experience placements – and they've done us proud!

We've received glowing feedback from employers who have been genuinely impressed by our students' professionalism, positive attitude and strong work ethic. Many commented on how well-prepared, enthusiastic and mature our students were throughout their placements. This week has been a fantastic opportunity for students to explore different career paths and industries, develop essential workplace skills, build confidence in professional settings and make valuable connections with local employers.

A huge well done to Year 10 – they represented St Angela's brilliantly and showed exactly what our students are capable of. We couldn't be prouder of you!

Snippet of what some of our Year 12 students have been getting up to for work experience!

These opportunities help students discover career paths, build confidence, and develop the skills employers value.

### Work Experience Success Story:

### Rayhanur, Year 12 Student

"After spending a week doing work experience with NOS Global, I gained valuable new skills and a much clearer understanding of the working environment. The employees showed immense hospitality and created a very welcoming atmosphere. It honestly felt difficult to leave on my last day – I really enjoyed the experience. I'm so grateful to St Angela's and the Careers Department for helping me secure this fantastic opportunity."

### Work Experience Success Story: Adanna, Year 12 Student

"I had an incredible week doing work experience with NOS Global, gaining valuable insight into construction project management. It was fascinating to see how the team identifies opportunities, navigates supply chains, and connects clients with contractors and specialists. I was given meaningful work and learned from professionals who generously shared their industry knowledge. I'm extremely grateful to St Angela's for this opportunity and for the school's consistent support with our future careers."



### Year 10 Careers Visit to Sky Up Academy Studios

Our Year 10 students recently visited Sky Up Academy Studios for an exciting hands-on workshop exploring careers in the creative media industry.

Students produced their own news reports and movie trailers, experiencing first-hand what it's like to work in the media sector. The workshop helped them develop crucial digital skills, build confidence and unlock their creativity whilst discovering the power of their own voice.

It was an inspiring day that encouraged students to think big and explore different career pathways in the creative industries.



### Year 10 Celebrate International Women's Day at Leading Law Firm



Our Year 10 students visited Macfarlanes, one of the UK's most prestigious law firms, to mark International Women's Day. Students took part in speed networking with legal professionals, tackled real-world challenges in group activities, and presented their ideas to Macfarlanes staff. This valuable careers visit helped students explore opportunities in law, build confidence and professional communication skills, understand the importance of diversity and inclusion in the workplace, connect their GCSE studies to real-world contexts, and make valuable connections with professionals. Thank you to Macfarlanes for this inspiring opportunity!



### Celebrating Our Head Boy's Outstanding Achievement

We are delighted to share some wonderful news about one of our students. Ibrahim has been awarded The Black Heritage Future Apprentice of the Year Award – a remarkable achievement that recognises his exceptional dedication, talent and potential.

This prestigious award has opened an exciting door for Ibrahim's future. As a result of this success, he has secured a degree apprenticeship with Tesco, providing him with an excellent opportunity to develop his career whilst continuing his studies.

Ibrahim's achievement is a testament to his hard work and determination, and reflects the very best of our school community. We are incredibly proud of him and know he will continue to excel in his future endeavours.

Please join us in congratulating Ibrahim on this fantastic accomplishment!

## Computer Science



**Year 9** have finished looking at how data is used and converted within a computer system. The Year 9 are now moved onto advanced programming building on the programming that they did in year 8 and making the code more complex to solve more challenging tasks using the different programming constructs of sequence and selection.

**Year 10** have completed looking at system software and the way software can be created, how fragmentation within a hard drive affects the performance of computer systems and how defragmentation is used to improve the performance. The

students have started to develop their understanding of networks and the different types of topologies that can be used within a network as well as the hardware and software needed to create a network.

**Year 11** have been looking at how to produce robust programs, looking at how to use sequence, selection and iteration within the programs and how an integrated development environment can help in producing these programs. As well as looking at how these programs could be tested for functionality through the use of trace tables and by iterative and final testing.

**Year 12** have been working incredibly hard covering the second component in the specification. They have developed their understanding of computational thinking, problem solving and programming and have started their project.

**Year 7** have finished looking at what makes a computer systems and what could be done to improve the performance of a computer system. Year 7 are now looking at computational thinking methods and how these can not only be applied to computer systems and how to design computer games but also in everyday lives.

**Year 8** are looking at how the central processing unit (CPU), storage and memory work within a computer system and how each of these components affect the performance. They have also looked at how computational methods can be used to solve simple problems, such as getting to school on time, to how to timetable staff at a supermarket, and how to analysis and plan for an upcoming sporting event. Moving on they looked at algorithms more in-depth and how to design a program using an algorithm, which then they had to code the program using python.



**Year 13** are coming to the end of their projects with some excellent projects and students showing their amazing programming skills and creativity. The projects range from educational quizzes for mathematics and computer science to platform games that allow the user to progress to each stage if they answer questions right on particular topics.

### Computer Science Educational Week and Hour of Code

It was 'International Computer Science Educational Week on December where pupils were able to take part in the hour of code which allowed them to use multiple programming languages to create software, games or programs that allowed the user to interact with them.



## Economics

This term has been examination driven in the Economics department, as much of our focus has shifted toward preparing students for the upcoming summer examinations. With revision strategies being refined and exam technique becoming a key priority, classrooms have been busy with practice questions, discussions, and the occasional debate over the "correct" elasticity diagram.

In Year 12, students have been exploring macroeconomics, with a particular focus on economic growth and its wider impacts. Discussions have ranged from how growth is measured to whether higher GDP necessarily improves living standards. A recent statistic that caught students' attention: the UK's economic growth rate over the last quarter was just 0.1%. Meanwhile, our Year 13 students have been studying economic development, concentrating on the challenges faced by developing economies. One striking example comes from Djibouti, where only around 5% of the population has access to a bank card, highlighting the significant barriers to financial inclusion that many countries continue to face.

## Music



### Spring Chamber Concert 2026

The Music Department hosted the Spring Chamber Concert in Merici Hall, providing students with a valuable platform to showcase their developing talents in front of an appreciative audience of family and friends.

The evening featured an exciting and varied programme, including performances from GCSE Music students, ensembles, bands and soloists. Pianists, guitarists and singers all took to the stage, performing with confidence and musicality. It was wonderful to see students supporting one another and celebrating the joy of live performance.

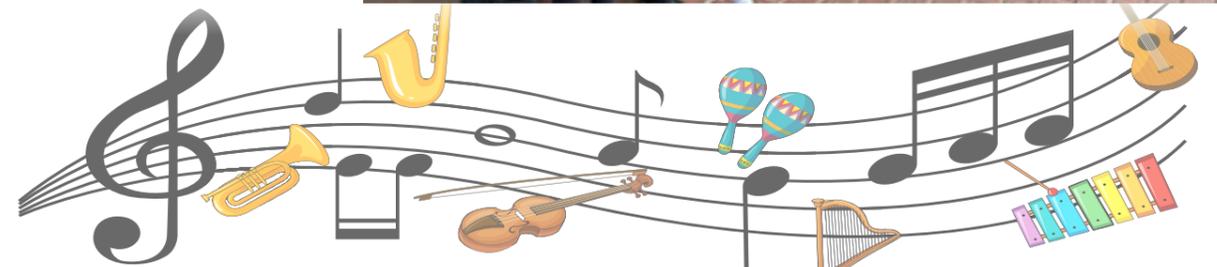
For many performers, the concert also served as valuable preparation for upcoming instrumental and vocal examinations, giving them the chance to gain experience performing in front of an audience and to further develop their stage presence.

The concert was a wonderful celebration of the dedication, hard work and creativity of our young musicians. We are extremely proud of all the students who performed and grateful to the families and friends who came to support them and make the evening such a memorable occasion.



### London Symphony Orchestra, The Barbican

St Angela's School Orchestra went to The Barbican Centre to see the London Symphony Orchestra perform Benjamin Britten's famous Young Person's Guide to the Orchestra. They were also introduced to three fabulous female composers from different eras and countries: Louise Farrenc, Grażyna Bacewicz and Florence Price. Finally, they were treated to a performance of the Star Wars theme from the orchestra that played on the original soundtrack nearly 50 years ago.





**Summer Term starts 13th April, gates open at 8am**