

ST ANGELA'S URSULINE SIXTH FORM



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Chair of Governors: Mr Tony Kieran
Headteacher: Mr Mark Johnson BSc

Sixth Form Roll: 362
Mixed 6th Form 16-19

ADMISSION CRITERIA

2020-2021

ADMISSIONS CRITERIA for 2020-2021

The Governors of St Angela's Ursuline Sixth Form intend to admit a minimum of 200 students into Year 12 in the school year which begins in September 2020.

Whenever there are more applications than places available, priority will always be given to Catholic applicants in accordance with the over subscription criteria stated below. All applicants are required to declare their positive support for the aims and ethos of the school.

The Sixth Form serves the existing students of St Angela's Ursuline School, who meet the overall and the individual course entry requirements, after which students from all other secondary schools are considered under the admission criteria below.

Over Subscription Criteria

At any time where there are more applications for places than the number of places available, places will be offered according to the following order of priority:

1. 'Looked After or previously looked after' children from Catholic Families who fulfil the overall and individual grade requirements of suitable courses, details of which can be found below.
2. Current Yr11 students of St Angela's Ursuline School who fulfil the overall and individual grade requirements of suitable courses, details of which can be found below.
3. Practising Catholics who fulfil the overall and individual grade requirements of suitable courses, details of which can be found below.
4. Any other Catholics who fulfil the overall and individual grade requirements of suitable courses, details of which can be found below.
5. Any other 'Looked After or previously looked after' children who fulfil the overall and individual grade requirements of suitable courses, details of which can be found below
6. All other applicants who fulfil the individual grade requirements of suitable courses, details of which can be found below.

Where the offer of places to all applicants in any of the categories listed above would lead to oversubscription the following provisions will be applied

- The attendance of a sibling, who will be on roll at St Angela's Ursuline School in Year 7 – 10 & 12 at time of application will increase the priority of an application within each category.
- Distance from home to the nominated central point, the Sixth Form entrance at the front of St Angela's School.

Appeals Procedure

Parents may appeal against the decision of the Governors of St Angela's Ursuline School to offer their child a place, in the first instance by writing to the Chair of Governors (Admissions Appeals) c/o the school within 14 days, stating the grounds for the appeal

- The appeal will be heard by an independent appeal panel, which will be made up of three people, none of whom have any connection with the school and one of whom will be a lay person. The lay person is someone who is aware of educational issues but is not directly involved with it.
- The Appeals Panel will accept representation from any interested parties in writing or in person at the appeal hearing.
- The names of unsuccessful candidates will be placed on a waiting list, which will be organised in accordance with the Sixth Form Centre's Admissions Criteria.

Waiting Lists

In addition to their right of appeal, unsuccessful candidates will be offered the opportunity to be placed on a waiting list. The waiting list will be maintained in order of the oversubscription criteria set out above and not in the order in which applications are received or added to the list.

Students with a Statement of Special Educational Needs

The admission of students with a statement of Special Educational Needs is dealt with by a completely separate procedure. This procedure is integral to the making and maintaining statements by the student's home Local Education Authority. Details of this separate procedure are set out in the *Special Educational Needs Code of Practice*.

St Angela's Ursuline Sixth Form

Grade Requirements for September 2020

Subject	The grades you need at GCSE level to apply
AS/A Levels (Studying 4 subjects)	At least Grade 7 or above in all four subject choices (or their grade requirement)
AS/A Levels (Studying 3 subjects)	At least Grade 6 in six GCSEs or equivalent <u>AND</u> meet the criteria for all three subject choices

To study AS or A-Level subjects students must pass GCSE English & GCSE Maths at Grade 4 or better

Subject	Grade required at GCSE level to study for AS/A Level	Your estimated GCSE grade in this subject
Art & Design	6	
Biology	Science 77 or 777	
Business Studies	GCSE English 6 & Maths 5	
Chemistry	Science 77 or 777	
Drama	Drama 6 & English 6	
Economics	GCSE English 6 & Maths 5	
English Literature	English 6	
French	6	
Further Maths	Maths 8	
Geography	6	
German	6	
Government & Politics	English 6	
History	6	
Mathematics	Maths 7	
Media Studies	English 6	
Music	6	
Physics	Science 77 or 777	
Product Design	Design & Technology 6	
Psychology	English 6 & Maths 5	
Religious Studies	6	
Sociology	English 6	
Spanish	6	
Textiles	Design & Technology 6	

- GCSE Triple scientists - Science Grades 678, 579 or equivalencies will NOT be considered as meeting the 777 criteria for A-Level Sciences
- Students wishing to study two A-Level science courses MUST have a grade 8 or better in one of the two sciences they are applying for

Glossary of definitions:

Catholic

'Catholic' means a member of the Church in communion with the See of Rome. This includes the Eastern Catholic Churches. (See school website for complete list)

Practising Catholic

The Governors will determine practice of the Catholic Faith with reference to the following criteria:

- Evidence that the child has been baptised in accordance with the disciplines and rites of the Catholic Church.
- A certificate of reception into the catholic church, or letter from the parish priest is required for all those baptised in other faiths who are now practising Catholics
- A copy of the Child's Baptismal certificate is to be attached to the Certificate of Catholic Practice.
- The practice of the faith is confirmed by the Certificate of Catholic Practice.

Certificate of Catholic Practice means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form laid down by the Bishops' Conference of England and Wales. It will be issued if the priest is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) have (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of the child, since the age of seven, if shorter). It will also be issued when the practice has been continuous since being received into the Church if that occurred less than five years ago. It is expected that most Certificates will be issued on the basis of attendance. A Certificate may also be issued by the priest when attendance is interrupted by exceptional circumstances which excuse from the obligation to attend on that occasion or occasions. Further details of these circumstances can be found in the guidance issued to priests

(<http://www.dioceseofbrentwood.net/departments/education/school-admissions/>)

Siblings refers to sister, half-sister, adopted sister, step sister, foster sister or the child of the parent/carer's partner where the child for whom the place is sought is living in the same family unit at the same address as that sibling, currently attending the school in Year 7-10 at the time of application and who will still be attending the school in the Academic Year 2020/2021.

A '**looked after child**' has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school.

A '**previously looked after child**' is a child who was looked, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order.

Statement of Special Educational Needs is a statement made by the local authority under section 324 of the

Education Act 1996, specifying the special educational provision for a child. An Education, Health and Care Plan is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.