

# St Angela's Ursuline School

## Pupil Premium Strategy Statement

St Angela's Ursuline School has developed a broad and balanced curriculum for all students in Year 7- 13. In line with our high expectations, all students have equal access to all learning and opportunities within our curriculum. We actively implement all national guidance and we utilise all the latest research from the Education Endowment Fund (EFF) to continuously improve the quality of education received by all our students. We actively promote a culture of all key stakeholders as learners. The intention of the curriculum at St Angela's is to provide high challenge, subject specialist learning that equip students not only for examination but future employment and life success. We are ambitious in our intention to make a significant positive impact on the life chances of those we are entrusted to educate.

### School Overview

Detail	Data
School Name	St Angela's Ursuline School
Number of pupils in school	1294
Proportion (%) of pupil premium eligible pupils	36% (335/939)
Academic year that our current pupil premium strategy plan covers.	2024-2025
Date this statement was published	December 2024
Date on which it will be reviewed	December 2025
Statement authorised by	M Johnson Headteacher
Pupil Premium Lead	M Johnson Headteacher
Governor / Trustee Lead	S Foster Chair of Governors

## Funding Overview

Detail	Amount
Pupil Premium funding allocation this academic year	£358,575
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£42,887
<b>Total budget for this academic year</b>	<b>£401,462</b>

## Part A: Pupil Premium- Strategy Plan

### Statement of Intent

Our intent for Pupil Premium students mirrors that for all students of the school. High challenge, excellent education for all where all students reach their potential and pupil premium students achieve and progress on par with their non- pupil premium peers.

In the past four (non-COVID) exam years the progress of Pupil Premium students has been consistently good, through the use of Pupil Premium funding and time by teachers in ensuring pupil premium students achieve their expected grades.

	2019	2022	2023	2024
<i>PP</i>	0.06	0.05	0.05	0.25
<i>Non PP</i>	0.29	0.62	0.45	0.31

### Challenges

Challenge number	Detail of challenge
1,2,3 & 5	Attendance, Achievement, Personal Development & Outcomes remain a priority.
4	Study space - our growing experience of concern for pupil premium students is the lack of home study space which we feel we can fulfil in the school to support homework routines.

## Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Challenge	Intended outcome	Success criteria
<b>One</b>	<b>Attendance</b> -Pupil Premium Students to attend school in line/ above with national levels.	Pupil Premium students continue to attend school in line with non pupil premium students.
<b>Two</b>	<b>Academic Achievement</b> - To close the gap in achievement outcomes at GCSE in Core Subjects for students eligible for Pupil Premium	Students eligible for Pupil Premium in Year 11 to achieve Core GCSEs in line with non PP students.
<b>Three</b>	<b>Personal Development</b> - To ensure that the behaviour for learning and well being of Pupil Premium students is positive in all areas of the curriculum.	Monitored through the google log, central enrichment sheet and Mental Health Lead initiative tracking, securing a reduction in concern logs and the active engagement of Pupil Premium students in the wider curriculum offer.
<b>Four</b>	<b>Study Space Provision</b> - All Premium Pupils participate in enrichment and extracurricular activities	Secure teaching staff support for leading Study Spaces that ensures high quality outcomes for homework completion and exam preparation
<b>Five</b>	<b>Outcomes</b> - Narrow the gap between the mock and final examinations for Pupil Premium pupils.	Gap between PP and non-PP pupils below National Statistics.

## Activity in this Academic Year

This details how we intend to spend our Pupil Premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching

Budgeted cost: £ 175,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<b>School Led Tuition</b>	Year 11 target students are provided with additional support after school for 1 hour in all subject areas, building confidence, examination skills, supporting mindsets and closing the COVID gaps.	<b>One, Two, Three and Five.</b>
<b>Holiday time subject sessions</b>	Sessions to support students offered in February half term, Easter and May half term in both booster and mastery sessions.	<b>One, Two, Three and Five.</b>
<b>Inclusion Roles</b>	The school has introduced newly developed inclusion roles to further support targeted students, overseeing a school based social worker alongside the learning mentor, counselling and key worker provisions in school.	<b>One, Two, Three and Five.</b>
<b>Careers Support</b>	Our in-school Careers Advisor supports Pupil Premium students throughout their school journey with high quality impartial careers information, advice and guidance. All Pupil Premium Students receive personalised 1;1 careers guidance appointments and are targeted for wider opportunities such as employer mentoring and work experience building their confidence and skills.	<b>Two, Three, four and Five</b>

## Targeted Academic Support

Budgeted cost: £45,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<b>Study Space</b>	Provide a study space for PP students from 3:30pm - 5:30pm for spring and summer terms	<b>Four</b>
<b>Team Up</b>	Team Up runs weekly across Key Stage 3 and supports students in both Maths and English. Pupil Premium students are given priority to this programme. Each term has a different year group. It was originally aimed at supporting the students with lowest attainments however this has since been expanded to offer a further group of tuition for the more able in Maths and English. The work completed here supports the students to be able to continue progressing through the sequence of learning for both Maths and English by closing any gaps.	<b>One, Two, Three and Five.</b>
<b>Brilliant Club</b>	The school runs a fully integrated Brilliant Club provision with students from across all year groups participating in different school terms. The programme is overseen by school staff but led by a tutor from the Brilliant Club. Our success in this programme has been recognised nationally with students' final essays being selected to be published in their national magazine. The Programme helps KS3 and 4 Pupil Premium students develop the knowledge, skills and confidence to progress to the most competitive universities.	<b>Three, Four and Five</b>
<b>Debate Mate</b>	The Debate Mate Programme now runs in each Key Stage. Pupil Premium students are targeted to join the scheme, which is run by both internal and external staff. The teams are regularly taking part in National Level Competitions, developing oral and written skills for formal debate.	<b>Three, Four and Five</b>

## Wider Strategies

Budgeted cost: £ 180,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<b>Access to education utilising Chromebooks</b>	Each student in the school has been allocated a chromebook, to ensure access to all learning in the classroom and at home utilising google classroom. All families indicating any issues with internet connectivity have been supported though the central mobile phone scheme or school purchased dongles. Our provision of a digital device for all ensured that no learner is ever digitally deprived.	<b>All</b>
<b>Cultural Capital / Enrichment Opportunities</b>	Reduced access to cultural capital opportunities outside school can impact the ability of Pupil Premium students to fully access the aspirational and varied curriculum and have high personal aspirations for life beyond school. Cultural capital experiences are provided, monitored and evaluated through Rise Up Day visitors, St Angela's Day activities and targeted trips to ensure Pupil Premium students experience a range of experiences in addition to those connected with their curriculum.	<b>Three</b>
<b>Rewards</b>	All achievement points are rewarded in termly assemblies from Year 7- Year 13. All certificates of achievement are emailed home to students, parents and carers, maintaining student motivation and supporting home learning.	<b>Three and Four</b>
<b>Staffing support - Mentors/LSA, Inclusion Manager, Counselling service</b>	The school ensures that sessions take place in person and only if required via telephone and also through individual students' Google classrooms. Students are allocated to provision through the HOYs and Inclusion Manager.	<b>Three, Four and Five</b>
<b>Jack Petchey</b>	The school is a member of the Jack Petchey Award Scheme and takes an active role in all aspects. Targeted students and Pupil Premium schemes are rewarded through the scheme to	<b>Three</b>

	enhance motivation and learner pride and ensure that all students have all the necessary resources required for academic study.	
<b>Rise Up Days</b>	<p>The Rise Up Day Programme has been designed to cover all National Guidelines and to ensure that targeted mindfulness and safeguarding aspects are explored with students on a rolling programme both through the academic year.</p> <p>The curriculum design explores specific aspects that affect our Pupil Premium students and supports development through the student journey in the school.</p>	<b>One &amp; three.</b>
<b>Uniform</b>	Uniform support is offered to all Pupil Premium students, both for the school uniform and PE Kit on a rolling programme throughout the academic year.	<b>Three</b>
<b>Well-Being and Mindfulness Booklets</b>	The School Counsellor and Mental Health school lead have developed both well-being and mindfulness booklets to support students in expressing concerns and anxieties.	<b>Two</b>
<b>Reading Programme</b>	All targeted students completed a NGRT reading test. The results of these tests are used to implement a targeted intervention programme for those with the lowest reading age. Further support is provided to all teachers so that they can embed effective literacy improvement strategies within their lessons ensuring a disciplinary approach to reading across the curriculum.	<b>One, Two, Three and Five.</b>
<b>PE Coaches</b>	External PE coaches are utilised to provide a full breath of experience for students including athletics and dance in addition to the PE curriculum.	<b>Three</b>

**Total budgeted cost: £ 400,000**

## Part B: Review of Outcomes in the Previous Academic Year

St Angela's Ursuline School has developed a broad and balanced curriculum for all students in Year 7- 13. In line with our high expectations, all students have equal access to all learning and opportunities within our curriculum.

### Challenges

#### Attendance

The school employed a range of strategies to ensure that all Pupil Premium Students attended school for the academic year in line or above the National Average of 90.9% for all secondary schools.

Year Group	School Attendance (all)	PP Attendance	National Attendance Rate (All)
Year 7	94.4%	95.1%	90.9%
Year 8	95.4%	94.6%	
Year 9	95.1%	95.3%	
Year 10	94.0%	94.2%	
Year 11	94.3%*	94.1%*	

*\*please note the Year 11 data is reflective of attendance to the examination series*

To secure the attendance of Pupil Premium students the following strategies were utilised;

- First Day Absence Calls for Pupil Premium students first from admin team in allocated year groups
- Targeted HOY calls for students
- Parental nudge letters
- Celebration of success through letters home, reward points, never absent never late, plasma and attendance boards

#### Academic Achievement

In terms of headline figures the attainment of pupil premium students fell behind that of the cohort especially at Grade 5+ where maths fell below school expectations as a whole and this impacted PP students adversely.



### Pupil Premium

	No of students	% Grade 4+ English & Maths	% Grade 5+ English & Maths	(2023) 4+/5+	(2022) 4+/5+
Pupil Premium - Yes	64	73	42	87/59	85/69
Pupil Premium - No	123	89	72	76/74	91/72
Gap		15	29	11/15	6/3

However whilst that gap has grown in the past three years it was pleasing to the overall P8 score of PP students was at its highest and the P8 gap its smallest for many years at just 0.06

	2019	2022	2023	2024
<i>PP</i>	0.06	0.05	0.05	0.25
<i>Non PP</i>	0.29	0.62	0.45	0.31

### Personal Development

All teachers have Pupil Premium students as a targeted group in their class data. The school utilises a bespoke google system for reporting concerns and allocating rewards. All aspects are immediately reported to parents utilising our WEDCU Parental App. The overall incidents have reduced in Year 9 and 10 and are broadly in line for Year 8 and 11 in comparison to the same cohort's 2022/23 behaviour profile. This is in the context that additional concern aspects were added to the behaviour log so is very positive overall.

Year group	Number of reported incidents / concerns 2023/24	Number of reported incidents for PP students	Number of PP students	Reduction in logged concerns from 2022/2023
7	1752	817	74	
8	1706	850	74	724
9	2807	1277	71	976
10	1934	855	72	1268
11	927	410	64	506
<b>Total</b>	<b>9126</b>	<b>4209</b>	<b>355</b>	<b>3474</b>

### Enrichment

The school has in place a comprehensive enrichment tracking system for tracking enrichment and extracurricular activities. Each student's events are tracked and Pupil Premium students are a specific target group. Whole year events secure access for students. Each half term, the HOY team analyse Pupil Premium student attendance to enrichment events and run workshops to secure enrichment experiences for all students, last year that included Gingerbread House

making at Christmas and baking at Easter. Rise Up Days events are targeted to ensure that Pupil Premium students have the opportunity to develop their capital culture.

Year Group	PP attendance at school enrichment event 2023/24
Year 7	100%
Year 8	100%
Year 9	100%
Year 10	100%
Year 11	100%

## Outcomes

Narrow the gap between Mock and Final Exam and Gap between PP and non PP pupils below National Statistics

### Pupil Premium

	No of students	% Grade 4+ English & Maths	% Grade 5+ English & Maths	(2023) 4+/5+	(2022) 4+/5+
Pupil Premium - Yes	60	73	48	87/59	85/69
Pupil Premium - No	127	89	76	76/74	91/72
Gap		(16)	(28)	11/15	6/3

### Pupil Premium

	No of students	% Grade 4+ English & Maths	% Grade 5+ English & Maths	(2023) 4+/5+	(2022) 4+/5+
Pupil Premium - Yes	64	73	42	87/59	85/69
Pupil Premium - No	123	89	72	76/74	91/72
Gap		15	29	11/15	6/3

	Mock 2023 Result	Dec 23 Prediction	Summer 2024 Result
All	-0.08	0.43	0.35
PP	-0.24	0.31	0.25
Non PP	0	0.49	0.31
<b>GAP</b>	<b>-0.24</b>	<b>-0.18</b>	<b>-0.06</b>

In a similar pattern whilst the gap in attainment remained constant from mock exam to the public exams in English & Maths, the overall progress 8 score of the students, thanks to the hard work of them and their staff was radically reduced.